

SCUSD

2021-22 SBAC Results
with
Attendance, and Suspension
Results

20221028 Summary 2022 SBAC

Executive Summary

- A total of 38% of students met or exceeded standards in English Language Arts, and a total of 27% achieved the same performance in Math in 2021-22.
- Results from the 2021-22 SBAC will likely need to be treated as “baseline” data as students in SCUSD did not participate in the SBAC during the 2019-20 and 2020-21 school years due to the COVID-19 pandemic and related emergency and distance learning.
- Although 2021-22 SBAC results are baseline, these results indicate a learning loss since the district last participated in the SBAC during the 2018-19 school year. On average, the number of students who met standards in both subjects on the SBAC were about 5-6 percentage points higher in 2018-19 than the baseline 2021-22 preliminary results.
- Performance by grade level varied in both subjects. The percent of students who met or exceeded ELA standards was highest in grade 7 (45%) and lowest in grade 3 (34%). However, grade 3 was the highest performing grade level in Math (34%) and students in grade 11 performed the lowest in Math (17%).
- The achievement gaps between White and Black / African American (B/AA) students persisted into the 2021-22 SBAC results. The percentage of White students who met or exceeded standards in ELA and Math was approximately 41 and 40 percentage points, respectively, higher than B/AA students in both subjects.

Summary SBAC ELA by Grade Level

ELA by Grade Level	Students at PL 1 - Standards Not Met	Students at PL 2 - Standards Nearly Met	Students at PL 3 - Standards Met	Students at PL 4 - Standards Exceeded	# Standards Met/ Exceeded	% Standards Met/ Exceeded	2018-19 % Standards Met/ Exceeded.	% Point Diff. in Standards Met/ Exceed. 2018-19 and 2021-22
3	1308	603	472	502	974	34%	39%	(5)
4	1353	544	489	526	1015	35%	40%	(5)
5	1280	624	639	480	1119	37%	41%	(4)
6	1066	781	706	439	1145	38%	42%	(4)
7	975	619	855	442	1297	45%	45%	(0)
8	1019	721	747	355	1102	39%	44%	(5)
11	820	621	584	385	969	40%	50%	(10)
Grand Total	7820	4514	4492	3129	7621	38%	43%	(5)

Summary SBAC Math by Grade Level

Math by Grade Level	Students at PL 1 - Standards Not Met	Students at PL 2 - Standards Nearly Met	Students at PL 3 - Standards Met	Students at PL 4 - Standards Exceed.	# Standards Met/ Exceed.	% Standards Met/ Exceed.	2018-19 % Standards Met/ Exceed.	% Point Diff. in Standards Met/ Exceed. 2018-19 and 2021-22
3	1288	632	614	375	989	34%	40%	(6)
4	1313	740	516	359	875	30%	34%	(4)
5	1602	695	398	340	738	24%	29%	(5)
6	1341	741	464	449	913	30%	35%	(5)
7	1442	691	386	393	779	27%	33%	(6)
8	1545	625	327	355	682	24%	29%	(5)
11	1426	552	250	167	417	17%	25%	(8)
Grand Total	9957	4676	2956	2437	5393	27%	33%	(6)

Summary SBAC ELA by Ethnicity/Race

ELA by Ethnicity/Race	Students at PL 1 - Standards Not Met	Students at PL 2 - Standards Nearly Met	Students at PL 3 - Standards Met	Students at PL 4 - Standards Exceed.	# Standards Met/ Exceed.	% Standards Met/ Exceed.	2018-19 % Standards Met/ Exceed.	% Point Diff. in Standards Met/ Exceed. 2018-19 and 2021-22
White	710	598	927	1061	1988	60%	66%	(6)
Filipino	58	55	79	72	151	57%	60%	(3)
Asian	1216	810	936	682	1618	44%	49%	(5)
Hispanic	3622	2109	1671	788	2459	30%	35%	(5)
American Indian or Alaska Native	58	22	21	8	29	27%	28%	(1)
Native Hawaiian or Other Pacific Islander	268	100	66	25	91	20%	27%	(7)
Black or African American	1420	526	360	97	457	19%	24%	(5)
Two or More Races	469	293	432	396	828	52%	54%	(2)
Grand Total	7820	4514	4492	3129	7621	38%	43%	(5)

Summary SBAC Math by Ethnicity/Race

Math by Ethnicity/Race	Students at PL 1 - Standards Not Met	Students at PL 2 - Standards Nearly Met	Students at PL 3 - Standards Met	Students at PL 4 - Standards Exceed.	# Standards Met/ Exceed.	% Standards Met/ Exceed.	2018-19 % Standards Met/ Exceed.	% Point Diff. in Standards Met/ Exceed. 2018-19 and 2021-22
White	929	762	769	834	1603	49%	54%	(5)
Filipino	82	64	53	63	116	44%	50%	(6)
Asian	1505	952	619	622	1241	34%	42%	(8)
Hispanic	4692	2000	1015	521	1536	19%	25%	(6)
American Indian or Alaska Native	71	25	11	4	15	14%	18%	(4)
Native Hawaiian or Other Pacific Islander	303	101	43	17	60	13%	15%	(2)
Black or African American	1742	430	156	56	212	9%	13%	(4)
Two or More Races	633	342	289	321	610	38%	42%	(4)
Grand Total	9957	4676	2956	2437	5393	27%	33%	(6)

Summary SBAC Results by Program Participation

SBAC ELA

ELA by Student Programs	Students at PL 1 - Standards Not Met	Students at PL 2 - Standards Nearly Met	Students at PL 3 - Standards Met	Students at PL 4 - Standards Exceed.
Economically Disadvantaged	6536	3245	2617	1144
Received Special Education Services	2034	462	251	115
English Learner	2562	912	352	52

# Standards Met/ Exceed.	% Standards Met/ Exceed.
3763	28%
366	13%
404	10%

2018-19 % Standards Met/ Exceed.	% Point Diff. in Standards Met/ Exceed. 2018-19 and 2021-22
34%	(6)
14%	(1)
9%	1

SBAC Math

Math by Student Programs	Students at PL 1 - Standards Not Met	Students at PL 2 - Standards Nearly Met	Students at PL 3 - Standards Met	Students at PL 4 - Standards Exceed.
Economically Disadvantaged	8077	3135	1524	861
Received Special Education Services	2207	362	167	110
English Learner	2873	802	235	84

# Standards Met/ Exceed.	% Standards Met/ Exceed.
2385	18%
277	10%
319	8%

2018-19 % Standards Met/ Exceed.	% Point Diff. in Standards Met/ Exceed. 2018-19 and 2021-22
24%	(6)
11%	(1)
10%	(2)

Chronic Absenteeism

Year	Total
17/18	17.7%
18/19	18.4%
19/20	16.5%
20/21	22.8%
21/22	40.0%

Ethnicity/Race	21/22
American Indian	59.8%
Asian	24.9%
Black or African American	58.5%
Hispanic	44.7%
2 or more races	39.6%
Pacific Islander	56.2%
White	28.3%

Student Programs	21/22
Socioeconomically Disadvantaged	48.4%
Received Special Education Services	48.9%
English Learner	37.4%

Suspensions

Year	1+ More Suspension (all students)	# students
2022	4.6%	1969
2021	0%	0
2020	3.6%	1611
2019	5.4%	2500
2018	5.7%	2659

Year	1+ More Suspension (Black/African American students)	# students
2022	11.5%	635
2021	0%	0
2020	10.0%	628
2019	13.7%	944
2018	15.4%	1074