



Approve Resolution No. 3334: To Adopt Professional Experience Qualifications to Teach Transitional Kindergarten for the 2023-24 School year

Board Meeting
June 22, 2023
Agenda Item No. 11.6

Presented by:

Cancy McArn, Chief Human Resources Officer

Acronyms

TK	Transitional Kindergarten
SCUSD	Sacramento City Unified School District
HR	Human Resource Services
UPK	Universal PreKindergarten
UTK	Universal Transitional Kindergarten
SCOE	Sacramento County Office of Education
ELC	Early Learning and Care

Recruitment and Retention Efforts

Recruitment/Retention

- Partnerships with Sacramento County Office of Education (SCOE) and University of Massachusetts Global formerly Brandman University
 - Will allow for intern credential capability
 - Engaged in a current teacher residency focused on TK teachers in collaboration with SCOE
- Resolution to adopt professional qualifications for existing teachers to teach TK for the 2023-24 school year
- Ongoing advertising via multiple platforms, both internal and external
- Part of the Sacramento County Office of Education Consortium for Early Education Teacher Development Grant

Additional Outreach

- Existing SCUSD classroom teachers
 - Sessions held with existing early learning and care teachers to discuss their options
 - Transcript Analysis
 - Continue outreach to host informational sessions, including all Multiple Subject credential holders

Resolution Key Points

- The District has an interest in making transitional kindergarten positions available to applicants with comparable preschool teaching experience pursuant to Education Code section 48000(g)(4)(B)
- The District recognizes that serving as the credentialed teacher of record for one complete school year in a transitional kindergarten classroom is equivalent to the 24 units in early childhood education and/or childhood development under Education Code Section 48000(g)(4)(B).
- One complete school year means that the employee served 75% of the number of the regular days schools are in session.

Key Next Steps

- If the resolution is passed it will allow for Transitional Kindergarten traditional teachers from last year to continue to be qualified under resolution 3334. The purpose of additional language is to expand the eligibility under district discretion to have qualified candidates meet minimum qualifications for Transitional Kindergarten. If approved it would increase the pool of qualified candidates assisting us with filling our vacancies.
- Additionally, we will be able to use this resolution as a stepping stone to continually recruit, especially if there are in-district teachers interested in teaching a TK classroom.
- Recommends approving Resolution No. 3334

Q and A