



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 12.1d

Meeting Date: August 19, 2021

Subject: Approve Consolidated Application (ConApp) 2021-22 Spring Report

- ☐ Information Item Only
- ☒ Approval on Consent Agenda
- ☐ Conference (for discussion only)
- ☐ Conference/First Reading (Action Anticipated: _____)
- ☐ Conference/Action
- ☐ Action
- ☐ Public Hearing

Department: State and Federal Programs

Recommendation: Approve the Consolidated Application (ConApp) 2021-22 Spring Report.

Background/Rationale: Districts in the State of California are required to submit a Consolidated Application (ConApp) for federally funded programs. The application is completed in multiple parts. The ConApp Spring Report identifies the programs for which the district is requesting funding as well as the public and private, non-profit schools that plan to participate in selected federal programs. The request for funding contains assurances that federal regulations will be followed when utilizing the funds. The ConApp also serves as a system for reporting program and fiscal data to CDE about the utilization of federal program funds. Local School Boards are required to approve the application for funding page. The District English Learner Advisory Committee (DELAC) reviewed and provided input on the ConApp in August.

Financial Considerations: The report contains requests for Title I, Title II, Title III and Title IV funding for the 2021-22 school year. The District has projected a total of \$20,122,247 in Title I funding for the 2021-22 school year.

LCAP Goal(s): College and Career Ready Students; Safe, Clean and Healthy Schools; and Family & Community Engagement

Documents Attached:

1. Consolidated Application (ConApp) 2021-22 Spring Report

Estimated Time of Presentation: N/A

Submitted by: Vincent Harris, Chief of Continuous Improvement and Accountability, and Dr. Kelley Odipo, Director, State & Federal Programs

Approved by: Jorge A. Aguilar, Superintendent



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Consolidated Application 2021-22 Spring Report

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Consolidated Application 2021-22 Spring Report

Fiscal Year 2018-19

Title II, Part A Fiscal Year Expenditures Report, 36 Months

2018-19 Title II, Part A Fiscal Year Expenditure Report, 36 Months

A report of year-to-date expenditures and encumbrances by activity. Activity period covered is July 1, 2018 through June 30, 2021.

CDE Program Contact:

Arianna Bobadilla (Fiscal), Division Support Office, ABobadilla@cde.ca.gov, 916-319-0208

Lisa Fassett (Program), Standards Implementation Support Office, LFassett@cde.ca.gov, 916-323-4963

2018-19 Title II, Part A allocation	\$2,131,304
Transferred-in amount	\$0
Transferred-out amount	\$0
2018-19 Total allocation	\$2,131,304

Professional Development Expenditures

Professional development for teachers	\$1,897,401
Professional development for administrators	
All other professional development expenditures	

Recruitment, Training, and Retention Expenditures

Recruitment activities	
Training activities	
Retention activities	
All other recruitment, training, and retention expenditures	

Miscellaneous Expenditures

Class size reduction	
Administrative and indirect costs	\$97,621
Equitable services for nonprofit private schools	\$136,282
All other allowable expenditures and encumbrances	
Total expenditures and encumbrances	\$2,131,304
2018-19 Unspent funds	\$0

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.



Consolidated Application 2021-22 Spring Report

Fiscal Year 2019-20

Title II, Part A Fiscal Year Expenditure Report, 24 Months

Title III English Learner YTD Expenditure Report, 24 Months

Title III Immigrant YTD Expenditure Report, 24 Months

2019-20 Title II, Part A Fiscal Year Expenditure Report, 24 Months

A report of year-to-date expenditures and encumbrances by activity. Activity period covered is July 1, 2019 through June 30, 2021.

CDE Program Contact:

Arianna Bobadilla (Fiscal), Division Support Office, ABobadilla@cde.ca.gov, 916-319-0208

Lisa Fassett (Program), Standards Implementation Support Office, LFassett@cde.ca.gov, 916-323-4963

2019-20 Title II, Part A allocation	\$1,755,598
Transferred-in amount	\$0
Transferred-out amount	\$0
2019-20 Total allocation	\$1,755,598

Professional Development Expenditures

Professional development for teachers	\$1,607,734
Professional development for administrators	
All other professional development expenditures	

Recruitment, Training, and Retention Expenditures

Recruitment activities	
Training activities	
Retention activities	
All other recruitment, training, and retention expenditures	

Miscellaneous Expenditures

Class size reduction	
Administrative and indirect costs	\$71,590
Equitable services for nonprofit private schools	\$76,274
All other allowable expenditures and encumbrances	
Total expenditures and encumbrances	\$1,755,598
2019-20 Unspent funds	\$0

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2019-20 Title III English Learner YTD Expenditure Report, 24 Months

A report of year-to-date (YTD) expenditures by activity. Activity period covered is July 1, 2019 through June 30, 2021.

CDE Program Contact:

Caroline Takahashi, Language Policy and Leadership Office, CTakahashi@cde.ca.gov, 916-323-5739

Geoffrey Ndirangu, Language Policy and Leadership Office, GNdirang@cde.ca.gov, 916-323-5831

Required and authorized Title III English Learner (EL) student program activities

An eligible entity receiving funds under the Every Student Succeeds Act section 3115 (c)-(d) shall use the funds for the supplementary services as part of the language instruction program for EL students.

Refer to the Program Information link above for required and authorized EL student program activities.

Refer to the Data Entry Instructions link above for Expenditure Report Instructions.

2019-20 Title III EL student program allocation	\$887,913
Transferred-in amount	\$0
2019-20 Total allocation	\$887,913
Object Code - Activity	
1000-1999 Certificated personnel salaries	\$459,083
2000-2999 Classified personnel salaries	\$189
3000-3999 Employee benefits	\$218,873
4000-4999 Books and supplies	\$6,806
5000-5999 Services and other operating expenditures	\$9,526
Direct administrative costs (amount cannot exceed 2% of the student program allocation plus transferred-in amount)	\$0
Indirect costs (LEA can apply its approved indirect rate to the portion of the subgrant that is not reserved for direct administrative costs)	\$28,351
Total year-to-date expenditures	\$722,828
2019-20 Unspent funds	\$165,085

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2019-20 Title III Immigrant YTD Expenditure Report, 24 Months

A report of year-to-date (YTD) expenditures by activity. Activity period covered is July 1, 2019 through June 30, 2021.

CDE Program Contact:

Caroline Takahashi, Language Policy and Leadership Office, CTakahashi@cde.ca.gov, 916-323-5739

Geoffrey Ndirangu, Language Policy and Leadership Office, GNdirang@cde.ca.gov, 916-323-5831

Authorized Title III Immigrant student program activities

An eligible entity receiving funds under the Every Student Succeeds Act section 3114(d)(1) shall use the funds to pay for supplemental activities that provide enhanced instructional opportunities for immigrant children and youth.

Refer to the Program Information link above for authorized Immigrant student program activities.

Refer to the Data Entry Instructions link above for Expenditure Report Instructions.

2019-20 Title III Immigrant student program allocation	\$116,788
Transferred-in amount	\$0
2019-20 Total allocation	\$116,788
Object Code - Activity	
1000-1999 Certificated personnel salaries	\$71,161
2000-2999 Classified personnel salaries	\$0
3000-3999 Employee benefits	\$37,129
4000-4999 Books and supplies	\$3,506
5000-5999 Services and other operating expenditures	\$0
Direct administrative costs (amount should not exceed 2% of the student program allocation plus transferred-in amount)	\$0
Indirect costs (LEA can apply its approved indirect rate to the portion of the subgrant that is not reserved for direct administrative costs)	\$4,992
Total year-to-date expenditures	\$116,788
2019-20 Unspent funds	\$0

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Consolidated Application 2021-22 Spring Report

Fiscal Year 2020-21

Title I, Part A Notification of Authorization of School-wide Program
Title I, Part A Nonprofit Private School Students Served
Title II, Part A Fiscal Year Expenditure Report, 12 Months
Title III English Learner YTD Expenditure Report, 12 Months
Title III English Learner Nonprofit Private School Reimbursement
Title III Immigrant YTD Expenditure Report, 12 Months
Title III Immigrant Nonprofit Private School Students Served
Homeless Education Policy, Requirements, and Implementation

2020-21 Title I, Part A Notification of Authorization of Schoolwide Program

This report provides notification to the California Department of Education of a school's eligibility and local board approval to operate under and report as a schoolwide Program.

DE Program Contact:

Christina DeRose, Title I Policy, Program, and Support Office, RDeroserose@cde.ca.gov, 916-323-0472

School Name	School Code	Authorized SWP	Low Income %	Local Board Approval Date SWP Plan (MM/DD/YYYY)	Local Board Approval Date SWP Waiver (MM/DD/YYYY)	SIG Approval Date (MM/DD/YYYY)
M. Winn Waldorf-Inspired	6033765	Y	70%	05/27/1999		
Braham Lincoln Elementary	6099808	Y	87%	04/15/2004		
Ibert Einstein Middle	6059273	Y	70%	06/17/2004		
Lice Birney Waldorf-Inspired	6034078	N				
Merican Legion High (Continuation)	3430154	Y	92%	01/10/2013		
Arthur A. Benjamin Health Professions High	0108951	Y	74%	01/10/2013		
Owling Green Elementary	6033799	Y	93%	11/05/1996		
Ret Hart Elementary	6033807	Y	89%	11/05/1996		
. K. McClatchy High	3435419	Y	58%	11/17/2003		
aleb Greenwood Elementary	6033815	N				
alifornia Middle	6059281	Y	64%	04/15/2004		
amellia Elementary	6033823	Y	88%	04/15/2004		
apital City Independent Study	3430519	Y	82%	01/10/2013		
aroline Wenzel Elementary	6033831	Y	84%	05/18/2006		
esar Chavez Intermediate	6119440	Y	84%	06/17/2004		
rocker/Riverside Elementary	6034243	N				
avid Lubin Elementary	6033880	Y	46%	04/15/2004		

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2020-21 Title I, Part A Notification of Authorization of Schoolwide Program

This report provides notification to the California Department of Education of a school's eligibility and local board approval to operate under and report as a schoolwide Program.

School Name	School Code	Authorized SWP	Low Income %	Local Board Approval Date SWP Plan (MM/DD/YYYY)	Local Board Approval Date SWP Waiver (MM/DD/YYYY)	SIG Approval Date (MM/DD/YYYY)
Carl Warren Elementary	6033906	Y	93%	11/05/1996		
Edward Kemble Elementary	6033914	Y	89%	11/05/1996		
Edler Creek Elementary	6033930	Y	94%	11/05/1996		
Edith I. Baker Elementary	6033948	Y	98%	11/05/1996		
Edith Phillips Elementary	6033955	Y	95%	11/05/1996		
Edith Keith B. Kenny	6110662	Y	92%	11/05/1996		
Edith Bacon Middle	6059307	Y	96%	09/19/1997		
Edith D. Didion	6096168	N				
Edith Washington Carver School of Arts and Science	0101899	Y	47%	07/16/2015		
Edith Empire Elementary	6097083	Y	69%	06/17/2004		
Edith W. Harkness Elementary	6033997	Y	90%	11/05/1996		11/04/2016
Edith W. Johnson High	3434636	Y	76%	06/27/2004		11/04/2016
Edith Wood Park Elementary	6034003	Y	83%	01/10/2013		
Edith H. Bancroft Elementary	6034011	Y	55%	07/16/2015		
Edith Cohen Elementary	6034029	Y	83%	04/15/2004		
Edith Marshall Elementary	6096150	Y	82%	04/15/2004		
Edith Bidwell Elementary	6034045	Y	92%	07/12/2004		
Edith Cabrillo Elementary	6034052	Y	90%	04/15/2004		
Edith D. Sloat Elementary	6034060	Y	90%	11/05/1996		11/04/2016

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2020–21 Title I, Part A Notification of Authorization of Schoolwide Program

This report provides notification to the California Department of Education of a school's eligibility and local board approval to operate under and report as a schoolwide program.

School Name	School Code	Authorized SWP	Low Income %	Local Board Approval Date SWP Plan (MM/DD/YYYY)	Local Board Approval Date SWP Waiver (MM/DD/YYYY)	SIG Approval Date (MM/DD/YYYY)
John F. Kennedy High	3434768	Y	60%	06/27/2004		
John H. Still	6059323	Y	86%	11/05/1996		11/04/2016
John Morse Therapeutic Center	0113209	Y	93%	01/10/2013		
St. Carson International Academy	6061832	Y	73%	09/19/1997		
Esteban Floyd Elementary	6034037	Y	99%	11/05/1996		11/04/2016
Leonardo Da Vinci	6059315	N				
Walter Burbank High	3431012	Y	86%	05/09/2000		
Clark Twain Elementary	6034136	Y	92%	11/05/1996		
Martin Luther King, Jr.	6107239	Y	80%	01/10/2013		
Yatsuyama Elementary	6111389	Y	51%	06/25/2020		
W. Joseph Bonheim (NJB) Community Charter	0131136	Y	76%	07/16/2015		
W. Technology High	0101881	Y	65%	01/10/2013		
Nicholas Elementary	6034169	Y	96%	11/05/1996		
W. Erlewine Elementary	6034177	Y	63%	06/17/2004		
Clark Ridge Elementary	6034185	Y	95%	11/05/1996		
Acidic Elementary	6034193	Y	90%	11/15/1996		
Arkway Elementary	6034201	Y	96%	11/05/1996		11/04/2016
Walter Burnett Elementary	6034219	Y	86%	11/05/1996		
Woebe A. Hearst Elementary	6034227	N				

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2020–21 Title I, Part A Notification of Authorization of Schoolwide Program

This report provides notification to the California Department of Education of a school's eligibility and local board approval to operate under and report as a schoolwide program.

School Name	School Code	Authorized SWP	Low Income %	Local Board Approval Date SWP Plan (MM/DD/YYYY)	Local Board Approval Date SWP Waiver (MM/DD/YYYY)	SIG Approval Date (MM/DD/YYYY)
Conny Express Elementary	6034235	Y	63%	06/17/2004		
Consa Parks Elementary	6059299	Y	94%	05/27/1999		
Consement High	0101972	Y	67%	06/27/2004		
Consam Brannan Middle	6059356	Y	79%	11/03/2005		
Conschool of Engineering & Sciences	0114546	Y	69%	01/10/2013		
Consequoia Elementary	6034250	Y	67%	06/17/2004		
Consuccess Academy	6117097	N				
Consan B. Anthony Elementary	6071336	Y	84%	11/05/1996		11/04/2016
Conutter Middle	6066690	Y	45%	06/16/2016		
Conuterville Elementary	6034276	N				
Conshoe Elementary	6034284	Y	82%	11/05/1996		
Conone MET	0101907	Y	60%	07/16/2015		
Conedodore Judah Elementary	6034292	N				
Conashington Elementary	0133777	Y	63%	06/16/2016		
Conest Campus	3430865	Y	58%	01/10/2013		
Conjill C. Wood Middle	6059364	Y	94%	11/05/1996		
Conjilliam Land Elementary	6034326	Y	55%	11/05/1996		
Conoodbine Elementary	6034334	Y	95%	11/05/1996		

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2020-21 Title I, Part A Nonprofit Private School Students Served

This report collects nonprofit private school eligible students served by grade level (receiving Title I, Part A equitable services).

CDE Program Contact:

Sylvia Hanna, Title I Policy, Program, and Support Office, SHanna@cde.ca.gov, 916-319-0948

Rina DeRose, Title I Policy, Program, and Support Office, RDerosc@cde.ca.gov, 916-323-0472

Students Served Count by Grade

Kindergarten Student Count	11
Grade 1 Student Count	9
Grade 2 Student Count	7
Grade 3 Student Count	6
Grade 4 Student Count	12
Grade 5 Student Count	5
Grade 6 Student Count	12
Grade 7 Student Count	9
Grade 8 Student Count	3
Grade 9 Student Count	13
Grade 10 Student Count	17
Grade 11 Student Count	12
Grade 12 Student Count	17
Students Served Total	133

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2020-21 Title II, Part A Fiscal Year Expenditure Report, 12 Months

A report of year-to-date expenditures and encumbrances by activity. Activity period covered is July 1, 2020 through June 30, 2021.

CDE Program Contact:

Arianna Bobadilla (Fiscal), Division Support Office, ABobadilla@cde.ca.gov, 916-319-0208

Lisa Fassett (Program), Standards Implementation Support Office, LFassett@cde.ca.gov, 916-323-4963

2020-21 Title II, Part A allocation	\$2,276,901
Transferred-in amount	\$0
Transferred-out amount	\$0
2020-21 Total allocation	\$2,276,901

Professional Development Expenditures

Professional development for teachers	\$1,310,625
Professional development for administrators	
All other professional development expenditures	

Recruitment, Training, and Retention Expenditures

Recruitment activities	
Training activities	
Retention activities	
All other recruitment, training, and retention expenditures	

Miscellaneous Expenditures

Class size reduction	
Administrative and indirect costs	\$45,646
Equitable services for nonprofit private schools	\$66,233
All other allowable expenditures and encumbrances	
Total expenditures and encumbrances	\$1,422,504
2020-21 Unspent funds	\$854,397

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2020-21 Title III English Learner YTD Expenditure Report, 12 Months

A report of year-to-date (YTD) expenditures by activity. Activity period covered is July 1, 2020 through June 30, 2021.

CDE Program Contact:

Caroline Takahashi, Language Policy and Leadership Office, CTakahashi@cde.ca.gov, 916-323-5739
Geoffrey Ndirangu, Language Policy and Leadership Office, GNdirang@cde.ca.gov, 916-323-5831

Required and authorized Title III English Learner (EL) student program activities

An eligible entity receiving funds under the Every Student Succeeds Act section 3115 (c)-(d) shall use the funds for the supplementary services as part of the language instruction program for EL students.

Refer to the Program Information link above for required and authorized EL student program activities.

Refer to the Data Entry Instructions link above for Expenditure Report Instructions.

2020-21 Title III EL student program allocation	\$906,188
Transferred-in amount	\$0
2020-21 Total allocation	\$906,188
Object Code - Activity	
1000-1999 Certificated personnel salaries	\$0
2000-2999 Classified personnel salaries	\$0
3000-3999 Employee benefits	\$0
4000-4999 Books and supplies	\$0
5000-5999 Services and other operating expenditures	\$0
Direct administrative costs (amount cannot exceed 2% of the student program allocation plus transferred-in amount)	\$0
Indirect costs (LEA can apply its approved indirect rate to the portion of the subgrant that is not reserved for direct administrative costs)	\$0
Total year-to-date expenditures	\$0
2020-21 Unspent funds	\$906,188

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2020-21 Title III English Learner Nonprofit Private School Reimbursement

The purpose of this data collection form is to capture the actual number of nonprofit private school English learner students who received Title III English learner services during the reported fiscal year.

CDE Program Contact:

Geoffrey Ndirangu, Language Policy and Leadership Office, GNdirang@cde.ca.gov, 916-323-5831

Caroline Takahashi, Language Policy and Leadership Office, CTakahashi@cde.ca.gov, 916-323-5739

Total English learner students served	0
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2020-21 Title III Immigrant YTD Expenditure Report, 12 Months

A report of year-to-date (YTD) expenditures by activity. Activity period covered is July 1, 2020 through June 30, 2021.

CDE Program Contact:

Caroline Takahashi, Language Policy and Leadership Office, CTakahashi@cde.ca.gov, 916-323-5739
Geoffrey Ndirangu, Language Policy and Leadership Office, GNdirang@cde.ca.gov, 916-323-5831

Authorized Title III Immigrant student program activities

An eligible entity receiving funds under the Every Student Succeeds Act section 3114(d)(1) shall use the funds to pay for supplemental activities that provide enhanced instructional opportunities for immigrant children and youth.

Refer to the Program Information link above for authorized Immigrant student program activities.

Refer to the Data Entry Instructions link above for Expenditure Report Instructions.

2020-21 Title III immigrant student program allocation	\$127,482
Transferred-in amount	\$0
2020-21 Total allocation	\$127,482
Object Code - Activity	
1000-1999 Certificated personnel salaries	\$15,593
2000-2999 Classified personnel salaries	\$0
3000-3999 Employee benefits	\$1,244
4000-4999 Books and supplies	\$0
5000-5999 Services and other operating expenditures	\$0
Direct administrative costs (amount should not exceed 2% of the student program allocation plus transferred-in amount)	\$0
Indirect costs (LEA can apply its approved indirect rate to the portion of the subgrant that is not reserved for direct administrative costs)	\$638
Total year-to-date expenditures	\$17,475
2020-21 Unspent funds	\$110,007

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2020-21 Title III Immigrant Nonprofit Private School Students Served

The purpose of this data collection form is to capture the actual number of nonprofit private school immigrant students who received Title III immigrant services during the reported fiscal year.

CDE Program Contact:

Geoffrey Ndirangu, Language Policy and Leadership Office, GNdirang@cde.ca.gov, 916-323-5831

Caroline Takahashi, Language Policy and Leadership Office, CTakahashi@cde.ca.gov, 916-323-5739

Total immigrant students served	0
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2020-21 Homeless Education Policy, Requirements, and Implementation

The purpose of this data collection is to meet federal requirements specified in 42 United States Code 11431 et seq. (Education for Homeless Children and Youths Act) and some federal requirements in Title I, Part A of the Elementary and Secondary Education Act (ESEA). This collection includes monitoring local educational agencies (LEAs) and their compliance with key provisions of the Education for Homeless Children and Youths Act including the collection of contact information for each required designated LEA's homeless liaison.

CDE Program Contact:

Leanne Wheeler, Integrated Student Support and Programs Office, LWheeler@cde.ca.gov, 916-319-0383
Karmina Barrales, Integrated Student Support and Programs Office, KBarrales@cde.ca.gov, 916-327-9692

Homeless Education Certification

The LEA hereby assures that the LEA has met the following requirements:

1. Designated a staff person as the liaison for homeless children and youths;
2. Developed a written policy that supports the enrollment and retention of homeless children and youths in schools of the LEA which:
 - a) Includes policies and practices to ensure that homeless children and youths are not stigmatized or segregated on the basis of their status as homeless;
 - b) Includes a dispute resolution process;
 - c) Ensures that transportation is provided for a homeless child or youth to and from the school of origin if requested by the parent, guardian or homeless liaison;
3. Disseminated public notice of the educational rights of homeless children and youths where such children and youths receive services under the provisions of the Education for Homeless Children and Youths Act.

Homeless Liaison Contact Information

Homeless liaison first name	Monica
Homeless liaison last name	McRho
Homeless liaison title	Program Coordinator
Homeless liaison email address (Format: abc@xyz.zyx)	MonicaMc@scusd.edu
Homeless liaison telephone number (Format: 999-999-9999)	916-277-6892
Homeless liaison telephone extension	
Enter the full-time equivalent (FTE) for all personnel directly responsible for the implementation of homeless education (Format: 0.00)	1

Homeless Liaison Training Information*****Warning*****

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2020-21 Homeless Education Policy, Requirements, and Implementation

The purpose of this data collection is to meet federal requirements specified in 42 United States Code 11431 et seq. (Education for Homeless Children and Youths Act) and some federal requirements in Title I, Part A of the Elementary and Secondary Education Act (ESEA). This collection includes monitoring local educational agencies (LEAs) and their compliance with key provisions of the Education for Homeless Children and Youths Act including the collection of contact information for each required designated LEA's homeless liaison.

CDE Program Contact:

Leanne Wheeler, Integrated Student Support and Programs Office, LWheeler@cde.ca.gov, 916-319-0383
Karmina Barrales, Integrated Student Support and Programs Office, KBarrales@cde.ca.gov, 916-327-9692

Has the homeless liaison attended and/or participated in a homeless education liaison training within the last two years	Yes
Has the homeless liaison provided training to the following personnel:	
Principals and other school leaders	Yes
Attendance officers and registrars	Yes
Teachers and instructional assistants	Yes
School counselors	Yes

Homeless Education Policy and Requirements

Does the LEA have a written homeless education policy	Yes
No policy comment	
Provide an explanation why the LEA does not have a homeless education policy. (Maximum 500 characters)	
Date LEA's board approved the homeless education policy	02/04/2021
Does the LEA meet the above federal requirements	Yes
Compliance comment	
Provide an explanation why the LEA does not comply with federal requirements. (Maximum 500 characters)	

Title I, Part A Homeless Expenditures

2020-21 Title I, Part A LEA allocation	\$20,122,247
2020-21 Title I, Part A direct or indirect services to homeless children reservation	\$161,872
Amount of 2020-21 Title I, Part A funds expended or encumbered for direct or indirect services to homeless children	\$158,326

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Consolidated Application 2021-22 Spring Report

Fiscal Year 2021-22

Certification of Assurances

Protected Prayer Certification

LCAP Federal Addendum Certification

Application for Funding

Nonprofit Private School Consultation

Title III English Learner Student Program Subgrant Budget

Title III Immigrant Student Program Subgrant Budget

Substitute System for Time Accounting

2021-22 Certification of Assurances

Submission of Certification of Assurances is required every fiscal year. A complete list of legal and program assurances for the fiscal year can be found at <https://www.cde.ca.gov/fg/aa/co/ca21assurancetoc.asp>.

CDE Program Contact:

Consolidated Application Support Desk, Education Data Office, ConAppSupport@cde.ca.gov, 916-319-0297

Consolidated Application Certification Statement

I hereby certify that all of the applicable state and federal rules and regulations will be observed by this applicant; that to the best of my knowledge the information contained in this application is correct and complete; and I agree to participate in the monitoring process regarding the use of these funds according to the standards and criteria set forth by the California Department of Education Federal Program Monitoring (FPM) Office. Legal assurances for all programs are accepted as the basic legal condition for the operation of selected projects and programs and copies of assurances are retained on site. I certify that we accept all assurances except for those for which a waiver has been obtained or requested. A copy of all waivers or requests is on file. I certify that actual ink signatures for this form are on file.

Authorized Representative's Full Name	Jorge A. Aguilar
Authorized Representative's Signature	
Authorized Representative's Title	Superintendent
Authorized Representative's Signature Date	08/19/2021

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2021-22 Protected Prayer Certification

Every Student Succeeds Act (ESSA) Section 8524 specifies federal requirements regarding constitutionally protected prayer in public elementary and secondary schools. This form meets the annual requirement and provides written certification.

CDE Program Contact:

Carrie Lopes, Title I Policy, Program, and Support Office, CLopes@cde.ca.gov, 916-319-0126

Protected Prayer Certification Statement

The local educational agency (LEA) hereby assures and certifies to the California State Board of Education that the LEA has no policy that prevents, or otherwise denies participation in, constitutionally protected prayer in public schools as set forth in the "Guidance on Constitutionally Protected Prayer in Public Elementary and Secondary Schools."

The LEA hereby assures that this page has been printed and contains an ink signature. The ink signature copy shall be made available to the California Department of Education upon request or as part of an audit, a compliance review, or a complaint investigation.

The authorized representative agrees to the above statement	Yes
Authorized Representative's Full Name	Jorge A. Aguilar
Authorized Representative's Title	Superintendent
Authorized Representative's Signature Date	08/19/2021
Comment If the LEA is not able to certify at this time, then an explanation must be provided in the comment field. (Maximum 500 characters)	

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2021-22 LCAP Federal Addendum Certification**CDE Program Contact:**Local Agency Systems Support Office, LCAPAddendum@cde.ca.gov, 916-323-5233**Initial Application**

To receive initial funding under the Every Student Succeeds Act (ESSA), a local educational agency (LEA) must have a plan approved by the State Educational Agency on file with the State. Within California, LEAs that apply for ESSA funds for the first time are required to complete the Local Control and Accountability Plan (LCAP), the LCAP Federal Addendum Template (Addendum), and the Consolidated Application (ConApp). The LCAP, in conjunction with the Addendum and the ConApp, serve to meet the requirements of the ESSA LEA Plan.

In order to initially apply for funds, the LEA must certify that the current LCAP has been approved by the local governing board or governing body of the LEA. As part of this certification, the LEA agrees to submit the LCAP Federal Addendum, that has been approved by the local governing board or governing body of the LEA, to the California Department of Education (CDE) and acknowledges that the LEA agrees to work with the CDE to ensure that the Addendum addresses all required provisions of the ESSA programs for which they are applying for federal education funds.

Returning Application

If the LEA certified a prior year LCAP Federal Addendum Certification data collection form in the Consolidated Application and Reporting System, then the LEA may use in this form the same original approval or adoption date used in the prior year form.

County Office of Education (COE) or District For a COE, enter the original approval date as the day the CDE approved the current LCAP. For a district, enter the original approval date as the day the COE approved the current LCAP	06/24/2021
Direct Funded Charter Enter the adoption date of the current LCAP	
Authorized Representative's Full Name	Jorge A. Aguilar
Authorized Representative's Title	Superintendent

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2021-22 Application for Funding**CDE Program Contact:**Consolidated Application Support Desk, Education Data Office, ConAppSupport@cde.ca.gov, 916-319-0297**Local Governing Board Approval**

The local educational agency (LEA) is required to review and receive approval of their Application for Funding selections with their local governing board.

Date of approval by local governing board	08/19/2021
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District English Learner Advisory Committee Review

Per Title 5 of the California Code of Regulations Section 11308, if your LEA has more than 50 English learners, then the LEA must establish a District English Learner Advisory Committee (DELAC) which shall review and advise on the development of the application for funding programs that serve English learners.

DELAC representative's full name (non-LEA employee)	Llova Ayala
DELAC review date	
Meeting minutes web address Please enter the web address of DELAC review meeting minutes (format http://SomeWebsiteName.xxx). If a web address is not available, then the LEA must keep the minutes on file which indicate that the application was reviewed by the committee.	https://www.scusd.edu/delac
DELAC comment If an advisory committee refused to review the application, or if DELAC review is not applicable, enter a comment. (Maximum 500 characters)	The DELAC has not responded to requests to meet to review the ConApp.

Application for Categorical Programs

To receive specific categorical funds for a school year, the LEA must apply for the funds by selecting Yes below. Only the categorical funds that the LEA is eligible to receive are displayed.

Title I, Part A (Basic Grant) ESSA Sec. 1111 et seq. SACS 3010	Yes
Title II, Part A (Supporting Effective Instruction) ESEA Sec. 2104 SACS 4035	Yes
Title III English Learner ESEA Sec. 3102 SACS 4203	Yes
Title III Immigrant	Yes

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2021-22 Nonprofit Private School Consultation

The local educational agency shall provide, on an equitable basis, special education services or other benefits to address the needs of eligible children and staff enrolled in nonprofit private elementary and secondary schools under the programs listed below.

DE Program Contact:

Shelvia Hanna, Title I Policy, Program, and Support Office, SHanna@cde.ca.gov, 916-319-0948
Christina DeRose, Title I Policy, Program, and Support Office, RDerose@cde.ca.gov, 916-323-0472

In accordance with the Every Student Succeeds Act (ESSA) sections 1117 and 8501, local educational agencies shall consult annually with appropriate private school officials and both shall have the goal of reaching agreement on how to provide equitable and effective programs for eligible private school children, teachers, and families. This applies to programs under Title I, Part A; Title I, Part C; Title II, Part A; Title III, Part A; Title IV, Part B; and section 4631, with regard to the Project School Emergency Response to Violence Program (Project SERV).

The enrollment numbers are reported under penalty of perjury by each private school in its annual Private School Affidavit. The information in the Private School Affidavit is not verified, and the California Department of Education takes no position as to its accuracy. It is expected that districts engaged in private school consultation verify the accuracy of student enrollment data and the tax exempt status if it is being used for the purpose of providing equitable services.

Private School's Believed Results of Consultation Allowable Codes

- 1: meaningful consultation occurred
- 2: timely and meaningful consultation did not occur
- 3: the program design is not equitable with respect to eligible private school children
- 4: timely and meaningful consultation did not occur and the program design is not equitable with respect to eligible private school children

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2021-22 Nonprofit Private School Consultation

The local educational agency shall provide, on an equitable basis, special education services or other benefits to address the needs of eligible children and staff enrolled in nonprofit private elementary and secondary schools under the programs listed below.

School Name	School Code	Enrollment	Consultation Occurred	Was Consultation Agreement Met	Signed Written Affirmation on File	Consultation Code	School Added
Alvary Christian	6999148	59	N				N
Amelia Waldorf	7069230	105	Y	Y	Y	Y1	N
Capital Christian School	6902019	507	Y	Y	Y	Y1	N
Capital Innovations Academy	6150262	26	N				N
Christian Brothers High School	6938047	1150	Y	Y	Y	Y1	N
Courtyard Private School	6922066	101	N				N
Cristo Rey High School	6132963	350	Y	Y	Y	Y1	N
Holy Spirit Parish School	6976393	280	Y	Y	Y	Y1	N
IVP Diamond Academy	6146195	7	N				N
Liverside School Inc., dba Brookfield school	6976310	178	N				N
Sacred Heart Parish School	6976542	264	Y	Y	Y	Y1	N
Saint Mary School	6976625	259	Y	Y	Y	Y1	N
St. Francis Catholic High School	6938252	1055	Y	Y	Y	Y1	N
St. Francis of Assisi Elementary School	6976575	286	Y	Y	Y	Y1	N
St. Patrick SUCCEED Academy	6976641	168	Y	Y	Y	Y1	N
St. Robert Catholic School	6976666	197	Y	Y	Y	Y1	N

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2021-22 Application for Funding**CDE Program Contact:**Consolidated Application Support Desk, Education Data Office, ConAppSupport@cde.ca.gov, 916-319-0297

ESEA Sec. 3102 SACS 4201	
Title IV, Part A (Student and School Support)	Yes
ESSA Sec. 4101 SACS 4127	

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2021-22 Title III English Learner Student Program Subgrant Budget

The purpose of this data collection form is to provide a proposed budget for 2021-22 English learner (EL) Student Program Subgrant funds only per the Title III English Learner Students Program requirements (ESSA, Sections 3114, 3115, & 3116).

CDE Program Contact:

Geoffrey Ndirangu, Language Policy and Leadership Office, GNdirang@cde.ca.gov, 916-323-5831
Caroline Takahashi, Language Policy and Leadership Office, CTakahashi@cde.ca.gov, 916-323-5739

Estimated Allocation Calculation

Estimated English learner per student allocation	\$126.25
Estimated English learner student count	6,983
Estimated English learner student program allocation	\$881,604

Note: \$10,000 minimum program eligibility criteria

If the local educational agency's estimated English learner student program allocation is less than \$10,000, then it does not meet the minimum program eligibility criteria for direct funding status and requires further action. To receive instructions regarding the consortium application process, please go to the California Department of Education Title III EL Consortium Details web page at <https://www.cde.ca.gov/sp/el/t3/elconsortium.asp>.

Budget

Professional development activities	\$297,283
Program and other authorized activities	\$5,000
English Proficiency and Academic Achievement	\$541,474
Parent, family, and community engagement	\$5,000
Direct administrative costs (Amount cannot exceed 2% of the estimated English learner student program allocation)	\$0
Indirect costs (LEA can apply its approved indirect rate to the portion of the subgrant that is not reserved for direct administrative costs)	\$32,847
Total budget	\$881,604

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2021-22 Title III Immigrant Student Program Subgrant Budget

The purpose of this data collection form is to provide a proposed budget for 2021-22 Immigrant Student Program Subgrant funds only per the Title III Immigrant Student Program requirements (ESSA, Sections 3114, 3115, & 3116).

CDE Program Contact:

Geoffrey Ndirangu, Language Policy and Leadership Office, GNdirang@cde.ca.gov, 916-323-5831
Caroline Takahashi, Language Policy and Leadership Office, CTakahashi@cde.ca.gov, 916-323-5739

Estimated Allocation Calculation

Estimated immigrant per student allocation	\$157.20
Estimated immigrant student count	1,010
Estimated immigrant student program allocation	\$158,772

Note: Eligibility criteria

A local educational agency which has 21 or more eligible immigrant students and has experienced a significant increase of one percent or more in eligible immigrant students enrollment in the current year, compared with the average of the two preceding fiscal years, is eligible to apply.

Budget

Authorized activities	\$152,856
Direct administrative costs (Amount should not exceed 2% of the estimated immigrant student program allocation)	\$0
Indirect costs (LEA can apply its approved indirect rate to the portion of the subgrant that is not reserved for direct administrative costs)	\$5,916
Total budget	\$158,772

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2021-22 Substitute System for Time Accounting

This certification may be used by auditors and by California Department of Education oversight personnel when conducting audits and sub-recipient monitoring of the substitute time-and-effort system. Approval is automatically granted when the local educational agency (LEA) submits and certifies this data collection.

CDE Program Contact:

Hilary Thomson, Fiscal Oversight and Support Office, HThomson@cde.ca.gov, 916-323-0765

The LEA certifies that only eligible employees will participate in the substitute system and that the system used to document employee work schedules includes sufficient controls to ensure that the schedules are accurate.

Detailed information on documenting salaries and wages, including both substitute systems of time accounting, are described in Procedure 905 of the California School Accounting Manual posted on the web at <https://www.cde.ca.gov/fg/ac/sa/>.

2021-22 Request for authorization	Yes
LEA certifies that the following is a full disclosure of any known deficiencies with the substitute system or known challenges with implementing the system (Maximum 500 characters)	There are no known deficiencies.

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