

# Comprehensive Support and Improvement

An LEA with a school or schools identified for comprehensive support and improvement (CSI) under the Every Student Succeeds Act must respond to the following prompts.

## Schools Identified

Identify the schools within the LEA that have been identified for CSI.

Below is an alphabetical listing of the schools within SCUSD identified as eligible for CSI, and the measures that caused them to be identified.

- Albert Einstein Middle School (All red and orange indicators)
- American Legion High School (Graduation rate averaging less than 67% over two years)
- Bret Harte Elementary (All red indicators)
- Capital City Independent Study (Graduation rate averaging less than 67% over two years)
- Ethel I. Baker Elementary (All red indicators)
- John D. Sloat Elementary (All red and orange indicators)
- John H. Still K-8 (All red and orange indicators)
- Leataata Floyd Elementary (All red and orange indicators)
- Parkway Elementary (All red and orange indicators)
- Rosa Parks K-8 (All red and orange indicators)

## Support for Identified Schools

Describe how the LEA supported the identified schools in developing CSI plans that included a school-level needs assessment, evidence-based interventions, and the identification of any resource inequities to be addressed through the implementation of the CSI plan.

The district implemented a new resource in the 2018-19 school year, the Cycle of Continuous Improvement (CCI) SPSA tool. This is a web-based program that supported school site leaders' Needs Assessment, starting with a review of the state indicators provided on the California School Dashboard. The CCI tool provides an additional link to the district's Performance and Targeted Action Index. This database is a multiple-measured system with interim site data and a disproportionality view. Every school site in SCUSD used the CCI SPSA tool to create a school plan that reflects support for all students, but especially for students who are achieving below their peers.

Several of the CSI schools experience resource inequities because of low enrollment. The additional funds from CSI will enable intervention support, and professional learning above and beyond what is provided through the district's staffing formula.

## Monitoring and Evaluating Effectiveness

Describe how the LEA will monitor and evaluate the implementation and effectiveness of the CSI plan to support student and school improvement.

The district's Continuous Improvement and Accountability SPSA team has defined the 2019-20 monitoring process. By June 2019, sites will be aware of the monitoring process, and will be provided with exemplars for review of data and School Site Council (SSC) minutes.

The district's instructional leadership will review baseline measurement in each SPSA prior to the close of the 2018-19 school year. Every SPSA includes both annual expected measurable outcomes and interim measures. Upon the start of the 2019-20 school year, site leadership will review formative data at every Site Council meeting, document variance of current results and modify interventions as needed.

The district will monitor SSC minutes in December, February, and April, and will coach sites in their review of the verifiable state data provided by the California School Dashboard in December 2019.

The Annual Review will be completed in February 2020 by school sites in order to build a robust analysis into the 2020-21 SPSA.