

## LCAP Parent Advisory Committee Meeting Notes December 12, 2017

Introduced new appointee LaShanya Breazell (Area 2).

Announced Toni Tinker as the LCAP Parent Advisory Committee co-facilitator. Hers was the only name submitted, so no election was necessary.

### First Interim Budget

Gerardo Castillo (Chief Business Officer) and Gloria Chung (Budget Director) reviewed the first interim budget report. They also shared the slide that projected budget shortfall from Sacramento County Office of Education Superintendent Dr. Dave Gordon.

- Request was made to share the CALPADS form that shows the current year unduplicated percentage of students at each school.

### California School Dashboard

Cathy Morrison presented an overview of SCUSD's ratings on the California School Dashboard which was released to the public on December 7.

Questions that arose:

- How does the College/Career Indicator (showing postsecondary readiness) get communicated to parents? Via the high school transcript?
- How would a parent know if a class meets a-g criteria? Is Infinite Campus on track?
- Possible interest in a meeting with Christina Espinosa, new Director of Counseling for the district
- Pia Wong has shared the CSU Chancellor's Office Dashboard.
  - Here is the link to the CSU Chancellor's Office (CO) dashboard that has information about student performance in the CSU (all campuses) by high school of graduation.
  - The CO High School Dashboard  
[https://csudata.calstate.edu/highschool/?utm\\_medium=301&utm\\_source=calstate.edu](https://csudata.calstate.edu/highschool/?utm_medium=301&utm_source=calstate.edu)  
It appears to like Chrome better than Internet Explorer, FYI.

### Activity: Providing Feedback on the past 3 years LCAP Surveys

PAC members will be integral in writing /framing questions for the LCAP survey prior to the draft. Attendees were divided into 3 groups, each of which provided strengths and weaknesses on the survey they reviewed.

#### 2015-16 LCAP Feedback Survey

- Struggled to find positives.
- Preferred ranking over Likert scale (Likert tends to solicit agreement). Consider a rank order of all the three goals' activities
- Ask what's most important to survey respondents
- Ask what they see happening on their campus (implementation)
- Passive voice indicates the district has a lack of responsibility: "Parents will become more fully involved." Could read, "The district will open doors..."

#### 2016-17 LCAP Feedback Survey

- Also struggled with positives
- Liked box checking and open-ended questions
- The tone was friendly and conveyed "we want to hear from you"
- Survey needs more context. Tell parents what the LCAP is and why their feedback is important.
- When programs are mentioned, are they new or ongoing?
- Unsure of the context for the three LCAP goals
- Avoid academic jargon (such as "alternative discipline practices") and acronyms (DELAC)
- Avoid passive voice
- Parent engagement could include more common parent activities
- Negative reaction to the question "If you did not participate in stakeholder meetings, why not?"

#### 2017-18 LCAP Feedback Survey

- LCAP goals were clearly identified
- Survey connected to the Dashboard, but there were too many words and the type was too small.
- Unclear how the Dashboard connects to the goals of the LCAP.
- Not enough information to know how Fingerprinting connects to Family Empowerment
- Does the fourth goal "Operational Excellence" connect to any Dashboard indicators?

Board Meeting January 18: Cecile Nunley will address the Board on behalf of the PAC.

Public Comment/Guests

None

Pluses and Deltas

What went well

- Sending links to materials in advance
- Time management
- Attendance
- Language of presentation was easy to follow
- Washington Room
- Budget presentation
- Snacks
- Agenda was all relevant
- Emails notifying of workshops and webinars

What to change

- Ask for questions in advance
- Set up a Google Doc folder for PAC materials
- Provide deeper information about the Dashboard and State Board policy as it comes available