



# SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 11.3

**Meeting Date:** June 1, 2017

**Subject:** Second Draft LCAP 2017-2020

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: June 28, 2017)
- Conference/Action
- Action
- Public Hearing

**Division:** Technology and Innovation Office

**Recommendation:** Receive information on the revisions to the first draft LCAP.

**Background/Rationale:** The district's Local Control and Accountability Plan (LCAP) provides details of goals, actions and expenditures to support student outcomes and overall performance, pursuant to Education Codes §52060 and 52066.

**Financial Considerations:** None

**LCAP Goal(s):** College, Career and Life Ready Graduates; Safe, Emotionally Healthy and Engaged Students; Family and Community Empowerment; Operational Excellence

**Documents Attached:**

1. Executive Summary
2. [Second Draft LCAP](#)

<p><b>Estimated Time of Presentation:</b> 10 minutes</p> <p><b>Submitted by:</b> Elliot Lopez, Chief Information Officer Cathy Morrison, LCAP/SPSA Coordinator Liberty VanNatten, Program Evaluation Coordinator Sara Pietrowski, Student Outcomes Coordinator</p> <p><b>Approved by:</b> José Banda, Superintendent</p>
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### I. OVERVIEW / HISTORY

In July 2013, the state Legislature approved a new funding system for all California public schools. This new funding system, Local Control Funding Formula (LCFF), requires that every Local Education Agency write a Local Control and Accountability Plan (LCAP). The 2016-17 school year represents the third year of LCFF implementation. The current new LCAP template is designed by the California State Board of Education to be a static three year plan, representing the years 2017-2020.

### II. DRIVING GOVERNANCE

The Local Control Funding Formula (LCFF) seeks to ensure continuous improvement in the performance of schools across the state's eight priorities, plus other priorities identified locally. The eight priorities include student achievement, student engagement, school climate, parent involvement, provision of basic services, curriculum access, and implementation of the California State Standards.

According to California Education Code §52060, on or before July 1, annually, the Governing Board of each school district shall adopt a Local Control and Accountability Plan (LCAP) using a template adopted by the State Board of Education, effective for three years with annual updates. It will include the district's annual goals for all students and for each significant student group in regard to the eight state priorities and any local priorities, as well as the plans for implementing actions to achieve those goals.

Meaningful engagement is critical to the LCAP process, targeting parents, students, and other stakeholders, especially parents and caregivers of students who are low income, English learners, foster and homeless youth. Education Code sections 52060(g), 52062, and 52063 specify the minimum requirements for school districts.

### III. BUDGET

Funds provided through the state's Local Control Funding Formula represent approximately 65% of the district's total revenue.

### IV. GOALS, OBJECTIVES, AND MEASURES

The 2017-20 second draft LCAP reflects:

- Alignment with the updated State budget provided by the Governor's May Revision;
- Actions, services and expenditures planned at each school site using LCFF funds allocated in the Single Plan for Student Achievement;
- Incorporation of advice provided by Sacramento County Office of Education on the new LCAP template.



### V. MAJOR INITIATIVES

The LCAP provides details and resource allocation for the work of the school district as it actualizes the vision of the Strategic Plan. The state's new accountability system, the California School Dashboard, provides information that helps districts identify areas of progress, need and performance gaps. The new LCAP template requires districts to respond to the ratings provided on the California School Dashboard.

The LCAP is intended to foster a cycle of continuous improvement, beginning with a defined cycle of data inquiry, tied to processes of authentic stakeholder engagement. The community can hold schools and districts accountable for setting the right goals, using resources equitably and wisely, and supporting improvement in educational outcomes for all students.

### VI. RESULTS

The district shared the first draft LCAP from May 1 – 31 in order to receive community feedback in advance of the Public Hearing June 15, 2017. Feedback was gathered through surveys, the LCAP parent advisory committees, bargaining partners, Executive Cabinet and other standing committees. As of May 24, we have collected nearly 1,000 surveys.

The LCAP Parent Advisory Committee and the LCAP English Learner Parent Advisory Committee (a subcommittee of the District English Learners Advisory Committee) will provide written comments to the Superintendent. The Superintendent will respond in writing to these comments prior to the Public Hearing, and will consider all comments from stakeholders.

The second draft feedback cycle from June 1 – 15 will solicit community response to the updated document. The resultant LCAP document will be the comprehensive planning tool that will guide the district's work for the next three years.

### VII. NEXT STEPS

- Feedback on the second draft LCAP will be requested between June 1-15, 2017.
- The LCAP parent advisory committees (LCAP PAC and EL PAC on behalf of the DELAC) will receive a response to their comments and questions in writing prior to the Public Hearing.
- Sacramento County Office of Education will review the draft to provide technical assistance on use of the template, completion of required prompts, etc.
- A revised draft will be read at the LCAP Public Hearing during the June 15, 2017 Board meeting.
- The LCAP for 2017-20 will be adopted at the June 28, 2017 board meeting and forwarded to the Sacramento County Office of Education prior to July 1, 2017.