



# SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 13.1m

**Meeting Date:** June 22, 2023

**Subject:** Approve Minutes for the May 18, 2023 Regular Board of Education Meeting

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: \_\_\_\_\_)
- Conference/Action
- Action
- Public Hearing

**Division:** Superintendent's Office

**Recommendation:** Approve Minutes for the May 18, 2023, Regular Board of Education Meeting.

**Background/Rationale:** None

**Financial Considerations:** None

**LCAP Goal(s):** Family and Community Empowerment

**Documents Attached:**

1. Minutes of the May 18, 2023, Regular Board of Education Meeting will be available Monday, June 19, 2023.

<p><b>Estimated Time of Presentation:</b> N/A <b>Submitted by:</b> Jorge A. Aguilar, Superintendent <b>Approved by:</b> Jorge A. Aguilar, Superintendent</p>
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Putting  
Children  
First

AMENDED  
**BOARD OF EDUCATION  
MEETING AND WORKSHOP**

**Board of Education Members**

Chinua Rhodes, President (Trustee Area 5)  
Lavinia Grace Phillips, Vice President (Trustee Area 7)  
Jasjit Singh, Second Vice President (Trustee Area 2)  
Tara Jeane (Trustee Area 1)  
Christina Pritchett (Trustee Area 3)  
Jamee Villa (Trustee Area 4)  
Taylor Kayatta (Trustee Area 6)  
Liam McGurk, Student Member

**Thursday, May 18, 2023**

**4:30 p.m. Closed Session**

**6:30 p.m. Open Session**

**Serna Center**

Community Conference Rooms

5735 47<sup>th</sup> Avenue

Sacramento, CA 95824

# ***MINUTES***

**2022/23-29**

**1.0 OPEN SESSION / CALL TO ORDER / ROLL CALL**

*President Rhodes called the meeting to order at 4:31 p.m.*

*Members Present:*

*President Rhodes*

*Member Jeane*

*Member Kayatta*

*Member Villa*

*Members Absent:*

*Member Phillips*

*Member Singh*

*Member Pritchett*

*Student Member McGurk*

**2.0 ANNOUNCEMENT AND PUBLIC COMMENT REGARDING ITEMS TO BE DISCUSSED IN CLOSED SESSION**

*No public comment*

**3.0 CLOSED SESSION**

***While the Brown Act creates broad public access rights to the meetings of the Board of Education, it also recognizes the legitimate need to conduct some of its meetings outside of the public eye. Closed session meetings are specifically defined and limited in scope. They primarily involve personnel issues, pending litigation, labor negotiations, and real property matters.***

**3.1 Government Code 54956.9 - Conference with Legal Counsel:**

- a) *Significant exposure to litigation pursuant to subdivision (d)(2) of Government Code section 54956.9 (One Potential Case)*
- b) *Existing litigation pursuant to subdivision (d)(1) of Government Code section 54956.9 (OAH Case No. 2023020508, OAH Case No. 2023020910, and United States District Court, Eastern District of California, Case No. 2:19-CV-01768-DJC-KJN)*

3.2 *Government Code 54957.6 (a) and (b) Negotiations/Collective Bargaining SCTA SEIU, TCS, Teamsters, UPE, Non-Represented/Confidential Management (District Representative Pam Manwiller)*

3.3 *Government Code 54957 – Public Employee Discipline/Dismissal/Release/Reassignment*

3.4 *Education Code 48918- The Board will hear staff recommendation on the following student expulsions: Expulsion# 20, 21, 22, and 23 2022/2023 (Lisa Allen and Stephan Brown)*

#### **4.0 CALL BACK TO ORDER/PLEDGE OF ALLEGIANCE**

*The meeting was called back to order at 7:13 p.m.*

4.1 *The Pledge of Allegiance was led by Superintendent Aguilar*

4.2 *Broadcast Statement*

4.3 *Stellar Student introduced by Board Member Taylor Kayatta*

#### **5.0 ANNOUNCEMENT OF ACTION TAKEN IN CLOSED SESSION**

*There are 2 announcements coming out of closed session:*

- *The Board approved a special education settlement identified as OAH case number 2023020508 by a vote of 4-0 with Member Singh, Member Phillips, and Member Pritchett absent.*
- *The Board approved a settlement agreement to resolve litigation with the Black Parallel School Board, by a vote of 5-0 with Member Phillips and Member Pritchett. Further information about material terms of the settlement will be provided after the agreement is executed by both parties.*

#### **6.0 AGENDA ADOPTION**

*President Rhodes has requested to remove item 12.1f from the consent agenda since it was a misprint and not anything that the Board has discussed together. President Rhodes requested to move communication items 8.0 under agenda items 9.3 as well.*

*The Board approved the motion unanimously.*

## **7.0 PUBLIC COMMENT**

*Members of the public may address the Board on non-agenda items that are within the subject matter jurisdiction of the Board. Public comment may be (1) emailed to [publiccomment@scusd.edu](mailto:publiccomment@scusd.edu); (2) submitted in writing through the district's website at <https://www.scusd.edu/submit-public-comment>; or (3) provided in-person at the meeting. The submission deadline for written public comments shall be no later than noon on the day of the meeting. If you intend to address the Board in-person, please fill out a yellow card available at the entrance. Speakers may be called in the order that requests are received, or grouped by subject area. We ask that comments are limited to two (2) minutes with no more than 15 minutes per single topic so that as many people as possible may be heard. By law, the Board is allowed to take action only on items on the agenda. The Board may, at its discretion, refer a matter to district staff or calendar the issue for future discussion.*

*Richard Owen  
Leticia Bucio  
Daniel Hernandez  
Slyvia Stephenshaw  
Hope Chan  
Erica Chan  
Josephine Zack  
Christopher Noey  
Chutharat Sue Tong  
Kaylee Tam  
Joe Stephenshaw  
Amy Liu  
Mike Falk  
Jim Stanley  
William Downer  
Peyton Newton  
Deitra Newton  
Thao Nguyen  
Abraham Lo  
Jer Lo  
Shana Just  
Blaze McGee  
Shannon Schmidt  
Ken O'Flaherty  
Tyler Kay Baird  
Sgtmas Esparza  
Monica Harvey  
Emma Bailey  
Franschelle Brown  
Ursula Dewitt*

## **8.0 COMMUNICATIONS**

### *8.1 Employee Organization Reports:*

- *SCTA- David Fisher took time to recognize all the hard-working teachers, educators, and other certificated staff who despite the chronic understaffing have continued to go above and beyond the call of duty. David Fisher shared the recent MOU that has been signed by the Superintendent that was an agreement to settle the strike last year, and*

*because he failed to honor the original agreement, staff who performed extra work last year will receive an additional 7% in interest payments. David Fisher shared that it is time for the Board to right the ship.*

- *SEIU- No update*
- *TCS- No update*
- *Teamsters- No update*
- *UPE- No update*

#### *8.2 District Advisory Committees:*

- *Community Advisory Committee- No update*
- *District English Learner Advisory Committee- No update*
- *Local Control Accountability Plan/Parent Advisory Committee- No update*
- *Student Advisory Council- No update*
- *Black/African American Advisory Board- No update*

#### *8.3 Student Member Report (Liam McGurk)- No update*

## **9.0 SPECIAL PRESENTATION**

### *9.1 State Seal of Biliteracy/ Seal of Civic Engagement (Dr. Olga Simms, Melanie Bean, and Linda Kingston)*

*Dr. Olga Simms shared that the State Seal of Biliteracy is a recognition by the State Superintendent of Public Instruction for graduating high school students who have gained a high level of proficiency in speaking, reading, and writing in one or more languages in addition to English. Linda Kingston will be presenting the second year of Seal of Civic Engagement and congratulating all of our students.*

*Public Comment:  
No public comment*

*Board Comments:  
No Board comments*

### *9.2 Approve the Recognition of the 25<sup>th</sup> Anniversary of Parent Teacher Home Visits Resolution No. 3312 (Kelley Odipo and Gretchen Viglione)*

*Gretchen Viglione thanked Superintendent Aguilar for recommending this resolution along with all the District staff that help bring this resolution before the Board. Parent*

*Teacher Home Visits is a program that was founded in Sacramento in 1996 with a partnership from Sacramento Area Congregations Together, Sacramento City Unified School District, and SCTA. All partners have worked together on this program which facilitates relationships between home and school for the last 25 years. This program has been so successful that it is now in 28 states across the country, and now, internationally in Canada.*

*Public Comment:  
David Fisher*

*Board Comments:  
Member Kayatta thank everyone who is involved in this program, and agrees with David Fisher's comment on how this is what we are supposed to be doing within this District, and bringing everyone within our community who want to help our kids together.*

*Member Jeane shared that this is one of the first programs she heard about when she was running, and she is amazed with the cooperating, committing, and dedicating that takes place together.*

*Member Villa shared her congratulations and thanked everyone involved for making a difference in our community.*

*Member Singh shared that this is one of the first things he learned about when he was running for school board. He has yet to go on a visit, but he would love to do that sometime soon.*

*Member Phillips shared that it takes a village to educate a child and she shared her experience participating in a parent-teacher home visit.*

*President Rhodes shared how fantastic the parent-teacher home visit program is.*

*The Board voted 6-0 with Member Pritchett absent.*

### *9.3 Approve Asian American and Pacific Islander Heritage Month Resolution No. 3324 (Board Member Jasjit Singh)*

*Member Singh shared that May is Asian American and Pacific Islander Heritage Month and this month we celebrate the diversity of cultures and breadth of achievement, and the remarkable contributions of AAPI Communities who found their homes here of indigenous communities for whom these lands will forever be home, and us they're grateful guests and of community leaders shaping brighter futures for us all. Member Singh shared background information on Apollo Sacramento, and read the resolution for American and Pacific Islander Heritage Month.*

*Public Comment:  
No public comment*

*Board Comment:  
Member Jeane thanked Member Singh for bringing this resolution to the Board and appreciated all the education and details that were included in the resolution.  
President Rhodes made a motion to approve the resolution with a second from Member Jeane.*

*The Board voted 6-0 with Member Pritchett absent.*

#### *9.4 Mental Health Awareness Resolution No. 3319 (Victoria Flores)*

*Victoria Flores shared that May 11<sup>th</sup> is National Children's Mental Health Awareness Day and we know that children can achieve a better quality of life with effective, culturally responsive resources, treatments, and community support within that whole system of care which includes schools. Ms. Flores shared youth risk behavior survey results and recommendations.*

*Public Comment:  
No public comment*

*Board Comments:  
Member Kayatta shared that having this is invaluable to our students and lifting up and normalizing mental health as a priority is just as important as physical health.  
Member Villa shared the challenges that students went through during COVID, and thanked Ms. Flores and staff for working with community partners and getting resources out to the students saved so many student lives. Member Villa shared her appreciation for the resolution and work being done, and that this kind of work truly changes the trajectory of people's lives to stay alive and be healthy.*

*The Board voted 6-0 with Member Pritchett absent.*

#### *9.5 SCUSD Strategic Priorities Investments (Rose Ramos)*

*Rose Ramos and staff presented on additional and greater details of the many budget investment proposals that were presented to the Board at the last Board meeting, and making sure that staff are responding to some of the inquiries that the Board members made about the absence of some items in the initial budget proposals.*

*President Rhodes made a motion to extend the meeting by 1-hour. The Board voted 4-1 with Member Pritchett and Member Jeane absent.*

*Public Comment:  
Nikki Milevsky*

*Board Comment:*

*Member Phillips wanted to share with her colleagues that they need to be aware of things that we are trying to decide on how we want to spend on our students and be very specific about who those students are without ignoring other students, especially our Black students. Member Kayatta shared that when he looks at this budget, he is thinking about all the conversations that he has had with our community. Member Kayatta heard that the community was interested in these investments which are critical to having a solid school district for our kids and community, and a desire to strongly invest in our educators and other staff. Member Kayatta shared that his biggest takeaway when he looks at this is that this is not a conversation that should just occur in the Serna Center, but a conversation that we have with our labor partners and community to decide what we are going to do and what we can commit to doing, and what the long-term investment for our district is, not something that we just get done over the next 2-3 years.*

*Member Singh wanted to discuss the commitment to our Black and African-American students, and the gap that exists. Member Singh wants to know more about how to address students dealing with homelessness and living in foster care, and how to address truancy. Member Singh agrees that these are great ideas and would love to find a space to collaborate with our labor partners and community.*

*Member Jeane asked for clarification around COLA. Member Jeane wanted to know when enrollment numbers decline and we are not getting those monies, if expenditures decline as well. Ms. Ramos shared that some of them do, but our kids don't necessarily decline in perfect packages, so we can't say with that will come the equivalent of teachers, but we do try to and plan for the reduction, but the students are spread out throughout the District where the decline is happening, so we are still going to have the same operating costs as far as utility bills and some of the supplies. We see a small decline when it comes to staffing, but it is not a one for one.*

*Member Jeane is curious as to why we have a 3.7 million STRS increase when the 9.1 is stagnant all 3 years. Ms. Ramos shared that this is because our increase in our staffing over the last few years and some of the*

categories, and also there were some increases in our salaries, so it moves in the same coordination with that. RRM is the Routine Restricted Maintenance account, and that goes to pay for all of our upkeep of school site facilities (i.e. flooring, painting, and electrical), so that the lifespan of that building is what it should be. Member Jeane wants to know how stakeholders are engaged as we gather these needs and cost out these expenses to meet those needs. The Superintendent shared that these are recommendations made by staff in regard to the work that they are tasked with doing. Many of the staff at Serna have been teachers that came out of the classroom, and leaders that are doing this work around professional development that are working directly with teachers, so all those things are taken into consideration, and this is our best proposal based on the expertise in our District. Member Jeane wanted to know if there has been any piloting process to know if these programs will truly be meeting the needs of the students and the staff that are working with the kids directly. Shannon Pella shared that specific to the Letters and Structured Literacy Program (SIPS), right now we have 4 schools that have purchased the letters program themselves and they are in the first year, and staff and principals are really happy with it. Our coaches at Serna, will be supporting them for year two next year. David Lubin, Father Keith B. Kenny, and John Bidwell have all purchased Letters and are piloting the program. We have schools that are piloting SIPS as well. Member Jeane wants to know if we can afford all this.

The Superintendent stated that we cannot, and is happy to bring back our best projections for a multi-year calculation of what all the proposals would cost and the impacts they would have.

Member Phillips shared that one particular item that she is struggling with is the language immersion program, because she researched information and believes that the expansion of the Mandarin Immersion Program might be problematic. Member Phillips was interested in learning more about the difference between the language immersion program and dual immersion program.

Member Singh wanted to know more about the Emergent Bilingual Program. The term emergent bilingual speaks more to the goal of biliteracy and bilingualism as opposed to a more deficit lens which is sort of embedded in the term English learner. Member Singh shared that the Black Parallel School Board was here earlier and specifically asked for instructional aides to support their students. Member Singh asked, "How is our data informing the decision to spend \$3.6 million dollars to increase support for English learners when I'm seeing

*other groups that are deficient, and could that funding be used towards supporting those groups as well?” The Superintendent shared that this is something that funding can go towards, and calculations can be brought to the Board to review. Member Singh wanted to know what funding Victoria’s team would need in order to make good on the promises that she made around mental health and wellbeing. Ms. Flores shared that we have far exceeded, especially with these additional ESSER funds. The only thing that has held us back from having staff at every single school is workforce development which has been our biggest struggle. Member Singh was interested in knowing what it takes to have a full-time social worker at every school site. Ms. Flores stated that we currently have 92 that are assisting students and families which includes our vacancies (there are 8 vacancies). Member Singh requested that Ms. Flores provide a breakdown that the Board can look at, so they can see how we can actually get a social worker at each school site. Member Singh wanted to note that he supports sports funding and wants to put it out there.*

*Member Villa shared that this is going to be really hard and a very critical lens is going to be used to determine what is going to be our priorities moving forward, but what a good problem to have because all of these things are going to take care of so many things for our students and families.*

*Member Jeane shared that anytime you have a specialty program, you risk keeping the population up enough to sustain the expenses in that program. Member Jeane’s concern is if we invest \$5 million dollars now, and the students don’t stay in it, then we have to make the really tough cut at some point.*

*Member Kayatta really appreciates Member Phillips’ views on the dual immersion program and these are concerns that we really need to look at for this and for all of our investments. Member Kayatta stated that he does not want something where we have a lot of underperforming students in underserved schools and then we have a couple of magnet schools that are trying to take a handful of kids with our districts or serving the kids who need it the least. However, he sees the benefits to programs like this. Member Kayatta shared that we have an opportunity to make a difference with potential long-lasting programs that we can celebrate, so he wants to make sure that we are doing this correctly.*

*Member Phillips wants the Superintendent to find out the parameters of how to get into the dual immersion programs. Member Phillips shared that there are barriers to participating in things, like sports.*

*Member Singh shared that sports actually help kids who otherwise need some sort of support system and discipline. Often times, coaches act as mentors and a type of authority figure without being an authority figure, so Member Singh believes that we can address some of Member Phillips' concerns around barriers to get into sports. Member Singh stated that usually you will see that students who are succeeding in sports are from schools that have access to some of the most quality sports equipment, and our students that do not have access to those things are already at a disadvantage. When you continue to go through a system that does not have those same things, then you are not going to have the same opportunity as a student athlete. There are schools in our District that have high quality sports equipment, sports fields, and students are essentially recruited to go there for their sports abilities. From an equity lens, students from every school should have access to the equipment and the support systems when it comes to sports, so they are able to exceed and excel in sports.*

*President Rhodes made a motion to postpone items 10.1 and 10.2 to a future meeting with a second from Member Villa.*

## **10.0 BOARD WORKSHOP/STRATEGIC PLAN AND OTHER INITIATIVES**

*10.1 Carbon Neutral Goals and Guidelines for SCUSD Buildings (Rose Ramos)-Presentation postponed to future meeting.*

*10.2 Revision to Board Policies 0420.4, 0420.41, 0420.42, 0420.43 (Charter School Authorization, Oversight, Renewal, Revocation) (Amanda Goldman)- Presentation postponed to future meeting.*

## **11.0 COMMUNICATIONS**

*11.1 Superintendent's Report (Jorge A. Aguilar)- No report*

*11.2 President's Report (Chinua Rhodes)-No report*

*11.3 Information Sharing by Board Members- No report*

## **12.0 CONSENT AGENDA**

*Generally routine items are approved by one motion without discussion. The Superintendent or a Board member may request an item be pulled from the consent agenda and voted upon separately.*

### *12.1 Items Subject or Not Subject to Closed Session:*

*12.1a Approve Resolution No. 3320 Chavez-Kemble Elementary School Rebuild Project Mitigated Negative Declaration (Rose Ramos)*

*12.1b Approve Grants, Entitlements and Other Income Agreements, Ratification of Other Agreements, Approval of Bid Awards, Approval of Declared Surplus Materials and Equipment, Change Notices and Notices of Completion (Rose Ramos)*

*12.1c Approve Personnel Transactions (Dr. Cancy McArn)*

*12.1d Business and Financial Report: Warrants, Checks and Electronic Transfers issued for the Period of April 1-30, 2023 (Rose Ramos)*

*12.1e Donations to the District for the Period of April 1-30, 2023 (Rose Ramos)*

*12.1f Approve Staff Recommendations for Expulsions # 20,21,22, 23, and 24 (Lisa Allen and Stephan Brown)*

*12.1g Approve Resolution No. 3325 Authorizing Execution of Delegate Agency Agreement from SETA (Yvonne Wright and Melissa Sigars)*

*12.1h Approve Resolution No. 3323: Resolution Regarding Board Stipends (Jorge A. Aguilar)*

*12.1i Approve Business and Financial Information: Purchase Order Board Report for the Period of March 15, 2023 through April 14, 2023 (Rose Ramos)*

*12.1j Approve Resolution No. 3322 Resolution of intention to Convey Easement Entitlements to the City of Sacramento for a Public Sidewalk in front of Ethel Phillips Elementary (Rose Ramos)*

*Member Singh made a motion to pull 12.1f expulsions #20, 21, and 22 with a second from Member Phillips.*

*The Board voted on the remainder of the consent agenda with a vote of 6-0 with Member Pritchett absent.*

*The Board voted on item 12.1f expulsion #20 with a vote of 4-2 with Member Pritchett absent. The Board voted on item 12.1f expulsion #21 with a vote of 4-2 with Member Pritchett absent. The Board voted on item 12.1f expulsion # 22 with a vote of 4-2 with Member Pritchett absent.*

## **13.0 FUTURE BOARD MEETING DATES / LOCATIONS**

- ✓ *June 8, 2023, 4:30 p.m. Closed Session, 6:30 p.m. Open Session, Serna Center, 5735 47<sup>th</sup> Avenue, Community Room, Regular Workshop Meeting*

✓ June 22, 2023, 4:30 p.m. Closed Session, 6:30 p.m. Open Session, Serna Center,  
5735 47<sup>th</sup> Avenue, Community Room, Regular Workshop Meeting

#### **14.0 ADJOURNMENT**

*President Rhodes adjourned the meeting at 11:46 p.m.*

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*Jorge A. Aguilar, Superintendent*

*NOTE: The Sacramento City Unified School District encourages those with disabilities to participate fully in the public meeting process. If you need a disability-related modification or accommodation, including auxiliary aids or services, to participate in the public meeting, please contact the Board of Education Office at (916) 643-9314 at least 48 hours before the scheduled Board of Education meeting so that we may make every reasonable effort to accommodate you. [Government Code § 54953.2; Americans with Disabilities Act of 1990, § 202 (42 U.S.C. §12132)] Any public records distributed to the Board of Education less than 72 hours in advance of the meeting and relating to an open session item will be available on the district's website at [www.scusd.edu](http://www.scusd.edu)*