

<p>Theory of Action</p>	<p>In collaboration with its educational partners, the district has focused this educational plan on improving the outcomes of those who have historically been underserved. In our community, these groups are those that comprise the Local Control Funding Formula’s Unduplicated Pupil Count – English Learner, Foster Youth, and Socioeconomically Disadvantaged (low income) students – and students in one of the following groups because of their very low performance as indicated on the 2023 California School Dashboard: African American students, American Indian students, Homeless Youth students, and Students With Disabilities.</p> <p>The district and its educational partners believe the LCAP needs to emphasize the importance of intentionally focusing the primary actions and metrics of our LCAP on its historically underserved students. The theory of action is that as the district improves its services to and the outcomes for students in these groups, it will also improve services and outcomes for all district students.</p>		
<p>LCAP Goals</p>	<p>Goal 1 is about graduation outcomes. By 2027, the following cohort outcomes will be achieved:</p> <ul style="list-style-type: none"> • Graduation rate increased by 5% and • College/Career Indicator (CCI) indicator increased by 1 Status Level <p>from the 2023-24 Dashboard (Focus)</p>	<p>Goal 2 is about improving academic outcomes as students move through the district. At least 80% of all students in grades 4-8 will demonstrate growth toward mastering standards in English Language Arts (ELA) and Mathematics as demonstrated by the Smarter Balanced Assessment (SBAC) Distance From Met (DMF) by 2026-27. (Broad)</p>	<p>Goal 3 is about creating the same sense of being welcomed and safe for all students and families within the district. All students and families will feel safe and connected in their school community as measured by the annual LCAP School Climate and Culture survey and behavior data as a result of engaging all staff in professional learning on Anti-Bias/Anti-Racist/Trauma-Informed principles and practices. (Broad)</p>
<p>“Why” Statements Based on Needs</p>	<p>Goal 1 is to improve the graduation outcomes of historically underserved students in the district. Outcomes are concerned with students successfully graduating from district schools and prepared for college / career. Each of the following student groups have historically been underserved in the district based on their graduation and college/career preparedness rates. Although the data for these student groups are being highlighted by each unique demographic, the district and its educational partners are aware that there is intersectionality between the demographics.</p> <p>The overall graduation rate on the California School Dashboard released in December 2024 was 83.8%. Below are the respective graduation rates for each of our historically underserved groups:</p> <p>African American: 74.0 American Indian: 72.2 English Learner: 72.1 Students With Disabilities: 67.0 Foster Youth: 57.1 Homeless Youth: 59.2 Socioeconomically Disadvantaged: 81.7</p> <p>Of the students who did graduate, only 33.2% were deemed Prepared on the College and Career Indicator (CCI) resulting in a Low rating. Below are the respective college/career preparedness rates for each of our historically underserved groups:</p>	<p>To facilitate the achievement of the district's graduation and college/career preparedness outcomes, Goal 2 is designed to improve the academic performance outcomes of historically underserved students in the district as they move from grade to grade and from school to school. Improvement in student performance in English Language Arts (ELA) and Math is a critical focus of this goal, as is the growth of students on the California School Dashboard's academic indicators for these subjects.</p> <p>A review of the 2022-23 Smarter Balanced Assessment (SBAC) ELA results revealed that 51.1% of students with matched scores improved their Distance From Met (DFM) from 2021-22 to 2022-23. Across all students, the ELA Distance From Met was -34.8. Below are the respective SBAC ELA DFM for each of our historically underserved groups:</p> <p>African American: -91.9 American Indian: -76.1 English Learner: -84.2 Students With Disabilities: -111.8 Foster Youth: -119.6 Homeless Youth: -122.3 Socioeconomically Disadvantaged: -61.0</p> <p>A review of the 2022-23 SBAC Math results revealed that 47.1% of students with matched scores improved their DFM from 2021-22 to 2022-23. Across all students, the Math DFM was -67.3. Below are the</p>	<p>The district and its education partners understand that the best learning happens when all students and families will feel safe and connected in their school community. To improve our district's culture and climate, Goal 3 is strategically designed to leverage professional learning on Anti-Bias/Anti-Racist/Trauma-Informed principles and practices to decrease the incidents that arise and result in students being suspended and removed from their learning environments.</p> <p>More than 6 (6.1%) of every 100 students were excluded from their education via suspension, resulting in an Orange rating. Below are the respective suspension rates for each of our historically underserved groups:</p> <p>African American: 15.3 American Indian: 9.0 English Learner: 4.3 Students With Disabilities: 9.3 Foster Youth: 17.8 Homeless Youth: 13.4 Socioeconomically Disadvantaged: 7.4</p>

	<p>African American: 12.6 American Indian: No baseline data reported on CA Dashboard English Learner: 12.3 Students With Disabilities: 6.9 Foster Youth: 0.0 Homeless Youth: 9.8 Socioeconomically Disadvantaged: 27.4</p> <p>Our analysis of student outcomes has identified that individuals in the above student groups are historically underserved in our district. To promote equity and excellence in education, our plan prioritizes the achievement and success of these students, providing them with the support and resources they need to reach their full potential.</p>	<p>respective SBAC Math DFM for each of our historically underserved groups:</p> <p>African American: -132.0 American Indian: -103.5 English Learner: -106.5 Students With Disabilities: -141.4 Foster Youth: -138.9 Homeless Youth: -162.6 Socioeconomically Disadvantaged: -93.0</p>	
<p>High Need Metrics</p>	<p>CA School Dashboard High Need Metric(s) – 2 Graduation Rate College/ Career Indicator Prepared Rate</p>	<p>CA School Dashboard High Need Metric(s) – 3 Academic Indicator ELA SBAC DFM Academic Indicator Math SBAC DFM English Learner Progress Indicator</p>	<p>CA School Dashboard High Need Metric(s) – 2 Suspension Rate Indicator Chronic Absenteeism Indicator</p>
<p>Supporting LCAP Metrics</p>	<p>College/Career Prepared Rate A-G Rate Career Technical Education (CTE) Pathway Completion Rate A-G and CTE Completion Rate Combined On-Track Graduation Status On-Track A-G Status AP Pass Rates IB Pass Rates</p>	<p>Percent of Students Improving ELA SBAC DFM Percent of Students Improving Math SBAC DFM English Learner Reclassification Rate TK/K-6 ELA Percent of Trimester 2 Grades of 3 or Higher 7-12 ELA Percent Semester 1 Grades of C or Higher TK/K-6 Math Percent Trimester 2 Grades of 3 or Higher 7-12 Math Percent of Semester 1 Grades of C or Higher i-Ready Reading Spring Annual Typical Growth i-Ready Math Spring Annual Typical Growth Percent of Time Students W/ Disabilities in Least Restrictive Environment CoGAT Age Percentile Rank California Science Test Staff Connectedness Perception District English Learner Advisory Council Participation Percent of Teachers With Full Credential Percent of Students With Required Textbooks State Standards Survey Results</p>	<p>Sites With “Good” Facility Rating Attendance Rates Percent of Students Expelled Belongingness Perception of Students Winter Kelvin Belongingness Perception of Students Spring School Climate Safety Perception of Students Spring Safety Perception of Staff Spring Safety Perception of Families Spring Belongingness Perception of Families Spring Middle School Dropout Rate High School Dropout Rate District English Learner Advisory Council Participation</p>