

3/2/2021
SCUSD CAC
Executive Meeting

Public Comment

- Sarah Williams-Kingsley
 - When District announced MOU with SCTA for Special Education assessments, why do parents need to wait to be contacted? And when does the District plan to meet the deadlines as outlined in CDE findings?
- Renee Webster-Hawkins
 - How does the District plan to use this summer to address learning loss for students with disabilities? Only certain students are generally given an extended school year, but we can acknowledge that students with disabilities need that now – academically or emotionally. Would like robust discussion and plan for students and families who need it this summer: potentially longer than ESY.

Discussion Items

- Dr. Hedegard identified 3 topics for next three meetings.
 - For 3/16: MTSS Director presentation (45 mins), Budget committee presentation from Rose (15 mins), Dr. Hedegard standing District update (15 mins), timeline on local plan updates by Geo Linares (~20 minutes). Approved.
 - For 4/20: transitions (California Transition Alliance). Approved.
 - For 5/18: Universal Learning Design. Approved.
- Executive meetings. First Tuesday of each month, until modified. Approved.
- CAC presentation to SCUSD board on 3/4/21. Send email to Kristen, Rose, or Taylor.

Conversation with SCTA

- SCTA Presentation
 - For any questions missed tonight, send to CAC to pass on to SCTA. John Borsos and David Fisher agreed to respond at a later date.
 - Teams are ready and willing to get started on special education assessments.
 - SCTA points around safe reopening are: vaccines (at least first dose), lower community spread, classroom safety (MERV-13 filters, and when HVAC does not support it portable filtration systems), testing.
 - Students won't be vaccinated. There isn't a vaccine approved for students. We need to protect the kids, not just the parents.
 - Student intervention; summer school. We need to factor in summer school and tutoring to help students who have had a more difficult time during this pandemic. Targeted interventions.
 - Special Education in SCUSD is not well structured. There is a need for more specific information to families about how to navigate the special education department. The District has a top-down structure without taking into account parent feedback. Parents are receiving mixed messages.
 - A robust MTSS is needed, and SCTA has been advocating for, for years.
 - With federal COVID money and better state revenues, the District is in an improved financial condition. Yes, these are not ongoing funds. But we can use these to invest

now to improve services for students forever. Now is the time to make significant investment in our students, especially those with special needs.

- Questions
 - Why is the District not presenting this material? A: Invitation was to SCTA, not District. Topics were not shared as a District discussion item.
 - Why is this to Executive Committee and not entire CAC? A (from CAC board): We wanted this ASAP – no agenda. We did not try to keep this away from the general meeting.
 - Why is SCTA presenting on aspects of SCUSD’s facilities? A: It was in SCTA’s proposal. They have a priority on keeping students safe. It is part of special ed MOU and proposal for reopening.
 - Why does SCUSD not have a list of overdue assessments? A (SCTA): Psychologists and RSP teachers have been asked to provide lists of overdue assessments, and they have provided this. SCTA did not get the final list from the District. A (SCUSD): Our system can’t easily track by type of assessment. Working on this.
 - Why no virtual assessments? A (SCTA): We’ve asked to do them, but we have been told by Becky Bryant not to do them. We are professionals and want to get this done. These would be great even when we are fully back in person. Note, however, that there are some assessments that can’t be done virtually. A (SCUSD): Place this on a future agenda so we can discuss in more detail.
 - Why only 20% of assessments done by July? A: 20% per month will get us caught up by July.
 - What can be done to expedite negotiations between SCUSD and SCTA for benefits of students including those with disabilities? A (SCTA): Not trying to debate the District right now. We want to move forward. This is why we have made several proposals.
 - Why does SCTA keep negotiating terms that allow teachers to opt out of serving students with disabilities? A: For the assessment agreement, modeled under agreements reached by other districts. Not trying to fight about forcing certain people to participate, just get it done.
 - If SCUSD staff cannot meet assessment needs, does SCTA have a problem with allowing the District to hire outside contractors? A: Part of the agreement. We’re okay with it.
 - Why are our students’ rights up for bargaining? Why did this 11 month delay in assessments happen? A: We don’t try to bargain students rights away, we follow the CA laws of collective bargaining. Big, urban districts always bargain extensively. Many districts have policies, but if it’s not in the MOU then it’s not done.
 - Why didn’t SCTA earlier agree to let outside providers provide the assessments? A: We did. It’s in the MOU. Clarification: What about the last 11 months? A: We thought we would have started assessments sooner.
- SCTA would be happy to come to a general meeting. Also, you can contact SCTA: Scta@saccityta.com, sacteachers.org
- Outstanding questions from Chat to send to SCTA:
 - Will there be a line item in the district budget to purchase virtual assessments?
 - Why can't parents and community member be a part of the bargaining team?

District LCAP Report

- As presented
- The District will consider comments from CAC and members of the public

CAC Membership & General Meeting Organization Proposals

- Bylaw change to present to members - attendance requirements, who can vote.
- Registration – roll call to vote vs. taking attendance from chat.
- Will be brought as discussion items at a general meeting, not proposals.
- Decision: table to next executive meeting agenda.

Comments for SCUSD board meeting

- Kristen to present on Thursday
- Send all discussion points to Kristen. She will run it by Kenya. No general discussion after this meeting to comply with Brown Act.
- Discussion items:
 - Thank the board for working with SCTA
 - Thank the SCTA for talking with CAC
 - Encourage District to work on finalizing common assessments too, which are a benchmark to compare with special education
 - How to allocate one-time resources from COVID
 - Assessments by outside vendors. Do it now rather than wait until we find out we are behind on achieving 20% backlog per month. Ask for the plan – share it with CAC, and make sure assessments are part of getting these assessments done.
 - Some parents are interested in returning. Some are okay with continued distance learning. District should solicit input.