



## A Whole-Child Approach for Student Success

In order for our students to be successful academically, they must come to us healthy and ready to learn. When students are in need of support — whether academically, behaviorally, emotionally or socially — our quick, careful response is critical.

The SCUSD Student Support & Health Services Department operates 24 “Student Support Centers” (formerly Youth & Family Resource Centers) at schools throughout the district to provide support to struggling students and their families.

At each center, a coordinator works closely with school staff to identify students in need of assistance. Once identified, social workers, interns and community partners work directly with students and their families to address issues that are of concern to them, using a strengths-based model and drawing on other resources for additional support.



**Jorge A. Aguilar**  
Superintendent

**Victoria Flores, MSW**  
Director III, Student Support  
and Health Services



Sacramento City Unified School District  
**Student Support and Health Services**  
**Student Support Centers**  
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SCUSD does not discriminate against any student based on actual or perceived ancestry, age, color, disability, gender, gender identity, gender expression, nationality, race or ethnicity, religion, sex, sexual orientation, or association with a person or a group with one or more of these actual or perceived characteristics.

04/2019



## Student Support Centers



**Promoting learning by supporting the health and well-being of all students**



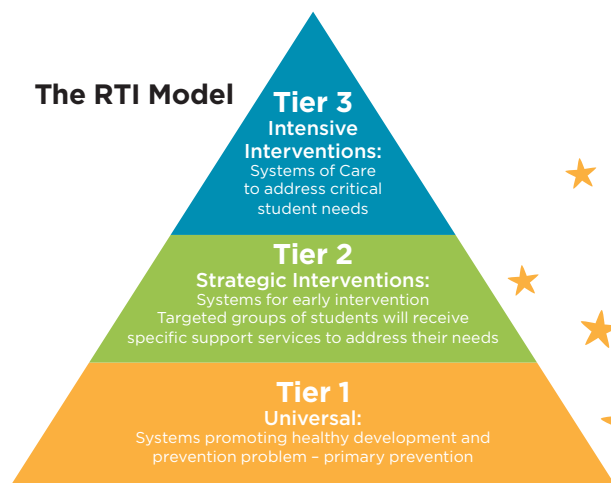
## Student Support Centers and RTI

Student Support Center staff work with the Response to Intervention (RTI) model in the assessment and support planning for each student. RTI is a systematic decision-making process designed to:

- Allow for early and effective responses to students' learning and behavioral difficulties;
- Provide students with a level of support services matched to their level of need; and
- Provide a data-based method for evaluating the effectiveness of instructional approaches.

RTI relies on evidence-based instructional practices and frequent progress monitoring to provide the data necessary to make decisions about child progress and the need for more intensive intervention.

### The RTI Model



Staff work closely with site administrators, staff, students and families to provide an array of services specific to the individual school community's needs and interests. The menu of services at a site may include:

### Tier 1: Universal Services

- School climate & bullying prevention
- Character education
- Health screening & education
- Family & community events
- School supply & uniform distribution

### Tier 2: Strategic Services for targeted students and families

- Attendance services/SART participation
- Basic needs (clothing, food, shelter)
- Employment & financial assistance
- Health insurance enrollment
- Legal assistance
- Mentoring (including in-class supports)
- Parenting classes & leadership
- Psychoeducational groups
- Recreation/afterschool referrals
- Student Success Team support/facilitation
- Transportation assistance
- Tutoring

### Tier 3: Intensive Services for students and families in crisis

- AOD counseling
- Domestic violence support
- Home visitation
- Mental health counseling
- Student safety
- Suicide risk assessment

## Student Support Center Locations

AM Winn	228-5727
Abraham Lincoln	228-5727
American Legion	277-6500
Bowling Green Chacòn	433-5426
Bowling Green McCoy	433-5014
Bret Harte	277-7043
Caroline Wenzel	433-5280
CK McClatchy	264-4714
David Lubin	277-6271
Earl Warren	382-5950
Edward Kemble	433-5025
Elder Creek	382-5615
Ethel Phillips	277-6277
Father KB Kenny	277-6500
Hiram Johnson	277-6300 x 1713
HW Harkness	433-5042
Isador Cohen	228-5840
John Bidwell	433-5280
John Sloat	433-5051
John Still	433-2925
Leataata Floyd	395-4630
Oak Ridge	277-7015
Pacific	433-2803
Parkway	433-5082 x 1113
Rosa Parks	433-5369
Susan B. Anthony	433-5578
Will C. Wood	382-6050
Woodbine	433-5358

