

#### 5601 47th Avenue • Sacramento, CA 95824 • (916) 643-2400 www.scusd.edu/enrollment-center-K-12

Please be advised that for the safety and security of all children, only the parent(s), legal guardian(s) or educational rights holder(s) may enroll a child into our district. The parent, legal guardian or educational rights holder who enrolls the child will be required to present photo identification.

#### YOU CAN ENROLL ONLINE

- Please visit our website at <u>www.scusd.edu/enrollment-center-k-12</u> to register online.
- An Enrollment Technician will contact you in the order it was received. Check your spam/junk email.

#### THE ENROLLMENT CENTER LIVE DESK SUPPORT HOURS

- Monday-Thursday 8am-3:30pm; Friday 8am-11am. Closed for lunch Monday-Thursday 11:30am-12:00pm.
- Summer 2022 Hours: CLOSED on Fridays starting June 24th-August 19th. Regular Friday hours will resume on August 26th.
- Holiday hours will vary. For current hours, visit <u>www.scusd.edu/enrollment-center-k-12</u>

#### THE ENROLLMENT CENTER SELF-SERVE LOBBY & DROP BOX HOURS

- Monday-Friday, 8am-5pm. Registration packets are available in the lobby.
- Completed packets can be dropped-off in the <u>DROP BOX</u>.
- An Enrollment Technician will contact you in the order it was received. Check your spam/junk email.

### **REQUIRED DOCUMENTS TO COMPLETE ENROLLMENT TO THE DISTRICT**

- → Photo Identification State issued I.D. or other photo identification of legal guardian (Work Badge, Passport, Costco)
  - Address Verification Submit one (1) Name on I.D. must match name on bill issued within 30 days. (Ed. Code 48204.1)
    - Current Utility Bill SMUD, PG&E or WATER
      - o Current Mortgage Statement
      - Current Property Tax Bill
      - Current Rental/Lease Agreement with landlord's information and signature (If lease is older than one (1) year OR is a month-to-month lease, the current month's rent receipt is required)
      - o Current Voter Registration Only (we cannot accept Voter Election Guides or Voting Ballots)
      - o Current Government Agency Letter on Official Letterhead
      - Current Employment Pay Stub
- → **Proof of Birth** County issued Birth Certificate or Non-Expired Passport. When none of the foregoing is obtainable, the parent/guardian may provide any other appropriate means of proving the age of the child (Ed. Code 48002)
- → Immunization Record Current for Each Child (California Health and Safety Code, Sections 120325-120375) T-Dap Booster required for grades 7th-12th. Both name and date of birth must be on the immunization record.
- → Current Withdrawal Grades and Transcripts Required for Grades 9th-12th
- → Individualized Education Plan (IEP) Documentation for Receiving Special Education Services (if applicable)
- → Guardianship/Custody Documents (if applicable)

#### HAS YOUR ADDRESS CHANGED?

#### Please submit the following documents with your online or drop-off application:

- 1. Photo I.D. of parent/legal guardian or education rights holder.
- 2. One (1) address verification listed above. Name on I.D. must match name on address verification. Must be current within 30 days of issued date.

#### NO ADDRESS VERIFICATION IN YOUR NAME

**IMPORTANT-** If you reside with someone and you are the parent/legal guardian or educational rights holder and <u>DO NOT</u> have an address verification in your name, you **MUST BRING ALL OF THE FOLLOWING:** 

- 1. Declaration of Residency (DOR) completed & signed by you and the bill holder whose name is on the address verification.
- 2. A copy of the Photo I.D. of the bill holder who's correct same name is on the address verification.
- 3. A copy or original of **one (1) address verification from bill holder** listed above with the <u>same name on the bill holder's l.D.</u> Name on l.D. must match name on address verification. Must be current within 30 days of issued date.

#### IF A STUDENT IS HOMELESS

Please contact the Enrollment and Attendance Center or the district's **Homeless Program Coordinator at 916-277-6892** for important enrollment information and see the **"Summary of Rights for Homeless Students"** flyer. If you have further questions, visit our website at <u>www.scusd.edu/enrollment-center-k-12</u> or contact an Enrollment Center Team Member at <u>https://www.scusd.edu/pod/contact-enrollment-center</u>.

Please note that our current processing times have changed. Our online and in-person drop box processing times can range from 5-10 days. A technician will contact you when your application is processed.

2022-2

K-12 REGISTRATION PACKET Incomplete applications will not be processed.



# Applications not completely filled out and without the required documents will not be processed.

The Enrollment Center is not able to make copies at this time. Please make your own copies before you submit your application. Submit copies only. If you submit original documents like your I.D. or a birth certificate, they <u>WILL NOT</u> be mailed back you. Check your spam/junk email for correspondence from our technicians!

The following documents are required to complete enrollment to the district. Drop-off documents must be sealed in an envelope.

Photo Identification-State issued I.D. or other photo identification of parent/legal guardian (Work Badge,
Passport, Costco)
Address Verification-Name on I.D. must match name on bill issued within 30 days. Submit one (1) (Ed.
Code 48204.1)
<ul> <li>Current Utility Bill – SMUD, PG&amp;E or WATER</li> </ul>
o Current Mortgage Statement
o Current Property Tax Bill
<ul> <li>Current Rental/Lease Agreement with landlord's information and signature (If lease is older than one (1) year OR is a month-to-month, the current month's rent receipt is required)</li> </ul>
o Current Voter Registration Only (Not Accepted: Voter Election Guides/Voting Ballots)
<ul> <li>Current Government Agency Letter on Official Letterhead</li> </ul>
o Current Employment Pay Stub
Proof of Birth – County issued Birth Certificate or Non-Expired Passport. When none of the foregoing is obtainable, the parent/guardian may provide any other appropriate means of proving the age of the child (Ed. Code 48002)
Immunization Record – Current for Each Child (California Health and Safety Code, Sections 120325-
120375) T-Dap Booster required for grades 7th-12th. Both name and date of birth must be on the
immunization record.
Current Withdrawal Grades and Transcripts – Required for Grades 9th-12th
□ Individualized Education Plan (IEP)-Documentation for Receiving Special Education Services (if
applicable)
Guardianship/Custody Documents – (if applicable)



# HOME LANGUAGE SURVEY

Surname / Family Name of Student:	
First Given Name of Student:	
Second Given Name of Student:	
Age of Student:	Grade Level of Student:
Teacher Name:	

## **Directions to Parents and Guardians**

The California *Education Code* contains legal requirements which direct schools to assess the English language proficiency of students. The process begins with determining the language(s) spoken in the home of each student. The responses to the home language survey will assist in determining if a student's proficiency in English should be tested. This information is essential in order for the school to provide adequate instructional programs and services.

As parents or guardians, your cooperation is requested in complying with these requirements. Please respond to each of the four questions listed below as accurately as possible. For each question, write the name(s) of the language(s) that apply in the space provided. Please do not leave any question unanswered. If an error is made completing this home language survey, you may request correction before your student's English proficiency is assessed.

- 1. Which language did your child learn when they first began to talk?
- 2. Which language does your child most frequently speak at home?
- 3. Which language do you (the parents and guardians most frequently use when speaking with your child?
- 4. Which language is most often spoken by adults in the home? (parents, guardians, grandparents, or any other adults)

# Please sign and date this form in the spaces provided below, then return this form to your child's teacher. Thank you for your cooperation.

→	Signature of Parent or Guardian:	

Date:

California Department of Education Form HLS, Revised July 2020



**ENROLLMENT & ATTENDANCE CENTER** 

5601 47th Avenue • Sacramento, CA 95824 (916) 643-2400 • FAX (916) 433-5403

Doug Huscher, Assistant Superintendent Student Support Services GioVonna Washington-Woodfy, Director III Kenneth R. McPeters, Director III

## **POSSIBLE ELEMENTARY (K-6 ONLY) OVERENROLLMENT**

To Be Read and Signed at the Time of Student Registration

Dear Parent/Guardian:

The Sacramento City Unified School District welcomes you to our school community!

As a parent new to your school area, we need to make you aware that your school's enrollment is changing due to increasing and shifting enrollment patterns within your attendance boundary. Consequently, it is extremely difficult to guarantee that your child will be housed in your school during the coming **2022-23** school year. We want to assure you that we will make every effort to do so; however, it may be necessary to place some children into other district schools in order to comply with state laws and district policies regarding class size.

The Sacramento City Unified School District has a procedure by which this move must occur. Actual date of enrollment determines who is placed at nearby schools when over-enrollment occurs. In the event this becomes necessary, families may work with the Over-Enrollment Technician to learn what options exist.

Parents with questions should contact the Ombudsperson assigned to your school site for further questions.

•	Constituent Services Office	(916) 643-9000
•	Autumn Brown	(916) 643-9290
•	Pat LaMarr	(916) 643-9260

2022-23

Sincerely,

GioVonna Washington-Woodfy

I understand that my child may not be able to attend our neighborhood school due to space capacity and may be enrolled in another school that has an opening in his/her grade level.

Parent/Guardian Name: Date:
Student Name: Grade:

WEBSITE 2022-23



→ → → Kindergarten Information Request

Neighborhood School

Primary Language

			□Male □Fema
Student Legal Last, First	Name	Birth Date	Gender
Parent Name		Cell Phone	Home Phone
Street Address			Work Phone
City, State, Zip			
	<b>GENERAL INFOR</b>	MATION	
-	my child be placed in the: [ school? Bussing not availab		ass 🛛 No Preference
□I will transport to and fro	m school. $\Box$ My child will nee	ed to ride the SCUSE	) bus.
	<b>g daycare?</b> □No □Private D	aycare 🗆 Child Deve	elopment Site:
Will your child be attendin		-	
-	allergies or medical needs?	□No □Yes - If yes	, please describe:
Does your child have any Names and grade level of	allergies or medical needs? siblings (brothers/sisters) att	ending the requeste	d school:
Does your child have any Names and grade level of	allergies or medical needs? siblings (brothers/sisters) att ing <u>Special Education</u> service Preschool	ending the requeste es? □No □Yes - It by □Adaptive P.E.	d school:
Does your child have any Names and grade level of Has your child been receiv Special Day Class (SDC) H Other - Please describe:	allergies or medical needs? siblings (brothers/sisters) att ing <u>Special Education</u> service Preschool	ending the requeste es? □No □Yes - If by □Adaptive P.E. EADINESS	<b>d school:</b> yes, what type of service
Does your child have any Names and grade level of Has your child been receiv Special Day Class (SDC) F Other - Please describe: Has your child attended pr	allergies or medical needs? siblings (brothers/sisters) att ing <u>Special Education</u> service Preschool	ending the requeste es? □No □Yes - If by □Adaptive P.E. EADINESS	<b>d school:</b> yes, what type of service
Does your child have any Names and grade level of Has your child been receiv Special Day Class (SDC) F Other - Please describe: Has your child attended pr Please check what your ch	allergies or medical needs? siblings (brothers/sisters) att ing <u>Special Education</u> service Preschool	ending the requeste es? □No □Yes - If by □Adaptive P.E. EADINESS s, how long?	d school: yes, what type of service
Does your child have any Names and grade level of Has your child been receiv Special Day Class (SDC) F Other - Please describe: Has your child attended pr Please check what your ch Write his/her name	allergies or medical needs? siblings (brothers/sisters) att ing <u>Special Education</u> service Preschool □Speech Therap <u>KINDERGARTEN R</u> eschool? □No □Yes - If yes ild is able to do: □ Recognize letters in th	ending the requeste es? □No □Yes - If by □Adaptive P.E. EADINESS s, how long? ne alphabet (out of c	d school: yes, what type of service
Does your child have any Names and grade level of Has your child been receiv Special Day Class (SDC) F Other - Please describe: Has your child attended pr Please check what your ch	allergies or medical needs? siblings (brothers/sisters) att ing <u>Special Education</u> service Preschool	ending the requeste es? □No □Yes - If by □Adaptive P.E. EADINESS s, how long?	d school: yes, what type of service order) -foot
Does your child have any Names and grade level of Has your child been receiv Special Day Class (SDC) H Other - Please describe: Has your child attended pr Please check what your ch Write his/her name Count from 1 to 10	allergies or medical needs? siblings (brothers/sisters) att ing <u>Special Education</u> service Preschool □Speech Therap <u>KINDERGARTEN R</u> eschool? □No □Yes - If yes ild is able to do: □ Recognize letters in th □ Listen to a story	ending the requeste es? □No □Yes - If by □Adaptive P.E. EADINESS s, how long? he alphabet (out of c □ Hop on one □ Identify prin	d school: yes, what type of service order) -foot
Does your child have any Names and grade level of Has your child been receiv Special Day Class (SDC) H Other - Please describe: Has your child attended pr Please check what your ch Write his/her name Count from 1 to 10 Hop on both feet Skip Tie shoes	allergies or medical needs? siblings (brothers/sisters) att ing <u>Special Education</u> service Preschool □Speech Therap <u>KINDERGARTEN R</u> eschool? □No □Yes - If yes ild is able to do: □ Recognize letters in th □ Listen to a story □ Read a simple story □ Rhyme □ Say the alphabet	ending the requeste es? No Yes - If by Adaptive P.E. EADINESS s, how long? he alphabet (out of c	d school: yes, what type of service order) -foot mary colors common shapes
Does your child have any Names and grade level of Has your child been receiv Special Day Class (SDC) H Other - Please describe: Has your child attended pr Please check what your ch Write his/her name Count from 1 to 10 Hop on both feet Skip Tie shoes	allergies or medical needs? siblings (brothers/sisters) att ing <u>Special Education</u> service Preschool □Speech Therap <u>KINDERGARTEN R</u> eschool? □No □Yes - If yes ild is able to do: □ Recognize letters in th □ Listen to a story □ Read a simple story □ Rhyme	ending the requeste es? No Yes - If by Adaptive P.E. EADINESS s, how long? he alphabet (out of c	d school: yes, what type of service order) -foot mary colors common shapes
Does your child have any Names and grade level of Has your child been receiv Special Day Class (SDC) F Other - Please describe: Has your child attended pr Please check what your ch Write his/her name Count from 1 to 10 Hop on both feet Skip Tie shoes Is there any other information	allergies or medical needs? siblings (brothers/sisters) att ing <u>Special Education</u> service Preschool □Speech Therap <u>KINDERGARTEN R</u> eschool? □No □Yes - If yes ild is able to do: □ Recognize letters in th □ Listen to a story □ Read a simple story □ Rhyme □ Say the alphabet	ending the requeste es? No Yes - If by Adaptive P.E. EADINESS s, how long? he alphabet (out of c	d school: yes, what type of service order) -foot mary colors common shapes
Does your child have any Names and grade level of Has your child been receiv Special Day Class (SDC) F Other - Please describe: Has your child attended pr Please check what your ch Write his/her name Count from 1 to 10 Hop on both feet Skip Tie shoes Is there any other informer Are you interested in beir understand that I have comple	allergies or medical needs? siblings (brothers/sisters) att ing <u>Special Education</u> service Preschool □Speech Therap <u>KINDERGARTEN R</u> eschool? □No □Yes - If yes ild is able to do: □ Recognize letters in th □ Listen to a story □ Read a simple story □ Rhyme □ Say the alphabet attion you would like us to know	ending the requeste es? No Yes - If by Adaptive P.E. EADINESS a, how long? the alphabet (out of c	d school: yes, what type of service order) -foot mary colors common shapes yes, please describe: Yes eed to complete enrollment



**STUDENT REGISTRATION FORM** 

Students Who Are New or Returning to SCUSD

All questions must be answered completely. Incomplete applications will not be processed!

SECTION A: DEMOGRAPHIC INFORMATION							
1) Student Legal Last Name	Legal First Name	Legal Middle	e Name	Gender	Incoming Grade		
				Male	01000		
			D	Female			
Nickname:	Preferred Gender Pronoun:						
2) Legal Name of Person Registering	g Student	Relationship	To Stude	nt			
3) School Most Recently Attende	d	<u> </u>					
City & State	<u>Grade</u>	Date Begin		Date L	<u>_eft</u>		
a) Date student first attended school in Cali	fornia?	Month	Day	Year			
b) Date student first attended school in the l	Jnited States?	Month	Day	Year			
4) Is Your Child Hispanic or Latin	o? □ No □ Yes						
5) What Is Your Child's Race? (0	Check All That Apply. <u>Mark "P" N</u>	lext To Your Child's	PRIMARY I	Race)			
<ul> <li>American Indian or Alaskan Native</li> <li>African American or Black</li> <li>Asian Indian</li> <li>Cambodian</li> <li>Chinese</li> </ul>	<ul> <li>☐ Filipino/Filipino American</li> <li>☐ Guamanian</li> <li>☐ Hawaiian</li> <li>☐ Hmong</li> <li>☐ Japanese</li> </ul>	<ul> <li>☐ Korean</li> <li>☐ Laotian</li> <li>☐ Other Asian</li> <li>☐ Other Pacific Isla</li> </ul>	ander	<ul> <li>□ Samoan</li> <li>□ Tahitian</li> <li>□ Vietnames</li> <li>□ White</li> </ul>	e		
6) Date of Birth & Place of Birth	Month Day	Year	<u>City</u>	<u>Sta</u>	<u>ite</u>		
7) Verification	□ Other						
8) Parent Education Check the box th	at best describes the highest	education level c	of <u>either</u> pa	rent/guardiar	٦.		
5	gh School Graduate 🛛 So aduate Degree or Higher	ome College (includes	s AA degrees)	)			
9) Preschool Did your child attend a pres	school program? 🗆 No 🗆 Ye	s (if yes fill in the	information	below)			
Name of Preschool	City & State		Number of Ye	ars Attended			
<b>10) Has Your Child Ever Been E</b>		Name of school and	d district:				
11) Transportation and Related	I Information Check the	boxes below if yo	ur child ride	es the bus.			
To School  From School Bus #	Daycare Provider:	F	Phone#:				
12) Non-Household Emergency Co	ntacts Authorized to pick up and	I care for the student v	with written or	verbal permissi	on.		
Legal Name:	Relationship to student:	Contact I	Number:				
Legal Name:	Relationship to student:	Contact I	Number:				
Legal Name:	Relationship to student:	Contact I	Number:				
<b>13) PLEASE READ</b> California Education Code 49 Parent/guardian is responsible for notifying the school, in to reach anyone on this form in an emergency or if a stud Protective Services	writing, of telephone or address cha	anges with three (3) da	ays of occurre	nce. If the scho	ol is unable		

Parent/Guardian Initials: X

SECTION B: HEALTH AND EMERGENCY INFORMATION							
<b>14)</b> Check here if student has <u>known health problems</u> and check all that apply below.							
Check here if stud	Check here if student has <b>no known health problems.</b>						
	□ Heart Problems		□ <u>SEVERE</u> Allergy	' to:			
🗆 Asthma		<b>-</b>					
🗆 Epi-Pen	□ Diabetes Type I	I ype II	□ Other:				
□ Check here if student wears gla □ Check here if student has hear	ing loss or uses hearing aids						
Does student have a condition	that limits participation in [	□Classroom [	□Physical Education Plea	ase Explain:			
List all medications (including o	losado) takon by your obild	and indicato	whathar madication is no	adad at home, school			
or both. Note: California Educa medication form on file at school designated certificated employee	tion Code 49423 requires th , signed by both parents and	at if medication physician. Pa	ons are to be taken at so	chool, there must be a			
At Home							
At School							
15) Does your child ha	ve an <u>Individualized</u> formation <u>does not</u> exclude any s			No 🗆 Yes			
If <u>YES</u> , what special services does your child receive?	<ul> <li>□ Resource (RSP)</li> <li>□ Special Day Class (SD</li> <li>□ Speech &amp; Language</li> </ul>	C)	<ul> <li>Autism (AUT)</li> <li>DHH (Deaf/Hard of</li> <li>Other</li> </ul>	•			
Other non-IEP Services	Gifted (GATE)  Gifted Engl	ish Learner S	Support 🗆 504 🗆 Othe	r			
	<b>Special Instru</b> (Medical 504 Plan, special hea						
<b>16) EMERGENCY AUTHORIZATION</b> In the event of an emergency, when a parent/guardian is unavailable, I authorize school personnel to make such arrangements for my child to receive medical/hospital care, including necessary transportation, in accordance with their best judgment. I further authorize the physician named below to undertake such care of my child, as he/she considers necessary. In the event said physician is not available, I authorize such care and treatment to be performed by a licensed physician or surgeon. I understand that the parent or guardian is responsible for the cost of such emergency care.							
1. Physician Name		Phone	Page	er			
2. Emergency Facility and Phone N	lumber						
3. Does this student have <u>health</u>	insurance? □ Yes □ No   D	oes this stude	nt have <u>dental insurance</u> ?	□ Yes □ No			
4. Name of Insurance or Health Pla	in Provider:	Stude	nt's Medical Record Number				
5. If none, I give permission to SCU	JSD to share this information to	help apply for he	ealth insurance for my child.	□ Yes □ No			
The information provided	s accurate to the best of m			sponsibility.			
Signature of Person Registering StudentRelationship to StudentDate							
x							

## **SECTION C: HOUSEHOLD INFORMATION**

17)

Name of Student You Are Registering

Are there other students in your							
SCUSD schools (elementary, mide	dle, or high schools)?	•		dditional paper if needed.			
1 <sup>st</sup> Student's Legal Name:		Date of Birth:	Grade and School:	Relationship to <u>student</u> :			
2 <sup>nd</sup> Student's Legal Name :		Date of Birth:	Grade and School:	Relationship to student:			
3 <sup>rd</sup> Student's Legal Name :		Date of Birth:	Grade and School:	Relationship to student:			
4 <sup>th</sup> Student's Legal Name :		Date of Birth:	Grade and School:	Relationship to <u>student</u> :			
<b>18)</b> Is there a legal custody	agreement regarding	this student?	□ Yes				
<b>19)</b> If YES, what type? $\Box$ S	Sole Custody 🛛 🗆 Joir	nt Custody 🛛 🗆 Guard	lian 🛛 Foster/Gro	up Home			
<b>20)</b> Is the student involved	in any active court or	ders? □ No □ Yes	If yes, what kind?				
<b>21)</b> Is the student part of an	n active military family	1 If yes, please enter	Start Date:	_End Date:			
This Is	PRIMAI 5 The Address W	RY HOUSEH		/es.			
22) ADDRESS	Number St	reet Apt/Lo	ot City	State Zip			
Mailing Address (if different) –	Number S	treet Apt/Lc	t City	State Zip			
23)	#1 Parent/Guai	<u>rdian Full Legal</u>	<u>Name</u>				
				Has this person ever been a student in SCUSD?			
Date of Birth	Home Phone	Cell Phone	Work Phone				
Relationship To Student       Email Address       Contact Preferences- check preferred methods         □ Email       □ Mailings         □ Infinite Campus Parent Portal							
24)	<u>Other Adult In H</u>	lousehold Full L	<u>egal Name</u> .				
Relationship To Student				Has this person ever been a student in SCUSD?			
	Date of Birth	Cell Phone	Work Phone	□ NO □ YES			

	SECONI ete this section only if <u>PA</u> secondary household		T LIVE in the same h		
25) ADDRESS					
-	Number Street	Apt/Lot	City	State	Zip
Mailing Address (if different)					
	Number Street	Apt/Lot	City	State	Zip
26) <u>#2 Parent/Guardian Full Legal Name</u>					
Date of Birth	Home Phone	Cell Phone	Has this person ever be student in SCUSD? Work Phone		
					D 🗆 YES
Relationship To Studen	t Ema	il Address	Contact Preference Email Mail Infinite Campu	ings	
27)	Other Adult Ir	h Household Full	Legal Name		
Relationship To Student					son ever been a
	Date of Birth	Cell Phone	Work Phone	student in SCUSD? □ NO □ YES	
28) AU		SENGER CONTA			
	Attendance	Behavior	Teacher		Priority
Primary Guardian's					
Email Address					
Home Phone					
Home Phone					
Home Phone Cell Phone					
Home Phone Cell Phone Work Phone Other Adult's Cell Phone					
Home Phone Cell Phone Work Phone					
Home Phone Cell Phone Work Phone Other Adult's Cell Phone <b>Secondary Guardian's</b>					
Home Phone Cell Phone Work Phone Other Adult's Cell Phone <b>Secondary Guardian's</b> Email Address					
Home Phone Cell Phone Work Phone Other Adult's Cell Phone <b>Secondary Guardian's</b> Email Address Home Phone					
Home Phone Cell Phone Work Phone Other Adult's Cell Phone <b>Secondary Guardian's</b> Email Address Home Phone Cell Phone					
Home Phone Cell Phone Work Phone Other Adult's Cell Phone <b>Secondary Guardian's</b> Email Address Home Phone Cell Phone Work Phone					
Home Phone Cell Phone Work Phone Other Adult's Cell Phone <b>Secondary Guardian's</b> Email Address Home Phone Cell Phone Work Phone				Grade	
Home Phone Cell Phone Work Phone Other Adult's Cell Phone <b>Secondary Guardian's</b> Email Address Home Phone Cell Phone Work Phone Other Adult's Cell Phone				Grade	
Home Phone Cell Phone Work Phone Other Adult's Cell Phone <b>Secondary Guardian's</b> Email Address Home Phone Cell Phone Work Phone Other Adult's Cell Phone <b>Cell Phone</b>		Date & Time Registered		Grade	
Home Phone Cell Phone Work Phone Other Adult's Cell Phone <b>Secondary Guardian's</b> Email Address Home Phone Cell Phone Work Phone Other Adult's Cell Phone <b>Cher Adult's Cell Phone</b> <b>Proof of Residence</b> Type:	Image: Constraint of the second se	Date & Time Registered		Grade	
Home Phone Cell Phone Work Phone Other Adult's Cell Phone <b>Secondary Guardian's</b> Email Address Home Phone Cell Phone Work Phone Other Adult's Cell Phone <b>Cher Adult's Cell Phone</b> <b>Proof of Residence</b> Type:	Image: Constraint of the second se	Date: Time:		Grade	
Home Phone Cell Phone Work Phone Other Adult's Cell Phone <b>Secondary Guardian's</b> Email Address Home Phone Cell Phone Work Phone Other Adult's Cell Phone Cher Adult's Cell Phone Cell Phone Vorified:	Image: Control of the second secon	Date & Time Registered Date: Time:		Dver Enrollme	