

5601 47th Avenue • Sacramento, CA 95824 • (916) 643-2400

Please be advised that for the safety and security of all children, only the parent(s), legal guardian(s) or educational rights holder(s) may enroll a child into our district. The parent, legal guardian or educational rights holder who enrolls the child will be required to present photo identification. ONLINE & IN-PERSON DROP BOX PROCESSING TIMES RANGE FROM 5-10 DAYS. WE WILL CONTACT YOU WHEN YOUR APPLICATION IS PROCESSED.

# 2023-24

### KINDERGARTEN

REGISTRATION PACKET Official KN Registration Begins January 10, 2023!

Student Must Be 5 years of age on or before 9/1/2023 to register for Kindergarten 2023-24.

Incomplete Applications Will Not Be Processed!

#### YOU CAN ENROLL ONLINE

- Please visit our website at www.scusd.edu/enrollment-center-k-12 to register online.
- An Enrollment Technician will contact you in the order the application was received. Check your spam/junk email.

### THE ENROLLMENT CENTER LIVE DESK SUPPORT HOURS

- Monday-Thursday 8am-3:30pm; Friday 8am-11am. CLOSED for lunch Monday-Thursday 11:30am-12:00pm.
- Holiday hours will vary. For current hours, visit www.scusd.edu/enrollment-center-k-12

#### THE ENROLLMENT CENTER SELF-SERVE LOBBY & DROP BOX HOURS

- Monday-Friday, 8am-5pm. Registration packets are available in the self-serve lobby.
- Completed packets can be dropped-off in the lobby DROP BOX. An Enrollment Technician will contact you in the order the application was received. Check your spam/junk email.

### REQUIRED DOCUMENTS TO COMPLETE ENROLLMENT TO THE DISTRICT

- 1. Photo Identification State issued I.D. or other photo identification of legal parent/guardian (Work Badge, Passport, Costco)
- 2. Address Verification Submit one (1) Name on I.D. must match name on bill issued within 30 days. (Ed. Code 48204.1)
  - Current Utility Bill SMUD, PG&E or WATER
  - **Current Mortgage Statement**
  - Current Year Property Tax Bill
  - Current Rental/Lease Agreement with landlord's information and signature (If lease is older than one (1) year OR is a month-to-month, the current month's rent receipt is required)
  - Current Voter Registration Only (we cannot accept Voter Election Guides or Voting Ballots)
  - Current Government Agency Letter on Official Letterhead
  - Current Employment Pay Stub
- 3. Proof of Birth County issued Birth Certificate or Non-Expired Passport. When none of the foregoing is obtainable, the parent/guardian may provide any other appropriate means of proving the age of the child (Ed. Code 48002)
- 4. Immunization Record Current for Each Child (California Health and Safety Code, Sections 120325-120375) T-Dap Booster required for grades 7th-12th. Both name and date of birth must be on the immunization record.
- 5. Current Withdrawal Grades and Transcripts Required for Grades 9th-12th
- 6. Individualized Education Plan (IEP) Documentation for Receiving Special Education Services (if applicable)
- 7. Guardianship/Custody Documents (if applicable)

### HAS YOUR ADDRESS CHANGED?

### PLEASE SUBMIT THE FOLLOWING DOCUMENTS WITH YOUR ONLINE OR DROP-OFF APPLICATION:

- 1. PHOTO I.D. of parent/legal guardian or education rights holder.
- ONE (1) ADDRESS VERIFICATION listed above. Name on I.D. must match name on address verification and must be current within 30 days of issued date.

#### NO ADDRESS VERIFICATION IN YOUR NAME?

IMPORTANT- If you reside with someone and you are the parent/legal guardian or educational rights holder and DO NOT have an address verification in your name, YOU MUST BRING ALL OF THE FOLLOWING:

- 1. ADDRESS AFFIDAVIT completed & signed by you and the bill holder whose name is on the address verification.
- 2. A copy of the PHOTO I.D. OF THE BILL HOLDER who's correct same name is on the address verification.
- 3. A copy or original of ONE (1) ADDRESS VERIFICATION FROM BILL HOLDER listed above with the same name on the bill holder's I.D. Name on I.D. must match name on address verification and must be current within 30 days of issued date.

#### IF A STUDENT IS UNHOUSED

Please contact the Enrollment and Attendance Center or the district's HOMELESS PROGRAM COORDINATOR AT 916-277-6892 for important enrollment information and see the "SUMMARY OF RIGHTS FOR UNHOUSED STUDENTS" flyer. If you have further questions, visit our website at www.scusd.edu/enrollment-center-k-12 or contact an Enrollment Center Team Member at https://www.scusd.edu/pod/contact-enrollment-center

KN 2023-24 11/2022



### Parent/Legal Guardian Checklist

# DOCUMENTS WILL NOT BE PROCESSED.

The Enrollment Center is not able to make copies at this time. Please make your own copies before you submit your application. Submit copies only. If you submit original documents like your I.D. or a birth certificate, they <u>WILL NOT</u> be mailed back you. Check your spam/junk email for correspondence from our technicians!

The following documents are required to complete enrollment to the district. Drop-off documents must be sealed in an envelope. ☐ Photo Identification-State issued I.D. or other photo identification of parent/legal guardian (Work Badge, Passport, Costco) ☐ Address Verification-Name on I.D. must match name on bill issued within 30 days. **Submit one (1)** (Ed. Code 48204.1) Current Utility Bill – SMUD, PG&E or WATER Current Mortgage Statement Current Property Tax Bill O Current Rental/Lease Agreement with landlord's information and signature (If lease is older than one (1) year OR is a month-to-month, the current month's rent receipt is required) Current Voter Registration Only (Not Accepted: Voter Election Guides/Voting Ballots) Current Government Agency Letter on Official Letterhead Current Employment Pay Stub ☐ Proof of Birth – County issued Birth Certificate or Non-Expired Passport. When none of the foregoing is obtainable, the parent/guardian may provide any other appropriate means of proving the age of the child (Ed. Code 48002) Immunization Record – Current for Each Child (California Health and Safety Code, Sections 120325-120375) T-Dap Booster required for grades 7th-12th. Both name and date of birth must be on the immunization record. ☐ Current Withdrawal Grades and Transcripts —Required for Grades 9th-12th ☐ Individualized Education Plan (IEP)-Documentation for Receiving Special Education Services (if applicable)

☐ Guardianship/Custody Documents — (if applicable)



# 2023-24

#### **ENROLLMENT & ATTENDANCE CENTER**

5601 47th Avenue • Sacramento, CA 95824 (916) 643-2400 • FAX (916) 433-5403

GioVonna Washington-Woodfy, Director III

### POSSIBLE ELEMENTARY (K-6 ONLY) OVERENROLLMENT

To Be Read and Signed at the Time of Student Registration

Dear Parent/Guardian:

The Sacramento City Unified School District welcomes you to our school community!

As a parent new to your school area, we need to make you aware that your school's enrollment is changing due to increasing and shifting enrollment patterns within your attendance boundary. Consequently, it is extremely difficult to guarantee that your child will be housed in your school during the coming 2023-24 school year. We want to assure you that we will make every effort to do so; however, it may be necessary to temporarily place some children into other district schools in order to comply with state laws and district policies regarding class size.

The Sacramento City Unified School District has a procedure by which this move must occur. Actual date of enrollment determines who is placed at nearby schools when over-enrollment occurs. In the event this becomes necessary, families may work with the Over-Enrollment Technician to learn what options exist.

Parents with questions should contact the Ombudsperson assigned to your school site for further questions.

Constituent Services ~ (916) 643-9000 ~ (916) 643-9290 ~ (916) 643-9260

Sincerely,
W./w) + Lu) =
A-M. Oak - Mag
GioVonna Washington-Woodfy

I understand that my child may not be able to attend our neighborhood school due to space capacity and may be temporary enrolled in another school that has an opening in his/her grade level.

Parent/Guardian Name:	Date:
Student Name:	Grade:



### **HOME LANGUAGE SURVEY**

	Surname / Family Name of Student:	
	First Given Name of Student:	
	Second Given Name of Student:	
	Age of Student:	Grade Level of Student:
	Teacher Name:	
	DIRECTIONS TO PA	RENTS AND GUARDIANS
	English language proficiency of students. The spoken in the home of each student. The res	al requirements which direct schools to assess the e process begins with determining the language(s) sponses to the home language survey will assist in sh should be tested. This information is essential in ructional programs and services.
	Please respond to each of the four question question, write the name(s) of the language(	s requested in complying with these requirements. Is listed below as accurately as possible. For each (s) that apply in the space provided. Please do not so made completing this home language survey, you English proficiency is assessed.
1.	Which language did your child learn when they	first began to talk?
2.	Which language does your child most frequent	ly speak at home?
3.	Which language do you (the parents and guard frequently use when speaking with your child?	dians most
4.	Which language is most often spoken by adults (parents, guardians, grandparents, or any other	s in the home? er adults)
	Please sign and date this form in the spac child's teacher. Thank you for your coope	es provided below, then return this form to your ration.
	Signature of Parent or Guardian:  Date:	

California Department of Education Form HLS, Revised July 2020



### ENROLLMENT and ATTENDANCE CENTER

### **KINDERGARTEN**

Kindergarten Information Request

Nei	ahboi	rhood	School
1 1017	9~	11000	

Primary Language

			☐Male ☐Female
Student Legal Last, First Na	ıme	Birth Date	Gender
Parent Name		Cell Phone	Home Phone
Street Address			Work Phone
City, State, Zip			
	<b>GENERAL INFOR</b>	MATION	
I would like to request that	my child be placed in the:	IAM class □PM	class □No Preference
How will your child get to s			
-	school.		D bus.
·			
Will your child be attending			
Does your child have any a	llergies or medical needs?	$\Box$ No $\Box$ Yes - If y	es, please describe:
Names and grade level of s	iblings (brothers/sisters) atte	nding the request	ed school:
Has your child been receiving	ng Special Education services	? □No □Yes -	If yes, what type of services:
<del>-</del>			
□Special Day Class (SDC) Pr	eschool 🗆 Speech Therapy	- Luapiii C i i	•
□Special Day Class (SDC) Pr □Other - Please describe:			
□Special Day Class (SDC) Pr □Other - Please describe:			•
□Other - Please describe:	KINDERGARTEN R	EADINESS	
□Other - Please describe:  Has your child attended pre	KINDERGARTEN R	EADINESS	
□Other - Please describe:  Has your child attended pre Please check what your chi	KINDERGARTEN Reschool? □No □Yes - If yes,	EADINESS how long?	
□Other - Please describe: Has your child attended pre	KINDERGARTEN Reschool? □No □Yes - If yes, Id is able to do: □ Recognize letters in the	EADINESS how long?	order)
□Other - Please describe:  Has your child attended pre Please check what your chil □ Write his/her name	KINDERGARTEN Reschool? □No □Yes - If yes, Id is able to do: □ Recognize letters in the	EADINESS how long? e alphabet (out of □ Hop on or	order) ne-foot
□Other - Please describe:  Has your child attended pre Please check what your chi □ Write his/her name □ Count from 1 to 10	KINDERGARTEN R eschool? □No □Yes - If yes, Id is able to do: □ Recognize letters in the □ Listen to a story	how long? alphabet (out of  Hop on or	order) ne-foot
□Other - Please describe:  Has your child attended pre Please check what your chi □ Write his/her name □ Count from 1 to 10 □ Hop on both feet □ Skip □ Tie shoes	KINDERGARTEN Reschool? □No □Yes - If yes, Id is able to do: □ Recognize letters in the □ Listen to a story □ Read a simple story □ Rhyme □ Say the alphabet	how long? e alphabet (out of Hop on or Identify p	order) ne-foot rimary colors e common shapes
<ul> <li>□Other - Please describe:</li></ul>	KINDERGARTEN Reschool? □No □Yes - If yes, Id is able to do: □ Recognize letters in the □ Listen to a story □ Read a simple story □ Rhyme	how long? e alphabet (out of Hop on or Identify p	order) ne-foot rimary colors e common shapes
□Other - Please describe:  Has your child attended pre Please check what your chil □ Write his/her name □ Count from 1 to 10 □ Hop on both feet □ Skip □ Tie shoes □ Is there any other informate	KINDERGARTEN Reschool? □No □Yes - If yes, Id is able to do: □ Recognize letters in the □ Listen to a story □ Read a simple story □ Rhyme □ Say the alphabet	how long?  alphabet (out of  Hop on or  Identify p  Recognize  about your child?	order) ne-foot rimary colors e common shapes If yes, please describe:
□Other - Please describe:  Has your child attended pre Please check what your chil □ Write his/her name □ Count from 1 to 10 □ Hop on both feet □ Skip □ Tie shoes □ Is there any other informate	KINDERGARTEN Reschool? No Yes - If yes, Id is able to do:  Recognize letters in the Listen to a story Read a simple story Rhyme Say the alphabet tion you would like us to know	how long?  alphabet (out of Hop on or Identify particle Recognized about your child?	order) ne-foot rimary colors common shapes  If yes, please describe:  O □Yes



### **STUDENT REGISTRATION FORM**

Students Who Are New or Returning to SCUSD

SECTION A: S'	TUDE	NT DEMOGRA	PHIC INFO	RMAT	10	N
1) Student Legal Last Nam	ie	Legal First Name	Legal Middle Name	Gen	der	Incoming Grade
				□Ma	le	
				□Fe	male	
Nickname:			Preferred Gender	Pronoun:		/
2) Legal Name Of Person R	Registe	ring Student:	Relationship T	o Studer	ıt:	
3) Name of School Most Re	ecently	Attended:				
City & State		<u>Grade</u>	Date Begin	<u>[</u>	Date L	<u>.eft</u>
a) Date student first attended s	chool in (	California.	Month	Day		Year
b) Date student first attended s	chool in	the <u>United States</u> .	Month	Day		Year
4) Is Your Child Hispanic o	r Latin	o? □No □Yes				
5) What Is Your Child's Rad	ce? (C	heck All That Apply. Mari	k "P" Next To Your	Child's PR	IMAR	RY Race)
<ul> <li>□ American Indian or Alaskan Native</li> <li>□ African American or Black</li> <li>□ Asian Indian</li> <li>□ Cambodian</li> <li>□ Chinese</li> </ul>		Filipino/Filipino American Guamanian Hawaiian Hmong Japanese	<ul><li>☐ Korean</li><li>☐ Laotian</li><li>☐ Other Asian</li><li>☐ Other Pacific Islan</li></ul>		nitian tname	ese
6) Date of Birth & Place of	Birth					
		Month/Day/Year	Cit		State	•
7) Verification	ficate	□Other				
8) Preschool Did your child atte	-					
Name of Preschool					Attende	ed
9) Has Your Child Ever Bed	en Expe	elled? No Yes Nam	ne of school and district	· ·		
10) Transportation and R	Related	Information Check the	boxes below if your o	child rides th	e bus	5.
☐To School ☐ From School Bus #		Daycare Provider:	Pho	ne#:		
11) Non-Household Emerge	ency Co	ntacts Authorized to pick up and	d care for the student with	written or verb	al pern	nission.
Legal Name:	Re	elationship to student:	Contact Numbe	or:		
Legal Name:	Re	elationship to student:	Contact Numbe	r:		
Legal Name:	Re	elationship to student:	Contact Numbe	r:		
12) PLEASE READ! California Ed Parent/guardian is responsible for notifying the unable to reach anyone on this form in an emor Child Protective Services.  Parent/Guardian Initials: X	ne school, in nergency or i	writing, of telephone or address cha	anges with three (3) days	of occurrence.	If the s	school is

<b>SECTION B: H</b>	EALTH AND EMERGEN	CY INFORMA	TION
	nt has <u>known health problems</u> and che nt has <u>no known health problems.</u>	eck all that apply below	
□ ADD/ADHD	☐ Heart Problems	☐ SEVERE Allergy to	0.
□ Asthma □ Epi-Pen	☐ Seizures ☐ DiabetesType IType II	☐ Other:	
⊔ Ері-Реп		Other.	
☐ Check here if student wears ☐ Check here if student has he			
Does student have a condition t	hat limits participation in □Classroom □F	Physical Education Pleas	se Explain:
<b>school, or both.</b> Note: California E be a medication form on file at sch	osage) taken by your child and indicate vertical contents and contents and physician. In the medication being taken.	itions are to be taken at so	chool, there must
At School			
	e an Individualized Education ation does not exclude any student from any Ope		
If <u>YES</u> , what special services does your child receive?	☐ Resource (RSP) ☐ Special Day Class (SDC) ☐ Speech & Language	□ Autism (AUT) □ DHH (Deaf/Hard of □ Other	Hearing)
Other non-IEP Services	☐ Gifted (GATE) ☐ English Learner S	upport □ 504 □ Oth	er
(M	Special Instructions/Comments edical 504 Plan, special health needs emergency		
15)	<b>EMERGENCY AUTHORIZATIO</b>		
my child to receive medical/hospital ca authorize the physician named below	parent/guardian is unavailable, I authorize school are, including necessary transportation, in accord- to undertake such care of my child, as he/she col and treatment to be performed by a licensed phys of such emergency care.	ance with their best judgmernsiders necessary. In the ev	nt. I further ent said physician
1. Physician Name	Phone	Page	r
2. Emergency Facility and Phone N	umber		
3. Does this student have <u>health i</u>	nsurance? ☐ Yes ☐ No Does this student	have <u>dental insurance</u> ? [	☐ Yes ☐ No
4. Name of Insurance or Health Plan	n Provider:Student's M	ledical Record Number:	
5. If none, I give permission to SCU	SD to share this information to help apply for hea	th insurance for my child.	☐ Yes ☐ No
The information provided is	accurate to the best of my knowledge, a	nd I understand my resp	oonsibility.
Signature of Person R	egistering Student Relation	ship to Student	<u>Date</u>
X			

SEC	CTION C: HO	JOEHOLD II	ALOWINGIL	
16) Name of Stud	ent You Are Regis	stering:		Grade
x				
Are there other students in	your household who atter	nd 🗆 No		
ANY SCUSD schools (eleme			he table below. Attach a	dditional paper if needed.
1st Student's Legal Name	e:	Date of Birth:	Grade and School:	Relationship to student:
2nd Student's Legal Name	9:	Date of Birth:	Grade and School:	Relationship to student:
				B. I. C. H. L. L. L. L. L.
3rd Student's Legal Name	2.	Date of Birth:	Grade and School:	Relationship to student:
		D ( CD: II	Odo and Cabaali	Deletie welling to attrace to
4th Student's Legal Name	):	Date of Birth:	Grade and School:	Relationship to student:
17) Is there a <u>legal</u>				
18) If YES, what typ	e? □Sole Custody	□Joint Custody	□Guardian □Fo	ster/Group Home
19) Is the student in	nvolved in any <u>active</u>	court orders?	<b>lo</b> □ <b>Yes</b> If yes, what	kind?
20) is the student p	art of an <u>active milit</u>	ary family? If yes, p	lease enter Start Date: _	End Date:
-				
	#1 PRIMA	ARY HOUSE	:HOLD	
	This Is The Address	Where The Studen	t Primarily Lives.	
21) Print Full Nan	ne of #1 Primary F	Parent/Legal Gu	ıardian:	
ж				Graduata
X Primary Parent #1 Ed	<b>lucation</b> Check the box that	t best Not a High Schoo	l Graduate □High School	
X Primary Parent #1 Ed describes the highest education	<b>lucation</b> Check the box that	t best Not a High Schoo	l Graduate □High School □	
X Primary Parent #1 Ed	<b>lucation</b> Check the box that level of parent/guardian #1.	t best Not a High Schoo	l Graduate □High School □	Graduate Degree or Higher
X Primary Parent #1 Ed describes the highest education	<b>lucation</b> Check the box that level of parent/guardian #1.	t best Not a High Schoo	I Graduate □High School  A) □College Graduate □  Contact Preferences	Graduate Degree or Higher s- check preferred method
X Primary Parent #1 Ed describes the highest education	<b>lucation</b> Check the box that level of parent/guardian #1.	t best Not a High Schoo	Graduate □High School A) □College Graduate □ Contact Preferences □Email □Mailings	Graduate Degree or Higher s- check preferred method  arent Portal  Has this person ever been
X Primary Parent #1 Ed describes the highest education Relationship To Student	lucation Check the box that level of parent/guardian #1. Email Address (	t best ☐ Not a High Schoo ☐ Some College (A/ print clearly)	l Graduate □High School (A) □College Graduate □ Contact Preferences □Email □Mailings □Infinite Campus Pa	Graduate Degree or Higher s- check preferred method rent Portal
Primary Parent #1 Eddescribes the highest education Relationship To Student  Date of Birth	lucation Check the box that level of parent/guardian #1. Email Address (	t best ☐ Not a High Schoo ☐ Some College (A/ print clearly)	l Graduate □High School (A) □College Graduate □ Contact Preferences □Email □Mailings □Infinite Campus Pa	Graduate Degree or Higher s- check preferred method  arent Portal  Has this person ever been a student in SCUSD?
X Primary Parent #1 Ed describes the highest education Relationship To Student	lucation Check the box that level of parent/guardian #1.  Email Address (  Home Phone	best ☐ Not a High Schoo ☐ Some College (Adiprint clearly)  Cell Phone	I Graduate ☐ High School (A) ☐ College Graduate ☐ Contact Preferences ☐ Email ☐ Mailings ☐ Infinite Campus Pa	Graduate Degree or Higher s- check preferred method  arent Portal  Has this person ever been a student in SCUSD?  □NO □YES
Primary Parent #1 Eddescribes the highest education Relationship To Student  Date of Birth	lucation Check the box that level of parent/guardian #1. Email Address (	t best ☐ Not a High Schoo ☐ Some College (A/ print clearly)	l Graduate □High School (A) □College Graduate □ Contact Preferences □Email □Mailings □Infinite Campus Pa	Graduate Degree or Higher s- check preferred method  arent Portal  Has this person ever been a student in SCUSD?
Primary Parent #1 Eddescribes the highest education Relationship To Student  Date of Birth  22) ADDRESS	lucation Check the box that level of parent/guardian #1.  Email Address (  Home Phone	best ☐ Not a High Schoo ☐ Some College (Adiprint clearly)  Cell Phone	I Graduate ☐ High School (A) ☐ College Graduate ☐ Contact Preferences ☐ Email ☐ Mailings ☐ Infinite Campus Pa	Graduate Degree or Higher s- check preferred method  arent Portal  Has this person ever been a student in SCUSD?  □NO □YES
Primary Parent #1 Eddescribes the highest education Relationship To Student  Date of Birth	lucation Check the box that level of parent/guardian #1.  Email Address (  Home Phone	best ☐ Not a High Schoo ☐ Some College (Adiprint clearly)  Cell Phone	I Graduate ☐ High School (A) ☐ College Graduate ☐ Contact Preferences ☐ Email ☐ Mailings ☐ Infinite Campus Pa	Graduate Degree or Higher s- check preferred method  arent Portal  Has this person ever been a student in SCUSD?  □NO □YES
Primary Parent #1 Eddescribes the highest education Relationship To Student  Date of Birth  22) ADDRESS  Mailing Address (if different)	lucation Check the box that level of parent/guardian #1.  Email Address (  Home Phone  Number Street  Number Street	Not a High Schoo ☐Some College (Adiprint clearly)  Cell Phone  Apt/Lot	Graduate	Graduate Degree or Higher s- check preferred method  arent Portal  Has this person ever been a student in SCUSD?  □NO □YES  Zip
Primary Parent #1 Eddescribes the highest education Relationship To Student  Date of Birth  22) ADDRESS  Mailing Address	lucation Check the box that level of parent/guardian #1.  Email Address (  Home Phone  Number Street  Number Street	Not a High Schoo ☐Some College (Adiprint clearly)  Cell Phone  Apt/Lot	Graduate	Graduate Degree or Higher s- check preferred method  arent Portal  Has this person ever been a student in SCUSD?  □NO □YES  Zip
Primary Parent #1 Eddescribes the highest education Relationship To Student  Date of Birth  22) ADDRESS  Mailing Address (if different)	lucation Check the box that level of parent/guardian #1.  Email Address (  Home Phone  Number Street  Number Street	Dest ☐ Not a High School ☐ Some College (Aright clearly)  Cell Phone  Apt/Lot  Apt/Lot  In #1 Primary F	Graduate High School A) College Graduate Contact Preferences Email Mailings Infinite Campus Pa Work Phone  City State  City State	Graduate Degree or Higher s- check preferred method  arent Portal  Has this person ever been a student in SCUSD?  □NO □YES  Zip  Zip
Primary Parent #1 Eddescribes the highest education Relationship To Student  Date of Birth  22) ADDRESS  Mailing Address (if different)  23) Print Full Nam X  Other Adult #1 Education	Hucation Check the box that level of parent/guardian #1.  Email Address (  Home Phone  Number Street  Number Street  ne of Other Adult	DNot a High School Some College (Available)  Cell Phone  Apt/Lot  Apt/Lot  In #1 Primary I	Graduate High School A) College Graduate Contact Preferences Email Mailings Infinite Campus Pa Work Phone  City State  City State  Graduate High School	Graduate Degree or Higher s- check preferred method  arent Portal  Has this person ever been a student in SCUSD?  □NO □YES  Zip  Zip  Graduate
Primary Parent #1 Education Relationship To Student  Date of Birth  22) ADDRESS  Mailing Address (if different)  23) Print Full Name  X  Other Adult #1 Educates describes the highest education	Home Phone  Number Street  Number Street  Number Adult  ation Check the box that best level of other adult #1.	Dest ☐ Not a High School ☐ Some College (A/Print clearly)  Cell Phone  Apt/Lot  Apt/Lot  In #1 Primary F	Graduate	Graduate Degree or Higher s- check preferred method  arent Portal  Has this person ever been a student in SCUSD?  □NO □YES  Zip  Zip  Graduate Graduate Graduate Graduate Degree or Higher
Primary Parent #1 Eddescribes the highest education Relationship To Student  Date of Birth  22) ADDRESS  Mailing Address (if different)  23) Print Full Nam X  Other Adult #1 Education	Hucation Check the box that level of parent/guardian #1.  Email Address (  Home Phone  Number Street  Number Street  ne of Other Adult	DNot a High School Some College (Available)  Cell Phone  Apt/Lot  Apt/Lot  In #1 Primary I	Graduate High School A) College Graduate Contact Preferences Email Mailings Infinite Campus Pa Work Phone  City State  City State  Graduate High School	Graduate Degree or Higher s- check preferred method  arent Portal  Has this person ever been a student in SCUSD?  □NO □YES  Zip  Zip  Graduate

### **#2 SECONDARY HOUSEHOLD**

Complete this section only if PARENT #1 AND #2 **DO NOT LIVE** in the same household.

Will this household receive mail? □No □Yes

	will this r	nousenoia	receive mail? L	JNO ⊔Yes			
24) Print Full Na x	me of Secondar	y #2 Pa	rent/Lega	l Guardian:			
	#2 Education Check the	hay that	□Not a High Sch	nool Graduate  High Sch	ool Gr	 aduate	
	ucation level of parent/guardia			(AA) ☐College Graduate			gree or Higher
Relationship To Student				Contact Preferen			
				□Email □Mailin	ıgs		
				☐Infinite Campus	Pare	nt Portal	
Date of Birth	Home Phone	Home Phone Cell Phone Work Phone			Has this person ever been student in SCUSD? □NO □YES		
25) ADDRESS							
	Number Str	eet	Apt/Lot	City		State	Zip
Mailing Address (if different)							
	Number Street		•	ty	Stat	.e	Zip
26) Print Full Na	me of Other Adu	ılt In #2	2 Househo	old:			
X							
Other Adult #2 Educ describes the highest educati	cation Check the box that on level of other adult #2.	best		nool Graduate □High Sch (AA) □College Graduate			gree or Higher
Relationship To Student	Date of Birth	Ce	ell Phone	Work Phone	Has	student	son ever been a in SCUSD? ⊃ □YES
27) Automated I	Wessenger Conta	act Info	rmation c	heck boxes to receive	autom	nated mes	sages.
	Attendance	Bel	navior	Teacher		F	Priority
#1 Primary Parent/Gu	ardian						
Email Address							
Home Phone							
Cell Phone							
Work Phone							
Other Adult's Cell Phone							
#2 Secondary Parent	/Guardian		*				
Email Address							
Home Phone							
Cell Phone							
Work Phone							
Other Adult's Cell Phone							
~~~~~		For Distr	ict Use Only	~~~~~~~~~~~	.~~~	~~~~	•
Proof of Residence	Proof of Immunization	Date & T	ime Registered	Enrollment Date	(	Grade	District Official Signature
Туре:	Туре:	Date:					
Verified:	Verified:	Time:					
			Registration:				
☐ Neighborhood	☐ In-Transition	□INTRA				nrollmer	
☐ Open Enrollment	☐ Foster	□ INTER	Permit	Neighborhood Scho	ool	Rec	eiving School
☐ Charter	☐ SPED – PLCMNT	☐ SHPD				İ	



### Sacramento City Unified School District Housing Survey

Student Last Name	Fi	rst		Middle	
lame of School:					
The information provide our child may be eligib nrough Title I, Part A a nformation provided on ppropriate school distr	le to rece nd/or the to this form	ive. This cou federal McKi will be kept	ld include add nney-Vento As	itional educational s ssistance Act. The	
resently, are you and/ nat apply.	or your fa	mily living in	any of the follo	owing situations? <i>Cl</i>	heck all
Staying in a shelter Federal Emergenc				=	) or
Sharing housing wi			_	onomic hardship, na	atural
Living in a car, park accommodations (			_	or other inadequate	
Temporarily living in disaster, or similar		or hotel due	to loss of hous	ing, economic hard	ship,natu
Living in a single-ho	ome resid	ence that is p	ermanent		
am a student under th ☐ Yes ☐ No	ne age of 1	8 and living	apart from par	ent(s) or guardian	
The undersigned parer and accurate.	nt/guardia	n certifies tha	at the informati	ion provided above	is correc
Print Parent/Guardia	n Name	Signature	Ping Pag		Date



Sacramento City
UNIFIED SCHOOL DISTRICT

**Housing Survey** 

Your child or children may have the right to:

- Immediate enrollment in the school they last attended (school of origin) or the local school where you are currently staying, even if you do not have all the documents normally required at the time of enrollment.
- Continue to attend their school of origin, if requested by you and it is in the bestinterest.
- Receive transportation to and from their school of origin, the same special programs and services, if needed, as provided to all other children, including free meals and Title I.
- Receive the full protections and services provided under all federal and state laws, as it relates to homeless children, youth, and their families.

Please list all children currently living with you, even if not school age.

Full Name	Birthdate	Grade	School

If this survey is completed by someone other than parent/guardian/student, please fill in:

Full Name	Agency

Phone	Email	Date

Email completed Survey to: <a href="mailto:Homeless-Services@scusd.edu">Homeless-Services@scusd.edu</a>

If you have any questions about these rights or would like to request services, contact:

**Homeless Services Office** 

Phone: 916-277-6892

Email: Homeless-Services@scusd.edu

Website: https://www.scusd.edu/homeless-services

### Sacramento City Unified School District

#### RIGHTS FOR STUDENTS WHO ARE UNHOUSED

Summary of rights under the McKinney-Vento Assistance Act: Education for Homeless Children & Youths (EHCY) Contact: Homeless-Services@scusd.edu / (916) 277-6892 or 395-4705 / www.scusd.edu/homeless-services

Students who are unhoused lack a fixed, regular, & adequate nighttime residence, including:

- A public/private place that is not designed for or normally used as a place for sleeping
- Motel/hotel, campground, or trailer due to loss of housing & lack of alternative adequate accommodations
- In an emergency or transitional shelter program
- · Cars, parks/public spaces, abandoned buildings, substandard housing, bus/train stations, or similar
- Moved into another person's home due to loss of housing or financial problems (eviction, job loss, etc.)
- Unaccompanied Youth, runaways, abandoned children, and migratory children who live in the above conditions. Unaccompanied Youth (UY) (youth not in the care or custody of their legal parent/guardian): The Homeless Program Coordinator will assist with enrollment, placement and dispute resolution.

#### **ENROLLMENT RIGHTS**

**SCHOOL SELECTION:** According to the student's best interest, the district must enroll, or continue the enrollment of, a student who is Unhoused. In determining best interest, the school shall, to the extent feasible, keep the student at their school of origin, unless it is against the wishes of the parent/guardian, caregiver, or Unaccompanied Youth (UY).

- 1. School of Origin: Continue the student at their *school of origin* for the duration of homelessness. This is the school attended when permanently housed, last enrolled, or attended within the last fifteen months.
- 2. Feeder School: If the student is transitioning between grade levels, the student may continue in the school district of origin in the same feeder school pattern (attendance area).
- 3. School of residence: The student may enroll in the public school serving the attendance area for the student' address, for which the student is eligible to attend.
- 4 If the student becomes permanently housed during the academic year:
  - K-8 grades: May continue in their school of origin for the remainder of the academic year
  - 9-12 grades: May continue in their school of origin through graduation.

**IMMEDIATE ENROLLMENT:** The student shall be immediately enrolled even if missing the items below:

- Records normally required for enrollment, such as academic records, proof of residency, medical or immunization records, or other documents. The enrolling site will issue the student a grace period or a Conditional Enrollment to submit the missing records.
- Fees, fines, textbooks, equipment, uniforms, or other items or money due to any school.

#### **ENROLLMENT DISPUTES:** If there is a dispute over School Selection:

- The student must be immediately enrolled in the school under School Selection, that is selected by the parent/guardian, caregiver, or UY, for which the student is eligible to attend.
- If the dispute continues, the student must be allowed to remain at the school until the dispute is resolved, and the parent/guardian, caregiver, or UY must receive a written explanation, the right to appeal, and be referred to the Homeless Program Coordinator for dispute resolution.

#### **SCHOOL ACTIVITIES:** The student has the right to:

- Participate in activities that are available to all pupils, for which they are eligible: academic programs and services, enrichment programs, extracurricular activities, etc.
- Immediately meet residency requirements for interscholastic sports and extracurricular activities
- Receive free school meals and necessary transportation assistance to continue at school of origin.