

SCUSD Staff School Climate Survey

This is an anonymous and voluntary survey designed to gather your input on the District's progress in one of the eight state priorities: School Climate. Aggregate results from this survey will be reported in the LCAP. Your responses will be an integral component of our District's ongoing efforts of continuous improvement.

* Required

1. Please begin by selecting the name of the school where you work: *

Mark only one oval.

- I work at multiple school sites in this district
- A. M. Winn Waldorf-Inspired
- Abraham Lincoln Elementary
- Albert Einstein Middle
- Alice Birney Waldorf-Inspired
- American Legion High (Continuation)
- Bowling Green Chacon
- Bowling Green Elementary
- Bret Harte Elementary
- C. K. McClatchy High
- Caleb Greenwood Elementary
- California Middle
- Camellia Basic Elementary
- Capital City Independent Study
- Caroline Wenzel Elementary
- Cesar Chavez Intermediate
- Crocker/Riverside Elementary
- David Lubin Elementary
- Earl Warren Elementary
- Edward Kemble Elementary
- Elder Creek Elementary
- Ethel I. Baker Elementary
- Ethel Phillips Elementary
- Father Keith B. Kenny
- Fern Bacon Middle
- Genevieve Didion
- George Washington Carver School of Arts and Science
- Golden Empire Elementary
- H. W. Harkness Elementary
- Health Professions High (Arthur A. Benjamin)
- Hiram W. Johnson High
- Hollywood Park Elementary
- Hubert H. Bancroft Elementary

- Isador Cohen Elementary
- James Marshall Elementary
- John Bidwell Elementary
- John Cabrillo Elementary
- John D. Sloat Elementary
- John F. Kennedy High
- John H. Still
- John Morse Therapeutic Center
- Kit Carson Middle
- Leataata Floyd Elementary
- Leonardo Da Vinci
- Luther Burbank High
- Mark Twain Elementary
- Martin Luther King, Jr.
- Matsuyama Elementary
- New Joseph Bonnheim Elementary
- New Technology High
- Nicholas Elementary
- O. W. Erlewine Elementary
- Oak Ridge Elementary
- Pacific Elementary
- Parkway Elementary
- Peter Burnett Elementary
- Phoebe A. Hearst Elementary
- Pony Express Elementary
- Rosa Parks Elementary
- Rosemont High
- Sam Brannan Middle
- School of Engineering & Sciences
- Sequoia Elementary
- Success Academy
- Susan B. Anthony Elementary
- Sutter Middle
- Sutterville Elementary
- Tahoe Elementary
- The MET

- Theodore Judah Elementary
- Washington Elementary
- West Campus
- Will C. Wood Middle
- William Land Elementary
- Woodbine Elementary
- Sacramento Accelerated Academy

2. Do you provide services to the following types of students? (Mark all that apply). *

Check all that apply.

- Migrant education
- Special education
- English language learners
- Socioeconomically Disadvantaged Students
- None of the above

3. How many years have you worked at any school in your current position (e.g., teacher, counselor, administrator, food service)? *

Mark only one oval.

- Less than one year
- 1 to 2 years
- 3 to 5 years
- 6 to 10 years
- Over 10 years

4. What is your race or ethnicity? *

Mark only one oval.

- African American (Not Hispanic)
- American Indian or Alaska Native
- Asian or Pacific Islander
- White (Not Hispanic)
- Hispanic or Latino/a
- Other or Multi-ethnic
- Decline to State

5. What is your role(s) at this school? (Mark all that apply). *

Mark only one oval.

- Teacher
- Special Education teacher
- Administrator
- Prevention staff nurse, or health aide
- Counselor, psychologist
- Police, resource officer, or safety personnel
- Social Worker
- Other

School Climate

Safety

6. Please indicate how much of a problem you feel these issues are at your school: *

Mark only one oval per row.

	Insignificant Problem	Mild Problem	Moderate Problem	Severe Problem	Not Applicable
Harassment or bullying among students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Physical fighting between students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Disruptive student behavior	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Racial/ethnic conflict among students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lack of respect of staff by students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

School Climate

Sense of Belonging and Connectedness

7. For the following questions, please indicate how much you agree or disagree with the following statements about your school:

*

Mark only one oval per row.

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree	Not Applicable
This school is a supportive and inviting place for staff to work.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This school promotes trust and collegiality among staff.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This school promotes personnel participation in decision-making that affects the school's practices and policies.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

School Climate

Implementation, Integration, & Continuous Improvement

8. Indicate your level of agreement with the following statements: *

Mark only one oval per row.

	Not sure	Strongly disagree	Disagree	Agree	Strongly agree	Not Applicable
There are school wide strategies that reinforce students' social and emotional skills outside the classroom.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My school's discipline practices promote social and emotional learning (e.g., developmentally appropriate consequences, restorative justice).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have received sufficient training regarding how to use the social and emotional learning approach at my school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

School Climate

Vision & Improvement

School Climate

Leadership, Learning, & Support

10. Indicate your level of agreement with the following statements: *

Mark only one oval per row.

	Not sure	Strongly disagree	Disagree	Agree	Strongly agree	Not Applicable
The administration in my school provides the support I need to implement an SEL program.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My principal models social and emotional competence in the way that he/she deals with students and faculty on an everyday basis.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My school district often emphasizes SEL in communications I receive.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The culture in the District supports the development of students' social and emotional skills.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have received professional development on how to integrate social and emotional skills instruction with academic instruction.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Open-Ended Comment

11. Please include any additional comments you would like to share that could help the District improve school culture and climate.

Thank you for your feedback!

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