



Compliance with the Pupil Textbook and Instructional Materials Incentive Act (Ed Code 60119)

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Presented by:

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Every system is perfectly designed to get the results that it gets

SCUSD CORE VALUE

We recognize that our system is inequitable by design and we vigilantly work to confront and interrupt inequities that exist to level the playing field and provide opportunities for everyone to learn, grow and reach their greatness.

SCUSD GUIDING PRINCIPLE

All students are given an equal opportunity to graduate with the greatest number of postsecondary choices from the widest array of options

Pupil Textbook & Instructional Material Incentive Act

Education Code Section 60119 (as revised by Chapter 900, Statutes of 2004) specifies the governing board shall hold a public hearing on or before the end of the eighth week of the school year. The Board shall make a determination through a resolution as to whether each pupil in the district has sufficient textbooks or instructional materials in each subject consistent with the content and cycles of the curriculum framework adopted by the state board, and to identify the remedy for any insufficiencies.

This process is also referred to as “Williams Act” or “Williams Review”

Pupil Textbook & Instructional Material Incentive Act

As specified in Education Code, the purpose of SCOE's visits to SCUSD schools is to:

1. Determine if pupils have "sufficient" instructional materials in four core subject areas (English language arts, mathematics, history/social science and science, including science laboratory equipment in grades 9-12) and, as applicable, in foreign language and health.
2. Determine if there is any facility condition that "poses an emergency or urgent threat to the health or safety of pupils or staff."
3. Determine if the school has provided accurate data on the annual School Accountability Report Card (SARC) related to the sufficiency of instructional materials and the safety, cleanliness, and adequacy of school facilities, including "good repair."

Steps Required to Ensure Sufficiency

- ALL SITES provided with textbook inventory list and surveyed for textbooks/instructional materials needs.
- 2021-22 Williams Site List provided by SCOE.
- Surplus textbooks and instructional materials redistributed, additional textbooks and instructional materials ordered and distributed to sites.
- SCOE scheduled site visits and provided sites with visit instructions.
- SCOE conducted site visits and either cleared sites for sufficiency or reported insufficiencies for sites to remedy.
- Insufficiencies remedied via collaboration between site and Library Textbook Services.

2021-22 Williams Site Visits

- Elementary
 - Abraham Lincoln, Bret Harte, Ethel Baker, Ethel Phillips, Father Keith B. Kenny, John Cabrillo, John Sloat, Leataata Floyd, Mark Twain, Nicholas, Oak Ridge, Pacific, Parkway, Peter Burnett, Susan B. Anthony, Tahoe, and Woodbine
- K-8:
 - A.M. Winn, Alice Birney, John Still, Martin Luther King, Jr., and Rosa Parks
- Middle School:
 - Fern Bacon
- High School
 - Health Professions, Hiram Johnson*, and Luther Burbank
- Multi-Level Site
 - Kit Carson

2021-22 Textbook Sufficiency Data

- 100% of SCUSD schools had sufficient textbooks and instructional materials by the eighth week of school, as evidenced by site surveys and site visits.
- Total funds allocated for textbooks and instructional materials for the 2021-22 school year totals \$1,806,776 to be used toward the purchase of state-adopted core instructional materials.
- \$325,143 of ESSER and ESSER II funding has and will be used to purchase textbooks and curriculum related to recovering textbook loss from distance learning and to address unfinished learning due to the COVID-19 pandemic.
- \$5,023,000 will be used to purchase instructional materials for science in grades K-5 for the 2022-23 school year.

Recommendation: Approve Resolution Number 3235

Certifies that each Sacramento City Unified School District student has sufficient textbooks and/or instructional materials in all core subjects that are aligned to the academic content standards and consistent with the cycles and content of the curriculum frameworks. Additionally, the resolution certifies the availability of science lab equipment at grades 9-12.