5601 47th Avenue • Sacramento, CA 95824 • (916) 643-2400

Please be advised that for the safety and security of all children, only the parent(s), legal guardian(s) or educational rights holder(s) may enroll a child into our district. The parent, legal guardian or educational rights holder who enrolls the child will be required to present photo identification ONLINE & IN-PERSON DROP BOX PROCESSING TIMES RANGE FROM 7-14 BUSINESS DAYS. WE WILL CONTACT YOU WHEN YOUR APPLICATION IS PROCESSED.

2023-24

K-12

REGISTRATION PACKET

Kindergarten: Student Must Be <u>5 years of age on or before 9/1/2023</u> to register for Kindergarten 2023-24.

Incomplete Applications Will Not Be Processed!

YOU CAN ENROLL ONLINE

- Please visit our website at www.scusd.edu/enrollment-center-k-12 to register online.
- An Enrollment Technician will contact you in the order the application was received. Check your spam/junk email.

THE ENROLLMENT CENTER LIVE DESK SUPPORT HOURS

- Monday-Thursday 8am-3:30pm; Friday 8am-11am. CLOSED for lunch Monday-Thursday 11:30am-12:00pm.
- Holiday hours will vary. For current hours, visit www.scusd.edu/enrollment-center-k-12

THE ENROLLMENT CENTER SELF-SERVE LOBBY & DROP BOX HOURS

- Monday-Friday, 8am-5pm. Registration packets are available in the self-serve lobby.
- <u>Completed</u> packets can be dropped-off in the lobby DROP BOX. An Enrollment Technician will contact you in the order the application was received. Check your spam/junk email.

REQUIRED DOCUMENTS TO COMPLETE ENROLLMENT TO THE DISTRICT

- 1. **Photo Identification** State issued I.D. or other photo identification of parent, legal guardian(s), or educational rights holder (Work Badge, Passport, Student ID, Costco)
- 2. Address Verification Submit one (1) Name on I.D. must match name on bill issued within 30 days. (Ed. Code 48204.1)
 - Current Utility Bill SMUD, PG&E or WATER
 - Current Mortgage Statement
 - Current Year Property Tax Bill
 - O Current Rental/Lease Agreement with tenant and landlord's information and signatures (If lease is older than one (1) year OR is a month-to-month, the current month's rent receipt is required)
 - O Current Voter Registration Only (Voter Election Guides and Voting Ballots NOT accepted)
 - O Current Government Agency Letter on Official Letterhead
 - Current Employment Pay Stub
- 3. **Proof of Birth** County issued Birth Certificate or Non-Expired Passport. When none of the foregoing is obtainable, the parent/guardian may provide any other appropriate means of proving the age of the child (Ed. Code 48002)
- Immunization Record Current for Each Child (California Health and Safety Code, Sections 120325-120375)
 T-Dap Booster required for grades 7th-12th. Both full name and date of birth must be on the immunization record.
- 5. Current Withdrawal Grades and Transcripts Required for Grades 9th-12th
- 6. Individualized Education Plan (IEP) Documentation for Receiving Special Education Services (if applicable)
- 7. Guardianship/Custody Documents (if applicable)

HAS YOUR ADDRESS CHANGED?

PLEASE SUBMIT THE FOLLOWING DOCUMENTS WITH YOUR ONLINE OR DROP-OFF APPLICATION:

- 1. Photo Identification State issued I.D. or other photo identification of the parent, legal guardian(s) or educational rights holder (Work Badge, Passport, Student ID, Costco)
- 2. ONE (1) ADDRESS VERIFICATION listed above. Name on I.D. must match name on address verification and must be current within 30 days of issued date.

NO ADDRESS VERIFICATION IN YOUR NAME?

IMPORTANT- If you reside with someone and you are the parent/legal guardian/educational rights holder and **DO NOT** have address verification in your name, **YOU MUST PROVIDE ALL OF THE FOLLOWING:**

- 1. ADDRESS AFFIDAVIT completed & signed by you and the bill holder whose name is on the address verification.
- 2. A copy of the PHOTO I.D. OF THE BILL HOLDER who's correct same name is on the address verification.
- 3. A copy of ONE (1) ADDRESS VERIFICATION FROM BILL HOLDER listed above with the <u>same name on the bill holder's I.D.</u>

 Name on I.D. must match name on address verification and must be current within 30 days of issued date.

IF A STUDENT IS UNHOUSED

Please contact the Enrollment and Attendance Center or the district's HOMELESS PROGRAM COORDINATOR AT 916-643-2450 for important enrollment information and see the "SUMMARY OF RIGHTS FOR UNHOUSED STUDENTS" flyer. If you have further questions, visit our website at www.scusd.edu/enrollment-center-k-12 or contact an Enrollment Center Team Member at https://www.scusd.edu/pod/contact-enrollment-center



Services (if applicable)

☐ Guardianship/Custody Documents – (if applicable)

Parent/Legal Guardian Checklist

DOCUMENTS WILL NOT BE PROCESSED.

The Enrollment Center is not able to make copies at this time. Please make your own copies before you submit your application. Submit copies only. If you submit original documents like your I.D. or a birth certificate, they <u>WILL NOT</u> be mailed back you. Check your spam/junk email for correspondence from our technicians!



2023-24

ENROLLMENT & ATTENDANCE CENTER

5601 47th Avenue • Sacramento, CA 95824 (916) 643-2400 • FAX (916) 433-5403

GioVonna Washington-Woodfy, Director III

POSSIBLE ELEMENTARY (K-6 ONLY) OVERENROLLMENT

To Be Read and Signed at the Time of Student Registration

Dear Parent/Guardian:

The Sacramento City Unified School District welcomes you to our school community!

As a parent new to your school area, we need to make you aware that your school's enrollment is changing due to increasing and shifting enrollment patterns within your attendance boundary. Consequently, it is extremely difficult to guarantee that your child will be housed in your school during the coming 2023-24 school year. We want to assure you that we will make every effort to do so; however, it may be necessary to temporarily place some children into other district schools in order to comply with state laws and district policies regarding class size.

The Sacramento City Unified School District has a procedure by which this move must occur. Actual date of enrollment determines who is placed at nearby schools when over-enrollment occurs. In the event this becomes necessary, families may work with the Over-Enrollment Technician to learn what options exist.

Parents with questions should contact the Ombudsperson assigned to your school site for further questions.

Constituent Services ~ (916) 643-9000 ~ (916) 643-9290 ~ (916) 643-9260

Sincerely,
H / W) tol W) 5
A Million
GioVonna Washington-Woodfy

I understand that my child may not be able to attend our neighborhood school due to space capacity and may be temporary enrolled in another school that has an opening in his/her grade level.

Parent/Guardian Name:	Date:
Student Name:	Grade:



HOME LANGUAGE SURVEY

	Surname / Family Name of Student:	
	First Given Name of Student:	8
	Second Given Name of Student:	·
	Age of Student:	Grade Level of Student:
	Teacher Name:	
	DIRECTIONS TO PAR	RENTS AND GUARDIANS
	English language proficiency of students. The spoken in the home of each student. The response	I requirements which direct schools to assess the process begins with determining the language(s) ponses to the home language survey will assist in h should be tested. This information is essential in actional programs and services.
	Please respond to each of the four questions question, write the name(s) of the language(s	requested in complying with these requirements. s listed below as accurately as possible. For each s) that apply in the space provided. Please do not made completing this home language survey, you English proficiency is assessed.
1.	Which language did your child learn when they	first began to talk?
2.	Which language does your child most frequently	y speak at home?
3.	Which language do you (the parents and guardi frequently use when speaking with your child?	ans most
4.	Which language is most often spoken by adults (parents, guardians, grandparents, or any other	
	Please sign and date this form in the space child's teacher. Thank you for your cooper	es provided below, then return this form to your ation.
	Signature of Parent or Guardian: Date:	



ENROLLMENT and ATTENDANCE CENTER

KINDERGARTEN

Kindergarten Information Request

Neighborhood School

Primary Language

	ame	Birth Date	Gender
itudent Legal Last, First No		J.I.I.I. J G.I.O	3 3.1.43
arent Name		Cell Phone	Home Phone
treet Address			Work Phone
lity, State, Zip			
	GENERAL INFO	RMATION	
	my child be placed in the: school? Bussing not availab		class □No Preference
□I will transport to and from	n school. \square My child will nee	ed to ride the SCUS	SD bus.
Will your child be attending	g daycare? □No □Private D	aycare □Child De	velopment Site:
•	allergies or medical needs?		
Does your clinia have any t	anergies of intelled needs.		
Names and grade level of	siblings (brothers/sisters) att	ending the reques	ed school:
Has your child been receive	ing <u>Special Education</u> service	es? □No □Yes-	If yes, what type of service
	ing <u>Special Education</u> service reschool □Speech Therap		
□Special Day Class (SDC) P		y □Adaptive P.E	
□Special Day Class (SDC) P	reschool 🗆 Speech Therap	oy □Adaptive P.E	
□Special Day Class (SDC) P □Other - Please describe:	reschool □Speech Therap	oy □Adaptive P.E READINESS	•
□Special Day Class (SDC) P □Other - Please describe:	Exchool □Speech Therapy KINDERGARTEN eschool? □No □Yes - If yes	oy □Adaptive P.E READINESS	•
□Special Day Class (SDC) P □Other - Please describe: Has your child attended pre	Exchool □Speech Therapy KINDERGARTEN eschool? □No □Yes - If yes	PADINESS Solve to the second of the second	
□Special Day Class (SDC) P □Other - Please describe: □ Has your child attended pre Please check what your ch	Exercise Interest In	PADINESS Solve to the second of the second	order)
□Special Day Class (SDC) P □Other - Please describe: □ Has your child attended pre Please check what your ch □ Write his/her name	Exchool □Speech Therapy KINDERGARTEN eschool? □No □Yes - If yes ild is able to do: □ Recognize letters in the	READINESS s, how long? he alphabet (out of	order)
□Special Day Class (SDC) P □Other - Please describe: □ Has your child attended pre Please check what your ch □ Write his/her name □ Count from 1 to 10	Exchool	READINESS s, how long? he alphabet (out of Hop on or Identify p	order)
□ Special Day Class (SDC) P □ Other - Please describe: □ Has your child attended pro Please check what your ch □ Write his/her name □ Count from 1 to 10 □ Hop on both feet	Exchange Speech Therapy KINDERGARTEN eschool? □No □Yes - If yes ild is able to do: □ Recognize letters in to □ Listen to a story □ Read a simple story	READINESS s, how long? he alphabet (out of Hop on or Identify p	order) ne-foot rimary colors
□Special Day Class (SDC) P □Other - Please describe: Has your child attended pre Please check what your ch □ Write his/her name □ Count from 1 to 10 □ Hop on both feet □ Skip □ Tie shoes	Exchange	READINESS s, how long? he alphabet (out of Hop on or Identify p	order) ne-foot rimary colors e common shapes
□Special Day Class (SDC) P □Other - Please describe: □ Has your child attended pre Please check what your ch □ Write his/her name □ Count from 1 to 10 □ Hop on both feet □ Skip □ Tie shoes □ Is there any other informa	KINDERGARTEN Eschool? □No □Yes - If yes ild is able to do: □ Recognize letters in to □ Listen to a story □ Read a simple story □ Rhyme □ Say the alphabet attion you would like us to know	READINESS s, how long? he alphabet (out of Hop on or Identify p Recognize v about your child?	order) ne-foot rimary colors e common shapes If yes, please describe:
□Special Day Class (SDC) P □Other - Please describe: □ Has your child attended pro Please check what your ch □ Write his/her name □ Count from 1 to 10 □ Hop on both feet □ Skip □ Tie shoes □ Is there any other information. Are you interested in being	KINDERGARTEN eschool? □No □Yes - If yes ild is able to do: □ Recognize letters in to □ Listen to a story □ Read a simple story □ Rhyme □ Say the alphabet ation you would like us to know	READINESS s, how long? he alphabet (out of land Hop on or land Hop on or Recognized wabout your child?	order) ne-foot rimary colors common shapes If yes, please describe:
□Special Day Class (SDC) P □Other - Please describe: □ Has your child attended pre Please check what your ch □ Write his/her name □ Count from 1 to 10 □ Hop on both feet □ Skip □ Tie shoes □ Is there any other information. Are you interested in being anderstand that I have complete	KINDERGARTEN Eschool? □No □Yes - If yes ild is able to do: □ Recognize letters in to □ Listen to a story □ Read a simple story □ Rhyme □ Say the alphabet attion you would like us to know	READINESS s, how long? he alphabet (out of Hop on or Identify p Recognize v about your child? school site?	order) ne-foot rimary colors e common shapes If yes, please describe: O Yes



STUDENT REGISTRATION FORM

Students Who Are New or Returning to SCUSD

SECTION A: STUDENT DEMOGRAPHIC INFORMATION							
1) Student Legal Last Name	Legal First Name	Legal Middle Name	Gend	er Incoming Grade			
			□Male	9			
			Fem	ale			
Nickname:		Preferred Gender	Pronoun:				
2) Legal Name Of Person Regis	tering Student:	Relationship T	o Student	t:			
3) Name of School Most Recen	tly Attended:						
City & State	<u>Grade</u>	Date Begin	<u>D</u> :	ate Left			
a) Date student first attended school	in <u>California</u> .	Month	Day	Year			
b) Date student first attended school	in the <u>United States</u> .	Month	Day	Year			
4) Is Your Child Hispanic or La	tino? □No □Yes						
5) What Is Your Child's Race?	(Check All That Apply. Mar	k "P" Next To Your	Child's PRI	MARY Race)			
 ☐ American Indian or Alaskan Native ☐ African American or Black ☐ Asian Indian ☐ Cambodian ☐ Chinese 	☐ Filipino/Filipino American☐ Guamanian☐ Hawaiian☐ Hmong☐ Japanese	☐ Korean☐ Laotian☐ Other Asian☐ Other Pacific Islan	□ Viet	tian namese			
6) Date of Birth & Place of Birt		C:t		State			
	Month/Day/Year	City		State			
7) Verification Birth Certificate							
8) Preschool Did your child attend a p	. •	, ,					
Name of Preschool				lended			
9) Has Your Child Ever Been Ex	KPEHEG? LINO LITES Nam	ne of school and district	-				
10) Transportation and Relat	ed Information Check the	boxes below if your o	hild rides the	bus.			
☐To School ☐ From School Bus #	Daycare Provider:	Phot	ne#:				
11) Non-Household Emergency	Contacts Authorized to pick up and	d care for the student with	written or verba	l permission.			
Legal Name:	Relationship to student:	Contact Numbe	r:				
Legal Name:	Relationship to student:	Contact Numbe	r:				
Legal Name:	Relationship to student:	Contact Numbe	r:				
12) PLEASE READ! California Education Parent/guardian is responsible for notifying the school unable to reach anyone on this form in an emergence or Child Protective Services. Parent/Guardian Initials: X	ol, in writing, of telephone or address ch	anges with three (3) days	of occurrence. If	the school is			

SECTION B: HE	ALTH AND EMERGEN	CY INFORMA	TION			
/	t has <u>known health problems</u> and che t has <u>no known health problems.</u>	eck all that apply below.	82			
☐ ADD/ADHD	☐ Heart Problems	☐ <u>SEVERE</u> Allergy to):			
□ Asthma	☐ Seizures					
□ Epi-Pen	☐ DiabetesType IType II	☐ Other:				
☐ Check here if student wears g☐ Check here if student has hea						
Does student have a condition th	at limits participation in □Classroom □F	Physical Education Pleas	se Explain:			
school, or both. Note: California Edbe a medication form on file at scho	psage) taken by your child and indicate of ducation Code 49423 requires that if medicated old, signed by both parents and physician. ployee of the medication being taken.	ations are to be taken at so	chool, there must			
At School						
14) Does your child have	e an Individualized Education fion does not exclude any student from any Ope					
does your child receive?	□ Resource (RSP) □ Special Day Class (SDC) □ Speech & Language	☐ Autism (AUT)☐ DHH (Deaf/Hard of I☐ Other				
Other non-IEP Services						
Special Instructions/Comments (Medical 504 Plan, special health needs emergency care plan, etc.)						
	EMERGENCY AUTHORIZATION					
In the event of an emergency, when a parent/guardian is unavailable, I authorize school personnel to make such arrangements for my child to receive medical/hospital care, including necessary transportation, in accordance with their best judgment. I further authorize the physician named below to undertake such care of my child, as he/she considers necessary. In the event said physician is not available, I authorize such care and treatment to be performed by a licensed physician or surgeon. I understand that the parent or guardian is responsible for the cost of such emergency care.						
1. Physician Name	Phone	Pager				
2. Emergency Facility and Phone Nu	mber					
3. Does this student have <u>health in</u>	surance? ☐ Yes ☐ No Does this student	have <u>dental insurance</u> ?	∃Yes □ No			
4. Name of Insurance or Health Plan	Provider:Student's M	ledical Record Number:				
5. If none, I give permission to SCUS	D to share this information to help apply for hea	th insurance for my child. □]Yes □ No			
The information provided is	accurate to the best of my knowledge, a	nd I understand my resp	onsibility.			
Signature of Person Re	egistering Student Relation	ship to Student	Date			
X						

SECTION C: HOUSEHOLD INFORMATION							
16) Name of Stud	ent You Are Regis	tering:		Grade			
X							
Are there other students in	your household who atter	nd □No		"			
	entary, middle, or high schools		he table below. Attach a	idditional paper if needed.			
1st Student's Legal Nam	e:	Date of Birth:	Grade and School:	Relationship to student:			
2nd Student's Legal Nam	e:	Date of Birth:	Grade and School:	Relationship to student:			
3rd Student's Legal Name	e:	Date of Birth;	Grade and School:	Relationship to student:			
4th Student's Legal Name	e:	Date of Birth:	Grade and School:	Relationship to student:			
17) Is there a legal	custody agreement re	egarding this stud	lent? □No □Yes				
18) If YES, what type	pe? □Sole Custody	□Joint Custody	□Guardian □Fo	ster/Group Home			
19) Is the student i	nvolved in any <u>active</u>	court orders?	No □Yes If yes, what	kind?			
20) Is the student p	art of an <u>active milita</u>	ary family? If yes, p	lease enter Start Date: _	End Date:			
	奔1 PRIMA	ARY HOUSE	:HOLD				
	This Is The Address V	Vhere The Studen	t Primarily Lives.				
21) Print Full Nan	ne of #1 Primary P	arent/Legal Gu	ıardian:				
Primary Parent #1 Ed	Jucation Check the box that		l Graduate □High School (
describes the highest education			A) College Graduate				
Relationship To Student	Email Address (orint clearly)		s- check preferred method			
			☐Email ☐Mailings ☐Infinite Campus Pa	ront Bortol			
Date of Birth	Home Phone	Cell Phone	Work Phone	Has this person ever been			
Date of Bitti	Home Frione	Cen i none	Work Frione	a student in SCUSD? □NO □YES			
22) ADDRESS							
ZZ) ADDRESS							
	Number Street	Apt/Lot	City State	Zip			
Mailian Adding							
Mailing Address (if different)	Number Street	Apt/Lot	City State	Zip			
	11			Ζίρ			
23) Print Full Nan	ne of Other Adult I	n #1 Primary F	<u>lousehold:</u>				
х							
	-41 01 111 111	Mot a Lliah Cahaa	l Graduate □High School (Graduato			
Other Adult #1 Education describes the highest education	ation Check the box that best		il Graduate ⊟High School (A)				
Relationship To Student	rievel of other adult #1		,				
	Date of Birth	Cell Phone	Work Phone	Has this person ever been			
	V		Work Phone				

#2 SECONDARY HOUSEHOLD

Complete this section only if PARENT #1 AND #2 <u>DO NOT LIVE</u> in the same household.

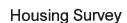
Will this household receive mail? □No □Yes

•	me of Secondary	#2 Pa	rent/Lega	l Guardian:				
	#2 Education Check the b			hool Graduate □High Sch (AA) □College Graduate			oo or Higher	
Relationship To Student	ucation level of parent/guardian a			Contact Preferen				
Relationship to Student	Lillan Address	, (print c	learly)	□Email □Mailir		olieck pre	sierrea metrioa	
				☐Infinite Campus	-	nt Portal		
D-46 Di-4h	Harra Dhana		all Dhana				on ever been a	
Date of Birth	nome Prione	Home Phone Cell Phone Work Phone						
25) ADDRESS								
	Numela an China		A = 1 = +	C:t.		Chaha	7in	
	Number Stree	τ	Apt/Lot	City		State	Zip	
Mailing Address								
(if different)	Number Street	Δnt	t/Lot Ci	ity	State		Zip	
OC) Drive Fault Ma					Jtatt	<u>-</u>	Zip	
26) Print Full Na	me of Other Adult	t in #4	z nousenc	ola:				
Х								
Other Adult #2 Edu describes the highest educati	cation Check the box that be on level of other adult #2.	st		hool Graduate □High Sch (AA) □College Graduate			ee or Higher	
Relationship To Student	Date of Birth	С	ell Phone	Work Phone	Has		on ever been a	
							n SCUSD? □YES	
27) Automated i	Messenger Contac	t Info	rmation o	check boxes to receive	autom			
	Attendance	Be	havior	Teacher		P	riority	
#1 Primary Parent/Gu								
Email Address								
Home Phone								
Cell Phone								
Work Phone								
Other Adult's Cell Phone								
#2 Secondary Parent	Guardian Control							
Email Address								
Home Phone								
Cell Phone								
Work Phone								
Other Adult's Cell Phone								
~~~~~	~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~							
Decel of Decidence		oi bisti	iot ood omig					
Proof of Residence	Proof of Immunization		ime Registered	Enrollment Date	G	Grade	District Official Signature	
Type:	Proof of Immunization			Enrollment Date	G	Grade		
	Proof of Immunization	Date & T		Enrollment Date	G	Grade		
Type: Verified:	Proof of Immunization  Type:  Verified:	Date & T Date: Time: Type Of	ime Registered	Enrollment Date	G	Grade		
Туре:	Proof of Immunization  Type:  Verified:	Date & T  Date: Time:	ime Registered			Grade nrollment	Signature	
Type: Verified:	Proof of Immunization  Type:  Verified:	Date & T Date: Time: Type Of	Registration:		ver Er	nrollment	Signature	



### Sacramento City Unified School District Housing Survey

Student Last Name	Fil	rst		Middle	v Ti
:					
lame of School:					
The information providure child may be elightonian child may be elightonian provided cappropriate school dis	gible to rece and/or the to on this form	ive. This cou federal McKi will be kept	ld include ad nney-Vento A	ditional educational s Assistance Act. The	and/or ervices
Presently, are you and hat apply.	d/or your fa	mily living in	any of the fol	llowing situations? <i>Cl</i>	heck all
Staying in a shelt Federal Emerger				shelter, youth shelter iler	) or
Sharing housing disaster, lack of a				economic hardship, na	atural
Living in a car, pa				i, or other inadequate t)	
☐ Temporarily living disaster, or simila		or hotel due	to loss of hou	using, economic hard	ship,nat
Living in a single-	-home resid	ence that is	permanent		
I am a student under □ Yes □ No	the age of	18 and living	apart from pa	arent(s) or guardian	
The undersigned par and accurate.	ent/guardia	n certifies the	at the informa	ation provided above	is correc
Print Parent/Guard	ian Name	Signature			Date
					1





Your child or children may have the right to:

- Immediate enrollment in the school they last attended (school of origin) or the local school where you are currently staying, even if you do not have all the documents normally required at the time of enrollment.
- Continue to attend their school of origin, if requested by you and it is in the bestinterest.
- Receive transportation to and from their school of origin, the same special programs and services, if needed, as provided to all other children, including free meals and Title I.
- Receive the full protections and services provided under all federal and state laws, as it relates to homeless children, youth, and their families.

Please list all children currently living with you, even if not school age.

Full Name	Birthdate	Grade	School

If this survey is completed by someone other than parent/guardian/student, please fill in:

Full Name	Agency	="

Phone	Email		Date
		160	

Email completed Survey to: Homeless-Services@scusd.edu

If you have any questions about these rights or would like to request services, contact:

**Homeless Services Office** 

Phone: <del>946 277 6892</del> 916-643-2450 Email: Homeless-Services@scusd.edu

Website: https://www.scusd.edu/homeless-services

### Sacramento City Unified School District

### RIGHTS FOR STUDENTS WHO ARE UNHOUSED

Summary of rights under the McKinney-Vento Assistance Act: Education for Homeless Children & Youths (EHCY) Contact: Homeless-Services@scusd.edu / (916) 643-2450 or 395-4705 / www.scusd.edu/homeless-services

Students who are unhoused lack a fixed, regular, & adequate nighttime residence, including:

- A public/private place that is not designed for or normally used as a place for sleeping
- · Motel/hotel, campground, or trailer due to loss of housing & lack of alternative adequate accommodations
- In an emergency or transitional shelter program
- Cars, parks/public spaces, abandoned buildings, substandard housing, bus/train stations, or similar
- Moved into another person's home due to loss of housing or financial problems (eviction, job loss, etc.)
- Unaccompanied Youth, runaways, abandoned children, and migratory children who live in the above conditions. Unaccompanied Youth (UY) (youth not in the care or custody of their legal parent/guardian): The Homeless Program Coordinator will assist with enrollment, placement and dispute resolution.

### **ENROLLMENT RIGHTS**

**SCHOOL SELECTION:** According to the student's best interest, the district must enroll, or continue the enrollment of, a student who is Unhoused. In determining best interest, the school shall, to the extent feasible, keep the student at their school of origin, unless it is against the wishes of the parent/guardian, caregiver, or Unaccompanied Youth (UY).

- 1. School of Origin: Continue the student at their *school of origin* for the duration of homelessness. This is the school attended when permanently housed, last enrolled, or attended within the last fifteen months.
- 2. Feeder School: If the student is transitioning between grade levels, the student may continue in the school district of origin in the same feeder school pattern (attendance area).
- 3. School of residence: The student may enroll in the public school serving the attendance area for the student' address, for which the student is eligible to attend.
- 4 If the student becomes permanently housed during the academic year:
  - K-8 grades: May continue in their school of origin for the remainder of the academic year
  - 9-12 grades: May continue in their school of origin through graduation.

**IMMEDIATE ENROLLMENT:** The student shall be immediately enrolled even if missing the items below:

- Records normally required for enrollment, such as academic records, proof of residency, medical or immunization records, or other documents. The enrolling site will issue the student a grace period or a Conditional Enrollment to submit the missing records.
- Fees, fines, textbooks, equipment, uniforms, or other items or money due to any school.

#### **ENROLLMENT DISPUTES:** If there is a dispute over School Selection:

- The student must be immediately enrolled in the school under School Selection, that is selected by the parent/guardian, caregiver, or UY, for which the student is eligible to attend.
- If the dispute continues, the student must be allowed to remain at the school until the dispute is resolved, and the parent/guardian, caregiver, or UY must receive a written explanation, the right to appeal, and be referred to the Homeless Program Coordinator for dispute resolution.

### **SCHOOL ACTIVITIES:** The student has the right to:

- Participate in activities that are available to all pupils, for which they are eligible: academic programs and services, enrichment programs, extracurricular activities, etc.
- Immediately meet residency requirements for interscholastic sports and extracurricular activities
- Receive free school meals and necessary transportation assistance to continue at school of origin.