

LCAP Parent Advisory Committee Meeting Notes November 26, 2018

PAC members in attendance:

Miguel Cordova, Renee Webster-Hawkins, Katie Smith, Toni Tinker, Frank DeYoung, Cathy Horiuchi, Oswaldo Hernandez, Christine Shelby, Kae Saepanh

Students:

Kiarah Young, Sacramento High School

Staff:

Vincent Harris, Dr. John Quinto, Cathy Morrison, Lisa Hayes, Jacob Walker

Guests / Community members:

Bob Hammes (Making Cents Work), Sean Arseo (UC Davis)

Agenda items

Group Norms:

Norms version 2.0 were reviewed. No changes were identified. We will look at the norms at each meeting.

Lisa Hayes, Director of State and Federal Programs: Title 1 Update

Lisa reviewed the Federal Program Monitoring (FPM) report recently received. Our district received an onsite review this year with California Department of Education consultants coming to our district. The sites chosen for review are representative of the district.

SCUSD received 21 findings out of 61 compliance areas, and the district has until December 23, 2018 to correct all findings or submit a plan for resolution and timeline.

Lisa provided detail for the PAC on the Compensatory Education area and how it connects to the school plans (SPSAs). While sites have some flexibility, activities must be explicitly described in the SPSA and must be followed exactly or revised. School Site Council (SSC) composition, elections, data review, etc., must be documented. Monitoring and evaluating the actions and funding in the SPSA is critical.

Discussion: Are SSC meetings open to the public? *Yes, they are open to the public.* The meeting notice should be posted. Concern was expressed that principals did not know how to use LCFF/Title I funds. Have site administrators been advised of these findings? *Not yet.*

Lisa noted that although a sample of schools received findings, the corrections should apply to all schools. Vincent stated that there is a work group tasked with improving this process.

Title I expenditures and actions will be folded into the LCAP and the LCAP Federal Addendum. Funds and actions for Title III also must be included and monitored/evaluated.

Question: Are Title III funds available to school sites? *No, Title III funds are administered centrally.*

Data Presentation: Smarter Balanced Assessment Consortium (SBAC) 2017-18

Vincent Harris provided an overview of the student outcomes data from the 2017-18 standardized tests known as SBAC or CAASPP (California Assessment of Student Performance and Progress). Research and Data Coordinator Jacob Walker was present to support the data presentation.

Discussion: It is important to note the 11th grade SBAC scores are proxy for their college-going potential/readiness.

Could the district produce data showing the percent of students receiving free/reduced price meals by trustee area?

Vincent noted that socioeconomics are often misleading because black and Latino students are doing poorly across the district, regardless of free/reduced price lunch status. This was demonstrated by slides showing “on track status.” The highest rating is 83% (white students) who:

- Met/exceeded performance on SBAC
- 96% or better attendance rate
- No suspensions or expulsions
- Not socioeconomically disadvantaged

Comment: It is hard from a student’s perspective to take the CAASPP in 11th grade, because there is a three year gap since the previous test.

Question: How do we catch students when they’re early in the intervention process? *The district just launched an Early Warning System that can flag drops in performance in real time. We will schedule the content experts to come to a future meeting.*

Other comments and questions are on the Parking Lot document.

Budget Meet and Greet

Dr. John Quinto, Chief Business Officer, introduced himself. Budget transparency is a goal, as is a shift from equality to equity-based budgeting. Dr. Quinto reviewed district funding sources.

He mentioned the district needs to define the base services for students. Spending above the base amount will be for equity, access, and social justice.

He anticipates the budget presented December 6 will receive a negative certification because the district's multi-year projections are not adequate.

According to the timeline, the first interim budget report will be in December and the second in March. The full budget for 2019-20 will be approved in July 2019.

Question: The funding sources in the LCAP are listed at a very high level. It is difficult to monitor the LCAP expenditures without detailed object codes. Dr. Quinto referenced an internal coding project in progress, which should address this concern. *The challenge is to exhibit our values: Equality vs. equity. Every school should be monitored.*

LCAP PAC Communication at the December 6 Board Meeting

This item was tabled due to the late hour. Cathy M. will circulate a Google Drive document to solicit volunteers.

Next Meeting: December 17, 2018