



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 11.6

Meeting Date: June 22, 2023

Subject: Adopt Resolution No. 3334: To Adopt Professional Experience Qualifications to Teach Transitional Kindergarten

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Human Resource Services

Recommendation: Adopt Resolution No. 3334: To Adopt Professional Experience Qualifications to Teach Transitional Kindergarten

Background/Rationale: Effective August 1, 2021, Education Code section 48000, subdivision (g)(4), provides that credentialed teachers who are first assigned to a transitional kindergarten classroom after July 1, 2015 must satisfy one of the following requirements by August 1, 2023: (A) have at least 24 units in early childhood education, or childhood development, or both; (B) as determined by the employing school district, have professional experience in a classroom setting with preschool age children that is comparable to 24 units of education in early childhood education, or childhood development, or both; or (C) possess a child development teacher permit issued by the Commission on Teacher Credentialing.

The District adopted professional experience qualifications pursuant to Education Code section 48000, subdivision (g)(4)(B), of one year of experience as a transitional kindergarten teacher, in order to serve in such capacity beginning the 2022-2023 school year.

In order to increase opportunities for certificated teachers to serve in transitional kindergarten classrooms, the District proposes adopting an update to professional experience qualifications pursuant to Education Code section 48000, subdivision (g)(4)(B):

1. one year of experience as a transitional kindergarten teacher or

2. 3 years as the teacher of record in an elementary or preschool age setting and 12 ECE and/or CD units.

Financial Considerations: N/A

LCAP Goal 2: Safe, Clean, and Healthy Schools

Documents Attached:

1. Executive Summary
2. Resolution No. 3334 will be available next Thursday, June 22, 2023

Presentation Time:

Submitted by: Cancy McArn, Chief Human Resources Officer

Approved by: Jorge A. Aguilar, Superintendent

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I. Overview/History of Expansion of Transitional Kindergarten Programs and Qualification Requirements

Consistent with legislation to expand educational opportunities for younger learners, the District has grown its transitional kindergarten program. Given the unique learning and developmental needs of these children, the Legislature recognized the need for credentialed teachers in these classrooms to have specialized knowledge in the areas of early childhood education or development, or to possess a child development teaching permit issued by the Commission on Teacher Credentialing. Given the expansion of these programs in school districts throughout the state, including SCUSD, the Legislature recognized a need to give local school districts the ability to establish comparable experience qualifications to serve in such classrooms.

The resulting law is Education Code section 48000, subdivision (g)(4), which provides that credentialed teachers who are first assigned to a transitional kindergarten classroom after July 1, 2015 must possess one of the following by August 1, 2023:

- (A) At least 24 units in early childhood education, or childhood development, or both.
- (B) As determined by the local educational agency employing the teacher, professional experience in a classroom setting with preschool age children that is comparable to the 24 units of education described in subparagraph (A).
- (C) A child development teacher permit issued by the Commission on Teacher Credentialing.

The resolution being presented to the Board is for the District to exercise its discretion under subdivision (B), above.

II. Driving Governance:

The District has an interest in providing additional opportunities for credentialed teachers to serve in a transitional kindergarten classroom. To this end, the District proposes that the Board adopt an additional professional experience pathway that would enable more teachers to serve in such classes.

With passage of this resolution, there will be four (instead of two) options for teachers to satisfy in order to be qualified and eligible to teach in a transitional kindergarten class under Education Code section 48000, subdivision (g)(4)(B). Specifically, the District would deem that one year of experience in a transitional kindergarten

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classroom would be equivalent to 24 units in early childhood education or childhood development. This length of experience is based on the understanding that 24 units is equivalent to two semesters (one year) as a full-time student. Alternatively, three years as the teacher of record in an elementary or preschool age setting and 12 early childhood education and/or childhood development units will also be deemed to be equivalent to 24 units in early childhood education or childhood development under Education Code section 4800, subdivision (g)(4)(B).

III. Budget:

By this action, the Board will expand opportunities for teachers to serve in positions that are already contemplated in the District's budget for the 2023-2024 school year and future years. In addition, ensuring that teachers are properly qualified to teach in a transitional kindergarten setting allows the District to claim apportionment for those classes as described in the Education Code.

IV. Goals, Objective and Measures:

Hands on experience is often one of the best ways to learn, particularly for teachers. By providing teachers with this additional opportunity to serve as a transitional kindergarten teacher or multiple years in an elementary or preschool age setting, the District will be taking additional steps to ensure that these positions are filled, while also maintaining high quality education and learning opportunities for these students.

V. Major Initiatives:

This action will further support the District's dedication to and ongoing efforts to ensure that all students are provided with high quality education from the very start.

VI. Results:

With the adoption of Resolution No. 3334, the Chief Human Resources Officer and staff will ensure that District teachers are notified of this additional opportunity for the upcoming school year and that vacancy postings are updated accordingly.