

#### INJURY AND ILLNESS PREVENTION PROGRAM

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Keyshun Marshall, Coordinator Risk & Disability Management Martine Kruger, Risk Management Specialist Risk & Disability Management Amber Pena, Risk & Disability Specialist Risk & Disability Management

> Schools Insurance Authority, Joint Powers Authority Teamsters United Public Employees (UPE) Service Employees International Union (SEIU) Sacramento City Teachers Association (SCTA)

> > Safe Schools Nutrition Services Human Resources Science Curriculum & Instruction Facilities Maintenance & Operations Student Support and Health Services

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#### Introduction

SB 198 mandates that all employers establish and maintain a written Injury and Illness Prevention Program. SB 198 also required the Cal/OSHA Standards Board to develop regulations. These regulations may be found in Section 3203, Title 8, CCR (General Industry Safety Orders). See Appendix A for a copy of SB 198 and Appendix B for a copy of Section 3203, Title 8, CCR.

The Injury and Illness Prevention Program must:

- Be in writing
- Identify the person or persons with authority and responsibility for implementing the program.
- Provide a means for identifying job safety and health hazards.
- Establish routine documented inspections and corrective steps taken to eliminate any hazards discovered.
- Document training of new and current employees (including supervisors) in general safe work practices and specific hazards related to their job assignment.
- Provide a method for assuring compliance with safety requirements, including disciplinary action.
- Describe a system for communicating with employees on safety and health matters that assures employee participation. A management/labor safety and health committee is suggested as a means of meeting this element of the standard.

#### INJURY AND ILLNESS PREVENTION PROGRAM

#### I. DISTRICT COMMITMENT TO SAFETY AND HEALTH

#### A. <u>Safety and Health Policy</u>

#### Board Policy BP 4357 4157,4257

The Governing Board believes that safety is every employee's responsibility. The Board expects all employees to use safe work practices and to report and correct any unsafe conditions which may occur. Supervisors shall constantly promote safety and correct any unsafe work practice through education, training and enforcement.

No employees shall be required to work under unsafe or hazardous conditions or to perform tasks which endanger their health, safety, or well-being. Working conditions and equipment shall be maintained in compliance with standards prescribed by federal, state, and local laws and regulations.

The Superintendent or designee shall establish a written Injury and Illness Prevention Program in accordance with law. The program shall include training in safe and healthful work practices for all employees. (Labor Code 6401.7)

#### B. Objectives of the Injury and Illness Prevention Program.

The District's Injury and Illness Prevention Program is designed to prevent injuries, illnesses and accidents in the workplace. The primary purpose of the program is to ensure the safety and health of the district's employees and to provide a safe and healthful work environment.

#### C. Location of the Written Injury and Illness Prevention Program.

A copy of the District's written Injury and Illness Prevention Program shall be kept at each site or posted online along with documentation of specific elements of the program (i.e., completed inspection checklists, safety training rosters, safety committee meeting minutes, etc.) implemented at that site. A master copy of the Districts' written Injury and Illness Prevention Program shall be posted online under the Risk Management Department.

#### D. <u>Responsibilities for Safety and Health</u>

District employees at every level have a special obligation to work safely and maintain a safe and healthful work environment. Safe job performance is an integral part of overall job performance. Each employee is fully responsible for implementing the provisions of this program as it pertains to operations under his/her jurisdiction.

All managers and supervisors are responsible for implementing and maintaining the IIPP in their work areas and for answering employee questions about the IIPP. A copy of this IIPP is available at each workplace. There is a Program Administrator for the District, and each workplace has a designated IIPP Site Coordinator.

#### • Program Administrator

The person(s) with overall responsibility and authority for implementing the Injury and Illness Prevention Program is (are) listed below:

NAME: Keyshun Marshall

TITLE: Coordinator II Risk & Disability Management

PHONE NUMBER: 916-643-9421

DESCRIPTION OF AUTHORITY AND RESPONSIBILITY:

IIPP Program Administrator is the Risk Manager (or Designee), who has the authority and responsibility for implementing the provisions of this program for the District. Responsibilities of the Program Administrator include, but are not limited to the following:

- Maintain the District IIPP
- Chair the District Employee Safety / IIPP Committee

• Provide direction and assistance to IIPP Site Coordinators at each workplace

• Maintain a safety program which incorporates the current practices and policies adopted by the safety profession, Federal Occupational Safety and Health Administration (Fed/OSHA), and the California Occupational Safety and Health Administration (Cal/OSHA).

• Consult directly with management personnel and employees on loss prevention matters, and provide guidance necessary to assure effective administration of the IIPP.

• Ensure site administrators and program managers are trained in workplace safety and are familiar with safety and health hazards to which employees under their immediate direction or control may be exposed, as well as applicable laws, regulations and District safety rules and policies.

• Ensure all elements of the IIPP are implemented throughout the District.

• Stop jobs (i.e. work processes) when safety precautions are not being enforced. The verbal notification to stop a job must be followed by a written report directly to the Superintendent or designee.

• Site IIPP Coordinator: Site Administrator or designee

#### DESCRIPTION OF AUTHORITY AND RESPONSIBILITY:

The IIPP Coordinator is responsible for implementation of the IIPP relative to the operations of his/her workplace. The designated coordinator for a specified workplace along with a brief description of the workplace's operations is included in this section as Responsibility at the Workplace.

General responsibilities of the IIPP Coordinator include, but are not limited to the following:

- Chair Workplace IIPP Committee- if applicable.
- Serve as liaison between employees, the Committee, supervisors and management, and the District's IIPP Committee representative.
- Maintain the workplace's compliance with the Master IIPP requirements by ensuring, but not limited to, the following:

• Recordkeeping (i.e. staff meeting agendas and minutes when safety is discussed; attendance sheets from safety trainings; safety handouts shared with staff)

• Maintain the Injury & Illness Prevention Program Binders which may be either physical or web based and ensure they are accessible to all site staff.

• Provide safety information to site or department staff, as provided to the IIPP Coordinator by Risk Management.

#### Superintendents, Administrative Assistants

Management, at all levels, has the responsibility to provide employees and students with a safe school and work environment by promoting safe practices and maintaining safe facility conditions. Although personnel exposure varies widely from school site to school site, it is expected that an unrelenting effort will be directed toward controlling injuries, collisions, liabilities and waste of materials at each site. To meet this goal, management will do the best of their knowledge and ability to:

- a. Ensure that the policies and procedures set forth herein are complied with by all personnel under their direction. Ensure adherence to all safety directives and standards.
- b. Provide the leadership and direction necessary for administering school and/or departmental safety policies, such as rules and regulations.
- c. Devote a portion of staff meetings, as necessary, to review departmental accidents and to discuss plans to reduce losses.
- d. Promote safety training and education.
- e. Establish a policy of regular safety inspections of equipment,

facilities and crews to ensure the safe operation and protection of District personnel and assets and to follow federal, state and local safety standards and regulations.

- f. Ensure that the District has an effective Hazard Communication Program in place.
- g. Ensure that all accidents are immediately investigated and reported promptly.
- h. Hold each principal/department head/supervisor fully accountable for an explanation of the preventable injuries, collisions, and liabilities incurred by his/her employees. An excessive number is an indication that some management policies and practices need re-evaluation.

#### • Principals, Department Heads, Supervisors

Each Principal/Department Head/Supervisor shall be fully responsible and accountable to the Superintendent/Assistant Superintendent for compliance with the provisions of the program within his/her school site/department. He/she should ensure that:

- a. All personnel are briefed and fully understand work procedures and policies and enforce their use for each job class.
- b. All employees, full-time or part-time, permanent or temporary, are trained upon hire and retrained, when necessary, in the way each job must be accomplished.
- c. All employees are instructed and understand the use and need for protective equipment relating to the job.
- d. Necessary safety equipment and protective devices for each job are available and used properly.
- e. Initiative is taken in recommending correction of deficiencies noted in facilities, work procedures, employee job knowledge, or attitudes that adversely affect district loss control efforts.
- f. Safety meetings are conducted as necessary to review accidents, analyze their causes, and promote a free discussion of hazardous work problems and possible solutions.
- g. All serious accidents are thoroughly investigated, recorded and promptly reported to the Risk Management Department at 643-9421.
- h. Prompt, corrective action is taken wherever hazards are recognized or unsafe acts are observed. Each principal/department head/supervisor is accountable for the

preventable injuries, collisions, and liabilities incurred by his/her employees.

- i. Written documentation is maintained at each site reflecting that each employee is fully trained for the job he/she is assigned to do, that he/she is familiar with the published work rules, and that he/she has received information indicating that compliance is mandatory.
- j. Employees are properly evaluated by indicating to the employees that: Following safe work procedures is required of all district employees; adherence to district safety policies is considered on performance evaluations; failure to comply with safety rules is grounds for disciplinary action.
- k. In-service educational programs are planned at least annually for all employees and that documentation is maintained for all educational activities.
- I. Proper safety procedures are prepared and used for all hazardous operations.
- m. All periodic inspections within his/her jurisdiction are completed as scheduled.
- n. Chemical hazards are known to employees, material safety data sheets are available and employees are trained on the safe use of such chemicals.

#### • Employees

Employees are required, as a condition of employment, to exercise due care in the course of their work to prevent injuries to themselves and to their fellow workers and to be mentally and physically alert to safety issues. To accomplish this goal, employees will:

- a. Adhere to all safety policies and procedures.
- b. Report potential unsafe conditions to the immediate supervisor.
- c. Keep work areas clean and orderly at all times and use all safeguards and safety equipment.
- d. Wear safety protective devices as necessary (or when instructed to do so).
- e. Report injuries immediately and seek immediate medical attention when required.
- f. Learn to lift and handle materials properly.
- g. Cooperate and take part in the District Safety Program,

workshops, training, and safety meetings as appropriate.

- h. Operate only machinery or equipment that he/she has been authorized to operate by his/her supervisor.
- i. Use only the prescribed equipment for the job and utilize it properly.

#### • Parents

Parents shall be encouraged to:

- a. Teach safety standards to children in the home.
- b. Support district safety requirements for employees and pupils.
- c. Help the school in its hazard correction activities.
- d. Serve on school safety committees when appointed.

#### II. HAZARD IDENTIFICATION, EVALUATION AND CONTROL

A. <u>Inspections.</u> (See Appendix D)

#### 1. Purpose

A safety inspection program is essential to disclose unsafe acts or conditions, determine reasons for their existence, and to recommend corrective action.

#### 2. Scheduled Inspections

Inspections of District facilities will be conducted as follows:

District Facility	<b>Frequency</b>	Conducted by
SCHOOL SITES (Use SIA Monthly Property Checklist)	Monthly Report	Principal/SPOM/Custodian
PLAYGROUNDS	Check Daily Monthly Report	Principal/SPOM/Custodian Principal/SPOM/Custodian
SPECIAL HAZARD AREAS Science Labs School Shops Maintenance Shop Transportation Shop Home Economics	Check Daily Monthly Report	Science Teacher Shop Teacher Shop Foreman Shop Foreman Teacher
District Facility	Frequency	Conducted by
District Facility Gymnasium Athletic Field Cafeteria Print Shop	<u>Frequency</u>	<u>Conducted by</u> Athletics Director Athletics Director Food Service Manager Print Shop Supervisor
Gymnasium Athletic Field Cafeteria	Frequency Check daily during period of use. Monthly written report.	Athletics Director Athletics Director Food Service Manager Print

Bleachers Check immediately SPOM/Custodian prior to use. Monthly written report.

Automotive Equipment Check daily by Vehicle Operator Yearly report by California Highway Patrol for School Bus

#### 3. Unscheduled Inspections

In addition to scheduled inspections and ongoing review, the Program Administrator will arrange for unscheduled, unannounced inspections. The list of subjects for these inspections will be chosen randomly, but with particular emphasis on:

- General housekeeping
- Storage and handling of hazardous materials
- Use of Personal Protective Equipment
- Proper guarding of equipment and machinery
- Playgrounds/Fitness Courses/Athletic Fields

#### 4. Red Tagging of Unsafe Facilities or Equipment

Facilities and equipment noted to be unsafe for use should be tagged on the spot by the inspector. Personnel who continue to use any item that has been so tagged or who willfully removes the tag before the unsafe condition is corrected shall be subject to disciplinary action up to and including dismissal.

#### 5. Documentation of Inspections

Copies of completed inspection reports should be filed in the Injury and Illness Prevention Program binder at each site and at the District Office. The original should be maintained at the site and a copy submitted with the appropriate work orders.

#### B. <u>Employee Hazard Reporting Procedure.</u> (Appendix E)

Employees should make every effort to correct hazards immediately within their control. Other hazards should be reported immediately to the employee's supervisor. Employees may also use the Employee Hazard Reporting Form to report hazards (anonymously, if they so wish). The form should be submitted to Maintenance with a work order or Risk Management.

#### C. <u>Job Safety Analysis</u> (JSA – Appendix F)

Each supervisor shall maintain and periodically update a Job Safety Analysis (JSA) or safe work practices for the job classifications within his/her jurisdiction. The Job Safety Analysis or code of safe work will be used to train new employees and provide on-going training for existing employees.

#### D. <u>Hazard Evaluation and Control</u>

All Inspection Reports should be forwarded to Maintenance and Operations with appropriate work orders, if needed. Employee Hazard Reporting Forms should be forwarded to Maintenance and Operations where appropriate work orders will be completed if needed. Any work orders dealing with safety issues will be prioritized according to the seriousness of the hazard and completed in a timely manner.

#### E. <u>Imminent Hazards</u>

Whenever possible, it is the District's intent to abate immediately any hazard which gives rise to a risk of imminent harm. When such a hazard exists which the District cannot abate immediately without endangering employees and/or property, all exposed personnel will be removed from the area of potential exposure except those necessary to correct the hazardous condition. All employees involved in correcting the hazardous condition will receive appropriate training in how to do so and will be provided with necessary safeguards and personal protective equipment.

#### III. SAFETY AND HEALTH TRAINING

Awareness of potential health and safety hazards, as well as knowledge of how to control such hazards, is critical to maintaining a safe and healthful work environment and preventing injuries, illnesses, and accidents in the workplace. The District is committed to instructing all employees in safe and healthful work practices. To achieve this goal, the District will provide training to each employee with regard to general safety procedures and with regard to any hazards or safety procedures specific to that employee's work assignment.

#### A. <u>When Training Will Occur</u>

Training will be provided as follows:

- 1. Upon hiring;
- 2. Whenever an employee is given a new job assignment for which training has not previously been provided;
- 3. Whenever new substances, processes, procedures or equipment which represent a new hazard are introduced into the workplace;
- 4. Whenever the District is made aware of a new or previously unrecognized hazard; and

- 5. Whenever the District, Department Manager, Human Resources or Risk Management believes that additional training is necessary.
- B. <u>Training of Supervisors</u>

The District will be responsible for providing and developing formal safety training in specific areas for supervisors.

- C. <u>Areas of Training may include:</u>
  - 1. Hazard Communication, Employee Right-to-Know
  - 2. Personal Protective Equipment
  - 3. Fire Safety
  - 4. Hand Tools and Portable Power Tools
  - 5. Machinery and Machine Guarding
  - 6. Back Injury Prevention/Proper Lifting Techniques
  - 7. Cardiac Pulmonary Resuscitation (CPR) and First Aid
  - 8. Bloodborne Pathogen
  - 9. Defensive Driving
  - 10. Accident Investigation for Supervisors
  - 11. Forklift Operators Safety Training
  - 12. Other programs as necessary

#### D. <u>Documentation of Training</u>

ISO Forms will be used for training or special forms designated for the specific training such as Custodial training.

Documentation of training shall be maintained in writing. A copy of each training shall be maintained in the Injury and Illness Prevention Program binder at the site. Large District group trainings will be maintained in Human Resources.

#### IV. COMMUNICATION WITH EMPLOYEES ON SAFETY AND HEALTH ISSUES

#### A. <u>Safety Meetings</u>

Safety meetings will be conducted by sites as needed. District will provide annual training for specific jobs. During these meetings, each manager shall discuss with the employees under his or her direct supervision such issues as:

- 1. New hazards that have been introduced or discovered in the workplace;
- 2. Causes of recent accidents or injuries and the methods adopted by the District to prevent similar incidents in the future; and
- 3. Any health or safety issue deemed by the manager to require reinforcement.

#### B. <u>Anonymous Notification Procedures</u>

The District has a system of anonymous notification whereby employees who wish to inform the District of workplace hazards may do so anonymously by sending a written notification to the Risk Management Department using the Employee Hazard Report Form. The Risk Management Department shall investigate all such reports in a prompt and thorough manner.

#### C. <u>Posters/Signs</u>

The District will distribute in a timely manner all safety and health posters to the appropriate facilities and ensure their use. Where appropriate, signs and posters will be utilized to help maintain a high level of safety awareness on the job.

#### D. <u>Newsletter</u>

The District will distribute the *Wellness & Safety* newsletters to all employees in a timely manner. Recent issues will be posted online on the Risk & Disability Management webpage.

#### E. <u>Training</u>

The District has training requirements designed to instruct each employee on general safety procedures as well as on safety procedures specific to the employee's job. These training requirements are described in greater detail in Section III of this program.

#### F. <u>Safety Committees</u>

#### 1. **District Safety Committee**

The District Safety Committee shall include representatives from school sites, maintenance and management to meet the district's needs.

The District Safety Committee will serve in an advisory capacity and shall:

- a. Assist in the development of safety policies, regulations, inspection techniques, schedules, and methods of coping with high incidence safety problem areas for implementation by principals, department heads, and school or departmental committees.
- b. Aid in the review and analysis of accident reports.
- c. Make recommendations with regard to the elimination of safety hazards or unsafe practices.
- d. Assist in conducting periodic on-site safety inspections.
- e. Assist in the development of in-service safety training programs and/or their use.
- f. Assist in the review and selection of literature and other material suitable for distribution throughout the district to assist in training or advertising the Injury and Illness Prevention Program.
- g. Provide input on proposed safety item purchases within the scope of the Risk Management Injury and Illness Prevention Program budget.

The **Safety Committee** should meet quarterly to develop safety programs and consider district safety needs.

It is the responsibility of the Safety Committee to share with the schools and service departments the safety posters, videos, pamphlets, accident data, and other safety and health information.

#### 2. School and Departmental Safety Committees

School Safety Committees shall be chaired by the principal or an assistant principal of the school and should include representatives from each department (i.e., teachers, cafeteria, transportation, custodial/maintenance, etc.).

Service Department Safety Committees shall be chaired by the department director or supervisor and shall include at least three classified employees of that department.

School and Department Safety Committees shall:

a. Establish written safety regulations for the particular needs of the respective school or department within the framework of District Policy, Administrative Regulations, and Title 8, California Code of Regulations.

- b. Conduct safety inspections utilizing school or department employees, as required.
- c. Assist in the accomplishment of inspections in coordination with the District Safety Committee or Program Administrator in response to an accident or unsafe condition complaint.
- d. Submit to the Program Administrator all reports relative to accidents or safety problems.
- e. Post and distribute safety materials and information provided by the Program Administrator.
- f. Provide safety in-service training and orientation to employees and pupils.

The School and/or Departmental Safety Committee should meet as needed to develop safety programs and consider school/departmental safety needs. They may be part of regular staff meetings.

#### V. ACCIDENT INVESTIGATION (Appendix J)

#### A. <u>Purpose</u>

The purpose of accident investigation is to determine the causes of accidents and what can be done to prevent similar accidents from recurring. The objective of any investigation is <u>FACT FINDING, NOT FAULT FINDING</u>.

#### B. District Policy

All work-related accidents involving employee injuries and/or property damage will be investigated by the District in a timely manner. Minor incidents and near misses will be investigated as well as serious accidents. A near miss is an incident which, although not serious in itself, could have resulted in a serious injury or significant property damage. Investigation of these instances may avoid serious accidents in the future. Accident investigations will be documented in writing using the Accident Investigation Report Form.

#### C. Responsibility for Accident Investigation

The Principal/Department Head/Supervisor shall be responsible for conducting the accident investigation in a timely manner.

D. <u>Procedures for Investigation of Accidents</u>

The following facts should be gathered by the accident investigator:

- 1. <u>WHO</u> was involved? Include injured employees and witnesses.
- 2. <u>WHAT</u> happened? Describe what took place and include any equipment/machinery/tools which were involved.

- 3. <u>WHEN</u> did the accident occur? What time of day, day of the week, shift, break period did the accident occur? Was an employee working overtime involved?
- 4. <u>WHERE</u> did the accident occur? Describe the location where the accident occurred and any special characteristics.

Based on these facts, determine:

- 5. <u>WHY</u> the accident occurred? Was an involved employee properly trained? Were proper operating procedures followed? Was faulty equipment involved?
- 6. <u>HOW</u> could this accident have been prevented? Determine whether the accident was <u>PREVENTABLE OR NONPREVENTABLE</u>. List the reasons why the accident was <u>PREVENTABLE</u> or <u>NONPREVENTABLE</u>.

Finally, describe:

7. <u>WHAT</u> action has been taken to prevent similar accidents from occurring in the future?

#### VI. DISTRICT SAFETY RULES

The Governing Board believes that safety is every employee's responsibility. The Board expects all employees to use safe work practices and to report and correct any unsafe conditions which may occur. Supervisors shall constantly promote safety and correct any unsafe work practice through education, training and enforcement. No employees shall be required to work under unsafe or hazardous conditions or to perform tasks which endanger their health, safety, or well-being. Working conditions and equipment shall be maintained in compliance with standards prescribed by federal, state, and local laws and regulations.

#### VII. <u>EMERGENCIES</u>

A. <u>Emergency Action Plan</u>

Please refer to District Emergency Response Plan

B. <u>Earthquake Procedures</u>

Please refer to District Emergency Response Plan

C. <u>Fire Prevention Program</u>

The District maintains a fully automatic fire alarm system in accordance with the requirements of its coverage provider School Insurance Authority. The District also conducts fire drills in accordance with Section 32110 of the California Education Code.

#### VIII. ENFORCEMENT OF THE SAFETY PROGRAM

#### A. Incentive Program

To help improve employee safety awareness, the Site Administrator may implement incentives, including: contests, recognitions and awards, and posters and publicity.

#### B. <u>Disciplinary System</u>

The Site Administrator will discipline staff members found responsible for contributing to unsafe conditions or work practices. Violation of safety procedures or policies will result in appropriate administrative action, including a notice of unsatisfactory service, suspension, termination and/or the satisfactory completion of an employee safety awareness program. The Site Administrator may call the Human Resources Department to ensure they follow contract language and District Board Policy.

#### APPENDIX A

SB 198 requires every employer to develop and implement a written injury and illness prevention plan (IIPP). It applied to all businesses, regardless if they had only one employee or operated in a low-hazard industry. If an employer did not have an IIPP, Cal/OSHA could assess a \$7,000 fine.

In implementing SB 198, however, it became clear that the law, although well-intentioned, was overly broad and burdensome. Many employers, especially small employers, lacked the expertise to develop an effective program. These businesses were forced to spend thousands of dollars on professional consultants to develop a plan. In addition to the costs, employers in low-hazard industries saw little justification in these costs because their businesses pose little hazard to employees. Certainly, for instance, an auto plant or a sawmill poses more risk to employees than a real estate or insurance office. Businesses with only seasonal or intermittent employees also were required to develop an IIPP. The Council on California Competitiveness, appointed by Governor Pete Wilson to identify ways to reduce regulation without reducing desired purposes, found great potential for improvement in SB 198. The Council found that SB 198 "is imposing unnecessary and unproductive costs on many businesses for which application of the program makes little sense. Literally millions of dollars in needless hard costs and lost productivity will result from the current application of this program to businesses whose work environments pose virtually no risk to the safety of their employees." The Governor followed this recommendation and signed three bills last year reforming SB 198 requirements while maintaining effective injury and illness prevention. Businesses in low-hazard industries and employers with seasonal or intermittent employees may use a model IIPP designed by Cal/OSHA. This reform will eliminate the need for employers to incur hard dollar costs developing individual programs. Cal/OSHA has moved quickly to implement these reforms. The Division of Occupational Safety and Health recently published model programs for employers with intermittent workers and for non-high hazard employers. These model plans currently are available. Two other notable changes also were enacted. For new businesses or businesses that have just moved to California, a one-year moratorium now applies on assessment of civil penalties for not having an IIPP. Many potential employers have been deterred by Cal/OSHA's reputation for tough safety enforcement. This moratorium will provide a window that will alleviate that concern and give employers time to learn safety requirements before the threat of fines. Cal/OSHA's ability to mitigate penalties related to IIPPs also has been restored if the employer acted in good faith. A final reform concerns recordkeeping requirements. Businesses with 20 or fewer employees and not on the list of high hazard industries will be relieved of many of SB 198's burdensome recordkeeping mandates. Those employers will be required only to keep only limited written records: the name of the person or persons responsible for implementing the IIPP, records of periodic inspections, and records of employee training.

#### APPENDIX B

Title 8, Section 3203. Injury and Illness Prevention Program. §3203. Injury and Illness Prevention Program. General Industry Safety Orders

(a) Effective July 1, 1991, every employer shall establish, implement and maintain an effective Injury and Illness Prevention Program (Program). The Program shall be in writing and, shall, at a minimum:

Identify the person or persons with authority and responsibility for implementing the Program.
 Include a system for ensuring that employees comply with safe and healthy work practices.
 Substantial compliance with this provision includes recognition of employees who follow safe and healthful work practices, training and retraining programs, disciplinary actions, or any other such means that ensures employee compliance with safe and healthful work practices.

(3) Include a system for communicating with employees in a form readily understandable by all affected employees on matters relating to occupational safety and health, including provisions designed to encourage employees to inform the employer of hazards at the worksite without fear of reprisal. Substantial compliance with this provision includes meetings, training programs, posting, written communications, a system of anonymous notification by employees about hazards, labor/management safety and health committees, or any other means that ensures communication with employees.

Exception: Employers having fewer than 10 employees shall be permitted to communicate to and instruct employees orally in general safe work practices with specific instructions with respect to hazards unique to the employees' job assignments as compliance with subsection (a)(3). (4) Include procedures for identifying and evaluating work place hazards including scheduled periodic inspections to identify unsafe conditions and work practices. Inspections shall be made to identify and evaluate hazards:

(A) When the Program is first established;

Exception: Those employers having in place on July 1, 1991, a written Injury and Illness Prevention Program complying with previously existing section 3203.

(B) Whenever new substances, processes, procedures, or equipment are introduced to the workplace that represent a new occupational safety and health hazard; and

(C) Whenever the employer is made aware of a new or previously unrecognized hazard.

(5) Include a procedure to investigate occupational injury or occupational illness.

(6) Include methods and/or procedures for correcting unsafe or unhealthy conditions, work practices and work procedures in a timely manner based on the severity of the hazard: (A) When observed or discovered; and,

(B) When an imminent hazard exists which cannot be immediately abated without endangering employee(s) and/or property, remove all exposed personnel from the area except those necessary to correct the existing condition. Employees necessary to correct the hazardous condition shall be provided the necessary safeguards.

(7) Provide training and instruction:

(A) When the program is first established;

Exception: Employers having in place on July 1, 1991, a written Injury and Illness Prevention Program complying with the previously existing Accident Prevention Program in Section 3203. (B) To all new employees;

(C) To all employees given new job assignments for which training has not previously been received;

(D) Whenever new substances, processes, procedures or equipment are introduced to the workplace and represent a new hazard;

(E) Whenever the employer is made aware of a new or previously unrecognized hazard; and,

(F) For supervisors to familiarize themselves with the safety and health hazards to which

employees under their immediate direction and control may be exposed.

(8) Allow employee access to the Program.

(A) As used in this subsection:

1. The term "access" means the right and opportunity to examine and receive a copy.

2. The term "designated representative" means any individual or organization to whom an employee gives written authorization to exercise a right of access. A recognized or certified collective bargaining agent shall be treated automatically as a designated representative for the purpose of access to the Program.

3. The term "written authorization" means a request provided to the employer containing the following information:

a. The name and signature of the employee authorizing a designated representative to access the Program on the employee's behalf;

b. The date of the request;

c. The name of the designated representative (individual or organization) authorized to receive the Program on the employee's behalf; and

d. The date upon which the written authorization will expire (if less than one (1) year).

(B) The employer shall provide access to the Program by doing one of the following:

1. Provide access in a reasonable time, place, and manner, but in no event later than five (5) business days after the request for access is received from an employee or designated representative.

a. Whenever an employee or designated representative requests a copy of the Program, the employer shall provide the requester a printed copy of the Program, unless the employee or designated representative agrees to receive an electronic copy of the Program.

b. One printed copy of the Program shall be provided free of charge. If the employee or designated representative requests additional copies of the Program within one (1) year of the previous request and the Program has not been updated with new information since the prior copy was provided, the employer may charge reasonable, non-discriminatory reproduction costs (per Section 3204(e)(1)(E)) for the additional copies. or,

2. Provide unobstructed access through a company server or website, which allows an employee to review, print, and email the current version of the Program. Unobstructed access means that the employee, as part of his or her regular work duties, predictably and routinely uses the electronic means to communicate with management or coworkers.

(C) The Program provided to the employee or designated representative need not include any of the records of the steps taken to implement and maintain the written Program.

(D) If an employer has distinctly different and separate operations with distinctly separate and different Programs, the employer may limit access to the Program (or Programs) applicable to the employee requesting it.

(E) The employer shall communicate the right and procedure to access the Program to all employees.

(F) Nothing in this section is intended to preclude employees and collective bargaining agents from collectively bargaining to obtain access to information in addition to that available under this section.

(b) Records of the steps taken to implement and maintain the Program shall include:

(1) Records of scheduled and periodic inspections required by subsection (a)(4) to identify unsafe conditions and work practices, including person(s) conducting the inspection, the unsafe conditions and work practices that have been identified and action taken to correct the identified unsafe conditions and work practices. These records shall be maintained for at least one (1) year; and

Exception: Employers with fewer than 10 employees may elect to maintain the inspection records only until the hazard is corrected.

(2) Documentation of safety and health training required by subsection (a)(7) for each employee, including employee name or other identifier, training dates, type(s) of training, and training providers. This documentation shall be maintained for at least one (1) year.

EXCEPTION NO. 1:Employers with fewer than 10 employees can substantially comply with the documentation provision by maintaining a log of instructions provided to the employee with respect to the hazards unique to the employees' job assignment when first hired or assigned new duties.

EXCEPTION NO. 2: Training records of employees who have worked for less than one (1) year for the employer need not be retained beyond the term of employment if they are provided to the employee upon termination of employment.

EXCEPTION NO. 3: For Employers with fewer than 20 employees who are in industries that are not on a designated list of high-hazard industries established by the Department of Industrial Relations (Department) and who have a Workers' Compensation Experience Modification Rate of

1.1 or less, and for any employers with fewer than 20 employees who are in industries on a designated list of low-hazard industries established by the Department, written documentation of the Program may be limited to the following requirements:

A. Written documentation of the identity of the person or persons with authority and responsibility for implementing the program as required by subsection (a)(1).

B. Written documentation of scheduled periodic inspections to identify unsafe conditions and work practices as required by subsection (a)(4).

C. Written documentation of training and instruction as required by subsection (a)(7).

ExceptionNo. 4: Local governmental entities (any county, city, city and county, or district, or any public or quasi-public corporation or public agency therein, including any public entity, other than a state agency, that is a member of, or created by, a joint powers agreement) are not required to keep records concerning the steps taken to implement and maintain the Program.

Note1: Employers determined by the Division to have historically utilized seasonal or intermittent employees shall be deemed in compliance with respect to the requirements for a written Program if the employer adopts the Model Program prepared by the Division and complies with the requirements set forth therein.

Note2: Employers in the construction industry who are required to be licensed under Chapter 9 (commencing with Section 7000) of Division 3 of the Business and Professions Code may use records relating to employee training provided to the employer in connection with an occupational safety and health training program approved by the Division, and shall only be required to keep records of those steps taken to implement and maintain the program with respect to hazards specific to the employee's job duties.

(c) Employers who elect to use a labor/management safety and health committee to comply with the communication requirements of subsection (a)(3) of this section shall be presumed to be in substantial compliance with subsection (a)(3) if the committee:

(1) Meets regularly, but not less than quarterly;

(2) Prepares and makes available to the affected employees, written records of the safety and health issues discussed at the committee meetings and, maintained for review by the Division upon request. The committee meeting records shall be maintained for at least one (1) year; (3) Reviews results of the periodic, scheduled worksite inspections;

(4) Reviews investigations of occupational accidents and causes of incidents resulting in occupational injury, occupational illness, or exposure to hazardous substances and, where appropriate, submits suggestions to management for the prevention of future incidents;

(5) Reviews investigations of alleged hazardous conditions brought to the attention of any committee member. When determined necessary by the committee, the committee may conduct its own inspection and investigation to assist in remedial solutions;

(6) Submits recommendations to assist in the evaluation of employee safety suggestions; and (7) Upon request from the Division, verifies abatement action taken by the employer to abate citations issued by the Division.

Note: Authority cited: Sections 142.3 and 6401.7, Labor Code. Reference: Sections 142.3 and 6401.7, Labor Code.

# §3203. Injury and Illness Prevention Program **HISTORY**

1. New section filed 4-1-77; effective thirtieth day thereafter (Register 77, No. 14). For former history, see Register 74, No. 43.

2. Editorial correction of subsection (a)(1) (Register 77, No. 41).

3. Amendment of subsection (a)(2) filed 4-12-83; effective thirtieth day thereafter (Register 83, No. 16).

4. Amendment filed 1-16-91; operative 2-15-91 (Register 91, No. 8).

5. Editorial correction of subsections (a), (a)(2), (a)(4)(A) and (a)(7) (Register 91, No. 31).

6. Change without regulatory effect amending subsection (a)(7)(F) filed 10-2-92; operative 11-2-92 (Register 92, No. 40).

7. Amendment of subsection (b)(2), ExceptionNo. 1, new ExceptionNo. 3 through ExceptionNo. 4, Note2, and amendment of subsection (c)(2) filed 9-13-94; operative 9-13-94 pursuant to Government Code section 11346.2 (Register 94, No. 37).

8. Editorial correction of subsections (a)(6)(A) and (a)(7)(A) (Register 95, No. 22).

9. Amendment of subsections (b)(1)-(2) and (c)(2) filed 6-1-95; operative 7-3-95 (Register 95, No. 22).

10. Editorial correction of subsection (a)(4) (Register 2002, No. 46).

11. New subsections (a)(8)-(a)(8)(F) filed 3-3-2020; operative 7-1-2020 (Register 2020, No. 10).



## **Sacramento City USD** Administrative Regulation

**Employee Safety** 

AR 4257 4157,4357 **Personnel** 

The personal safety and health of each district employee is of primary importance. All employees shall comply with all occupational safety and health standards, rules, regulations and orders required by law and district regulations.

Injury and Illness Prevention Program

The district shall maintain and implement a written injury and illness prevention program which clearly defines the responsibilities of supervisors and employees and which identifies: (Code of Regulations, Title 8, Section 3203)

1. The person(s) with authority and responsibility for implementing the program.

2. A system for ensuring that employees comply with safe and healthful work practices. This system may include:

a. Disciplinary actions.

b. Programs for training and retraining in safety rules and procedures.

c. Means for recognizing or rewarding employees who follow safe and healthful work practices.

3. A system for communicating with employees in a way readily understandable by all employees on occupational health and safety matters, including provisions designed to encourage employees to report hazards at the worksite without fear of reprisal. This system may include:

a. Regular, scheduled meetings at which safety is freely and openly discussed.

b. Training programs.

c. Display of posters and bulletins.

d. Written communications such as newsletters and reproductions of the district's employee safety policy.

e. A reporting form, safety suggestion box or other system of anonymous notification by employees about hazards.

f. Labor/management safety and health committees.

4. Procedures for identifying and evaluating workplace hazards, including scheduled periodic inspections to identify unsafe conditions and work practices. Inspections to identify and evaluate hazards shall be made:

a. When the program is first established.

b. Whenever introducing into the workplace new substances, processes, procedures or equipment that represent a new occupational safety or health hazard.

5. Procedures for investigating occupational injury or illness, including near-miss incidents.

6. Procedures for the timely correction of unsafe or unhealthful conditions and work practices, based on the severity of the hazard when observed or discovered.

When an imminent hazard exists which cannot be immediately abated without endangering employee(s) and/or property, these procedures shall call for the removal of all exposed staff from the area except those necessary to correct the hazardous condition. Employees needed to correct the condition shall be provided necessary safeguards.

7. A training program designed to instruct employees in general safe and healthful work practices and the hazards specific to each employee's job assignment. Training shall be provided:

a. When the program is first established.

b. To all new employees.

c. To all employees given new job assignments for which training has not previously been received.

d. Whenever new substances, processes, procedures or equipment are introduced into the workplace and represent a new hazard.

e. Whenever the district is made aware of a new or previously unrecognized hazard.

f. To familiarize supervisors with the safety and health hazards to which employees under their immediate direction and control may be exposed.

Records of the steps taken to implement and maintain the Injury and Illness Prevention Program shall be kept in accordance with law.

No employee shall be discharged or discriminated against for making complaints, instituting proceedings, or testifying with regard to employee safety or health, or for participating in any

occupational health and safety committee established pursuant to Labor Code 6401.7. (Labor Code 6310)

Eye Safety Devices

Eye safety devices shall be worn by teachers, other employees, students and visitors whenever they are engaged in or observing an activity involving hazards or hazardous substances likely to cause injury to the eyes. (Education Code 32030)

Such occasions include, but are not limited to, the following:

- 1. Working with hot molten metal.
- 2. Milling, sawing, turning, shaping, cutting, grinding and stamping of any solid materials.
- 3. Heat treating, tempering, or kiln firing of any metal or other materials.
- 4. Gas or electric arc welding.
- 5. Repair or servicing of any vehicles, machinery or equipment.

6. Working with hot liquids or solids or with chemicals which are flammable, toxic, corrosive to living tissues, irritating, strongly sensitizing, radioactive, or which generate pressure through heat, decomposition, or other means. (Education Code 32031)

(cf. 5142 - Safety)

Regulation SACRAMENTO CITY UNIFIED SCHOOL DISTRICT approved: November 16, 1998 Sacramento, California reviewed: June 11, 2002

## **Sacramento City USD** Board Policy

**Employee Safety** 

BP 4257 4157,4357 **Personnel** 

The Governing Board believes that safety is every employee's responsibility. The Board expects all employees to use safe work practices and to report and correct any unsafe conditions which may occur. Supervisors shall constantly promote safety and correct any unsafe work practice through education, training and enforcement.

No employees shall be required to work under unsafe or hazardous conditions or to perform tasks which endanger their health, safety, or well-being. Working conditions and equipment shall be maintained in compliance with standards prescribed by federal, state, and local laws and regulations.

The Superintendent or designee shall establish a written Injury and Illness Prevention Program in accordance with law. The program shall include training in safe and healthful work practices for all employees. (Labor Code 6401.7)

(cf. 3514 - Environmental Safety)
(cf. 3514.1 - Hazardous Substances)
(cf. 4119.41/4219.41/4319.41 - Employees with Infectious Disease)
(cf. 4119.42/4219.42/4319.42 - Exposure Control Plan for Bloodborne Pathogens)
(cf. 4158/4258/4358 - Employee Security)

Legal Reference: EDUCATION CODE 32000-32066 Safety: public and private institutions 32210-32224 Safety: public institutions LABOR CODE 6305 Occupational safety and health standards; special order 6310 Retaliation for filing complaint prohibited 6401.7 Injury prevention programs CODE OF REGULATIONS, TITLE 8 3203 Injury and Illness Prevention Program

Policy SACRAMENTO CITY UNIFIED SCHOOL DISTRICT adopted: November 16, 1998 Sacramento, California reviewed: May 6, 2002

## **Sacramento City USD** Board Policy

**Employee Safety** 

BP 4357 4157,4257 **Personnel** 

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(cf. 3514 - Environmental Safety)
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Policy SACRAMENTO CITY UNIFIED SCHOOL DISTRICT adopted: November 16, 1998 Sacramento, California reviewed: May 6, 2002

#### APPENDIX D

#### SIA - SCUSD MONTHLY PROPERTY CHECKLIST Loss Control Program

Please complete this form and forward the original to (designated office) on Friday of the first week of each month. (Keep a photocopy for your files.) List each item requiring correction and IDENTIFY THE AREA, BUILDING, AND ROOM IN EACH CASE, using the space provided.

Indicate specific action taken in REMARKS section on page 2.

Schoo	bl:			Repor	t No: Date:			
Insne	ction made by					Month	Day	Year
<u></u>	Custodian's Sigr	nature			Principal's Signature			
	SATIS YES	SFACTO	DRY			SATIS	FACTO	
1)	FIRE ALARMS					YES	NO	N/A
	Detectors undamaged?			8)	AUTOMATIC SPRINKLERS		110	1 10/7
	Bells/horns functional?			- /	Valve locked in open			1
	Date of last fire drill:	/	/		position?			
	Date alarm tested:	/	/		18" clearance below all			
	Zones(s) tested:				sprinkler heads?			
2)	INTRUSION ALARMS	T			Extra heads and wrench available?			
	Operable?		<u> </u>		Date of last inspection:		1	/
	Date alarm tested:	/	/					
	Zone(s) tested:			9)	HOUSEKEEPING			
3)	AUDIOVISUAL EQUIPMENT, OFFICE	MACHIN	NES,		Trash and garbage properly stored?			
	Stored in designated rooms	1			Trash and garbage picked up on schedule?			
	or cabinets?				Flammable liquids stored in			_
	Permanently marked?				approved safety cans and/or			
	Secured to stands?				metal cabinet?			
	Transporting stands safe and adequate?				Dumpsters away from building?			
					NI 101 C			

	Switch/junction boxes covered?	
	Cords, plugs, wiring,	
	receptacles in good	
	condition?	
	Electrical panels	
	unobstructed?	
	(36" clearance)	
	Electrical panel rooms	
	locked?	
7)	FIRE EXTINGUISHERS	
	Extinguishers hung properly?	
	(5' or lower)	
	Fully charged?	

Pin secured?

Inspection current?

Accessible?

### No rooms with heavy fire load? No high storage? Oily rags stored in proper receptacles and emptied regularly? 10) LIGHTS (INTERIOR AND EXTERIOR) No broken lights? No light burned out? Adequate lighting? Diffusors in place? 11) WINDOWS & SKYLIGHTS Latch in good repair? No broken windows/skylights 12) PLAYGROUND EQUIPMENT Good condition? Sufficient fall surfacing material? 13) PREMISES (INTERIOR AND EXTERIOR) Sidewalks, walking surfaces, parking lots, steps, stairways, hallways, ramps, etc., free from slip and trip hazards limbs, or obstructions? Free of safety hazards caused by trees, limbs, or roots? Handrails in place and

bathrooms? S:\Departments\safety\Current Safety Programs\IIPP\SCUSD 2011 IIPP\IIPP Appendix D Monthly Property Checklist.rtf CONTINUED ON NEXT PAGE

secure?

Any water leaks in

	SATIS	SFACTO	RY
	YES	NO	N/A
14)	CAFETERIA, AUDITORIUM, GYNNASI	UM	1
,	In-wall tables in good	1	1
	condition?		
	Do portable tables close and		
	stay closed?		
	Benches and seats in good		-
	condition?		
	Bleachers in good condition?		
	Exit lights operating?		
	Emergency lights operating?		-
	Locker rooms in good		
	condition?		-
	Choking posters properly		
	posted?		
15)			
15)	OUTSIDE/ATHLETIC FACILITIES	1	1
	Fields in good condition?		
	Bleachers in good condition?		_
	Dugouts in good condition?		
	Tennis courts in good		
	condition?		
	Basketball courts in good		
	condition?		
	No chain nets on baskets?		
	Footballs goals safely		
	arranged?		
	Soccer goals safely		
	arranged?		
6)	SWIMMING POOL AREA		
	Depth markings in good		
	condition?		
	Decking in good condition?		
	Bleachers in good condition?		
	Diving boards and towers in		
	good condition?		
	Pool handrails in good		
	condition?		
	Emergency/rescue		1
	equipment in place?		1
	Rules posted?		
	Filter covers in place?	1	1

		SATIS	FACTO	RY
		YES	NO	N/A
17)	LADDERS		-	
	In good repair?			
	Shock hazard warning posted			
	on aluminum ladders?			
40)				
18)	SHOP AREAS/MACHINERY/E			VER
	TOOLS (Instructional & District &		eas)	1
	Moving parts guarded? Equipment properly grounded			
	or double-insulated?			
	Tools in good condition?			
	Cords in good condition?			
	Housekeeping in shop area			
	okay?			
	Personal protective			
	equipment available and in			
	good condition?			
19)	ARSON PREVENTION			
	"We-Tip" posters in place?			
20)	ASBESTOS			
	Asbestos-containing building			
	materials in good condition?			
• • •				
21)	SAFETY DATA SHEETS			
	Accessible to employees?			
	Updated?			
<b>0</b> 0)				
22)	INDOOR AIR QUALITY			
	Are filters clean?			
	Any signs of mold or mildew?			
222				
23)	ELEVATORS/LIFTS			
	Are elevators/lifts working			
	properly?			
	Are inspections current?			
24)				
24)	OTHER: Specify			
	L			

REMARKS	Work Order Submitted	YES	NO
	#		
	#		
	#		
	#		
	#		
	#		

APPENDIX E

Report Tracking Number Assigned by Risk Management Only.

HCR

Sacramento City Unified School District Office of Risk & Disability Management Return to Box: 840 (916) 643-9421

## HAZARDOUS CONDITIONS REPORT

Site:	Date:
Building:	Room:
Other Location:	
Name:	Phone:
Anonymous (Circle If Applicable)	
Description of Hazardous Condition:	
Work Order Submitted? Yes No Work Ord	er #:Work Order Date:
(ATTACH COPIES OF ALL WORK ORDERS I Attached: Work Orders Digital Pictures	
Office of Risk Manag	gement Use Only
Inspected By:	Date:
RECOMMENDATIONS:	
Facility Maintenance or Offi	ce of Risk Management
FINAL ACTION / FOLLOW UP:	
Final Action / Follow Up Date(s):	
Facility Maintenance – Please send a completed Management after resolution of hazardous cond	

#### **APPENDIX F**

#### FACTSHEET H

# JOB HAZARDS IN SCHOOLS



Many hazards on the job are obvious, like sharp objects, slippery floors, and hot liquids. Other hazards, such as repetitive movements and chemicals, may be hidden. Sometimes it is hard to tell if pain in your arms, hands, or back was caused by repetitive movements on the job. It may also be hard to tell if an illness you have was caused by the chemicals at work.

It is important to be aware of all the different types of hazards to look for on the job, both obvious and hidden ones.

Workplace hazards can be broken down into different categories, such as Safety Hazards, Chemical and Biological Hazards, and Other Health Hazards, such as noise, heat, and radiation that don't fit into the first two categories.

## Safety Hazards

Safety hazards can cause injuries right away. Examples include:

- Hot surfaces
- Slippery floors
- Unsafe ladders
- Working at heights
- Unguarded machines
- Chemicals that can cause a fire or explosion
- Knives and other sharp objects
- Hotgrease
- Electrical hazards
- Workplace violence (assaults, threats, verbal abuse robberies, etc.)
- Lack of fire exits



### Safety Hazards (continued from previous page)

- Cluttered work areas
- Poorly designed tools
- Heavy lifting

2

- Inadequate lighting
- Vehicles (cars, buses, construction equipment, etc.)
- Working in a confined space (any enclosed or partly enclosed area that is difficult to get in or out of). The hazard increases if vapors or fumes are present, if there is a lack of oxygen, or there is too much oxygen.
- Unshored trenches that can cave in
- Unidentified utility gas and fuel lines that may explode if punctured

## Chemical and Biological Hazards

Chemical and biological hazards are agents that can make you sick. Some produce effects right away, but others take time.

#### **Chemical Hazards**

All kinds of chemicals are used in schools including solvents, cleaners, construction materials (such as lead and asbestos), pesticides, and a wide range of materials used in art departments and science labs.

Chemicals exist in different forms: solids (including dusts and fumes), liquids, and gases (including vapors). A chemical can change its form when it is heated or cooled. For example, when you freeze water, it changes from a liquid to a solid. When you heat water, it evaporates from a liquid to a vapor.

The hazards of a chemical can change depending on what form it takes. Some chemicals are more harmful as a vapor or gas than as a liquid. For example, a liquid solvent can become a dangerous vapor in the air if it is heated.



### JOB HAZARDS IN SCHOOLS

Chemicals can cause damage at the point where they first contact the body (such as the skin, eyes, nose, or throat). Some can also get inside the body when you breathe them in, swallow them, or get them on your skin. Then they travel in the bloodstream to internal organs like the liver, kidneys, heart, nervous system, brain, and reproductive organs. They may cause harm throughout the body.

The **hazard** of a chemical is the likelihood that it will cause harm. The hazard depends on these factors: how toxic the chemical is, how much exposure is required to cause harm, how the chemical enters your body, how much of it actually enters your body, the length of time you are exposed, other chemicals you are exposed to, and how your own body reacts to the chemical.

#### **Biological Hazards**

Biological hazards are living things that can cause disease. Examples are bacteria, viruses, molds, animals, and insects. Biological hazards are found in a wide variety of schools-related jobs. Nurses and health aides can be exposed to HIV (the AIDS virus), hepatitis viruses, and tuberculosis (TB) bacteria, for example. Custodians can get diseases from various kinds of waste or from discarded needles in the trash. Teachers and office staff may be exposed to mold spores that can grow in any moist environment and spread through the air.

The effects of biological hazards range from mild skin irritation to life-threatening illnesses.

### **Ergonomic Hazards**

Ergonomic hazards are caused by poor equipment and job design. These produce unnecessary wear and tear on the body. The result can be pain and eventual damage to the hands, arms, neck, back, feet, or legs.

Risk factors for ergonomic injuries include:

- **Repetition:** Performing the same motion over and over again.
- **Excessive Force:** Using physical effort such as pushing, pulling, and lifting.
- Awkward Posture: Working in a way that puts strain on the body, such as stooping, bending, reaching overhead, or staying in one position too long.
- **Direct Pressure:** Prolonged contact with a hard surface or edge.
- Vibration: Working with vibrating tools or equipment.
- **Extreme Cold or Heat.**





FACTSHEET H
FACTSHEET H

4

### JOB HAZARDS IN SCHOOLS

## Ergonomic Hazards (continued from previous page)

The more risk factors that are present, the greater the chances of developing an ergonomic injury, often called a **repetitive strain injury** (RSI) or a **cumulative trauma disorder** (CTD). The best solution is to redesign the job so the risk factors are reduced.

## Other Health Hazards

There are also other workplace conditions that can injure you or make you sick. Below are some examples.

#### **Temperature Extremes**

Extremes in temperature, either too cold or too hot, are a health hazard. People who work where it is too cold may suffer frostbite and hypothermia. Heat stress occurs when the body is unable to maintain a normal temperature and overheats. This can cause serious illnesses and even death.

When the body's heat regulating mechanism completely breaks down, heat stroke occurs. This is a life-threatening emergency. The person's body must be cooled while emergency help is on the way.

#### **Indoor Air Pollution**

Poor ventilation and lack of fresh air can result in a build-up of chemical vapors, fumes, or gases in the work environment. Biological hazards such as molds, viruses, and bacteria can also build up in a school building that is not properly ventilated.

## JOB HAZARDS IN SCHOOLS



#### Noise

Noise is a widespread problem in the workplace. Long-term health effects of noise include permanent ringing in the ears, hearing loss, irritability, fatigue, and trouble concentrating and communicating.

Noise may be a problem at your worksite if:

- You have to shout to be heard while working
- You have trouble hearing after work
- You have ringing in your ears.

#### Stress

There are many factors in the school environment that can create anxiety, frustration, and fear. The body's response to chronic stress can lead to high blood pressure, heart disease, and emotional disorders. Causes of stress can include, for example:

- Too much work in a limited amount of time
- Harassment or discrimination
- Job insecurity
- Threat of workplace violence
- Lack of input or control on the job
- Pressure from parents, students, administration, etc.

Adapted from materials developed for The Worker Occupational Safety and Health Training and Education Program (WOSHTEP).

#### FAcTsHeeT i

## Addressing Ergonomic Hazards



Our bodies normally recover from the wear and tear of work after a period of rest. But if the stresses continue day after day without time to recover, the damage can lead to ergonomic injuries.

Many different terms are used to describe these ergonomic injuries. For example:

- Cumulative trauma disorders (CTDs). Ergonomic injuries involve strain that may develop, or accumulate, over time.
- Repetitive strain injuries (RSIs). Ergonomic injuries are often caused by repeating the same motions over and over.
- Musculoskeletal disorders (MSDs). Ergonomic injuries affect the muscles, bones, tendons, nerves, and tissues.

These terms do not necessarily refer to different conditions. Many ergonomic injuries can be described in all three ways.



These disorders include a number of specific diseases such as carpal tunnel syndrome, bursitis, and tendinitis. Back injuries are the most common and most costly MSD.

Symptoms of these disorders are most common in the back, hands, arms, wrists, elbows, neck, and shoulders. They include:

- Soreness or pain (aching or sharp)
- Stiffness
- Swelling
- Loss of coordination
- Numbness

- Tingling (as though the area is "asleep")
- Unexplained weakness

APPENDIX G
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Safety Committee Meeting Minutes	Safety	Committee	Meeting	Minutes
----------------------------------	--------	-----------	---------	---------

Meeting Date:	Time:	
Committee Members Present:		
Name:		Position:
	_	
	_	
	_	
Review and Status of Old Business:		
Recent accidents:		
Safety Concerns:		
Safety Education for Staff:		
,		
New Business:		
Supervisor:		
Next meeting and Location:		

#### APPENDIX H

## **REPORT OF INCIDENT OR STUDENT ACCIDENT (RSK-F103A)**

TYPE: Student	Acc	iden	t or Incident	t		nt (Visito	or / Prop	erty)		, rep	ort injur	vccident/Ir ry to W/C at 6	
School Name:							Sc	hool Pho		DIA			
Location of Incident					Police	Police Report #							
Date of Incident: mm/dd/yy						•	nt: hr/mir	n/am-pm					
NOTIFICATION : Yes No Phone Box FAX													
Nurse or Health Services	$\overline{\square}$	$\square$	643-9412		399-2028	First A	id Provid	ded:					
Parent or Emergency Contact	Π	Π		-			id Provid						
911						Instruc	ctor/Supe	ervisor or	duty :				
Communication Office			643-9145	704	399-2058			nvolved :					
Human Resources			643-9050	770	399-2016	How d	lid perso	n leave s	ite (car, a	mb	Julanc	ce, etc.)	
Risk Management			643-9421	840	399-2071								
District Security Office			643-7444	823	399-2014	Time F	Person le	eft :					
Safe Schools Office			643-9034	821	399-2020	Who p	person le	ft with :					
Legal Services			643-9034		399-2020								
Police			City 264-54	471 C	0 524-5115	Does person have insurance :							
Other :													
Area Assistant Superintendent List witnesses : attach						: attach v	vitness st	ate	ment	S			
AREA I - WEST		Ц	643-9449		399-2024								
AREA II - CENTRAL		H	643-9009		399-2024								
AREA III - EAST			643-9411	/ 10	399-2024								
PERSON (S) INVOLVED													
Name: (Last, First, Middle)				Studer			Grade	Gender	Age	A	dult	Employe	e Other
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Description of Incident: IMPORTANT: The information contained in this report is confidential and privileged and will be used only by the Sacramento City Unified School District's attorneys, agents and representatives. Do not release to parents or other party but refer inquiries to Office of Risk Management													
Did this accident take place on a field trip?       Yes       No       – IF YES, attach original signed Parent Permission Form         Was an employee injured?       Yes       No       – IF YES, report injury to workers' compensation at 643-9299         Report       Name       Title													
Prepared by:			Traine				i iue						
Date of			Time o	f			Teler	hone # o	f Reporte	ər			
Report:			Report				10100						
Principal/Supervisor Signa	ture	:								C	Date:		

SEND Copies of this report to:

For Student Incidents: Risk Management, Health Services and Safe Schools at box/fax listed above For Employee Incidents: Risk Management, Human Resources and Legal due to confidentiality \_

An Addendum to the Injury and Illness Prevention Program (IIPP)

In accordance with TITLE 8, DIVISION 1, CHAPTER 4, Subchapter 7. General Industry Safety Orders Section 3205, COVID-19 Prevention

Sacramento City Unified School District

An Addendum to the Injury and Illness Prevention Program: In accordance with TITLE 8, DIVISION 1, CHAPTER 4, Subchapter 7. General Industry Safety Orders Section 3205, COVID-19 Prevention

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An Addendum to the Injury and Illness Prevention Program: In accordance with TITLE 8, DIVISION 1, CHAPTER 4, Subchapter 7. General Industry Safety Orders Section 3205, COVID-19 Prevention (C) Earnings & Benefits while excluded ......22 (D) Subsection (c)(9) does not limit any other applicable law, employer policy, or collective (C) Once a COVID-19 case has met the requirements of subsection (c)(10)(A) or (B), as applicable, a (E) If an order to isolate, guarantine, or exclude an employee is issued by a local or state health (F) If no violations of local or state health officer orders for isolation, guarantine, or exclusion would result, the Division may, upon request, allow employees to return to work on the basis that the removal of an employee would create undue risk to a community's health and safety. In such cases, the District will develop, implement, and maintain effective control measures to prevent transmission in the workplace including providing isolation for the employee at the workplace and, (f) In buildings or structures with mechanical ventilation, employers shall filter recirculated air with Minimum Efficiency Reporting Value (MERV) 13 or higher efficiency filters if compatible with the ventilation system. If MERV-13 or higher filters are not compatible with the ventilation system, employers shall use filters with the highest compatible filtering efficiency. Employers shall also evaluate whether portable or mounted High Efficiency Particulate Air (HEPA) filtration units or other air cleaning systems would reduce the risk of transmission and, if so, shall implement their use to the 

An Addendum to the Injury and Illness Prevention Program: In accordance with TITLE 8, DIVISION 1, CHAPTER 4, Subchapter 7. General Industry Safety Orders Section 3205, COVID-19 Prevention

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An Addendum to the Injury and Illness Prevention Program: In accordance with TITLE 8, DIVISION 1, CHAPTER 4, Subchapter 7. General Industry Safety Orders Section 3205, COVID-19 Prevention

#### (a) Scope.

(1) This program applies to all employees and all places of employment, with the following exceptions:

(A) <u>Work locations</u> with one employee who does not have contact with other persons.

(B) Employees working from home.

(C) Employees <u>with occupational exposure as defined by section 5199</u>, when covered by section <u>5199</u>, <u>Aerosol Transmissible Diseases</u>.

(D) <u>Employees teleworking from allocation of the employee's choice, which is not under the control of the employer</u>.

(b) Definitions. The following definitions apply to this section and to sections 3205.1 through 3205.4.

(1)"Close contact" means being within six feet of a COVID-19 case for a cumulative total of 15 minutes or greater in any 24-hour period within or overlapping with the "high-risk exposure period" defined by this section. This definition applies regardless of the use of face coverings.

EXCEPTION: Employees have not had a close contact if they wore a respirator required by the employer and used in compliance with section 5144, whenever they were within six feetof the COVID-19 case during the high-risk exposure period.

- (2) "COVID-19" means coronavirus disease, an infectious disease caused by the severe acute respiratory syndrome coronavirus 2 (SARS-CoV-2).
- (3) "COVID-19 case" means a person who:
  - (A) Has a positive "COVID-19 test" as defined in this section; or
  - (B) Has a positive COVID-19 diagnosis from a licensed health care provider; or
  - (C) Is subject to a COVID-19-related order to isolate issued by a local or state healthofficial; or
  - (D) Has died due to COVID-19, in the determination of a local health department or perinclusion in the COVID-19 statistics of a county.
- (4) "COVID-19 hazard" means potentially infectious material that may contain SARS-CoV-2, the virus that causes COVID-19. Potentially infectious materials include airborne droplets, small particle aerosols, and airborne droplet nuclei, which most commonly result from a person or persons exhaling, talking or vocalizing, coughing, or sneezing, or from procedures performed on persons which may aerosolize saliva or respiratory tract fluids. This also includes objects or surfaces that may be contaminated with SARS-CoV-2.
- (5) "COVID-19 symptoms" means fever of 100.4 degrees Fahrenheit or higher, chills, cough, shortness of breath or difficulty breathing, fatigue, muscle or body aches, headache, newloss of taste or smell, sore throat, congestion or runny nose, nausea or vomiting, or diarrhea, unless a licensed health care professional determines the person's symptoms were caused by a known condition other than COVID-19.
- (6) "COVID-19 test" means a viral test for SARS-CoV-2 that is:(A) Approved by the United States Food and Drug Administration (FDA) or has

An Addendum to the Injury and Illness Prevention Program: In accordance with TITLE 8, DIVISION 1, CHAPTER 4, Subchapter 7. General Industry Safety Orders Section 3205, COVID-19 Prevention

an Emergency Use Authorization from the FDA to diagnose current infection with theSARS-CoV-2 virus; and

- (B) Administered in accordance with the FDA approval or the FDA Emergency Use Authorization as applicable.
- (7) "Exposed group" means all employees at a work location, working area, or a common area at work, where an employee COVID-19 case was present at any time during the high-risk exposure period. A common area at work includes bathrooms, walkways, hallways, aisles, break or eating areas, and waiting areas. The following exceptions apply:
  - (A) For the purpose of determining the exposed group, a place where persons momentarily pass through while everyone is wearing face coverings, without congregating, is not a work location, working area, or a common area at work.
  - (B) If the COVID-19 case was part of a distinct group of employees who are not present at the workplace at the same time as other employees, for instance a work crew or shift that does not overlap with another work crew or shift, only employees within that distinct group are part of the exposed group.
  - (C) If the COVID-19 case visited a work location, working area, or a common area at work for less than 15 minutes during the high-risk exposure period, and the COVID-19 case was wearing a face covering during the entire visit, other people at the work location, working area, or common area are not part of the exposed group. **NOTE:** An exposed group may include the employees of more than one employer. SeeLabor Code sections 6303 and 6304.1.
- (8) "Face covering" means a surgical mask, a medical procedure mask, a respirator worn voluntarily, or a tightly woven fabric or non-woven material of at least two layers. A face covering has no visible holes or openings and must, cover the nose and mouth. A face covering does not include a scarf, ski mask, balaclava, bandana, turtleneck, collar, or single layer of fabric.
- (9) "Fully vaccinated" means the employer has documented that the person received, at least 14 days prior, either the second dose in a two-dose COVID-19 vaccine series or a single-dose COVID-19 vaccine. Vaccines must be FDA approved; have an emergency use authorization from the FDA; or, for persons fully vaccinated outside the United States, belisted for emergency use by the World Health Organization (WHO).

**Note:** As explained by the Department of Fair Employment and Housing, Employment-Information-on-COVID-19-FAQ\_ENG.pdf because the reasons that any given employee or applicant is not vaccinated may or may not be related to disability or religious creed, simply asking employees or applicants for proof of vaccination is not a disability-related inquiry, religious creed- related inquiry, or a medical examination, employers may wish to instruct their employees or applicants to omit any medical information from such documentation.

• Acceptable options for proof of vaccination include:

An Addendum to the Injury and Illness Prevention Program: In accordance with TITLE 8, DIVISION 1, CHAPTER 4, Subchapter 7. General Industry Safety Orders Section 3205, COVID-19 Prevention

- Employees provide proof of vaccination (vaccine card, image of vaccine card or health care document showing vaccination status) and the District maintains a copy.
- Employees provide proof of vaccination. The District maintains a record of the employees who presented proof, but not the vaccine record itself.
- (10) "High-risk exposure period" means the following time period:
  - (A) For COVID-19 cases who develop COVID-19 symptoms:, from two days before they first develop symptoms until\_all of the following are true: it has been 10 days since symptoms first appeared; 24 hours have passed with no fever, without the use of fever-reducing medications;, and symptoms have improved.
  - (B) For COVID-19 cases who never develop COVID-19 symptoms:, from two days before until 10 days after the specimen for their first positive test for COVID-19 was collected.
- (11) "Respirator" means a respiratory protection device approved by the National Institutefor Occupational Safety and Health (NIOSH) to protect the wearer from particulate matter, such as an N95 filtering facepiece respirator.
- (12) "Worksite," for the limited purposes of COVID-19 prevention regulations only, means the building, store, facility, agricultural field, or other location where a COVID-19 case was present during the high-risk exposure period. It does not apply to buildings, floors, or other locations of the employer that a COVID-19 case did not enter.

**NOTE:** The term worksite is used for the purpose of notice requirements in subsections (c)(3)(B)3. and 4. only.

#### (c) Written COVID-19 Prevention Program Components.

Sacramento City Unified School District (District) has developed this written COVID-19 Prevention Program, in accordance with TITLE 8, DIVISION 1, CHAPTER 4, Subchapter 7. General Industry Safety Orders Section 3205, COVID-19 Prevention.

The District's Injury and Illness Prevention Program (IIPP) has been developed in accordance with the issued guidance from the State of California Department of Public Health and Cal/OSHA (Appendix A).

From Page 6 of the District's Injury and Illness Prevention Program:

#### Responsibilities for Safety and Health

District employees at every level have a special obligation to work safely and maintain a safe and healthful work environment. Safe job performance is an integral part of overall

An Addendum to the Injury and Illness Prevention Program: In accordance with TITLE 8, DIVISION 1, CHAPTER 4, Subchapter 7. General Industry Safety Orders Section 3205, COVID-19 Prevention

job performance. Each employee is fully responsible for implementing the provisions of this program as it pertains to operations under his/her jurisdiction.

All managers and supervisors are responsible for implementing and maintaining the IIPP in their work areas and for answering employee questions about the IIPP. A copy of this IIPP is available at each workplace.

Elements of the COVID-19 Prevention Program include:

#### (1) System for communicating.

The District will do all of the following in a form readily understandable by employees:

#### (A) Employee Reports:

All employees of the District are, without fear of reprisal, to report to their Supervisor or Manager any of the following:

- 1. **COVID-19 symptoms**: If any employee is experiencing any of the identified symptoms of COVID-19
- 2. **Possible close contacts**: If any employee has been exposed or possibly exposed to an individual who is positive for or has been diagnosed with COVID-19.
- Possible COVID-19 hazards at the workplace: If any employee becomes aware of a possible hazard in the workplace that could increase the likelihood of exposure to COVID-19.

The District and school site COVID-19 response teams ensure implementation of public health measures.

#### School Site Response Teams

The school site safety plan will incorporate plans for ensuring all public health measures are implemented and for responding to COVID-19 concerns. School sites will designate staff to serve on the COVID-19 Response Team and these members will regularly communicate the importance of following these safety measures.

In the event of a COVID-19 concern, staff should know who to contact. School staff will follow all the steps outlined in Procedures for Managing Illness and Preventing Spread of COVID-19 in the SCUSD Community. The assigned school nurse is trained to coordinate the documentation and tracking of possible exposure, in order to notify local health officials, staff and families in a prompt and responsible manner. Each incident of COVID-19 illness will be reviewed and procedures will be revised or updated as needed to prevent further cases.

#### **District Response Team**

The District shall routinely revise and update plans and procedures for ensuring all public health measures are implemented and for responding to COVID-19 concerns. Designated department

An Addendum to the Injury and Illness Prevention Program: In accordance with TITLE 8, DIVISION 1, CHAPTER 4, Subchapter 7. General Industry Safety Orders Section 3205, COVID-19 Prevention

leads are identified for ensuring public health mitigation measures are implemented and followed. Procedures are outlined for responding to any concerns about a COVID-19 concern – view the below link to the District's Procedures for Managing Illness and Preventing Spread of COVID-19 in the SCUSD Community.

Return to Health <a href="https://returntogether.scusd.edu/return-health">https://returntogether.scusd.edu/return-health</a>

(B) Procedures for how employees with medical or other conditions that put them at increased risk of severe COVID-19 illness can request accommodations.

Employees who have a pre-existing medical condition may request an accommodation through the established interactive process pursuant to District Administrative Regulation 4032.

(C) If testing is required in accordance with this written program, the District shall provide information about access to COVID-19 testing <u>as described in subsection</u> (c)(5)(I) when testing is required under this section, section 3205.1, or section 3205.2.

If testing is required in accordance with this written program, the District shall inform any affected employees of the reason for the COVID-19 testing and the possible consequences of a positive test.

Student Support and Health Services (SSHS) Communicable disease monitoring and response is an ongoing responsibility of Health Services staff. SSHS will follow the guidelines and procedure outlined in Procedures for COVID-19 Cases in the SCUSD Community to respond to positive cases and close contacts in order to reduce the spread of COVID-19 in the community.

SSHS will keep up to date with current information and update district and school site administrators regarding the guidance received from SCPH, CDPH and CDC.

- SSHS staff will verify any reported concern and initiate contact tracing procedures, including speaking directly to families and/or staff.
- SSHS will coordinate the response to a reported case. Health Services staff will provide information and guidance to individuals, families, administrators and staff regarding quarantine, isolation and testing to ensure public health protocols are followed.

(D) In accordance with subsection (c)(3)(B), communicate information about COVID-19 hazards and the District's COVID-19 policies and procedures to employees and other employers, persons, and entities within or in contact with the employer's workplace.

Return to Health – Health and Safety Plan <u>https://returntogether.scusd.edu/return-health</u> **NOTE:** See subsections (c)(3)(C) for confidentiality requirements for COVID-19 cases.

An Addendum to the Injury and Illness Prevention Program: In accordance with TITLE 8, DIVISION 1, CHAPTER 4, Subchapter 7. General Industry Safety Orders Section 3205, COVID-19 Prevention

#### (2) Identification and evaluation of COVID-19 hazards.

#### (A) Identification and evaluation of COVID-19 hazards

The District include opportunities for employee and authorized employee representative participation in the identification and evaluation of COVID-19 hazards as follows;

Employees should make every effort to correct hazards immediately within their control. Other hazards should be reported immediately to the employee's supervisor. Employees may also use the Employee Hazard Reporting Form to report hazards (anonymously, if they so wish). The form should be submitted to Risk Management and Maintenance with a work order if needed.

All Inspection Reports should be forwarded to Risk Management with appropriate work orders, if needed. Employee Hazard Reporting Forms should be forwarded to Risk Management, Maintenance and Operations where appropriate work orders will be completed if needed. Any work orders dealing with safety issues will be prioritized according to the seriousness of the hazard and completed in a timely manner.

#### (B) Employee Symptom Screening

The District has implemented a process for screening employees for and responding to employees with COVID-19 symptoms.

When a student or staff member is sick, is a close contact to someone with COVID-19, or tests positive for COVID-19, action must be taken immediately to keep the individual away from school or work to limit the risk of exposure to others. Health Services Department will be supporting SCPH and meeting employer mandates by conducting COVID-19 contact tracing/communicable disease follow-up within the District. Below are the action guidelines followed when a person within the District becomes ill with suspected or confirmed COVID-19 illness. Community contact tracing, including follow-up with family, friends and contacts outside of the District, is conducted by and is the role of the Sacramento County Public Health county department. District procedures for managing and preventing the spread of COVID-19 can be found at: <u>Managing and Preventing the Spread of COVID-19</u>

#### Contact Tracing/Communicable Disease Follow-Up

Contact tracing is a process that slows the spread of infectious diseases, including COVID-19. Laboratories and medical providers send the names of people who have recently been diagnosed with COVID-19 to their local health department. The health department asks each person diagnosed with COVID-19 about people with whom they've recently had close contact. These individuals are then alerted that they may have been exposed to the COVID-19 virus, and they are advised to quarantine. The contact tracing process should remain anonymous and confidential, therefore the name of the person who may have exposed them is not shared. The sooner health officials can alert close contacts, the lower the risk of the COVID-19 virus spreading further. Employers and schools are required to respond to cases of COVID-19 in

An Addendum to the Injury and Illness Prevention Program: In accordance with TITLE 8, DIVISION 1, CHAPTER 4, Subchapter 7. General Industry Safety Orders Section 3205, COVID-19 Prevention

order to prevent spread at school/work sites. School district staff perform contact tracing as it related to exposures at the school/work sites. See below District Contact Tracing Procedures.

California residents are advised to sign up for the CA Notify alert system <u>https://canotify.ca.gov/</u>, California's cell phone exposure notification system to get COVID-19 exposure alerts and to protect those around you.

#### Return to Health

#### (C) Response to COVID-19 case

The District has developed COVID-19 policies and procedures to respond effectively and immediately to individuals at the workplace who are a COVID-19 case to prevent or reduce the risk of transmission of COVID-19 in the workplace.

1. When a student or staff member has one or more COVID-19 symptoms they must follow the Screening and Stay at Home Requirements (Appendix B). If an individual has symptoms on site, follow guidance in Taking Care of a Sick Person at School (Appendix F).

2. When a student or staff member is diagnosed with or tests positive for COVID-19 or is a close contact of someone with COVID-19 they must report to the Site COVID-19 Response Team Lead or site administrator. Advise the person to stay home until further advised by Health Services.

The Site COVID Response Team Lead will immediately contact Student Support and Health Services via email and/or cell phone:

- Lisa Musser, RN, Health Services Coordinator II (916) 826-4863 (district cell)
  - o email: Lisa-Musser@scusd.edu
- Paula Kuhlman, RN Lead School Nurse (916) 320-1538 (district cell)
  - email: paula-kuhlman@scusd.edu
- Victoria Flores, Director III, Student Support and Health Services (916) 752-3643 (district cell)

   email: victoria-flores@scusd.edu
- Rebecca Wall, Health Services Technician (916) 643-7963; cell (916) 826-3513
  - email: rebecca-wall@scusd.edu
- Health Services Main Line (916) 643-9412

3. Health Services staff will contact the individual. After explaining contact tracing requirements and confidentiality requirements, they will gather information about the illness or exposure to determine onset date, infectious period, isolation or quarantine periods, and potential exposures to other staff or students. They will provide information and guidance for self-care and return to work.

#### Return to Health - Health and Safety Plan During COVID-19

#### (D) Workplace Assessment

The District will conduct workplace-specific assessments and will conduct periodic inspections to identify all interactions, areas, activities, processes, equipment, and materials that could potentially expose employees to COVID-19 hazards.

An Addendum to the Injury and Illness Prevention Program: In accordance with TITLE 8, DIVISION 1, CHAPTER 4, Subchapter 7. General Industry Safety Orders Section 3205, COVID-19 Prevention

The District and staff will take universal precautions and treat all persons, regardless of symptoms or negative COVID-19 test results, as potentially infectious.

This includes identification of places and times when people may congregate or come in contact with one another, regardless of whether employees are performing an assigned work task or not, for instance during meetings or trainings and including in and around entrances, bathrooms, hallways, aisles, walkways, elevators, break or eating areas, cool-down areas, and waiting areas.

This includes evaluation of employees' potential workplace exposure to all persons at the workplace or who may enter the workplace, including coworkers, employees of other entities, members of the public, customers or clients, and independent contractors. District and staff shall consider how employees and other persons enter, leave, and travel through the workplace, in addition to addressing stationary work.

#### (E) Ventilation Systems

For indoor locations, the District will evaluate how to maximize ventilation with outdoor air; to the highest level of filtration efficiency compatible with the existing ventilation system; and whether the use of portable or mounted High Efficiency Particulate Air (HEPA) filtration units, or other air cleaning systems, would reduce the risk of COVID-19 transmission.

To protect students, staff and visitors to school sites, SCUSD staff will evaluate all spaces and make modifications in order to maximize ventilation and meet physical distancing requirements of at least 6 feet, and to minimize mixing between groups.

SCUSD is ensuring there is sufficient ventilation in all school classrooms and shared workspaces per the Centers for Disease Control (CDC) and the American Society of Heating, Refrigerating, and Air- Conditioning.

- HVAC filters will be replaced 3 times per year rather than once per year as is currently the practice. MERV-13 filters will be installed wherever possible.
- HVAC units are programmed to turn-on and run continuously for a minimum of 2 hours before and for a minimum of 2 hours after classrooms are occupied.
- HVAC systems are reprogrammed to run continuously when windows and doors are open
- In order to maximize outside airflow, windows and doors will be opened so long as it is deemed safe to do so.
- Portable HEPA filtration units will be provided in classrooms where MERV-13 filtration is not available.
- Specific practices to avoid:
  - » Classrooms or buses with no ventilation or additional airflow
  - » Classrooms or buses with increased airflow across occupants (e.g., oscillating or box fans blowing into the classroom)

An Addendum to the Injury and Illness Prevention Program: In accordance with TITLE 8, DIVISION 1, CHAPTER 4, Subchapter 7. General Industry Safety Orders Section 3205, COVID-19 Prevention

#### **Return Together Return to Health**

#### (F) Ongoing monitoring and review of orders and guidance

The District will monitor and review applicable orders and guidance from the State of California and the local health department related to COVID-19 hazards and prevention. These orders and guidance are both information of general application, including Interim guidance for Ventilation, Filtration, and Air Quality in Indoor Environments by the California Department of Public Health (CDPH), and information specific to the employer's industry, location, and operations.

#### (G) Evaluate existing prevention controls

The District will evaluate existing COVID-19 prevention controls at the workplace and the need for different or additional controls. This includes evaluation of controls in subsections (c)(4), (c)(6), and (c)(7).

These roles and responsibilities must be widely shared with responsible staff and be included in Staff Handbooks, Student/Parent Handbooks, planners or other communication means.

#### Administrator Checklist - Daily Inspection Form

□ Follow all Individual Health Precautions for Students and Staff and Mitigation Standards for SCUSD Sites.

□ Personal prevention practices, such as physical distancing, hand hygiene, cloth face coverings and cough/sneeze etiquette are important principles to reduce the spread of COVID-19. (CDC).

□ Actively model and support all required public health measures. Teach everyone it is OK to correct each other — use "please" and "thank you" to everyone when reminded about public health measures.

□ Make changes to site physical spaces and/or implement policies to enforce mitigation measures.

□ Provide frequent communication about COVID-19 and cold/flu prevention efforts for students and staff. Use all modalities — email, announcements on speakers, announcements by teachers, signage, and direct instructions at staff meetings.

□ Designate staff liaison(s) to be responsible for responding to COVID-19 concerns. Employees should know who they are and how to contact them.

□ Ensure posters are placed in impactful areas. Signage should be visible in all bathrooms, classrooms, and public spaces. Post information on social media regularly. Distribute flyers and posters widely on the following topics:

□ Signs and Symptoms of COVID-19

An Addendum to the Injury and Illness Prevention Program: In accordance with TITLE 8, DIVISION 1, CHAPTER 4, Subchapter 7. General Industry Safety Orders Section 3205, COVID-19 Prevention

Physical distancing

- □ Face covering guidance
- □ Stay home when sick guidelines
- □ Cough and sneeze hygiene
- Occupancy limits
- □ Mental Well-Being and Crisis Support Lines

□ Know and ensure that staff follows Communicable Disease Response Protocols for Illness during COVID-19 Pandemic. Contact Health Services immediately if:

□ A student or staff is diagnosed with, is suspected of having, or has been exposed to COVID-19 or other reportable communicable disease.

□ Consult Health Services if a large number of the school population or any single class is sick with similar symptoms

□ Ensure teaching staff provides students with distance learning opportunities, full-credit options, and extended time to complete missing assignments due to illness related absences.

□ Ensure staff and student attendance is entered in a timely manner on a daily basis. Document and take notice of any patterns of absences with similar symptoms.

□ Encourage electronic communication, including submitting and/or sharing electronic forms (i.e. documents requiring signature, homework submission, etc).

□ Provide a separate designated space and supervision for students who need first aid, medication administration, procedures at school, etc. (i.e. Well Student Area).

□ Provide designated space and supervision for students who need first aid, medication administration, procedures at school, etc. (i.e. Well Student Area).

□ Reinforce Stay at Home Requirements (Appendix B) by sending home any students or staff who have signs or symptoms of illness.

□ Ensure office staff have appropriate resources to support sick students or staff including non-touch thermometer, face covering/mask, water and hand soap, hand sanitizer, facial tissues, gloves, goggles or face shields.

□ Follow all guidance provided by Student Support and Health Services (SSHS) and Sacramento County Public Health (SCPH).

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□ Ensure all appropriate staff are aware of students with health needs and are familiar with any Emergency Care Plans, including all substitute staff.

□ Encourage activities and strategies that promote positive coping for Adults and Children during times of stress.

□ Direct any person with heightened concerns to District resources and SCPH resources. Discuss concerns with School Nurse and/or Student Support and Health Services staff.

#### (H) Periodic Inspections

The District will conduct periodic inspections as needed to identify unhealthy conditions, work practices, and work procedures related to COVID-19 and to ensure compliance with employers' COVID-19 policies, procedures, and public health guidelines.

#### (3) Investigating and responding to COVID-19 cases in the workplace.

#### (A) Procedure to investigate COVID-19 cases in the workplace.

The District implements the following procedures for seeking information from employees regarding COVID-19 cases and close contacts, COVID-19 test results, and onset of COVID-19 symptoms, and identifying and recording COVID-19 cases.

Procedures for Managing and Preventing the Spread of COVID-19

#### (B) Response to a COVID-19 case in the place of employment:

The District will take all of the following actions in response to a COVID-19 case on district premises.

- Determine the day and time the COVID-19 case was last present and, to the extent possible, the date of the positive COVID-19 test(s) and/or diagnosis, and the date the COVID-19 case first had one or more COVID-19 symptoms, if any were experienced.
- 2. Determine who may have had a close contact. This requires an evaluation of the activities of the COVID-19 case and all locations at the workplace which may have been visited by the COVID-19 case during the high-risk exposure period.

#### *Note:* See subsection (c)(9) for exclusion requirements for employees after a close contact.

3. Within one business day of the time the employer knew or should have known of a COVID-19 case, the employer shall give written notice, in a form readily understandable by employees, that people at the worksite may have been exposed to COVID-19. The notice shall be written in a way that does not reveal any personal identifying information of the COVID-19 case. Written notice may include, but is not limited to, personal service, email, or text message if it can reasonably be anticipated to be received by the employee within one business day of sending. The notice shall include the disinfection plan required by Labor Code section 6409.6(a)(4). The notice must be sent to the following:

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a. All employees at the worksite during the high-risk exposure. If the employer should reasonably know that an employee has not received the notice, or has limited literacy in the language used in the notice, the employer shall provide verbal notice, as soon as practicable, in a language understandableby the employee.

b. Independent contractors and other employers at the worksite during the highrisk exposure period.

- 4. Within one business day of the time the employer knew or should have known of the COVID-19 case, the employer shall provide the notice required by Labor Code section 6409.6(a)(2) and (c) to the authorized representative of any employee at theworksite during the high-risk exposure period.
- 5. Make COVID-19 testing available at no cost during paid time to all employees of the employer who had a close contact in the workplace and provide staff with the information on benefits described in subsections (c)(5)(B) and (c)(9)(C) with the following exceptions:
  - a. Employees who were fully vaccinated before the close contact and do not haveCOVID-19 symptoms.
  - b. COVID-19 cases who returned to work pursuant to subsection 3205(c)(10)(A) or (B) and have remained free of COVID-19 symptoms, for 90 days after the initial onset of COVID-19 symptoms or, for COVID-19 cases who never developed symptoms, for 90 days after the first positive test.
- Investigate whether workplace conditions could have contributed to the risk of COVID-19 exposure and what could be done to reduce exposure to COVID-19 hazards.

#### (C) Confidentiality of Personal Identifying Information

Personal identifying information of COVID-19 cases or persons with COVID-19 symptoms, and any employee medical records required by this section or by sections 3205.1 through 3205.4, shall be kept confidential unless disclosure is required or permitted by law. Un-redacted information on COVID-19 cases shall be provided to the local health department, CDPH, the Division, and NIOSH immediately upon request, and when required by law.

#### (4) Correction of COVID-19 hazards.

The District is utilizing Injury and Illness Prevention Program (IIPP) policies and/or procedures for correcting unsafe or unhealthy conditions, work practices, policies and procedures in a timely manner based on the severity of the hazard. This includes, but is not limited to, implementing controls and/or policies and procedures in response to the evaluations conducted under subsections (c)(2) and (c)(3) and implementing the controls required by subsections (c)(6) and (c)(7).

Each Principal/Department Head/Supervisor shall be fully responsible and accountable to the Superintendent/Assistant Superintendent for compliance with the provisions of the program

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within his/her school site/department. He/she should ensure that:

- Prompt, corrective action is taken wherever hazards are recognized or unsafe acts are observed. Each principal/department head/supervisor is accountable for the preventable injuries, collisions, and liabilities incurred by his/her employees.
- Written documentation is maintained at each site reflecting corrective action taken. Administrator Daily Inspection Form

#### (5) Training and instruction.

The District utilizes the Hour-Zero training program for all employees with instruction to employees including, but not limited to, the following:

- (A) The District's COVID-19 policies and procedures to protect employees from COVID-19 hazards, and how to participate in the identification and evaluation of COVID-19 hazards under subsection (c)(2)(A).
- (B) Information regarding COVID-19-related benefits to which the employee may be entitled under applicable federal, state, or local laws. This includes any benefits available under legally mandated sick and vaccination leave, if applicable, workers' compensation law, local governmental requirements, the employer's own leave policies, leave guaranteed by contract, and this section.
- (C) The fact that COVID-19 is an infectious disease that can be spread through the air when an infectious person talks or vocalizes, sneezes, coughs, or exhales; that COVID19 may be transmitted when a person touches a contaminated object and then touches their eyes, nose, or mouth, although that is less common; and that an infectious person may have no symptoms.
- (D) The fact that particles containing the virus can travel more than six feet, especially indoors, so physical distancing, face coverings, increased ventilation indoors, and respiratory protection decrease the spread of COVID-19, but are most effective when used in combination.
- (E) The employer's policies for providing respirators, and the right of employees who are not fully vaccinated to request a respirator for voluntary use as stated in this section, without fear of retaliation and at no cost to employees. Whenever respirators are provided for voluntary use under this section or sections 3205.1 through 3205.4:
  - <u>1.</u> How to properly wear the respirator provided;
  - 2. How to perform a seal check according to the manufacturer's instructions each timea respirator is worn, and the fact that facial hair interferes with a seal.
- (F) The importance of frequent hand washing with soap and water for at least 20 seconds and using hand sanitizer when employees do not have immediate access to a sink or hand washing facility, and that hand sanitizer does not work if the hands are soiled.

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- (G) Proper use of face coverings and the fact that face coverings are not respiratory protective equipment. COVID-19 is an airborne disease. N95s and more protective respirators protect the users from airborne disease while face coverings primarily protect people around the user.
- (H) COVID-19 symptoms, and the importance of not coming to work and obtaining a COVID-19 test if the employee has COVID-19 symptoms.
- (I) Information on the employer's COVID-19 policies; how to access COVID-19 testing and vaccination; and the fact that vaccination is effective at preventing COVID-19, protecting against both transmission and serious illness or death.
- (J) The conditions under which face coverings must be worn at the workplace and that face coverings are additionally recommended outdoors for people who are not fully vaccinated if six feet of distance between people cannot be maintained. Employees can request a face coverings from the employer at no cost to the employee and can wear them at work, regardless of vaccination status, without fear of retaliation.

#### (6) Face coverings.

(A) For all employees who are not fully vaccinated, the District will provide face coverings and ensure that they are worn when indoors or in vehicles.

(B) Employers shall provide face coverings and ensure they are worn by employees when required by orders from the CDPH.

(C) Employers shall ensure that required face coverings are clean and undamaged, and that they are worn over the nose and mouth. Face shields are not a replacement for face coverings, although they may be worn together for additional protection.

(D) When employees are required to wear face coverings under this section or sections3205.1 through 3205.4, the following exceptions apply:

- 1. When an employee is alone in a room or vehicle.
- 2. While eating or drinking at the workplace, provided employees are at least six feet apart and outside air supply to the area, if indoors, has been maximized to the extent feasible.
- 3. Employees wearing respirators required by the employer and used in compliance with section 5144.
- 4. Employees who cannot wear face coverings due to a medical or mental health condition or disability, or who are hearing-impaired or communicating with ahearing-impaired person.
- 5. Specific tasks which cannot feasibly be performed with a face covering. This exception is limited to the time period in which such tasks are actually being performed.

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(E) Employees exempted from wearing face coverings due to a medical condition, mental health condition, or disability shall wear an effective non-restrictive alternative, such as a face shield with a drape on the bottom, if their condition or disability permits it.

(F) Any employee not wearing a face covering, pursuant to the exceptions in subsections (c)(6)(D)4. or 5., and not wearing a non-restrictive alternative when allowed by subsection (c)(6)(E), shall be at least six feet apart from all other persons unless the unmasked employee is either fully vaccinated or tested at least weekly for COVID-19 during paid time and at no cost to the employee. The District may not use the provisions of subsection (c)(6)(F) as an alternative to face coverings when face coverings are otherwise required by this section.

(G) The District will not prevent any employee from wearing a face covering when not required by this section, unless it would create a safety hazard, such as interfering with the safe operation of equipment.

(H) When face coverings are not required by this section or by sections 3205.1 through 3205.4, employers shall provide face coverings to employees upon request, regardlessof vaccination status.

(I) The District will implement the following measures to communicate to non-employees the face coverings requirements on their premises:

• Visual aids in the form of posters, wall/floor decals. Site and Department administrators informing visitors prior to entering any district facility or building.

The District has developed COVID-19 policies and procedures to minimize employee exposure to COVID-19 hazards originating from any person not wearing a face covering, including a member of the public. The policies include;

- Adequate supply for all staff, students and public on every district campus and facility.
- Continual efforts will be made using positive reinforcement teaching strategies to
  ensure face coverings are worn properly. If a concern about wearing masks arises, notify
  the assigned School Nurse and/or Health Services or assigned supervisor immediately
  for additional support. Each unique situation will be assessed and support strategies will
  be employed for the well-being and safety of all.

# (7) Other engineering controls, administrative controls, and personal protective equipment.

(A) For buildings with mechanical or natural ventilation, or both, the District maximized the quantity of outside air provided to the extent feasible, except when the United States Environmental Protection Agency (EPA) Air Quality Index is greater than 100 for any pollutant or if opening windows or maximizing outdoor air by other means would cause a hazard to employees, for instance from excessive heat or cold.

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(B) The District has implemented cleaning and disinfecting procedures, which require:

1. Identifying and regularly cleaning frequently touched surfaces and objects, such as doorknobs, elevator buttons, equipment, tools, handrails, handles, controls, phones, headsets, bathroom surfaces, and steering wheels. The District will inform employees and authorized employee representatives of cleaning and disinfection protocols, including the planned frequency and scope of cleaning and disinfection.

2. Cleaning of areas, material, and equipment used by a COVID-19 case during the high-risk exposure period, and disinfection if the area, material, or equipment is indoors and will be used by another employee within 24 hours of the COVID-19 case.

**NOTE:** Cleaning and disinfecting must be done in a manner that does not create a hazard to employees. See Group 2 and Group 16 of the General Industry Safety Orders for further information.

#### (C) Handwashing Facilities

To protect employees from COVID-19 hazards, the District has evaluated its handwashing facilities and determined the need for additional facilities. The District encourages and allows time for staff and student handwashing and provides staff and students with an effective hand sanitizer. The District encourages staff and students to wash their hands for at least 20 seconds each time. Provision or use of hand sanitizers with methyl alcohol is prohibited.

#### (D) Personal protective equipment (PPE)

- 1. The District evaluates the need for personal protective equipment (PPE) to prevent exposure to COVID-19 hazards, such as face coverings and face shields, and provide such personal protective equipment as needed.
- 2. Upon request, employers shall provide respirators for voluntary use in compliance with subsection 5144(c)(2) to all employees who are not fully vaccinated and who are working indoors or in vehicles with more than one person. Whenever an employer makes respirators for voluntary use available, under this section or sections 3205.1 through 3205.4, the employer shall encourage their use and shall ensure that employees are provided with a respirator of thecorrect size.
- 3. The District will provide and ensure use of respirators in compliance with section 5144 when deemed necessary by the Division through the Issuance of Order to Take Special Action, in accordance with title 8 section 332.3.
- 4. The District will provide and ensure use of eye protection and respiratory protection in compliance with section 5144 when employees are exposed to procedures that may aerosolize potentially infectious material such as saliva or respiratory tract fluids.

**NOTE:** Examples of work covered by subsection (c)(7)(D)4. include, but are not limited to, certain dental procedures and outpatient medical specialties not covered by section 5199.

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(E) Testing of symptomatic employees. Employers shall make COVID-19 testing available at no cost to employees with COVID-19 symptoms who are not fully vaccinated, during employees' paid time.

#### (8) Reporting, recordkeeping, and access.

- (A) The District will report information about COVID-19 cases and outbreaks at the workplace to the local health department whenever required by law, and shall provide any related information requested by the local health department. The employer shall report all information to the local health department as required by Labor Code section 6409.6.
- (B) The District will maintain records of the steps taken to implement the written COVID-19 Prevention Program in accordance with section 3203(b).
- (C) The written COVID-19 Prevention Program shall be made available at the workplace to employees, authorized employee representatives, and to representatives of the Division immediately upon request.
- (D) The District will keep a record of and track all COVID-19 cases with the employee's name, contact information, occupation, location where the employee worked, the date of the last day at the workplace, and the date of a positive COVID-19 test.

The District posts COVID-19 case information on the dashboard webpage.

#### (9) Exclusion of COVID-19 cases.

As the CDC advises, the most important actions for districts and school administrators to take while providing services and reopening schools for in-person learning is planning and preparing. The following Return to Health plan outlines all the procedures, policies and details for our community to follow to <u>Return to Health - Health and Safety Plan During COVID-19</u>.

The purpose of this section is to limit transmission of COVID-19 in the workplace.

#### (A) COVID-19 Cases

The District will ensure that COVID-19 cases are excluded from the workplace until the return to work requirements in subsection (c)(10) are met.

#### (B) COVID-19 Exposure Cases

The District shall exclude from the workplace employees who had a close contact until the return to work requirements of subsection (c)(10) are met, with the following exceptions:

- 1. Employees who were fully vaccinated before the close contact and who do not develop COVID-19 symptoms; and
- COVID-19 cases who returned to work pursuant to subsection (c)(10)(A) or (B) andhave remained free of COVID-19 symptoms, for 90 days after the initial onset of COVID-19 symptoms or, for COVID-19 cases who never developed COVID-19 symptoms, for 90 days after the first positive test.

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#### (C) Earnings & Benefits while excluded

For employees excluded from work under subsection (c)(9), the District will continue and maintain the employee's earnings, wages, seniority, and all other employee rights and benefits, including the employee's right to their former job status, as if the employee had not been removed from their job.

The District may use employer-provided employee sick leave for this purpose to the extent permitted by law. Wages due under this subsection are subject to existing wage payment obligations and must be paid at the employee's regular rate of pay no later than the regular pay day for the pay period(s) in which the employee is excluded. Unpaid wages owed under this subsection are subject to enforcement through procedures available in existing law. If an employer determines that one of the exceptions below applies, it shall inform the employee of the denial and the applicable exception.

EXCEPTION 1: Subsection (c)(9)(C) does not apply where the employee received disability payments or was covered by workers' compensation and received temporary disability.

EXCEPTION 2: Subsection (c)(9)(C) does not apply where the employer demonstrates that the close contact is not work related.

(D) Subsection (c)(9) does not limit any other applicable law, employer policy, or collective bargaining agreement that provides for greater protections.

#### (E) Information on Benefits & Leaves

At the time of exclusion, the District will provide the employee the information on benefits described in subsections (c)(5)(B) and (c)(9)(C).

#### (10) Return to work criteria.

(A) COVID-19 cases with COVID-19 symptoms shall not return to work until:

- 1. At least 24 hours have passed since a fever of 100.4 degrees Fahrenheit or higher has resolved without the use of fever-reducing medications; and
- 2. COVID-19 symptoms have improved; and
- 3. At least 10 days have passed since COVID-19 symptoms first appeared.

(B) COVID-19 cases who tested positive but never developed COVID-19 symptoms Shall not return to work until a minimum of 10 days have passed since the date of specimen collection of their first positive COVID-19 test.

(C) Once a COVID-19 case has met the requirements of subsection (c)(10)(A) or (B), as applicable, a negative COVID-19 test shall not be required for an employee to return to work.

(D) Persons who had a close contact may return to work as follows:

1. Persons who had a close contact but never developed any COVID-19 symptoms

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may return to work when 10 days have passed since the last known close contact.

- 2. Persons who had a close contact and developed any COVID-19 symptom cannot return to work until the requirements of subsection (c)(10)(A) have been met, unless all of the following are true:
  - a.The person tested negative for COVID-19 using a polymerase chain reaction(PCR) COVID-19 test with specimen taken after the onset of symptoms; and
  - b. At least 10 days have passed since the last known close contact; and
  - c. The person has been symptom-free for at least 24 hours, without using fever-reducing medications.
- 3. During critical staffing shortages, when there are not enough staff to provide safe patient care, essential critical infrastructure workers in the following categories mayreturn after Day 7 from the date of last exposure if they have received a negative PCR COVID-19 test result from a specimen collected after Day 5:
  - a. Health care workers who did not develop COVID-19 symptoms;
  - b. Emergency response workers who did not develop COVID-19 symptoms; and
  - c. Social service workers who did not develop COVID-19 symptoms and who workface to face with clients in child welfare or assisted living.

(E) If an order to isolate, quarantine, or exclude an employee is issued by a local or state health official, the employee shall not return to work until the period of isolation or quarantine is completed or the order is lifted. If no period was specified, then the period shall be in accordance with the return to work periods in subsection (c)(10)(A), (c)(10)(B), or (c)(10)(D), as applicable.

(F) If no violations of local or state health officer orders for isolation, quarantine, or exclusion would result, the Division may, upon request, allow employees to return to work on the basis that the removal of an employee would create undue risk to a community's health and safety. In such cases, the District will develop, implement, and maintain effective control measures to prevent transmission in the workplace including providing isolation for the employee at the workplace and, if isolation is not feasible, the use of respirators in the workplace.

*Note:* Authority cited: Section 142.3, Labor Code. Reference: Sections 142.3, 144.6, and 649.6, Labor Code.

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#### § 3205.1. Multiple COVID-19 Infections and COVID-19 Outbreaks.

#### (a) Scope.

(1) This section applies to a workplace covered by section 3205 if three or more <u>employee</u> COVID-19 cases within an exposed group, as defined by section 3205(b), visited the workplace during their high-risk exposure period at any time during a 14-day period.

(2) This section shall apply until there are no new <u>employee</u> COVID-19 cases detected in the exposed group for a 14-day period.

#### (b) COVID-19 testing.

(1) The District will make COVID-19 testing available at no cost to its employees within the exposed group, during employees' paid time, except:

(A) Employees who were not present at the workplace during the relevant 14-day period(s) under subsection (a).

(B) Employees who were fully vaccinated before section 3205.1 became applicable to the workplace and who do not have COVID-19 symptoms.

(C) For COVID-19 cases who did not develop COVID-19 symptoms after returning to work pursuant to subsections 3205(c)(10)(A) or (B), no testing is required for 90 days after the initial onset of COVID-19 symptoms or, for COVID-19 cases who never developed symptoms, 90 days after the first positive test.

(2) COVID-19 testing shall consist of the following:

(A) Immediately upon being covered by this section, testing will be made available to all employees in the exposed group and then again one week later. Negative COVID-19 test results of employees with COVID-19 exposure shall not impact the duration of any quarantine, isolation, or exclusion period required by, or orders issued by, the local health department.

(B) After the first two COVID-19 tests required by (b)(2)(A), The District will make COVID-19 testing available once a week at no cost, during paid time, to all employees in the exposed group who remain at the workplace, or more frequently if recommended by the local health department, until this section no longer applies pursuant to subsection (a)(2).

(c) District will make additional testing available at no cost to employees, during employees' paid time when deemed necessary by the Division through the Issuance of Order to Take Special Action, in accordance with title 8, section 332.3.

(d) The employer shall continue to comply with all applicable provisions of section 3205, and shall also do the following:

(1) Employees in the exposed group shall wear face coverings when indoors, or when outdoors and less than six feet from another person, unless one of the

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exceptions in subsection 3205(c)(6)(D) applies.

- (2) Employers shall give notice to employees in the exposed group of their right to request a respirator for voluntary use under subsection 3205(c)(7)(D)2., if they are not fully vaccinated.
- (3) Employers shall evaluate whether to implement physical distancing of at least six feet between persons or, where six feet of physical distancing is not feasible, the use of cleanable solid partitions of sufficient size to reduce COVID-19 transmission.

#### (e) COVID-19 Investigation, review and hazard correction.

The District will immediately perform a review of potentially relevant COVID-19 policies, procedures, and controls and implement changes as needed to prevent further spread of COVID-19. The investigation and review shall be documented and include:

(1) Investigation of new or unabated COVID-19 hazards including the employer's leave policies and practices and whether employees are discouraged from remaining home when sick; the employer's COVID-19 testing policies; insufficient outdoor air; insufficient air filtration; and lack of physical distancing.

(2) The review shall be updated every thirty days that this section continues to apply, in response to new information or to new or previously unrecognized COVID-19 hazards, or when otherwise necessary.

(3) The District will implement changes to reduce the transmission of COVID-19 based on the investigation and review required by subsections (e)(1) and (e)(2). The District will consider moving indoor tasks outdoors or having them performed remotely, increasing outdoor air supply when work is done indoors, improving air filtration, increasing physical distancing as much as feasible, requiring respiratory protection in compliance with section 5144, and other applicable controls.

(f) In buildings or structures with mechanical ventilation, employers shall filter recirculated air with Minimum Efficiency Reporting Value (MERV) 13 or higher efficiency filters if compatible with the ventilation system. If MERV-13 or higher filters are not compatible with the ventilation system, employers shall use filters with the highest compatible filtering efficiency. Employers shall also evaluate whether portable or mounted High Efficiency Particulate Air (HEPA) filtration units or other air cleaning systems would reduce the risk of transmission and, if so, shall implement their use to the degree feasible.

Note: Authority cited: Section 142.3, Labor Code. Reference: Sections 142.3 and 144.6, Labor Code.

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#### § 3205.2. Major COVID-19 Outbreaks.

#### (a) Scope.

(1) This section applies to any workplace covered by section 3205 if 20 or more employee COVID-19 cases in an exposed group, as defined by section 3205(b), visited the workplace during their high-risk exposure period within a 30-day period.

(2) This section shall apply until there are fewer than three COVID-19 cases detected in the exposed group for a 14-day period.

#### (b) COVID-19 testing.

The District shall continue to comply with section 3205.1, except that the COVID-19 testing described in section 3205.1(b) shall be made available to all employees in the exposed group, regardless of vaccination status, twice a week, or more frequently if recommended by the local health department.

#### (c) Respirators and partitions

In addition to the requirements of sections 3205 and 3205.1, the District will take the following actions:

(1) The employer shall provide a respirator for voluntary use in compliance with subsection 5144(c)(2) to employees in the exposed group and shall determine the need for a respiratory protection program or changes to an existing respiratory protection programunder section 5144 to address COVID-19 hazards.

(2) Any employees in the exposed group who are not wearing respirators required by the employer and used in compliance with section 5144 shall be separated from other persons by at least six feet, except where an employer can demonstrate that six feet of separation is not feasible, and except for momentary exposure while persons are in movement. Methods of physical distancing include: telework or other remote work arrangements; reducing the number of persons in an area at one time, including visitors; visual cues such as signs and floor markings to indicate where employees and others should be located or their direction and path of travel; staggered arrival, departure, work, and break times; and adjusted work processes or procedures, such as reducing production speed, to allow greater distance between employees. When it is not feasible to maintain a distance of at least six feet, individuals shall be as far apart as feasible.

(3) At workstations where an employee in the exposed group is assigned to work for an extended period of time, such as cash registers, desks, and production line stations, andwhere the physical distancing requirement in subsection (c)(2) is not maintained at all times, the employer shall install cleanable solid partitions that effectively reduce transmission between the employee and other persons.

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- (4) The District will evaluate whether to halt some or all operations at the workplace until COVID-19 hazards have been corrected.
- (5) Any other control measures deemed necessary by the Division through the Issuance of Order to Take Special Action, in accordance with title 8 section 332.3.

Note: Authority cited: Section 142.3, Labor Code. Reference: Sections 142.3 and 144.6, Labor Code.

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#### Appendix A: Guidance

#### Employers

- <u>https://covid19.ca.gov/safely-reopening/</u>
- https://www.cdph.ca.gov/Programs/CID/DCDC/Pages/COVID-19/EmployeesAndWorkplaces.aspx
- <a href="https://covid19.ca.gov/workers-and-businesses/">https://covid19.ca.gov/workers-and-businesses/</a>

#### K-12 Education

- <u>https://covid19.ca.gov/education/#k-12-guidance</u>
- <u>Safe Schools for All Hub</u>
- <u>https://schools.covid19.ca.gov/</u> frequently asked questions coming soon

#### Sports and Childcare

- California Interscholastic Federation statement (CIF) for information about seasonal sports <u>https://cifstate.org/covid-19/index</u>
- <u>https://www.cdph.ca.gov/Programs/CID/DCDC/Pages/COVID-19/Child-Care-Guidance.aspx</u>

#### Face Coverings

- <u>Guidance for the Use of Face Coverings</u> (CDPH)
- Face coverings, masks, and respirators (covid19.ca.gov) Information & Overview
- Face coverings, masks & respirators (DIR)- Handout
- <u>Use of Cloth Face Coverings to Help Slow the Spread of COVID-19</u> (CDC) CDC Recommendations
- <u>https://www.dir.ca.gov/DOSH/DOSH\_Publications/respiratory-protection-employer-guide.pdf</u>
   (DIR)- Cal/OSHA
- <u>https://www.dir.ca.gov/Title8/5144d.html</u> Appendix D

#### Testing & Vaccination

- <u>https://covid19.ca.gov/get-tested/</u>
- <u>https://covid19.ca.gov/vaccines/</u>

#### State webpage and data

- <u>https://covid19.ca.gov/</u>
- <a href="https://covid19.ca.gov/state-dashboard/">https://covid19.ca.gov/state-dashboard/</a>
- <u>https://covid.cdc.gov/covid-data-tracker/#county-view</u>