

# SCUSD Central Kitchen Stakeholders Meeting #1

## Community Input/ Dot Polling (6/7/17)

### ARCHITECTURAL DESIGN

CONCERN	STAFF	COMMUNITY	PARTNERS	PARENTS	STUDENTS	TOTAL
Amount of Glazing at Central Kitchen (aesthetically). - Heat gain control - Natural lighting	0	0	0	0	0	0
Garden. - Location - Environmental impact - Use for CTE or Community?	2	0	0	0	0	2
Art Inclusion. - Develop art to be added into design, i.e. art tile incorporated into building.	1	1	0	0	0	2
Proposed Community Garden near CTE. - Visible by window observation.	3	0	0	0	0	3
Existing docks to remain. New docks added to Central Kitchen for outgoing prepared food.	3	0	0	0	0	3
Storage Rack Height at the Interior Freezer and Refrigerator. - Account for extra height at top of rack.	3	0	0	0	0	3
Parent Nutrition Education. - Use for young adult child development.	1	1	1	0	0	3
Central Kitchen Interior Windows to observe Culinary Process. - CTE observation.	2	0	0	5	0	7
Career Technical Training (CTE) Curriculum Focus, designed for: - K-6 Grades - 7-12 Grades	3	0	0	4	1	8
<b>TOTAL</b>	<b>18</b>	<b>2</b>	<b>1</b>	<b>9</b>	<b>1</b>	<b>31</b>

**CONCERNS RANKED BY VOTE**

**INDICATED HIGHEST RANK BY GROUP**

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### CENTRAL KITCHEN

CONCERN	STAFF	COMMUNITY	PARTNERS	PARENTS	STUDENTS	TOTAL
Are there processes in place for if we inspect our vendors facilities?	0	0	0	0	0	0
Will there be a nutrition ED component for students/ parents/ child development?	0	0	0	0	0	0
How long is the prepared food going to be stored at Central Kitchen?	0	0	0	0	0	0
Is this a cook-chill method?	0	0	0	0	0	0
Will the Central Kitchen serve as a "HUB" for our vendors?	0	0	0	0	0	0
When do you anticipate implementation?	0	0	0	0	0	0
How will this effect the amount of processed foods in school meals?	1	0	0	0	0	1
What is the timeline of production to food service?	0	0	0	1	0	1
Is this going to up staff in cafeterias?	1	0	0	0	0	1
How does the new administration affect funding for child nutrition programs?	1	0	0	0	0	1
How would we handle surplus of local vegetable availability? - Purchase in bulk/ freezer bulk?	0	2	0	0	0	2
Vegetarian choices.	0	1	0	1	0	2
How will special diets be handled?	2	0	0	0	0	2
What is the delivery schedule of foods from the Central Kitchen to school sites?	2	1	0	0	0	3
Is there going to be a bakery?	3	0	0	0	0	3
Will there be an avenue for sourcing fruit/vegetables from school garden program?	1	1	0	1	0	3
How much processing of fruits/vegetables are you planning?	0	0	3	0	0	3
How will meal prices change?	4	0	0	0	0	4
Running out of food at the site now that its coming from the Central Kitchen.	1	0	0	2	2	5
Will students have the opportunity to take field trips/ food literacy to Central Kitchen?	1	3	0	3	0	7
More variety in entrees.	5	0	0	1	1	7
Are we adopting "Good Food Purchasing Practices?"	1	2	4	0	0	7
Will the quality of the food change?	4	0	0	2	1	7
How is the Central Kitchen going to handle food waste?	4	2	0	4	1	11

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CONCERN	STAFF	COMMUNITY	PARTNERS	PARENTS	STUDENTS	TOTAL
How does the kitchen effect N.S. Staff?	13	0	0	0	0	13
Will the Central Kitchen change the menu to include culturally relevant foods?	14	1	0	0	1	16
<b>TOTAL</b>	58	13	7	15	6	99

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### COMMUNITY CONCERNS

CONCERN	STAFF	COMMUNITY	PARTNERS	PARENTS	STUDENTS	TOTAL
Survey of Students - Times to eat - Menu options	0	0	0	0	0	0
Temp control - how is it regulated?	0	0	0	0	0	0
Menu choices	1	0	0	0	0	1
Staff training	1	0	0	0	0	1
Hours of operation	1	0	0	0	0	1
Waste (food)	0	1	0	0	0	1
Holistic Approach - Community opportunity - Sustainability - Healthy foods - Campus staff - Summer meal program w/ community	1	0	0	1	0	2
Increased Noise - What time will construction happen? - Buses - Construction traffic - Traffic route leaving the site	3	0	0	0	0	3
Fiscal Sustainability and Transparency	0	3	0	0	0	3
Level of Community Engagement - Plenty of notice - Rotate sites	0	3	1	0	0	4
Maintain Food Safety - How?	2	0	0	2	1	5
Proposed location - Move transportation (concern) - Neighbor concerns - Community relations - Emissions	0	4	1	0	0	5
Provide Childcare @ Community Meetings	1	1	1	4	0	7

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CONCERN	STAFF	COMMUNITY	PARTNERS	PARENTS	STUDENTS	TOTAL
Cafeteria Staff - Diversity Training	2	0	0	5	0	7
TOTAL	12	12	3	12	1	40

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### EDUCATIONAL AND COMMUNITY GARDEN

CONCERN	STAFF	COMMUNITY	PARTNERS	PARENTS	STUDENTS	TOTAL
On-site composting	0	0	0	1	0	1
Student sustainability tours	0	0	0	0	1	1
Staff education and professional development	0	2	0	0	0	2
Food production for kitchen	2	0	0	0	0	2
Open to community use for the garden	0	1	4	1	0	6
Community partnership						
- Joint use	1	3	2	0	1	7
- Parent/ Student Volunteering						
Food Education						
- Expanding to the whole district, all groups (CTE, Parents and Community)	5	4	2	1	0	12
<b>TOTAL</b>	<b>8</b>	<b>10</b>	<b>8</b>	<b>3</b>	<b>2</b>	<b>31</b>

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### SUSTAINABILITY

CONCERN	STAFF	COMMUNITY	PARTNERS	PARENTS	STUDENTS	TOTAL
Gray Water	0	0	0	0	0	0
Living Roof	0	0	0	0	0	0
Drought Tolerant, Native Landscaping	0	0	0	0	0	0
Fiscal Sustainability and Fiscal Transparency - See COMMUNITY CONCERNS for voting	0	0	0	0	0	0
Most efficient and green cooling system for food storage	0	0	0	0	0	0
LEED Certification or similar	1	1	0	0	0	2
Reduced Food and Packaging Waste	0	3	0	0	0	3
Solar Panels - Other Net Positive Energy	1	4	0	1	1	7
Green Transportation between Central Kitchen and schools	1	1	0	3	3	8
<b>TOTAL</b>	<b>3</b>	<b>9</b>	<b>0</b>	<b>4</b>	<b>4</b>	<b>20</b>

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### TRANSPORTATION

CONCERN	STAFF	COMMUNITY	PARTNERS	PARENTS	STUDENTS	TOTAL
Kitchen at Redding concern of soils and toxic issues	0	0	0	0	0	0
Maximize Resources for best Kitchen	0	0	0	0	0	0
Relocate Transportation to employee parking area	0	3	0	0	0	3
Environmental concerns of emissions if at San Joaquin	0	2	1	0	0	3
Host meeting with neighborhood association	0	5	0	0	0	5
Noise issue of buses at San Joaquin	1	7	0	0	0	8
Place proposed Kitchen on new property	0	9	0	0	0	9
<b>TOTAL</b>	1	26	1	0	0	28