

3/16/2021
SCUSD Community Advisory Committee
General Meeting Notes

Attendance: Full CAC board, Geovanni Linares, Shanda Hunt, Colleen Toler, Daniel Rolleri, David Burrus, Deidre Dillon, Dr. Kimberly Mackey, Jennifer Kretschman, Shelley Cooper, John Borsos, Lisa Murawski, Monica Harvey, Nikki Milvesky, Paige Mains, Rita Hay, Sarah Williams Kingsley, Nafeesah Young, David Fisher, Kylinn Merriman, Renee Webster-Hawkins, Catherine Horiuchi, Victoria Torres, Jon & Julie Warren, Crystal Strait, Angie Sutherland

ITEM 2. Public Comment

- Sarah Williams Kingsley: Please add an agenda item to a future CAC general meeting to get an update on inclusive practices at Cal middle. they discussed ending the program in December and left the option open. they have not explained the plan to parents or the community.
- When will assessments get started again?
- Renee Webster-Hawkins: Request for District to post weekly update of assessment status: number completed, outstanding, etc. Outstanding progress report.
- Deidre Dillon: CAC meetings overlap with PTA meetings, return to school meetings, etc. If that happens a lot, it would be good if schools would know when CAC occurs so they can work around it.

ITEM 3. Budget Report

- Goal of agenda item in May board meeting to overview SpEd program, data, and budget.
- Goal: broken out statistics about SpEd students, like how many children have dyslexia and what grades they are in
- The SpEd budget does not have detail – it has large cost line items, large categories. Hard to tell if it is cost effective.
- Goal: make data actionable and allow the CAC and members of the public to provide real input
- Constraint: means to extract data from its current storage system without overburdening staff
- Renee Webster-Hawkins: Recommend pushing for inclusion of SpEd programs and expenditures in the LCAP. Many other districts include those programs in a single plan in LCAP.
- Renee Webster-Hawkins: District received inclusive practices special grant from CDE. The District should provide the CAC information/updates on how that money is being used.

ITEMS 4/5. District/SELPA Update

- Geovanni Linares presented some updates about the special education department and SELPA.
- Administrator of Teaching & Learning: Dr. Leslie Hernandez (April 5, 2021), Bruce Barron (March 8, 2021)
- Nafeesha Young: There should be more continuing education for staff in the Special Education department. Dr. Hedegard: that is part of the CDE corrective action, and that is forthcoming.
- Sarah Williams Kingsley: When will contracting with outside vendors be initiated by the district? Geo Linares: Will look at success in first month (meeting 20%), and if we meet it we will use our own staff but if we fall below we will start contracting.
- Sarah Williams Kingsley: Even 20% per month will not get us to the deadline, so how are we going to finish by the end of the year? We are now mid-March and students leave in June. Dr. Hedegard: will continue evaluating, and will try to do as many as we can.

- Sarah Williams Kingsley: Will return to school change parameters on catching up on assessments? Can't imagine that CDE timeline evaporates (and mandated timelines) evaporate if we return to school. Dr. Hedegard: SpEd MOU on assessments is for the duration of distance learning only. Proposals for return to school continue to be posted to the SCUSD website. Requirements to do assessments do not disappear regardless.
- Taylor Kayatta: We can't forget about other assessments (including those not yet late) as we focus on catching up on the backlog. Other students like mine need triennials, etc.
- Dennis Mah: Can CAC get a copy of the plan to catch up on assessments? Can the district share with the CAC updates sent to CDE?
- Kenya Martinez: Some students will be in a hybrid model, or 100% distance learning. How will the District finish out the assessments under child find, triennial, etc. given this structure. We don't want to start the next school year with the district behind on all fronts. Can the CAC have access to this plan and data?
- Zylo: Concern about getting my kids back to school, but respect COVID concerns. How do we do this without jumping in too quick or doing so in an unsafe manner? Dr. Hedegard: Look at SCUSD Return Together / negotiations website to see proposals. Contact school site for specific questions or concerns.
- Kylinn Merriman: I'm a speech therapist with the district. We were doing online assessments before, and we don't have all the tools. But when can we exhaust those resources? Can we do online assessments and limit in-person assessments to those that need to be in person? Geovanni Linares: The district is looking into obtaining online assessment materials: inputted, approved, and in process. Dr. Hedegard: note that some assessments, even with software, require software that runs on iPads – no easy flip of the light switch.
- Kenya Martinez: If the district can't commence common assessments, what data and criteria will the district use to determine SpEd eligibility? Dr. Hedegard: Assessors can choose their own assessment tools, based on needs of individual students. But it takes time to get the right software, get software that works on Chromebooks vs. iPads, etc. Technology issues.
- Sarah Williams Kingsley: Student needs should supersede terms of the MOU. It's not about what the adults are willing to offer. We've been in this situation all year – time to change.
- David Fisher (SCTA): The negotiations do not limit the assessments. Nikki Milevsky: waiting for safe assessment areas to be identified.
- Local plan update: Brief presentation. District to share ongoing updates with the CAC.

ITEM 6. District MTSS Report

- Presentation
- Kenya Martinez: I was part of original MTSS workgroup (with others here). This presentation wasn't new to me, but could have been new to some parents. However, I saw essentially this same presentation two years ago. How is MTSS going to actually work in our district? Also, have you worked with any of the teachers – we didn't seem them as part of the workgroup two years ago? Kretschman: No prescriptive results. It's a process of setting up systems at sites.
- Crystal Strait: How does MTSS work with students in SDC? Kretschman: Same as with any student, based on data. SDC teachers would collaborate with each other. Will be different from school site to school site. One MTSS leadership team per school site.
- Angie Sutherland: How were schools selected for MTSS?
- Sarah Williams Kingsley: How long until all the schools are expected to make their decisions based on data? And how do we do this without common assessments?
- Dr. Hedegard: Purpose of this presentation was to be an overview and introduction to MTSS.

Further discussion

- Request for special meeting with SCTA (hopefully next week) to get teacher perspective on topics discussed tonight, reopening, etc. David Fisher agreed to this meeting.
- Plan to have a follow-up discussion on MTSS at a subsequent meeting.