



Determination Hearing for the Charter Renewal for The MET

Board Meeting
April 10, 2025
Agenda Item No. 11.5

Presented by:

Amanda Goldman, Ed.D. - Director, Innovative Schools
Eracleo Guevara, Principal

Process for Determination Hearing

- **Presentation: Equal Time and Process for District and Charter**
 - High Level Summary (Specifics available in renewal report)
 - 10 minutes split between District (5 min) and Charter (5 min)
- **Public Comment (15 min)**
- **Board Questions and Discussion**
- **Board Action**
 - Board has been provided with possible resolutions. The Board will need to approve one of them by the end of this item.

Review of Timeline

Petition Submitted:

→ **January 31, 2025**

Initial Public Hearing to Determine
Level of Support

→ **March 6, 2025** (34 days)

Publication of Staff Renewal Report:

→ **March 19, 2025** (47 days)

Determination Hearing / Board Vote:

→ **April 10, 2025** (69 days)



3 Tiers for Renewal

Tier is determined based on the previous 2 years of published CA Dashboard Data



High Tier

Blue or Green

on all schoolwide indicators OR Schoolwide indicators are the same / **higher than State** and subgroups are **higher than State**

Middle Tier

All other schools falls in the middle tier

Low Tier

Red or Orange

on all schoolwide indicators OR Schoolwide indicators are the **same or lower than State** and subgroups are **lower than State**

Potential Denial Findings by Tier



- Can only deny with a finding that school is either
 - (A) unable to implement program due to fiscal/governance concerns OR
 - (B) is not serving all students who wish to attend.
- Can deny for the reasons in High OR can deny if:
 - (A) school has failed to meet or make sufficient progress toward meeting standards that provide a benefit to the students AND
 - (B) Closure is in the best interest of students AND
 - (C) Decision provided greater weight to academic performance
- Presumptive denial, but may renew for 2 years if:
 - (A) the charter school is taking meaningful steps to address the underlying cause of low performance (with a written plan) AND
 - (B) Verified data shows 1 year progress for students OR strong postsecondary outcomes



The MET has been placed in the **Middle Renewal Tier** based on **2022-23 & 2023-24 Data.**

SCUSD Renewal Report for The MET

Published March 19, 2025

Did the charter petition meet all primary requirements for renewal?		YES
1	Does this charter present an <u>unsound</u> educational program?	<u>NO</u>
2	Are the petitioners demonstrably <u>unlikely</u> to successfully implement the program set forth in the petition?	<u>SUBSTANTIALLY</u>
3	Does the petition contain the necessary affirmations and assurances of the Charter Schools Act?	<u>YES</u>
4	Does the petition contain reasonably comprehensive descriptions of all 15 elements described below?	<u>SUBSTANTIALLY</u>
5	Does the petition contain a declaration of whether the charter school shall be deemed the exclusive public employer of the charter school's employees?	<u>YES</u>
Were there any findings that could trigger a notice to cure an alleged violation under either of the following?		NO
6	Is the charter school demonstrably <u>unlikely</u> to successfully implement the program set forth in the petition <i>due to substantial fiscal or governance factors</i> ?	NO
7	Does the charter school serve the pupils who wish to attend, as documented by E.C. Section 47607(d)?	YES

ELEMENT	TOPIC	MEETS STANDARD	KEY FINDINGS
Element 1/A	Educational Program	YES	
Element 2/B	Measurable Student Outcomes	<u>SUBSTANTIALLY</u>	LCAP lacks some elements
Element 3/C	Student Progress Measurement	<u>SUBSTANTIALLY</u>	
Element 4/D	Governance	<u>SUBSTANTIALLY</u>	Advisory Council updates
Element 5/E	Employee Qualifications	YES	
Element 6/F	Health and Safety	<u>SUBSTANTIALLY</u>	Clarity between District policies and Charter School procedures
Element 7/G	Racial/ Ethnic Balance	YES	
Element 8/H	Admissions	YES	
Element 9/I	Independent Audits	YES	
Element 10/J	Suspension/Expulsion	<u>SUBSTANTIALLY</u>	Clarity between District policies and Charter School procedures
Element 11/K	STRS	YES	
Element 12/L	Attendance Alternatives	YES	
Element 13/M	Post-Employment Rights	YES	
Element 14/N	Dispute Resolution	YES	
Element 15/O	Closure Procedures	YES	
REQUIRED SUPPLEMENTAL INFORMATION		MEETS STANDARDS	KEY FINDINGS
Financial/ Administrative Plan		<u>SUBSTANTIALLY</u>	
Facilities		YES	
Impact Statement		YES	
Special Education		YES	

Small fixes related to relationship to and collaboration with District can be addressed in an MOU.

The Charter
(A promise or roadmap for serving students)



**Students
at the
Center**

School has taken significant steps in recent years towards improving outcomes for students and working towards fiscal sustainability. Despite these, long term financial viability may be a problem. Should the school be renewed, the Board will be provided with regular fiscal updates.

Data and Oversight
Records
(Track record of how charter has kept their “promises” over past term)

Reflection and
Continuous
Improvement Efforts
(Acknowledging that we are not perfect, that we are always improving)

Middle Tier Based on Academic Outcomes; some areas of growth identified.

Based on **The MET'** status in the **MIDDLE** renewal level, a comprehensive review of the charter petition, and a review of their most recent charter term, the review team has determined that **The MET met requirements** on all required criteria. **The MET is eligible for a 5-year renewal**

If approved, the term of the charter would be July 1, 2025 - June 30, 2030.

Next Steps / Suggestions

Should the board vote to renew, district staff suggest the following:

- The District and its Dependent charter schools (including Carver) develop an MOU specific to the unique nature of dependent charter schools with District employed staff
- Including language in the resolution to ensure that the board receives regular fiscal updates.

Important Note:

→ Even with a 5-year renewal, an authorizing board may take action toward charter revocation and school closure at any time if the charter school does not appear to be able to meet its financial obligations.

Options for the Board

The SCUSD Board of Education has several legally compliant options. The Board may also consider other options not listed here.

OPTION A

“Motion to Approve Resolution 3485-A to Renew the Charter of The MET for a term of 5 years, from July 1, 2025 – June 30, 2030.”

The MET is permitted to continue operations through (at least) June 2030 (pending Board action related to fiscal insolvency), in line with the language submitted in their charter and not required to make any updates at this time.

Required development of and agreement to an MOU is included in this resolution.

OPTION B

“Motion to Approve Resolution 3485-B to Renew the Charter of The MET for a term of 5 years, from July 1, 2025 – June 30, 2030 with conditions.”

Condition: The Charter School shall collaborate with District staff to regularly report to the Board on the Charter School's fiscal condition and steps taken to reach fiscal sustainability.

The MET is permitted to continue operations through (at least) June 2030 (pending Board action related to fiscal insolvency), and would be required to abide by the listed conditions.

Required development of and agreement to an MOU is included in this resolution.

OPTION C

“Motion to Deny the Renewal of The MET based on findings.

**Staff does not have any recommend findings for non-renewal at this time. Should the Board wish to deny this renewal, findings would need to be drafted from the dias.*

The MET would be scheduled to close by June 30, 2025, pending a change of decision.



THE MET SACRAMENTO HIGH SCHOOL

Presented by:
Erácleo Guevara, Principal





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THE MET HEART

**Why I chose The
MET and continue
to choose The
MET?**



LCAP



Math scores were an immediate call to action

MATH (academic)	2022		2023		2024	
	The MET	California	The MET	California	The MET	California
All Students (points)	-69.3	-51.7	-110.2	-49.1	-119.4	-47.6
Hispanic (points)	-118.2	-83.4	-90.4	-80.8	-157.2	-79.2
White (points)	-20.4	-13.4	-104.6	-80.8	-115.1	-10.3
Socioeconomically Disadvantaged (points)	-65.5	-84	-141.7	-11.1	-136.1	-78.2

Steps Taken:

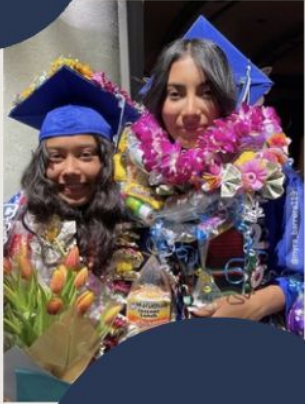
- **Math Training Specialist**
- **Site Instructional Coordinator**
- **Math Practice in Advisory**
- **RSP Teachers and Aides are pushing into math classes**



COLLEGE AND CAREER



Graduation Rate	2022		2023		2024	
	The MET	California	The MET	California	The MET	California
All Students	96.7%	87.4%	83.3%	86.4%	82.6%	86.7%
Hispanic	100%	85.3%	87.5%	84.2%	89.5%	85.3%
White	91.3%	90.8%	93.3%	89.8%	54.5%	89.2%
Socioeconomically Disadvantaged	95.3%	85.1%	79.4%	83.7%	87.1%	84.4%



**One Student
at a Time.**

**Increase in
training,
documentation
and support for
new staff.**

**Difference of
two students**

**Looking into
data collection
and reporting**



STUDENT ADVISORY BOARD



**Board is new, as such,
we will continue to work with the
District School Board and the Director
of Innovative Schools to refine practices
and understanding of the Student
Advisory Board (SAB).**



HEALTH AND SAFETY



Suspension Rate	2022		2023		2024	
	The MET	California	The MET	California	The MET	California
All Students	4%	3.1%	8.5%	3.5%	6.4%	3.2%
African American	0%	7.9%	8.7%	8.8%	11.1%	8.4%
Hispanic	2.7%	3.3%	9.7%	3.8%	2.9%	3.4%
White	4.7%	2.6%	2.9%	2.9%	6.2%	2.6%
2 or More Races	7.4%	2.9%	17.9%	3.3%	11.5%	3%
English Language Learners	0%	3.2%	0%	3.7%	10%	3.4%
Students with Disabilities	6.1%	5.4%	9.1%	5.9%	7.1%	5.4%
Socioeconomically Disadvantaged	3.9%	4%	11.8%	4.5%	7%	4%

District Discipline Procedures

The MET follows all district procedures to keep a healthy and safe campus.

13 students

Restorative Practices

The Met staff and administration follow restorative practices when working with students.



HIGHLIGHTS



Increase In ELA scores



The MET had an increase of 30.4 points in SBAC ELA

Increase in English Learner Progress



Increase in English Learner Reclassification by 23.8%

Dual Enrollment



42% of MET students are enrolled in College Classes

Internship



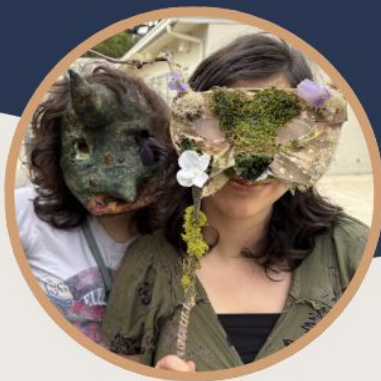
Over 95% of our students are out at their Internship sites every Tuesday and Thursday

¡THANK YOU!





PUBLIC COMMENTS AND BOARD QUESTIONS



We know there may be some comments regarding The MET and our renewal, and we are happy to hear from members of the public.



We also look forward to any questions and comments the Board may have.