



Public Hearing on Charter Renewal: The MET Sacramento High School

Board Meeting
March 6, 2025
Agenda Item No. 11.3

Presented by:

Amanda Goldman, Ed.D., Director II, Innovative Schools
Eracleo Guevara, Principal

Public Hearing to Consider Support for Renewal Petition

On **January 31, 2025**, **The MET Sacramento** submitted a petition to renew its charter. It is requesting to renew the term of its charter, which expires on **June 30, 2025**. The purpose of the public hearing is to consider the support for the petition from the district's teachers, other employees, and parents. **The MET Sacramento is a Locally-Funded or “Dependent” Charter School Authorized by the Sacramento City Unified School District.**

Staff are currently reviewing the submitted petition. Following the review of the petition and this public hearing, the governing board of the school district shall either grant or deny the charter within 90 days of receipt of the petition. That decision is scheduled to occur at either the **April 3rd or April 10th, 2025**, board meetings. The governing board of the school district shall publish all staff recommendations, including the recommended findings, at least 15 days before the public hearing at which the governing board of the school district will either grant or deny the charter. Staff is scheduled to publish this report by **March 19, 2025**.

The school leader will be given the remainder of this agenda item to present to the Board.

Public comment and Board discussion will follow.



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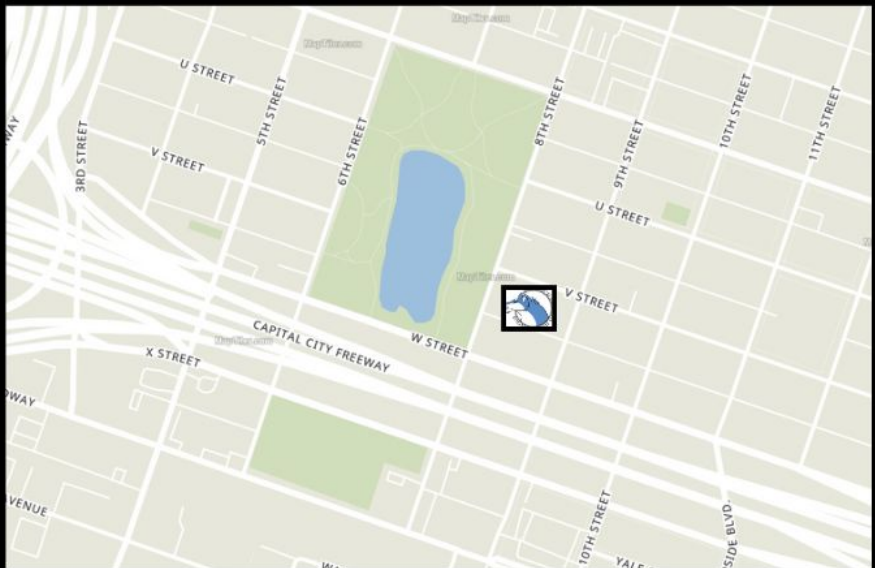
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LOCATION





THE MET MISSION AND VISION

The school's mission is to educate all students, including those who may not have succeeded in more traditional educational settings. We graduate students who are self-directed, independent learners who have critical thinking skills and core knowledge that will allow them to be successful in college as well as in life. Our graduates are unique and creative individuals who will be able to rise above adversity in the adult world.

DIVERSE STUDENT POPULATION



Enrollment	2023		2024	
	The MET	SCUSD	The MET	SCUSD
All Students	222	37,289	221	36,762
English Learner	5.4%	19.3%	8.1%	19.5%
Socioeconomically Disadvantaged	54.5%	69.8%	52.5%	69.6%
Students with Disabilities	16.2%	15.2%	21.7%	16.1%
African American	9.5%	11.9%	10.9%	11.5%
American Indian	.5%	.5%	.5%	.5%
Asian	4.1%	18.4%	4.1%	18%
Hispanic	46.9%	40.4%	43.4%	40.5%
2 or More Races	10.8%	8.1%	10.9%	8.3%
White	27%	16.9%	28.5%	17.3%

MET LEARNING GOALS



01

Communication

How do I process and express ideas?

02

Social Reasoning

How do I holistically look at a given situation from many perspectives?

03

Quantitative Reasoning

How do I measure, compare or represent the issue?

04

Empirical Reasoning

How do I prove my hypothesis?

05

Personal Qualities

What do I bring to this process?

BIG PICTURE LEARNING



Relevance

Students intern with local businesses and organizations, two days per week, where they pursue their interests and passions.

Rigor

Students use critical thinking skills to complete projects at their internships. They also take content-based courses on campus.

Relationships

Students are part of an advisory for 4 years, with the same advisor. Students also build relationships with mentors at internship sites.

Assessment

Students share their work with peers, mentors, and family 4 times a year through exhibitions.



COMMUNITY SATISFACTION

PARENTS

96% Of parents feel connected to the Mission & Vision at The MET.

A parent said, "The Met has been a great school for my child. It has been amazing to see my child grow not only academically but also gain real work experience. I feel with the balance between both school and internships it has made learning fun for my child. Thank you for all that this school has provided for my child!"

STUDENTS

95% Of students feel positively connected to the school culture at The MET.

97% Of students say they have a positive relationship with teachers & staff at The MET.

STAFF

100% Of staff feel they have a positive relationship at The MET.



STUDENT ACADEMIC GROWTH 2024



Increase of
30.4 points in
ELA

Decline of
8.7 points in
Math

Increase in
English
Learner
Progress by
23.8%

College and
Career
Maintained at
39.1%

Graduation
Rate
Maintained at
82.6%

OTHER HIGHLIGHTS & SUCCESSES



Met Projects

Met students complete a project to support their internship site every year.



Community Service

The Met as a whole completes over 8,840 hours of documented community service a year.

Dual Enrollment

42% of Met students are enrolled in College Classes

Student Culture

The Met has a culture of self advocacy, goal setting and peer self esteem building.

STUDENT-DRIVEN CULTURAL EVENTS

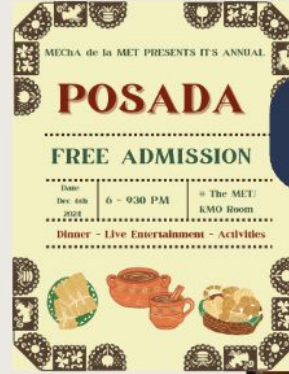


NATIVE AMERICAN
HERITAGE MONTH
CELEBRATION

November 20th, 2025

TRADITIONAL
PUBLIC

Native American History
Month Celebration



Posada



Black History Month
Celebration



Coming Soon...
APIDA Night

¡THANK YOU!

The Met is a family
and we appreciate
this opportunity to
share our family with
yours.





PUBLIC COMMENTS AND BOARD QUESTIONS



We know there may be some comments regarding The Met and our renewal, and we are happy to hear from members of the public.

We also look forward to any questions and comments the Board may have.