



# SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 11.1n

**Meeting Date:** August 20, 2020

**Subject:** Approve Minutes of the July 16, 2020, Board of Education Meeting

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: \_\_\_\_\_)
- Conference/Action
- Action
- Public Hearing

**Division:** Superintendent's Office

**Recommendation:** Approve Minutes of the July 16, 2020, Board of Education Meeting.

**Background/Rationale:** None

**Financial Considerations:** None

**LCAP Goal(s):** Family and Community Empowerment

**Documents Attached:**

1. Minutes of the July 16, 2020, Board of Education Regular Meeting

<p><b>Estimated Time of Presentation:</b> N/A <b>Submitted by:</b> Jorge A. Aguilar, Superintendent <b>Approved by:</b> N/A</p>
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Putting  
Children  
First

# BOARD OF EDUCATION MEETING AND WORKSHOP

## Board of Education Members

Jessie Ryan, President (Trustee Area 7)  
Christina Pritchett, Vice President (Trustee Area 3)  
Michael Minnick, 2<sup>nd</sup> Vice President (Trustee Area 4)  
Lisa Murawski (Trustee Area 1)  
Leticia Garcia (Trustee Area 2)  
Mai Vang (Trustee Area 5)  
Darrel Woo (Trustee Area 6)

**Thursday, July 16, 2020**  
**4:30 p.m. Closed Session**  
**6:00 p.m. Open Session**

**Serna Center**  
Community Conference Rooms  
5735 47<sup>th</sup> Avenue  
Sacramento, CA 95824  
(See Notice to the Public Below)

## **MINUTES**

**2020/21-1**

### **1.0 OPEN SESSION / CALL TO ORDER / ROLL CALL**

#### **NOTICE OF PUBLIC ATTENDANCE BY LIVESTREAM**

**Members of the public who wish to attend the meeting may do so by livestream at:**  
**<https://www.scusd.edu/post/watch-meeting-live>**. No physical location of the meeting will be provided to the public.

*The meeting was called to order at 4:30 p.m. by President Ryan, and roll was taken.*

#### *Members Present:*

*President Jessie Ryan  
Vice President Christina Pritchett  
Second Vice President Michael Minnick  
Leticia Garcia  
Lisa Murawski  
Mai Vang  
Darrel Woo*

#### *Members Absent:*

*None*

### **2.0 ANNOUNCEMENT AND PUBLIC COMMENT REGARDING ITEMS TO BE DISCUSSED IN CLOSED SESSION**

*Christi Ban  
Monica Harvey*

**NOTICE OF PUBLIC COMMENT AND DEADLINE FOR SUBMISSION:**

***Public comment will only be submitted in writing, identifying the matter number and the name of the public member through <https://tinyurl.com/SCUSDCCommentJuly16> or e-mailed to [publiccomment@scusd.edu](mailto:publiccomment@scusd.edu). The submission deadline for closed session items shall be no later than noon, July 16. The submission deadline for all open session items shall be no later than noon, July 16. Individual written public comment shall be no more than two minutes in length on each agenda or nonagenda item. The Board shall limit the total time for public comment on each agenda item, including communications and organizational reports, to 15 minutes in length. With Board consent, the President may increase or decrease the length of time allowed for public comment, depending on the topic and the number of written public comments.***

**3.0 CLOSED SESSION**

*While the Brown Act creates broad public access rights to the meetings of the Board of Education, it also recognizes the legitimate need to conduct some of its meetings outside of the public eye. Closed session meetings are specifically defined and limited in scope. They primarily involve personnel issues, pending litigation, labor negotiations, and real property matters.*

3.1 Government Code 54956.9 - Conference with Legal Counsel:

- a) Significant exposure to litigation pursuant to subdivision (d)(2) of Government Code section 54956.9 (One Potential Case)
- b) Initiation of litigation pursuant to subdivision (d)(4) of Government Code section 54956.9 (One Potential Case)

3.2 Government Code 54957.6 (a) and (b) Negotiations/Collective Bargaining TCS, SCTA Government Code 54957.6 (a) and (b) Negotiations/Collective Bargaining SCTA, SEIU, TCS, Teamsters, UPE, Non-Represented/Confidential Management (District Representative Pam Manwiller)

3.3 Government Code 54957 – Public Employee Discipline/Dismissal/Release/Reassignment

**4.0 CALL BACK TO ORDER/PLEDGE OF ALLEGIANCE**

4.1 The Pledge of Allegiance

4.2 Broadcast Statement

**5.0 ANNOUNCEMENT OF ACTION TAKEN IN CLOSED SESSION**

None

**6.0 AGENDA ADOPTION**

*President Ryan asked for a motion to adopt the agenda. A motion was made to approve by Vice President Pritchett and seconded by Member Woo. The Board voted unanimously to adopt the agenda.*

## 7.0 SPECIAL PRESENTATION

### 7.1 Approve Resolution No. 3157: Reimagine School Safety and Work to Dismantle Structural Racism (President Jessie Ryan)

**Action  
(Roll Call Vote)**

*President Ryan reminded that at the last meeting the Board took action on the budget which ended the contract with the Sacramento Police Department. This item is a follow-up at the request of the Board to establish a task force to continue the work of re-imagining school safety and to dismantle structural racism. This evening's item is a resolution to ensure there is a timeline and task force in place to continue this essential work. President Ryan said that public comment will be 15 minutes for all items with the exception of the item on opening of schools. This item will have a 30 minute public comment period, and all individual public comments will be limited to one minute each. President Ryan began by thanking the community for their support. She then read the resolution.*

#### *Public Comment:*

*Evan Minton  
Ya Cha  
Justin Leung  
Mya Dosch  
Erin Mahoney  
Melanie Saeck  
Timothy Irvine  
Nkauj Iab Yang  
Teresa Flores  
Asialyn Lee  
Alma Lopez  
Junior Goris  
Alison French-Tubo  
Lamaia Coleman  
Courtney Poole  
Carl Pinkston  
Amanda Diamond  
Heather Haight  
Alina Cervantes  
Sarah Williams Kingsley  
Nancy Xiong  
Leana Sanchez*

#### *Board Comments:*

*Member Garcia said she feels it is important to be intentional to as to what the task force represents in terms of who we are as a District and also who are the subgroups that are most impacted by law enforcement presence at school sites. She feels that the students should reflect the subgroups that*

*are most impacted and also the rest of the committee as well. She would also like the representation to be diverse from school sites.*

*President Ryan said that she feels it would be helpful to include under the definition of the task force reflection of the geographic and ethnic diversity of the District. She feels that would be language that captures both the area representation and representation of student and parent population. She asked Counsel Jerry Behrens his opinion on this, and he concurred.*

*Member Murawski thanked President Ryan for bringing forward this resolution, and she thinks the design of the plan has to be collaborative with the District by addressing school safety in a multi-faceted way which includes physical safety and all legal obligations that the District has. She will move the resolution with suggested amendments to add an additional student member and to insure the language states that it is reflective of the ethnic and geographic makeup of our District.*

*Member Vang thanked President Ryan for bringing the resolution forward, and she gave a shout out to student advocates and community organizations that worked hard to get us here. She asked if the amendment is to add an additional student or is it that one of the three community members will be a student. President Ryan said that we are carving out that one of the three additional seats would be occupied by a student.*

*Second Vice President Minnick said he appreciates the idea of this being a standing committee and that this is focused on being the strongest committee possible. He is in favor of adding an additional student out of the community members. He is advocating that there be a minimum of three students because when there is a group this large of adults, it can be intimidating, and so he feels there is value in having multiple students. He suggests having two students from the Student Advisory Council as well as the at-large community member youth.*

*Vice President Pritchett thanked President Ryan for bringing this item forward and said she also likes the idea of having three students on the community. She asked that they be from different geographical areas.*

*President Ryan said she is happy to make that amendment to the resolution. She noted that the Student Advisory Committee does not always reflect the diversity of the District, and it is her preference that the seats be opened up to the broader student populace. She asked for a second to Member Murawski's motion. Member Woo seconded the motion, and the item passed unanimously.*

## *7.2 Opening of Schools Preparation Update (Various Departments)*

## **Information**

*Superintendent Aguilar reported that what will be heard today are details about health and safety as the District thinks about bringing back schools, and that we will continue to work on a transition plan.*

*The Chief Continuous Improvement and Accountability Officer, Vincent Harris, began the presentation by introducing Sacramento County Health Officer Dr. Olivia Kasirye. She explained the current COVID-19 situation in Sacramento County. The other presenters from the District were Chief Academic Officer Christine Baeta, Director of Facilities Nathaniel Browning, Director of Nutrition Diana Flores, Director of Student Support and Health Services Victoria Flores, Risk Management Coordinator Keyshun Marshall, and Chief Human Resources Officer Cancy McArn. The team covered the planning process, vision and guiding principles, current work underway, and next steps.*

*Public Comment: (Public comments were read after Board member comments.)*

*Jennifer Baker*

*Mary Sebastien*

*Melany Lo*

*Karen Leon*

*Elizabeth Uribe*

*Samantha Dailey*

*Krishana Carlton*

*Yang Vang*

*Kayeng Vang*

*Jennifer Ragan*

*Aimee Thibedeau*

*Phoebe DeMund*

*Ramiro Hernandez*

*Daniel Alvarez*

*Alicia Souza*

*Glenn Singley*

*Alina Cervantes*

*Sarah Sawyer*

*Simon DeVere White*

*Geoffrey Bardot*

*Amanda Connolly*

*Michele Hebert*

*Sandra Adams*

*Stacey Taing*

*Jennifer Guiraud*

*Tara Thronson*

*Alison French-Tubo*

*Courtney Poole*

*Yoko Kato*

*Natasha Martin Lerner*

*David Hornung*

*Catherine Warmerdam*

*Monica Harvey*

*Elena Hartsough*

*Erica Miller*

*Manuel Buenrostro*

*Celeste Breese*

*Dianne Schaub Walker  
Paige Mains  
Junior Goris  
Sarah Williams Kingsley  
Jessie Gouck  
Carson Black  
Gretchen Hess  
Daniel Fry  
Angie Sutherland*

*Board Comments:*

*President Ryan gave thoughts on the presentation and asked why work is not being begun right away. Superintendent Aguilar said he appreciates President Ryan's recognition of the amount of thoughtfulness and critical thinking that has gone into this matter and said the District stands ready to make sure that every aspect of the plan can be actualized. He said that we need to come together as a community and let go of the idea that everything we seek to do is aspirational and get to a place where we can make it operational, and this group of team members that work for the Board and the community are ready to do that. President Ryan thanked the Superintendent and asked Ms. Baeta to respond to her question. She asked, given the ambitious timeline before us, what the team is going to need to be able to actualize this vision. Ms. Baeta said they need to understand what the students need, and they need to make sure that the understanding they shared during the presentation was clear. She also needs the community and the Board to hold all employees accountable to provide every student with what they need.*

*Vice President Pritchett thanked Ms. Baeta for a very thorough presentation. She shared that she has heard varied accounts of teachers reaching out to their students, some great and some not so good. She asked how can teachers be held accountable. Ms. Baeta referred to the piece shared around engagement and said metrics are being designed to help analyze this question. In order to hold teachers accountable, principals must know what to look for and also that they are empowered within the virtual classroom just like a regular classroom. She said that the accountability is multi-layered. She spoke about linking in to Google classroom as an accountability tool. Vice President Pritchett said she knows that our teachers care deeply about the students, and she clarified her question to ask what resources are we putting in place for the fall. Ms. Baeta answered that we need to keep working on what is behind today, and if we return together, that means we all return together. Resources for teachers that we had in place before, all that was offered, was voluntary. What is being proposed this time is that professional learning be engaged in together, so that every student has access to a teacher that has a capacity built that has some differentiated supports for their learning. Vice President Pritchett asked if there will be a possibility for teachers to reach out to new students before school starts, so that they can meet their teacher. Ms. Baeta said that they did put in their proposal that teachers will hold a virtual back-to-school-night to welcome their community and parents, and to start to build their classroom community of learners.*

*Member Vang thanked Ms. Baeta for her work on this and asked about the guaranteed minimum number of hours of live instruction for all students. Ms. Baeta said that 230 hours of instruction is the required minimum for first and second grade, 240 hours for grades above that, and 180 hours for kindergarten and continuation school students, but the design has more minutes than that. Member Vang also asked how the District is ensuring that a good, solid environment is being created at the home. She noted that what she has been told is that if students do not have a safe and quiet space at home, learning cannot happen. Ms. Baeta said that the team has considered this, and one of the things discussed was whether they can safely have permission to bring some students back based on need, even during this time of distant learning. Superintendent Aguilar mentioned that the plan also envisions giving teachers the opportunity to do some instruction in their own classrooms (making sure that we are following health and safety protocols). Member Vang asked about support systems for teachers and if we have asked them what barriers they have encountered. She also asked what types of support is being provided to parents. Ms. Baeta said that these questions are being asked across the nation. Regarding teacher supports and barriers, what we hear is that teacher needs are that they are in their own space, they are struggling to care for their own families while trying to teach, and trying to transition what they have been able to do successfully in a physical space to this new environment. As supports we have modules of professional learning. She spoke about information that is coming out about distance learning and teacher self-care. Member Vang asked if there is a teacher help line. Ms. Baeta said yes and gave information on what is currently available.*

*Second Vice President Minnick said he appreciates that the presentation gave an idea of what should be expected, and that he finds the synchronized learning piece very important. He also appreciates that the plan is to have more than the minimum requirement of instructional minutes. He wanted to ask about in person, face-to-face, office hours for high school students with their teachers, but noted that it looked like that was already addressed. He asked where we are in the process of this proposal becoming the plan. Superintendent Aguilar said that these are facets of our plan, and many of the facets have to be negotiated. He stated that we have offered dates to our teachers' union to come together as early as next week to start the process of negotiating so that we can start operationalizing this to go from a plan to an implementation phase as quickly as possible.*

*Member Murawski thanked Ms. Baeta for the presentation. She noted that many of the points discussed meet exactly what parents she spoke with said they wanted. She said she echoes Member Vang's comments about students that require additional support, and she spoke more about that. She said we need to think about child care and gave some thoughts on this. Regarding technology, she said she has heard about band width being an issue, especially for daily, live instruction. She is hoping that we can use parent and community volunteers and asked what kind of infrastructure we have to be able to leverage parent volunteers. Ms. Baeta asked what Member Murawski is envisioning when thinking about parent volunteers. Member Murawski said she is thinking there is not enough staff to offer the level of support and check-in required, especially bi-lingual staff. Ms. Baeta said she has seen some models of older student buddy programs that help with some of those situations through virtual. She cautioned that students must be kept safe. Superintendent Aguilar asked if Member Murawski is referring to volunteers in a virtual setting or as we think about*

bringing students back on to campuses. She replied virtual, and Superintendent Aguilar said that they will get back to her after seeing if that is the same process that volunteers go through when they are on the school site. Finally Member Murawski commented that this is a big transition and going to be a lot for teachers to do, but that she feels the team has put together a really good plan.

Member Garcia underscored the need for childcare and for a virtual setting, especially in a blended model. She also underscored the need and opportunity for partnering with some local programs such as sports. She feels we need to think about what elements we can bring in that will provide outlets for students. She also wants to make sure to underscore the need for more parent communication. Member Garcia said she also wants to make sure that we have something like parent summits along with the concept of parent universities so that parents have opportunity to provide input and give feedback in terms of what else is needed to better support their students. She wants to make sure that the technology piece is addressed. Member Garcia said that she wants to make sure that the professional learning happens in a timely manner so that all teachers have an opportunity to be prepared. Lastly Member Garcia asked what assessment looks like in terms of where students left off and what they may have picked up in the last few months of school and in the summer. Ms. Baeta said there is an assessment calendar and gave the reasoning behind how it has been set.

Member Woo thanked the presenters and said he is glad that they picked up information from the Council of Great City Schools.

President Ryan thanked Ms. Baeta and said that she wanted to reiterate with the many parents sending messages to various Board members expressing their excitement over the plan (and their level of understanding of the student and teacher experience Ms. Baeta made) that this is in the early stages of negotiation and that this is a plan until there is an agreement that is reached. She thanked Board members for their comments about how to meet the needs of parents in ensuring that they have additional support in education and that we have professional learning for teachers so that they are not overwhelmed as they adjust to this new reality.

Public comments were read after Board member comments.

Vice President Pritchett motioned to extend the meeting to 11:30 p.m. Second Vice President Minnick seconded, and the motion passed unanimously.

## **8.0 PUBLIC COMMENT**

All public comments will be submitted only in writing through <https://tinyurl.com/SCUSDCommentJuly16> or e-mailed to [publiccomment@scusd.edu](mailto:publiccomment@scusd.edu) if submitted by the deadline of Thursday, July 16 by noon. Individual written public comment shall state the name of the member of the public and shall be no more than two minutes in length on each agenda or nonagenda item. The Board shall limit the total time for public comment on each agenda item to 15 minutes in length. With Board consent, the President may increase or decrease the length of time allowed for public comment, depending on the topic and the number of written public comments. By law, the Board is allowed to take action only on items on the agenda. The Board may, at its discretion, refer a matter to district staff or calendar the issue for future discussion.

Public Comment:

*A video submitted by students on how to wear a mask in public was shared.*

*David Fisher  
Kenya Martinez  
Rose McAuliffe  
Al Hernandez Santana  
Lisa Arnold Fernandez  
Dennis Mah  
Stevie Cook  
Renee Phillips  
Junior Goris  
Tamara Toby  
Erin Duarte  
Renee Webster-Hawkins  
Gloria Lomeli  
Jame Vaca  
Emily Warmerdam  
Tammy McCarley  
Rich Vasquez  
Maria Rodriquez*

## **9.0 BOARD WORKSHOP/STRATEGIC PLAN AND OTHER INITIATIVES**

### *9.1 2020-2021 Budget Update (Rose Ramos)*

**Information**

*The presentation was given by Chief Business Officer Rose Ramos. Ms. Ramos presented on the State budget signed June 29, 2020, projected cash in 2020-21 through 2022-23, updates per the 7/14/20 School Services of California webinar: Enacted State Budget, and highlights of the next budget update in August.*

*Public Comment:*

*None*

*Board Comments:*

*Member Garcia thanked Ms. Ramos for the update. She asked what portion of additional revenue is on-going. Ms. Ramos said all of the additional federal funds are one-time and restricted funds. She also clarified that we did not get any additional funds; the only thing we did get was that instead of getting a funding reduction, we got a zero reduction. She continued that, as it may be recalled, we were anticipating getting some COLA which would*

*have helped offset some of our increasing costs that we have no control over, such as step and column increases and health benefit cost increases. A COLA would have offset at least some of that and would not have*

*contributed to increasing the District's on-going deficit. But now a zero COLA will add to the deficit because we are still having to pay for these increases in costs, and we do not have additional funding to mitigate that. The relief we are getting from the federal government is very helpful in terms of offsetting the additional costs that we will be facing related to COVID such as distance learning, supplies and equipment, connectivity, and staff development. We still do not have a total dollar amount for that as we do not yet know what we are looking at in totality for those expenses. Our only dilemma now is the quick turnaround time to spend the money by December. Member Garcia requested that we see in the next update how the \$27 million figure is going to increase and also to include the cash flow to see when we will run out of cash. In terms of the federal funds, Member Garcia asked if the Board will get to see a spending plan and if the funds must be expensed or encumbered by the end of December. Ms. Ramos said she is not sure, but if it follows all our other federal funding, services and products must be received by the final date. Member Garcia also asked that, in a future update, information be provided on deferrals and how they impact the District budget and what opportunities we have to find hardship exemptions.*

*Member Murawski asked to clarify that the cash flow is negative starting in August. Ms. Ramos explained that yes, we go in and out of negative throughout the year and then finally in February (based on projections at this time) we start to stay negative; right now we are projecting that we are going to be negative starting in the spring and moving forward. The piece that is missing from here is being able to extend some of the expenses to the following year under the second bucket of federal funds. Member Murawski asked a question on the special education funds, and Ms. Ramos clarified. Member Murawski asked if there is any reason we think we would not get a hardship deferral, and have we looked at the cash flow assuming we receive that. Ms. Ramos said we have not. Member Murawski asked Ms. Ramos to explain more about negative cash flow. Member Murawski then said she would like to see a cash flow that incorporates hardship funding. She also said she is concerned about the December 30<sup>th</sup> deadline to spend the federal funds. She asked if Ms. Ramos will have a spending plan to show at the next meeting in August. Ms. Ramos said yes and also that it must be discussed internally, as it was just discovered in the last couple of weeks that the money is being awarded. Superintendent Aguilar said the Board could also be critical partners. He noted that a coalition letter was sent today to congressional leaders that was a sign-on by a number of districts, including ours, asking for an extension period to the end of June 2021. Member Murawski said hopefully we will get that, but she feels we need to be ready either way. Ms. Ramos said she reached out to get some information on hardship and just received a text back that statewide there is only \$300 million available.*

*President Ryan spoke of the other things that have been done in an attempt to have greater federal fund flexibility in addition to the coalition sign-on letter. She also said she has been wondering how we are looking at spending the dollars.*

*Second Vice President Minnick motioned to extend the meeting to midnight. Vice President Pritchett seconded, and the motion was unanimously passed.*

*9.2 Consider Resolution No. 3158: Material Revision for Aspire Capitol Heights Academy (Jesse Ramos)*

**Action  
(Roll Call Vote)**

*Innovative Schools Director Jesse Ramos presented. He gave an introduction to the charter review team, an overview of the charter school, the material revision process, staff analysis, and next steps. At the end of the presentation site administrators of Aspire Capitol Heights Academy spoke.*

*Public Comment:*

*Veronica Crenshaw  
Desiree Ramos  
Mercedes Lopez-Macumber  
Jodie Gallegos  
Glenda Rivers  
Kanajee McDowell  
Tiffany Clark  
Mamie Early  
Anne Marie Conti  
Harpreet Chohan  
Genesiss Hernandez Gutierrez  
Imose Ogbeiwi  
Charly McKenzie  
Kathryn Henry  
Lauren Loomis  
Christian Ramirez Fuentes  
Candina Jamison  
Marina Diosdado Corral  
Brian Holloway  
Steve Carissimi  
David Burge  
Tom Ford  
Jaime Vaca  
Steve Hartzell  
Brian Nicosia  
Susan Durham  
Chad Fenelon  
Sabino Torres  
Philip Fanter  
Thomas Sperbeck  
Luis Zavala  
Jonathan Collins  
Kevin Lynch  
Shira Lane  
Jason Miller  
Cornelious Burke  
John Duncan*

*Alonzo Morris  
Gwendolyn Hayes  
Johnny Ware Jr.  
Richard Hayes  
Sommer Hayes  
Tisa Hawkins  
Larry Lee  
Josiah Damaris Greer  
Nicole Howard  
Victor Guitierrez Cuellar  
Tamarah Clark  
Lynette Hayden  
Thomas Ford  
Brian Nicosia  
Chad Fenelon*

*Board Comments:*

*Second Vice President Minnick thanked the presenters and those that submitted public comment. He said he is concerned about the fiscal impact of a location move, but is in support of making sure that students have a better facility.*

*Member Garcia noticed that some results, especially 5<sup>th</sup> grade in Math, were very low compared to the District. Superintendent Aguilar noted that what was asked of our partners was to present their position and, if there are questions directly for them, we can ask them to come back. Member Garcia said she thinks her question falls under the District, in an oversight capacity. Mr. Ramos addressed the performance criteria and gave explanation on what is required and what is provided as informational. Member Garcia noted that the enrollment projection indicates a steady declining enrollment and questioned their planned expansion. She continued that enrollment projections are essentially a fundamental part of a fiscal analysis, especially as it relates to this particular situation of finding another physical location to education the students. She is not sure that she feels she is responsible to make that happen. This particular charter was renewed two years ago, they will come before the Board in 2023, and they could expand from K-5 to K-8 at that time, but for securing a physical location based on the expansion, as an oversight authority, she feels the Board should have a big problem with that. She feels that other than making the numbers work there is nothing that precludes them from moving from where they are now to the site they are hoping to move into, and in order to make the numbers work they need increased enrollment. She asked if that is correct. Mr. Ramos said yes. Member Garcia said she feels it would be irresponsible at this time to authorize this expansion.*

*Member Murawski asked for clarity from legal counsel. She asked what are the legal requirements around approving or denying this request.*

*Ed Sklar of Lozano Smith responded that there is no set timeline for a decision. As of July 1 of this year the law became operative and allows the District to use the fiscal impact.*

*President Ryan said she had previously reached out to legal counsel because she had many questions herself. She said she has been familiar with this model and this school for many years. To compare them to other Oak Park schools in the area, they are outperforming in both Math and English. The challenge is understanding what the Board's responsibility is with the new law regarding fiscal impact.*

*Vice President Pritchett said she appreciates the work the school has done with the students of color. She feels she needs to better understand the timeline and the Board's responsibility given changes in the law. She suggested that the item be held until the August meeting so that there is time to get more information. She made a motion to do that.*

*Second Vice President Minnick seconded the motion to hold the item to the August meeting.*

*Member Murawski commented that the Board has spent hours in governance retreats over the last year to year and a half talking about how we process things on the agenda. Generally there is a first hearing or an action item and then it comes back to have an action. She said she wanted to make that point, that this is a process they spent quite a bit of time talking about.*

*President Ryan clarified that what Member Murawski was saying is that this would have been a first hearing before action. President Ryan asked Counsel Jerry Behrens, given that there is a motion on the table and a second requesting additional information, if they go to a roll call vote on this item. Mr. Behrens said the vote can be taken with a show of hands as the motion is not an action item for a roll call vote. President Ryan said she felt it troubling that the fiscal analysis was not provided until Monday end of day. She then asked for a vote on the motion on the table. The motion passed unanimously. Member Garcia asked what additional information the Board is looking to receive. President Ryan said what she heard is that the Board wants the opportunity to have two-by meetings on this issue to understand legal obligations around material revision, the timeline that was in place, and the new AB1505 law. Vice President Pritchett said that is correct.*

*Member Garcia said she feels it is important to look at the academic performance data and also to look at the financial plans and how they plan to finance securing the other facility. Because if it is exclusively dependent upon increased enrollment, then that is not a sustainable plan. She would like to see a more robust analysis, and she wants to make sure that the Board has as much information as possible that is relevant under the new law that applies on July 1<sup>st</sup>.*

*Superintendent Aguilar asked the Board to please send any specific questions they want addressed to him directly.*

*President Ryan asked for a motion to extend the meeting by another 15 minutes to 12:45 a.m. Member Vang made a motion to do so and Member Murawski seconded. The motion passed unanimously.*

## **10.0 CONSENT AGENDA**

*Generally routine items are approved by one motion without discussion. The Superintendent or a Board member may request an item be pulled from the consent agenda and voted upon separately. (Roll Call Vote)*

### **10.1 Items Subject or Not Subject to Closed Session:**

*10.1a Approve Grants, Entitlements and Other Income Agreements, Ratification of Other Agreements, Approval of Bid Awards, Change Notices and Notices of Completion (Rose Ramos)*

*Public Comment: Amber Stott*

*President Ryan asked for a motion to adopt the Consent Agenda. A motion was made to approve by Member Murawski and seconded by Second Vice President Minnick. The Board voted unanimously to adopt the Consent Agenda.*

## **11.0 FUTURE BOARD MEETING DATES / LOCATIONS**

- ✓ August 6, 2020, 4:30 p.m. Closed Session, 6:00 p.m. Open Session, Serna Center, 5735 47<sup>th</sup> Avenue, Community Room, Regular Workshop Meeting*
- ✓ August 20, 2020, 4:30 p.m. Closed Session, 6:00 p.m. Open Session, Serna Center, 5735 47<sup>th</sup> Avenue, Community Room, Regular Workshop Meeting*

*President Ryan announced that there may be a modification to the August calendar.*

## **12.0 ADJOURNMENT**

*President Ryan asked for a motion to adjourn the meeting; a motion was made by Vice President Pritchett and seconded by Member Vang. The motion was passed unanimously, and the meeting adjourned at approximately 12:45 a.m.*

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*Jorge A. Aguilar, Superintendent and Board Secretary*

*NOTE: The Sacramento City Unified School District encourages those with disabilities to participate fully in the public meeting process. If you need a disability-related modification or accommodation, including auxiliary aids or services, to participate in the public meeting, please contact the Board of Education Office at (916) 643-9314 at least 48 hours before the scheduled Board of Education meeting so that we may make every reasonable effort to accommodate you. [Government Code § 54953.2; Americans with Disabilities Act of 1990, § 202 (42 U.S.C. §12132)] Any public records distributed to the Board of Education less than 72 hours in advance of the meeting and relating to an open session item will be available on the District's website at [www.scusd.edu](http://www.scusd.edu).*