



APPROVED

**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

Agenda Item 11.11

Meeting Date: February 7, 2019

Subject: Approve Minutes of the January 3, 2019 and January 17, 2019
Board of Education Meetings

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Superintendent's Office

Recommendation: Approve Minutes of the January 17, 2019 Board of Education Meeting.

Background/Rationale: None

Financial Considerations: None

LCAP Goal(s): Family and Community Empowerment

Documents Attached:

1. Minutes of the January 3, 2019 Board of Education Regular Meeting
2. Strategic Time Breakdown of the January 3, 2019 Meeting Minutes
3. Minutes of the January 17, 2019 Board of Education Regular Meeting
4. Strategic Time Breakdown of the January 17, 2019 Meeting Minutes

Estimated Time of Presentation: N/A

Submitted by: Jorge A. Aguilar, Superintendent

Approved by: N/A



**Putting Sacramento City Unified School District
Children
First**

**BOARD OF EDUCATION
MEETING AND WORKSHOP**

Board of Education Members

Jessie Ryan, President, (Trustee Area 7)
 Darrel Woo, Vice President, (Trustee Area 6)
 Michael Minnick, 2nd Vice President, (Trustee Area 4)
 Lisa Murawski, (Trustee Area 1)
 Leticia Garcia, (Trustee Area 2)
 Christina Pritchett, (Trustee Area 3)
 Mai Vang, (Trustee Area 5)
 Rachel Halbo, Student Member

Thursday, January 17, 2019

4:30 p.m. Closed Session

6:00 p.m. Open Session

Serna Center

Community Conference Rooms

5735 47th Avenue

Sacramento, CA 95824

Minutes
2017/18-14

Allotted Time

1.0 OPEN SESSION / CALL TO ORDER / ROLL CALL

Meeting was called to order at 4:36 p.m.

Present

President Ryan

Vice President Woo

2nd Vice President Minnick

Member Garcia

Member Murawski

Member Pritchett

Member Vang

**2.0 ANNOUNCEMENT AND PUBLIC COMMENT REGARDING ITEMS TO BE DISCUSSED IN
CLOSED SESSION**

Public Comment:

John Perryman

Adjourned into Closed Session 4:43 p.m.

3.0 CLOSED SESSION

While the Brown Act creates broad public access rights to the meetings of the Board of Education, it also recognizes the legitimate need to conduct some of its meetings outside of the public eye. Closed session meetings are specifically defined and limited in scope. They primarily involve personnel issues, pending litigation, labor negotiations, and real property matters.

3.1 Government Code 54957.6 (a) and (b) Negotiations/Collective Bargaining SCTA, SEIU, TCS, Teamsters, UPE, Non-Represented/Confidential Management (District Representative Cancy McArn)

3.2 Government Code 54956.9 Conference with Legal Counsel – Anticipated Litigation:

a) Existing litigation pursuant to subdivision (a) of Government Code section 54956.9 (SCUSD v. SCTA, Case No. 34-2018-00244737-CU-CL-GDS)

b) Significant exposure to litigation pursuant to subdivision (d)(2) of Government Code section 54956.9 (One Potential Case)

c) Initiation of litigation pursuant to subdivision (d)(4) of Government Code section 54956.9 (One Potential Case)

- 3.3 *Government Code 54957 – Public Employee Discipline/Dismissal/Release/Reassignment*
- 3.4 *Government Code 54957 - Public Employee Performance Evaluation:
Title: Superintendent*

4.0 CALL BACK TO ORDER/PLEDGE OF ALLEGIANCE

- 4.1 *Broadcast Statement (Student Member Halbo)*
- 4.2 *The Pledge of Allegiance was led by Nicholas Elementary School parents and students. Presentation of Certificate by 2nd Vice President Minnick*

5.0 ANNOUNCEMENT OF ACTION TAKEN IN CLOSED SESSION

None

6.0 AGENDA ADOPTION

Member Pritchett motion to adopt agenda
Member Vang 2nd
Student preferential vote Aye
Board Unanimous

7.0 PUBLIC COMMENT

Members of the public may address the Board on non-agenda items that are within the subject matter jurisdiction of the Board. Please fill out a yellow card available at the entrance. Speakers may be called in the order that requests are received, or grouped by subject area. We ask that comments are limited to two (2) minutes with no more than 15 minutes per single topic so that as many people as possible may be heard. By law, the Board is allowed to take action only on items on the agenda. The Board may, at its discretion, refer a matter to district staff or calendar the issue for future discussion.

1. LaShanya Breazell
2. Brett Ballen
3. Kathie Hinkley
4. Alexandra Norton
5. Nikki Milevsky
6. Hong Lun Yu
7. Mary Yang with Crystal Lee
8. Phyllis Stroupe
9. Roz Myers
10. Frank DeYoung
11. Kenya Martinez
12. Angel Garcia
13. Angie Sutherland

8.0 BOARD WORKSHOP/STRATEGIC PLAN AND OTHER INITIATIVES

- 8.1 *Expanded Learning Summer Program 1st Trimester/1st Quarter Results
(Dr. Iris Taylor and Dr. Ed Eldridge)*

Dr. Iris Taylor, Chief Academic Officer; Dr. Ed Eldridge, Director, Strategy and Innovation and Matt Turkie, Assistant Superintendent, Curriculum and Instruction presented this item for information.

Public Comment:

None

Board Comment:

Vice President Woo when making introduction of grade levels and referring to comparability between those entered into the Expanded Learning Summer Program (ELSP) and those who did not, the children primarily targeted were those who had been behind. Dr. Taylor responds, correct. Vice President Woo continues, when referring to comparability do you mean after the summer learning program they have caught up, no longer behind. Dr. Taylor responds, comparing the students who were identified to participate in the ELSP because of poor marks and those who actually participated. Their performance was compared in the two groups.

2nd Vice President Minnick without assessments it's difficult to get a true sense of how accurate the information is, so based solely on grades knowing those are somewhat subjective, how accurate can we feel this information is in terms of the impact the ELSP had? Dr. Taylor responds it's difficult to say that its accurate, it is a limitation of the study due to variations.

President Ryan part of the beauty of this program was that it was an opt out model. We were identifying students who had a need of an intervention and automatically enrolling them with the option to choose to not enroll. Grateful for that. Part of the way the ELSP was structured was a pre and post program assessment. We were able to receive data on the post assessment which showed gains across groups. But now stacking that up against grades it's difficult to measure the real impact of the students' progress. Dr. Taylor responds, correct, it's like comparing apples to oranges. President Ryan asks if behavior is being measured alongside the gains in grade level readiness. Dr. Taylor responds, currently they are not. President Ryan argues it's an extremely important component, a student's ability to learn is often contingent upon their feeling of worth and belonging in the classroom. Member Murawski when disaggregated by ethnicity and race and by subgroups it seems to look fairly mixed. Wondering what conclusions are safe to draw from the data provided so far. Dr. Ed Eldridge responds the data is incomplete without more measures. It's not typical that you would have an evaluation of the student program using a singular data point. You could look at this as a point in time measure.

8.2 *Student Assessment Update (Dr. Iris Taylor and Matt Turkie)*

Dr. Iris Taylor, Chief Academic Officer and Matt Turkie, Assistant Superintendent, Curriculum and Instruction presented this item for information.

Public Comment:

Angie Sutherland

Board Comment:

Member Garcia English learners, you have the LPAC and you have Teacher Input Parent Consult and then SBAC and we don't have an assessment for the grades that are not tested with the SBAC. Are we not redesignating the students if we don't backfill for the SBAC? Dr. Taylor responds, it become difficult because what you need is a common measure. There is not a common assessment across the board that allows to redesignate. We would like to see that our English learners have multiple chances throughout the school year.

2nd Vice President Minnick asks how we compare to other districts across the state. Dr. Taylor responds it not at a state level, it's more local level on the assessment administered.

Member Pritchett asks what the name of the assessment is taken by students at the end of the year. Dr. Taylor responds it's the SBAC or Smarter Balance Assessment Consortium.

President Ryan prior to SBAC becoming the standard testing for the state, STAR testing did capture second grade students. that is a critical point to make. One of the huge concerns heard is that as we know that third grade readiness, is a critical indicator for a variety of lifetime indicators of success including whether or not a student is going to be on track eventually to graduate. When we moved from a system that allowed us to establish interventions in second grade based on STAR assessment to a system where we're first assessing in third grade, there's a problem.

Member Murawski early learning is demonstrated by a lot of science and academic research on the subject is critical and the farther you go along in your academic career the harder it is to make that up. The fact that we don't

seem to have any standardized assessment way to tell how a student is doing until they're going into fourth grade, that seems to be a big problem.

8.3 *Bond Oversight Committee Annual Report 2017 (Cathy Allen)*

Cathy Allen, Chief Operations Officer along with Michael Watanabe, Chair of Chief Bond Committee and members Alex Visaya and Brian Hill presented this item for information.

Public Comment:
Angie Sutherland

Board Comment:
None

9.0 **CONSENT AGENDA**

Generally routine items are approved by one motion without discussion. The Superintendent or a Board member may request an item be pulled from the consent agenda and voted upon separately.

9.1 Items Subject or Not Subject to Closed Session:

- 9.1a *Approve Grants, Entitlements and Other Income Agreements, Ratification of Other Agreements, Approval of Bid Awards, Approval of Declared Surplus Materials and Equipment, Change Notices and Notices of Completion (Dr. John Quinto)*
- 9.1b *Approve Personnel Transactions 1/17/19 (Cancy McArn)*
- 9.1c *Approve Business and Financial Report: Warrants, Checks and Electronic Transfers Issued for the Period of November 2018 and December 2018 (Dr. John Quinto)*
- 9.1d *Approve Donations to the District for the Period of November 1-December 31, 2018 (Dr. John Quinto)*
- 9.1e *Approve Waiver Request and Affidavit – Request for Allowance of Attendance Due to Emergency Conditions at Sacramento City Unified School District on November 16, 2018 (Dr. John Quinto)*
- 9.1f *Approve Waiver Request and Affidavit- Request for Allowance of Attendance Due to Emergency Conditions at Bowling Green Chacon, Bowling Green McCoy, George Washington Carver, New Joseph Bonnheim, Sacramento New Technology and The Met Sacramento on November 16, 2018 (Dr. John Quinto)*
- 9.1g *Approve C.K. McClatchy High School Field Trip to Las Vegas, Nevada February 1-4, 2019 (Dr. Iris Taylor and Chad Sweitzer)*
- 9.1h *Approve Rosemont High School Field Trip to Las Vegas, Nevada February 1-5, 2019 (Dr. Iris Taylor and Mary Hardin Young)*
- 9.1i *Approve Sacramento New Technology High School Field Trip to Las Vegas, Nevada February 1-4, 2019 (Dr. Iris Taylor and Chad Sweitzer)*
- 9.1j *Approve West Campus High School Field Trip to Las Vegas, Nevada February 1-4, 2019 (Dr. Iris Taylor and Chad Sweitzer)*
- 9.1k *Approve Program Changes for Court Reporting/Court Reporter Program for Accreditation Compliance (Dr. Iris Taylor and Dr. Sue Gilmore)*
- 9.1l *Approve West Campus High School's Parent and Family Engagement Policy (Vincent Harris and Kelley Odipo)*
- 9.1m *Approve Resolution No. 3047 Resolution Regarding Board Stipends (Jessie Ryan)*

*9.1n Approve Minutes of the December 6, 2018 and December 13, 2018 Board of Education Meetings
(Jorge A. Aguilar)*

Member Pritchett motion to approve
Vice President Woo 2nd
Student preferential vote Aye
Board unanimous

10.0 COMMUNICATIONS

10.1 Employee Organization Reports:

- *SCTA* – David Fisher
- *SEIU* – N/A
- *TCS*– N/A
- *Teamsters* – N/A
- *UPE* – N/A

10.2 District Parent Advisory Committees:

- *Community Advisory Committee* – Kenya Martinez
- *District English Learner Advisory Committee*– N/A
- *Local Control Accountability Plan/Parent Advisory Committee* – Frank DeYoung

10.3 Superintendent's Report (Jorge A. Aguilar)

Took a moment to honor William Hendricks, Technology Support Specialist, who passed away during Winter Break on December 27th. Many remember William, he was the first person that answered phone calls when there were technology issues. He was a very kind individual, that made him very popular and respected in our District for nearly twenty years. He recently selected as one of our Classified Champions for the 2018-19 School Year. far more than just one of our standout employees, he was a very decent human being, a loving husband to his wife Cathy and an incredible father to his young children Anya and Corbett. The past few weeks without William have been very difficult for us. He was loved by all and his passing has deeply impacted us. We will keep his family in our thoughts. There will be a celebration of his life on February 9th from 1:00-4:00 p.m. at Mission Oaks Community Center in Carmichael. A college fund has been set up for William's two children. Please see our Chief Communications Officer if you would like information. Moment of silence to remember our friend and colleague William Hendricks and we will also close in his honor. (Moment of silence.)

Also wants to thank in advance our principals, staff, teachers who plan to participate in upcoming activities remembering and honoring Dr. Martin Luther King and his legacy. Let's continue to work toward his vision of a better world. Reminder that Open Enrollment period has started, please visit website. Also on website there's information about kindergarten registration. Also reminder make sure your child is current with their immunization requirements. Visit our website, we do offer immunizations. Finally, on our budget update, we are pleased to report we have started negotiations with four of our partners SEIU 1021, Unite Professional Educators, Teamsters Local 150 and Teamsters Classified Supervisors. Thanks all of our labor partners.

10.4 President's Report (Jessie Ryan)

Wants to begin by encouraging our school site educators, parents and students to participate both in the Women's March coming up on Saturday and in the MLK Day of Service on Monday. They're wonderful opportunities for us to instill in our children a sense of civic participation and honor the lives and legacy of both remarkable women leaders and Martin Luther King who has been such a bedrock of the civil rights movement. As we continue to do

the difficult work of trying to figure out a path toward fiscal solvency, we are utmost committed to not only finding a way to reach solvency today but making good decisions that will ensure that in years and decades to come we are meeting the needs of our students. For the first time in many years, majority of the Board is consisted of people who have children in the schools currently. That's pretty remarkable. Three of us with young children, one with a high school student, one with a recent graduate and another that had a daughter who went through Sacramento City Unified School District. So yes we have an urgent imperative to find a path forward to avoid receivership. But ultimately the decisions we make today will not just be on behalf of 40,000 plus students across Sacramento City Unified they will be critical to the success of our own children. We are not looking for an easy route but we are looking for the right route. One that will allow us both to be financially stable and realize an equity vision that puts students at the center of everything we do. That remains our continued commitment to you.

10.5 Student Member Report (Rachel Halbo)

After a good break, students are happy to be back at school. Finals are just around the corner. It's definitely a busy time of year as lots of Juniors are focusing on SAT prep as well. Most Seniors colleges apps are finished or very close to finished. Student Advisory Council is working with focus groups of students from high schools across the district as well as starting to work with MLA and WLA. We have targeted four areas of interest for these focus groups based on the results of surveys they are Racial Discrimination, Gender Discrimination, Dress Code and Sleep Deprivation. Also starting to make an orientation packet for new student Board members or SAC members because tonight I have counted almost thirty-three acronyms that were not on my original list of basic acronyms.

10.6 Information Sharing By Board Members

None

10.7 Board Committee Reports

- *Board Fiscal Transparency and Accountability Committee* – Will meet every 2nd Thursday 6:00 p.m. Serna Center unless otherwise noted. Thinking about having meetings out in the community at school sites.
- *Board Facilities Committee* – Next meeting 1/30 at noon at Facilities Department
- *Board Governance Committee* – First meeting with Members Garcia and Murawski and Halbo. Talked a bit about outcome and focus including importance of student voice. Meetings are 2nd Wednesday of each month 6:00-7:00 p.m. at Serna Center
- *Board Policy Committee* – N/A
- *Board Evaluation Committee*- N/A

11.0 BUSINESS AND FINANCIAL INFORMATION/REPORTS

Receive Information

11.1 Business and Financial Information:

- *Enrollment and Attendance Report for Month 3 Ending November 16, 2018*
- *Purchase Order Board Report for the Period of October 15, 2018 through November 14, 2018*

11.2 Monthly Suspension Report – December 2018

11.3 Head Start/Early Head Start Reports/Early Head Start Expansion Reports

Public Comment:

Cecile Nunley

Grace Trujillo

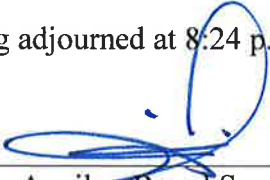
12.0 FUTURE BOARD MEETING DATES / LOCATIONS

- ✓ February 7, 2019 - 4:30 p.m. Closed Session, 6:00 p.m. Open Session, Serna Center, 5735 47th Avenue, Community Room, Annual Organizational Meeting
- ✓ February 21, 2019 - 4:30 p.m. Closed Session, 6:00 p.m. Open Session, Serna Center, 5735 47th Avenue, Community Room, Regular Workshop Meeting

13.0 ADJOURNMENT

Adjourn in the memory of William Hendricks.

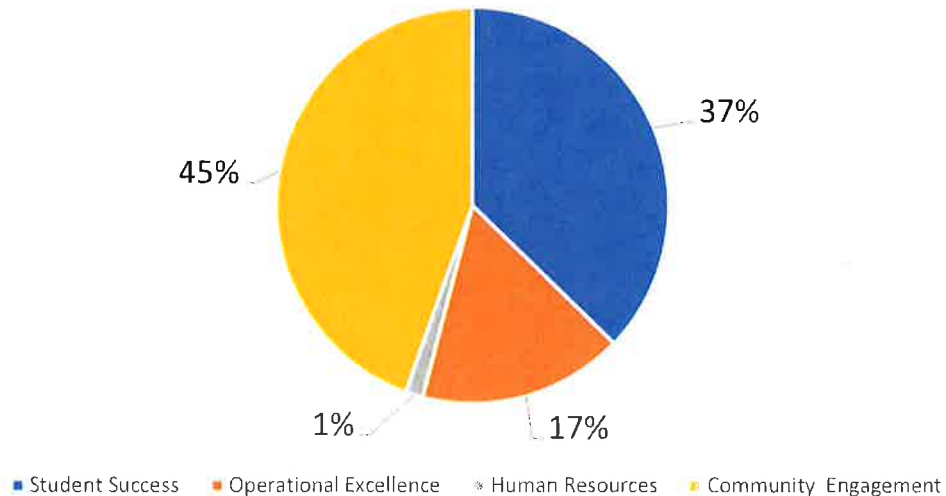
Meeting adjourned at 8:24 p.m. back into Closed Session.



Jorge A. Aguilar, Board Secretary/Superintendent

NOTE: The Sacramento City Unified School District encourages those with disabilities to participate fully in the public meeting process. If you need a disability-related modification or accommodation, including auxiliary aids or services, to participate in the public meeting please contact the Board of Education Office at (916) 643-9314 at least 48 hours before the scheduled Board of Education meeting so that we may make every reasonable effort to accommodate you. [Government Code § 54953.2; Americans with Disabilities Act of 1990, § 20. (42 U.S.C. §12132)] Any public records distributed to the Board of Education less than 72 hours in advance of the meeting and relating to an open session item are available for public inspection at 5735 47th Avenue at the Front Desk Counter and on the District's website at www.scusd.edu.

January 17, 2019 Board Meeting Minutes Breakdown



The SCUSD Board of Education has set a goal to focus on Student Success for no less than 33% of each meeting. This is a recap of each category of time spent at the January 17, 2019 meeting.

Definitions:

Student Success encompasses any Board agenda item that involves the academic, social, emotional, and related outcomes of students.

Operational Excellence incorporates Board items that cover operations, budget, customer service, program efficiencies, and similar topics.

Human Resources entails any topic related to employee relations, collective bargaining agreements, and other similar Board items.

Community Engagement includes any Board item that includes community group communications items, public comment, sharing from Board Members and the Superintendent, stellar student presentations, and other similar topics.