



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 11.1k

Meeting Date: May 17, 2018

Subject: Approve Adoption of Instructional Materials for Classrooms for Students with Moderate/Severe Disabilities

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division/Department: Academic Office/Special Education Department

Recommendation: The Board of Education is requested to approve curriculum for the District's Classrooms serving students with moderate/severe disabilities.

Background/Rationale: The alternate curriculum is designed for students with moderate/severe disabilities who are not able to access the core general education without significant modifications. There is currently no District adopted curriculum for this group of students. The adoption of Unique curriculum would provide K-12 and Adult Transition students with a Common Core State Standards (CCSS) based curriculum. This curriculum is aligned to the California Alternative Assessment (CAA) Blueprints for ELA and Mathematics which are designed to ensure that students with the most significant cognitive disabilities achieve higher academic outcomes. Individualized Education Program (IEP) teams "shall determine when a child with the most significant cognitive disability shall participate in an alternate assessment aligned with the alternate academic achievement standards." (Title 1, Part A, Subpart 1, Sec. 1111(b)(2)(D)(ii)(I)—Every Student Succeeds Act, 2015)

<u>Financial Considerations:</u> Total Anticipated Costs:	\$110,339
Yearly subscription of Unique Learning System for 55 teachers	\$24,896
Two year subscription of Unique Learning System for 55 teachers	\$52,282
Professional Development	\$33,161

LCAP Goal(s): College and career ready; Family and Community Empowerment

Documents Attached:

None

Estimated Time of Presentation: N/A

Submitted by: Iris Taylor, Chief Academic Officer

Matt Turkie, Assistant Superintendent, Curriculum & Instruction

Becky Bryant, Director, Special Education/SELPA

Kathryn Brown, Supervisor

Approved by: Jorge A. Aguilar, Superintendent