



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Item 11.4

Meeting Date: September 15, 2016

Subject: Strategic Plan 2016 - 2021 Implementation Report

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Strategy and Innovation Office

Recommendation: Receive updated information on the Strategic Plan implementation and planning process, and a preview of data reporting through the Data Dashboard.

Background/Rationale: Staff will provide regular updates on the district's work to implement the new five year Strategic Plan. Additionally, staff will regularly provide an overview of the data components that comprise the plan's Key Performance Indicators (KPIs).

Financial Considerations: None

LCAP Goals: College, Career and Life Ready Graduates; Safe, Clean and Emotionally Healthy Students; Family and Community Empowerment; Operational Excellence

Documents Attached:

1. Executive Summary
2. Assessment Calendar

<p>Estimated Time of Presentation: 10 minutes Submitted by: Al Rogers, Chief Strategy Officer Approved by: José Banda, Superintendent</p>
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I. OVERVIEW / HISTORY

Since August 2015, staff has worked with community stakeholders to develop the SCUSD Strategic Plan. At the June 28, 2016 Board of Education meeting, staff presented the final draft 2016-2021 Strategic Plan to the Board. The Board adopted the plan, and in this first year of implementation, staff will report frequently on progress.

The adopted Strategic Plan included proposed metrics and Key Performance Indicators to measure the effectiveness of the plan's implementation and on-going efforts to improve District services. The district is finalizing a five-year implementation plan, which will include action steps and a scorecard for all actions in the plan.

II. DRIVING GOVERNANCE

The Strategic Plan is a descriptive companion to the Board of Education-adopted Mission Statement: *Students graduate as globally competitive, lifelong learners, prepared to succeed in a career and higher education institution of their choice to secure gainful employment and contribute to society.*

The SCUSD Strategic Plan features four core values: Equity, Achievement, Integrity and Accountability. The four foundational goals of the Strategic Plan are: *College, Career and Life Ready Graduates; Safe, Emotionally Healthy and Engaged Students; Family and Community Empowerment; Operational Excellence.*

III. BUDGET

Implementation of the Strategic Plan will rely primarily on existing and ongoing district resources.

IV. GOALS, OBJECTIVES, AND MEASURES

There are three key ideas driving this work:

- The Strategic Plan is an exercise for us as a community to envision excellence for our students, and from ourselves.
- The Local Control and Accountability Plan (LCAP) is the detailed plan that will actualize the intentions and commitments of the Strategic Plan.
- Our Data Dashboard will make leading and lagging indicators available to all stakeholders as a means to authentic, shared community leadership.

Board of Education Executive Summary

Strategy and Innovation Office

Strategic Plan 2016-2021 Implementation Report

September 15, 2016



As these three key ideas are reiterated throughout the year, Board members will be apprised of the activities included, the timeline, and the deliverables.

Staff has prepared an interim baseline report (summarizing the 2015-16 school year) for the Strategic Plan's Key Performance Indicators (KPIs) relative to the Strategic Plan. The district's 2016-17 Assessment Calendar is included with this report as the results from Benchmark 1 will be one of the first measures included in the January (mid-year) KPI report.

Language and imagery from the previous Strategic Plan is still found in many departmental documents, templates, and signage. With a districtwide coordinated launch of the updated Strategic Plan, all staff and stakeholders will become familiar with the Core Values, Goals, and the title of the plan: United for Equity. Committed to Excellence.

The first printed collateral material will be available at the September 15, 2016 Board meeting. The design is coordinated with the Communications Office in order to achieve a consistent district "brand."

V. MAJOR INITIATIVES

The Strategic Plan will provide the direction for the district's Local Control and Accountability Plan (LCAP) as it provides a framework for district culture, norms and student supports for five years. The implementation plan must be wide-reaching, and fully endorsed and guided by the Superintendent's Executive Cabinet.

VI. RESULTS

Implementation of the Strategic Plan will be intentional, and collaborative. The anticipated results: every student will receive what he/she needs to be successful. We anticipate improved student outcomes for all demographic groups, including a narrowing of the achievement gap; greater accountability and transparency to our stakeholders; and an increased level of satisfaction reported with customer service, systems and practices.

VII. LESSONS LEARNED / NEXT STEPS

- September 15, 2016 – Printed collateral material and branding begins to roll out
- September 21, 2016 Principals' engagement
- October 6, 2016 – Data Dashboard public launch with presentation to the Board of Education
- February 2, 2017 – Five year implementation plan finalized for Board review

STATE AND FEDERAL MANDATED ASSESSMENTS					
Program	Content Area/Subject	Testing Format	Grade	Testing Window	
CELDT					
Initial Identification	Listening, Speaking, Reading & Writing	Paper/Pencil	TK-12	Within 30 calendar days of enrollment	
Annual Assessment				July 1-October 31, 2016	
PFT	Aerobic Capacity, Body Composition, Upper Body Strength, Abdominal Strength, Trunk Strength & Flexibility	Physical Fitness Battery	5, 7, 9	February 1-May 1, 2017	
NAEP	Reading, Writing, & Mathematics	Computer	4, 8 & 12	John Cabrillo 2/16/17, Martin Luther King2/17/17, Phoebe Hearst 2/21/17, Sutter3/1/17, Will C Wood 3/7/17	
CAASPP					
SBAC*	English Language Arts/Literacy, Math	Computer	3-8 & 11	*NPS & New Technology: March 1-May 12, 2017	
				*Traditional: March 14-May 26, 2017	
CAA*	English Language Arts, Math	Computer	3-8 & 11	*NPS: March 1-May 12, 2017	
				*Traditional: March 14-May 26, 2017	
CST/CMA/CAPA*	Science	Paper/Pencil	5, 8, 10	*NPS & New Technology: March 1-May 12, 2017	
				*Traditional: March 14-May 26, 2017	
DISTRICT ASSESSMENTS					
District Benchmarks 1	English Language Arts, Math	Computer Paper/Pencil-1st Grade Option	7-11	November 7 - December 9, 2016 (12/9 last day to score)	
			2-6	November 14 - December 16, 2016 (12/16 last day to score)	
District Benchmarks 2			7-11	January 23 - February 17, 2017 (2/17 last day to score)	
			1-6	February 27 - March 24, 2017 (3/24 last day to score) (1st Grade Math Only)	
District Benchmarks 3			7-11 Optional	April 17 - May 12 2017 (5/12 last day to score)	
			2-6 Optional 1 Mandatory	May 15 - June 9, 2017 (6/9 last day to score) (1st Grade Math Only)	
6th Grade Math Placement	Math	Paper/Pencil	6	April 7 - 25, 2017	
Math 1 End of Course	Math	Computer Paper/Pencil	7-12	May 15 - June 15, 2017 All Math 1 Students	
GATE Identification	Logic and Reasoning in ELA and Math	Computer and Paper/Pencil	1 & 3	January 17 - February 17, 2017	
International Baccalaureate Examinations	English, Biology, Physics, Spanish, Mathematics, History, Technology, Environmental Systems	Paper/Pencil	11 & 12	Luther Burbank May 2-20, 2017	
PFT Baseline	Aerobic Capacity, Body Composition, Upper Body Strength, Abdominal Strength, Trunk Strength & Flexibility	Physical Fitness Battery	3-9 & 10-12 If in PE Course	Due by October 30, 2016	
HIGH SCHOOL ASSESSMENTS (Coordinated at Each High School)					
Assessment	Content Area/Subject	Age/Grade	Test Date(s) Available	Webpage	
ACT	English, Mathematics, Reading, and Science	12	September 10, 2016 October 22 2016 December 10, 2016 February 11, 2017 April 8, 2017 June 10, 2017	http://www.actstudent.org/	
CHSPE	English-language Arts & Mathematics	Age 16 or School Eligibility Verification	October 15, 2016 March 18, 2017	http://www.chspe.net/	
PSAT/NMSQT	Critical Reading, Writing, and Mathematics	10	October 15, 19, 2016	http://professionals.collegeboard.com/testing/	
SAT	Critical Reading, Writing, and Mathematics	12	October 1, 2016 November 5, 2016 December 3 2016		
SAT Subject Tests	English, History, Mathematics, Science, and Foreign Language		January 28, 2017 March 11, 2017 May 6, 2017 June 3, 2017		
AP	Authorized AP Subjects		11 & 12		
ACRONYMS and ABBREVIATIONS					
AP	Advanced Placement	CELDT	California English Language Development Test	PSAT/NMSQT	Preliminary SAT/Natl. Merit Scholarship Qualifying Test
CAA	California Alternate Assessment	CMA	California Modified Assessment	SBAC	Smarter Balanced Assessment Consortium
CAASPP	California Assessment of Student Performance & Progress	CST	California Standards Tests	*Estimated until actual schedules are available.	
CAPA	California Alternate Performance Assessment	NAEP	National Assessment of Educational Progress		
CHSPE	California High School Proficiency Exam	PFT	Physical Fitness Test		