



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 11.1k

Meeting Date: June 21, 2018

Subject: Approve Consolidated Application (ConApp) 2018-19 Spring Report

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Academic Office/State and Federal Programs

Recommendation: Approve the Consolidated Application (ConApp) 2018-19 Spring Report.

Background/Rationale: Districts in the State of California are required to submit a Consolidated Application (ConApp) for specified federally funded programs. The application is completed in multiple parts. The ConApp Spring Report identifies the programs for which the district is requesting funding as well as the public and private, non-profit schools that plan to participate in selected federal programs. The request for funding contains assurances that federal regulations will be followed when utilizing the funds. The ConApp also serves as a system for reporting program and fiscal data to CDE about the utilization of federal program funds. Local school boards are required to approve the application for funding page. The District English Learner Advisory Committee (DELAC) reviewed the application on April 26 and May 17, 2018 and provided input pertaining to applicable sections.

Financial Considerations: The report contains requests for Title I, Title II, Title III and Title IV funding for the 2018-19 school year. The district has projected a total of \$20,044,876 in funding.

LCAP Goal(s): College and Career Ready Students; Safe, Clean and Healthy Schools; and Family & Community Empowerment

Documents Attached:

1. Consolidated Application (ConApp) 2018-19 Spring Report

Estimated Time of Presentation: N/A

Submitted by: Vincent Harris, Chief of Continuous Improvement and Accountability

Lisa Hayes, Director, State & Federal Programs

Approved by: Jorge A. Aguilar, Superintendent



Consolidated Application 2018-19 Spring Report

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Consolidated Application 2018-19 Spring Report

Fiscal Year 2016-17

Title II, Part A Fiscal Year Expenditure Report, 24 Months

Title III, Part A English Learner Year to Date Expenditure Report, 24 Months

Title III, Part A Immigrant Year to Date Expenditure Report, 24 Months

2016-17 Title II, Part A Fiscal Year Expenditure Report, 24 Months

A report of year-to-date expenditures and encumbrances by activity. Activity period covered is July 1, 2016 through June 30, 2018.

CDE Program Contact:

Melissa Flatt, Teacher and Leader Policy Office, mflatt@cde.ca.gov, 916-324-5689

2016-17 Title II, Part A entitlement	\$3,448,548
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Professional Development Expenditures

Professional development for teachers	\$353,230
Professional development for administrators	
Subject matter project	
Other professional development expenditures	

Exams and Test Preparation Expenditures

Exam fees, reimbursement	
Test preparation training and or materials	
Other exam and test preparation expenditures	

Recruitment, Training, and Retaining Expenditures

Recruitment activities	\$92,482
Hiring incentive and or relocation allotment	
National Board Certification and or stipend	
Verification process for special settings (VPSS)	
University course work	
Other recruitment training and retaining expenditures	\$74,598

Miscellaneous Expenditures

Class size reduction	\$2,805,317
Administrative and indirect costs	\$122,921
Total funds transferred to Title I, Part A	
Other allowable expenditures or encumbrances	
Total expenditures and encumbrances	\$3,448,548
2016-17 Unspent Funds	\$0

*****Warning*****

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2016-17 Title III English Learner YTD Expenditure Report, 24 Months

A report of year-to-date expenditures by activity. Activity period covered is July 1, 2016 through June 30, 2018.

CDE Program Contact:

Geoffrey Ndirangu, Language Policy and Leadership Office, gndirang@cde.ca.gov, 916-323-5831

Required and Authorized English Learners Sub-grantee Activities

Required

Section 3115 (c)(1) To increase the English proficiency by providing high-quality language instruction educational programs that are based on scientifically based research demonstrating the effectiveness of the programs.

Section 3115 (c)(2) To provide high quality professional development to classroom teachers (including teachers in classroom settings that are not the settings of language instruction educational programs), principals, administrators, and other school or community-based organizational personnel.

Authorized

- (1) Upgrading program objectives and effective instruction strategies.
- (2) Improving the instruction program for English learners by identifying acquiring and upgrading curricula, instruction materials, educational software, and assessment procedures.
- (3) Providing tutorials and academic or vocational education for English learners and intensified instruction.
- (4) Developing and implementing elementary school or secondary school language instruction educational programs that are coordinated with other relevant programs and services.
- (5) Improving the English language proficiency and academic achievement of English learners.
- (6) Providing community participation programs, family literacy services and parent outreach and training activities to English learners and their families.

2016-17 Title III English learner entitlement	\$799,971
Object Code - Activity	
1000-1999 Certificated personnel salaries	\$512,981
2000-2999 Classified personnel salaries	\$24,178
3000-3999 Employee benefits	\$228,269
4000-4999 Books and supplies	\$13,595
5000-5999 Services and other operating expenditures	\$5,344
Administrative and indirect costs	\$15,604
Total year-to-date expenditures	\$799,971
2016-17 Unspent funds	\$0

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2016-17 Title III Immigrant YTD Expenditure Report, 24 Months

A report of year-to-date expenditures by activity. Activity period covered is July 1, 2016 through June 30, 2018.

CDE Program Contact:

Geoffrey Ndirangu, Language Policy and Leadership Office, gndirang@cde.ca.gov, 916-323-5831

Approved Immigrant Sub-grantee Activities

(e) ACTIVITIES BY AGENCIES EXPERIENCING SUBSTANTIAL INCREASES IN IMMIGRANT CHILDREN AND YOUTH-

(1) IN GENERAL-An eligible entity receiving funds under section 3114(d)(1) shall use the funds to pay for activities that provide enhanced instructional opportunities for immigrant children and youth, which may include-

- (A) family literacy, parent outreach, and training activities designed to assist parents to become active participants in the education of their children;
- (B) support for personnel, including teacher aides who have been specifically trained, or are being trained, to provide services to immigrant children and youth;
- (C) provision of tutorials, mentoring, and academic or career counseling for immigrant children and youth
- (D) identification and acquisition of curricular materials, educational software, and technologies to be used in the program carried out with funds;

(E) basic instruction services that are directly attributable to the presence in the school district involved of immigrant children and youth, including the payment of costs of providing additional classroom supplies, costs of transportation, or such other costs as are directly attributable to such additional basic instruction services;

(F) other instruction services that are designed to assist immigrant children and youth to achieve in elementary schools and secondary schools in the United States, such as programs of introduction to the educational system and civics education; and

(G) activities, coordinated with community-based organizations, institutions of higher education, private sector entities with expertise in working with immigrants, to assist parents of immigrant children and youth by offering comprehensive community services.

2016-17 Title III immigrant entitlement	\$61,898
Object Code - Activity	
1000-1999 Certificated personnel salaries	\$0
2000-2999 Classified personnel salaries	\$27,040
3000-3999 Employee benefits	\$6,271
4000-4999 Books and supplies	\$0
5000-5999 Services and other operating expenditures	\$0
Administrative and indirect costs	\$1,109
Total year-to-date expenditures	\$34,420
2016-17 Unspent funds	\$27,478

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Consolidated Application 2018-19 Spring Report

Fiscal Year 2017-18

Title I, Part A Nonprofit Private School Students Served
Title I, Part A Notification of Authorization of Schoolwide Program
Title II, Part A Fiscal Year Expenditure Report, 12 months
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Title III, Part A English Learner Nonprofit Private School Reimbursement
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Title III, Part A Immigrant Nonprofit Private School Students Served
Homeless Education Policy, Requirements, and Implementation

2017-18 Title I, Part A Nonprofit Private School Students Served

This report collects nonprofit private school eligible students served by grade level (receiving Title I, Part A equitable services).

CDE Program Contact:

Sylvia Hanna, Title I Policy and Program Guidance Office, shanna@cde.ca.gov, 916-319-0948
 Rina DeRose, Title I Policy and Program Guidance Office, RDerose@cde.ca.gov, 916-323-0472

Al-Arqam Islamic School (34 67439 7096852)

Students Served Count by Grade

Kindergarten Student Count	
Grade 1 Student Count	
Grade 2 Student Count	2
Grade 3 Student Count	1
Grade 4 Student Count	
Grade 5 Student Count	
Grade 6 Student Count	
Grade 7 Student Count	1
Grade 8 Student Count	
Grade 9 Student Count	
Grade 10 Student Count	
Grade 11 Student Count	
Grade 12 Student Count	

Students Served Total 4

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2017-18 Title I, Part A Nonprofit Private School Students Served

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CDE Program Contact:

Sylvia Hanna, Title I Policy and Program Guidance Office, shanna@cde.ca.gov, 916-319-0948
 Rina DeRose, Title I Policy and Program Guidance Office, RDerose@cde.ca.gov, 916-323-0472

More Life Christian Academy (34 67439 6149892)

Students Served Count by Grade

Kindergarten Student Count	
Grade 1 Student Count	1
Grade 2 Student Count	1
Grade 3 Student Count	
Grade 4 Student Count	1
Grade 5 Student Count	
Grade 6 Student Count	
Grade 7 Student Count	
Grade 8 Student Count	
Grade 9 Student Count	1
Grade 10 Student Count	3
Grade 11 Student Count	
Grade 12 Student Count	
Students Served Total	7

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2017-18 Title I, Part A Nonprofit Private School Students Served

This report collects nonprofit private school eligible students served by grade level (receiving Title I, Part A equitable services).

CDE Program Contact:

Sylvia Hanna, Title I Policy and Program Guidance Office, shanna@cde.ca.gov, 916-319-0948
 Rina DeRose, Title I Policy and Program Guidance Office, RDerose@cde.ca.gov, 916-323-0472

St. Robert Catholic School (34 67439 6976666)

Students Served Count by Grade

Kindergarten Student Count	
Grade 1 Student Count	2
Grade 2 Student Count	1
Grade 3 Student Count	3
Grade 4 Student Count	2
Grade 5 Student Count	2
Grade 6 Student Count	6
Grade 7 Student Count	2
Grade 8 Student Count	
Grade 9 Student Count	
Grade 10 Student Count	
Grade 11 Student Count	
Grade 12 Student Count	

Students Served Total 18

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2017-18 Title I, Part A Nonprofit Private School Students Served

This report collects nonprofit private school eligible students served by grade level (receiving Title I, Part A equitable services).

CDE Program Contact:

Sylvia Hanna, Title I Policy and Program Guidance Office, shanna@cde.ca.gov, 916-319-0948
 Rina DeRose, Title I Policy and Program Guidance Office, RDerosc@cde.ca.gov, 916-323-0472

Shalom School (34 67439 6904395)

Students Served Count by Grade

Kindergarten Student Count	
Grade 1 Student Count	
Grade 2 Student Count	2
Grade 3 Student Count	
Grade 4 Student Count	
Grade 5 Student Count	
Grade 6 Student Count	
Grade 7 Student Count	
Grade 8 Student Count	
Grade 9 Student Count	
Grade 10 Student Count	
Grade 11 Student Count	
Grade 12 Student Count	

Students Served Total 2

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2017-18 Title I, Part A Nonprofit Private School Students Served

This report collects nonprofit private school eligible students served by grade level (receiving Title I, Part A equitable services).

CDE Program Contact:

Sylvia Hanna, Title I Policy and Program Guidance Office, shanna@cde.ca.gov, 916-319-0948
 Rina DeRose, Title I Policy and Program Guidance Office, RDeroser@cde.ca.gov, 916-323-0472

Presentation of the Blessed Virgin Mary School (34 67439 6976492)

Students Served Count by Grade

Kindergarten Student Count	
Grade 1 Student Count	1
Grade 2 Student Count	
Grade 3 Student Count	
Grade 4 Student Count	2
Grade 5 Student Count	1
Grade 6 Student Count	
Grade 7 Student Count	1
Grade 8 Student Count	
Grade 9 Student Count	
Grade 10 Student Count	
Grade 11 Student Count	
Grade 12 Student Count	

Students Served Total 5

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2017-18 Title I, Part A Nonprofit Private School Students Served

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CDE Program Contact:

Sylvia Hanna, Title I Policy and Program Guidance Office, shanna@cde.ca.gov, 916-319-0948
 Rina DeRose, Title I Policy and Program Guidance Office, RDerosc@cde.ca.gov, 916-323-0472

St. Ignatius School (34 67439 6976583)

Students Served Count by Grade

Kindergarten Student Count	1
Grade 1 Student Count	
Grade 2 Student Count	
Grade 3 Student Count	
Grade 4 Student Count	
Grade 5 Student Count	1
Grade 6 Student Count	
Grade 7 Student Count	
Grade 8 Student Count	
Grade 9 Student Count	
Grade 10 Student Count	
Grade 11 Student Count	
Grade 12 Student Count	

Students Served Total 2

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2017-18 Title I, Part A Nonprofit Private School Students Served

This report collects nonprofit private school eligible students served by grade level (receiving Title I, Part A equitable services).

CDE Program Contact:

Sylvia Hanna, Title I Policy and Program Guidance Office, shanna@cde.ca.gov, 916-319-0948
 Rina DeRose, Title I Policy and Program Guidance Office, RDerose@cde.ca.gov, 916-323-0472

Cristo Rey High School (34 67439 6132963)

Students Served Count by Grade

Kindergarten Student Count	
Grade 1 Student Count	
Grade 2 Student Count	
Grade 3 Student Count	
Grade 4 Student Count	
Grade 5 Student Count	
Grade 6 Student Count	
Grade 7 Student Count	
Grade 8 Student Count	
Grade 9 Student Count	12
Grade 10 Student Count	16
Grade 11 Student Count	20
Grade 12 Student Count	
Students Served Total	48

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2017-18 Title I, Part A Nonprofit Private School Students Served

This report collects nonprofit private school eligible students served by grade level (receiving Title I, Part A equitable services).

CDE Program Contact:

Sylvia Hanna, Title I Policy and Program Guidance Office, shanna@cde.ca.gov, 916-319-0948
 Rina DeRose, Title I Policy and Program Guidance Office, RDeroser@cde.ca.gov, 916-323-0472

St. Charles Borromeo (34 67439 6976567)

Students Served Count by Grade

Kindergarten Student Count	
Grade 1 Student Count	
Grade 2 Student Count	
Grade 3 Student Count	2
Grade 4 Student Count	2
Grade 5 Student Count	
Grade 6 Student Count	
Grade 7 Student Count	
Grade 8 Student Count	
Grade 9 Student Count	
Grade 10 Student Count	
Grade 11 Student Count	
Grade 12 Student Count	

Students Served Total

4

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2017-18 Title I, Part A Nonprofit Private School Students Served

This report collects nonprofit private school eligible students served by grade level (receiving Title I, Part A equitable services).

CDE Program Contact:

Sylvia Hanna, Title I Policy and Program Guidance Office, shanna@cde.ca.gov, 916-319-0948
 Rina DeRose, Title I Policy and Program Guidance Office, RDerose@cde.ca.gov, 916-323-0472

St. John Vianney School (34 67439 6976609)

Students Served Count by Grade

Kindergarten Student Count	
Grade 1 Student Count	1
Grade 2 Student Count	
Grade 3 Student Count	
Grade 4 Student Count	
Grade 5 Student Count	1
Grade 6 Student Count	
Grade 7 Student Count	
Grade 8 Student Count	
Grade 9 Student Count	
Grade 10 Student Count	
Grade 11 Student Count	
Grade 12 Student Count	

Students Served Total

2

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2017-18 Title I, Part A Nonprofit Private School Students Served

This report collects nonprofit private school eligible students served by grade level (receiving Title I, Part A equitable services).

CDE Program Contact:

Sylvia Hanna, Title I Policy and Program Guidance Office, shanna@cde.ca.gov, 916-319-0948
 Rina DeRose, Title I Policy and Program Guidance Office, RDeroser@cde.ca.gov, 916-323-0472

Sacramento Waldorf School (34 67439 6938203)

Students Served Count by Grade

Kindergarten Student Count	1
Grade 1 Student Count	
Grade 2 Student Count	
Grade 3 Student Count	
Grade 4 Student Count	
Grade 5 Student Count	
Grade 6 Student Count	
Grade 7 Student Count	
Grade 8 Student Count	
Grade 9 Student Count	
Grade 10 Student Count	1
Grade 11 Student Count	1
Grade 12 Student Count	

Students Served Total 3

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2017-18 Title I, Part A Nonprofit Private School Students Served

This report collects nonprofit private school eligible students served by grade level (receiving Title I, Part A equitable services).

CDE Program Contact:

Sylvia Hanna, Title I Policy and Program Guidance Office, shanna@cde.ca.gov, 916-319-0948
 Rina DeRose, Title I Policy and Program Guidance Office, RDerose@cde.ca.gov, 916-323-0472

St. Patrick SUCCEED Academy (34 67439 6976641)

Students Served Count by Grade

Kindergarten Student Count	2
Grade 1 Student Count	2
Grade 2 Student Count	2
Grade 3 Student Count	2
Grade 4 Student Count	2
Grade 5 Student Count	2
Grade 6 Student Count	3
Grade 7 Student Count	2
Grade 8 Student Count	2
Grade 9 Student Count	
Grade 10 Student Count	
Grade 11 Student Count	
Grade 12 Student Count	

Students Served Total 19

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2017-18 Title I, Part A Nonprofit Private School Students Served

This report collects nonprofit private school eligible students served by grade level (receiving Title I, Part A equitable services).

CDE Program Contact:

Sylvia Hanna, Title I Policy and Program Guidance Office, shanna@cde.ca.gov, 916-319-0948
 Rina DeRose, Title I Policy and Program Guidance Office, RDerosc@cde.ca.gov, 916-323-0472

St. Philomene (34 67439 6976658)

Students Served Count by Grade

Kindergarten Student Count	1
Grade 1 Student Count	
Grade 2 Student Count	
Grade 3 Student Count	
Grade 4 Student Count	1
Grade 5 Student Count	
Grade 6 Student Count	
Grade 7 Student Count	
Grade 8 Student Count	1
Grade 9 Student Count	
Grade 10 Student Count	
Grade 11 Student Count	
Grade 12 Student Count	

Students Served Total 3

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2017-18 Title I, Part A Nonprofit Private School Students Served

This report collects nonprofit private school eligible students served by grade level (receiving Title I, Part A equitable services).

CDE Program Contact:

Sylvia Hanna, Title I Policy and Program Guidance Office, shanna@cde.ca.gov, 916-319-0948
 Rina DeRose, Title I Policy and Program Guidance Office, RDerose@cde.ca.gov, 916-323-0472

Aldar Academy (34 67439 6937999)

Students Served Count by Grade

Kindergarten Student Count	
Grade 1 Student Count	
Grade 2 Student Count	1
Grade 3 Student Count	
Grade 4 Student Count	1
Grade 5 Student Count	
Grade 6 Student Count	
Grade 7 Student Count	1
Grade 8 Student Count	
Grade 9 Student Count	
Grade 10 Student Count	
Grade 11 Student Count	
Grade 12 Student Count	4
Students Served Total	7

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California Department of Education

Sacramento City Unified (34 67439 0000000)

Consolidated Application

Status: Certified
 Saved by: Lisa Hayes
 Date: 2/8/2018 1:04 PM

2017-18 Title I, Part A Notification of Authorization of Schoolwide Program

This report provides notification to the California Department of Education of a school's eligibility and local board approval to operate under and report as Schoolwide Program

CDE Program Contact:

Franco Rozic, Title I Monitoring and Support Office, frzic@cde.ca.gov, 916-319-0269
 Lana Zhou, Title I Policy and Program Guidance Office, lzhou@cde.ca.gov, 916-319-0956

Note:

In order for CDE program staff to have visibility to all SWP authorized schools, it is important to have an Authorized Representative certify this Notification of Authorization data collection after a change is made.

School Name	School Code	Authorized	Local Board Approval Date (ex. 07/30/2017)	Low Income %	SIG Approval Date (ex. 07/30/2017)	SWP Waiver Approval Date (ex. 07/30/2017)
A. M. Winn Waldorf-Inspired	6033765	Y	05/27/1999	100.00%		
Abraham Lincoln Elementary	6099808	Y	04/15/2004	100.00%		
Albert Einstein Middle	6059273	Y	06/17/2004	73.00%		
Alice Birney Waldorf-Inspired	6034078	Y	04/15/2004	49.00%		
American Legion High (Continuation)	3430154	Y	01/10/2013	100.00%		
Arthur A. Benjamin Health Professions High	0108951	Y	01/10/2013	100.00%		
Bowling Green Elementary	6033799	Y	11/05/1996	100.00%		
Bret Harte Elementary	6033807	Y	11/05/1996	100.00%		
C. K. McClatchy High	3435419	Y	11/17/2003	53.00%		
Caleb Greenwood Elementary	6033815	N				
California Middle	6059281	Y	04/15/2004	56.00%		
Camellia Elementary	6033823	Y	04/15/2004	100.00%		
Capital City Independent Study	3430519	Y	01/10/2013	61.00%		

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School Name	School Code	Authorized	Local Board Approval Date (ex. 07/30/2017)	Low Income %	SIG Approval Date (ex. 07/30/2017)	SWP Waiver Approval Date (ex. 07/30/2017)
Caroline Wenzel Elementary	6033831	Y	05/18/2006	73.00%		
Cesar Chavez Intermediate	6119440	Y	06/17/2004	100.00%		
Crocker/Riverside Elementary	6034243	N				
David Lubin Elementary	6033880	Y	04/15/2004	50.00%		
Earl Warren Elementary	6033906	Y	11/05/1996	100.00%		
Edward Kemble Elementary	6033914	Y	11/05/1996	100.00%		
Elder Creek Elementary	6033930	Y	11/05/1996	100.00%		
Ethel I. Baker Elementary	6033948	Y	11/05/1996	100.00%		
Ethel Phillips Elementary	6033955	Y	11/05/1996	100.00%		
Father Keith B. Kenny	6110662	Y	11/05/1996	100.00%		
Fern Bacon Middle	6059307	Y	09/19/1997	100.00%		
Genevieve Didion	6096168	N				
George Washington Carver School of Arts and Science	0101899	Y	07/16/2015	43.00%		
Golden Empire Elementary	6097083	Y	06/17/2004	68.00%		
H. W. Harkness Elementary	6033997	Y	11/05/1996	100.00%	11/04/2016	
Hiram W. Johnson High	3434636	Y	06/27/2004	100.00%	11/04/2016	
Hollywood Park Elementary	6034003	Y	01/10/2013	100.00%		
Hubert H. Bancroft Elementary	6034011	Y	07/16/2015	45.00%		
Isador Cohen Elementary	6034029	Y	04/15/2004	100.00%		

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School Name	School Code	Authorized	Local Board Approval Date (ex. 07/30/2017)	Low Income %	SIG Approval Date (ex. 07/30/2017)	SWP Waiver Approval Date (ex. 07/30/2017)
James Marshall Elementary	6096150	Y	04/15/2004	73.00%		
John Bidwell Elementary	6034045	Y	07/12/2004	100.00%		
John Cabrillo Elementary	6034052	Y	04/15/2004	100.00%		
John D. Sloat Elementary	6034060	Y	11/05/1996	100.00%	11/04/2016	
John F. Kennedy High	3434768	Y	06/27/2004	54.00%		
John H. Still	6059323	Y	11/05/1996	100.00%	11/04/2016	
John Morse Therapeutic Center	0113209	Y	01/10/2013	100.00%		
Kit Carson International Academy	6061832	Y	09/19/1997	100.00%		
Leataata Floyd Elementary	6034037	Y	11/05/1996	100.00%	11/04/2016	
Leonardo Da Vinci	6059315	N				
Luther Burbank High	3431012	Y	05/09/2000	100.00%		
Mark Twain Elementary	6034136	Y	11/05/1996	100.00%		
Martin Luther King, Jr.	6107239	Y	01/10/2013	75.00%		
Matsuyama Elementary	6111389	N				
New Joseph Bonheim (NJB) Community Charter	0131136	Y	07/16/2015	93.00%		
New Technology High	0101881	Y	01/10/2013	69.00%		
Nicholas Elementary	6034169	Y	11/05/1996	100.00%		
O. W. Erlewine Elementary	6034177	Y	06/17/2004	60.00%		
Oak Ridge Elementary	6034185	Y	11/05/1996	100.00%		

Warning

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2017-18 Title I, Part A Notification of Authorization of Schoolwide Program

This report provides notification to the California Department of Education of a school's eligibility and local board approval to operate under and report as Schoolwide Program

School Name	School Code	Authorized	Local Board Approval Date (ex. 07/30/2017)	Low Income %	SIG Approval Date (ex. 07/30/2017)	SWP Waiver Approval Date (ex. 07/30/2017)
Pacific Elementary	6034193	Y	11/15/1996	100.00%		
Parkway Elementary	6034201	Y	11/05/1996	100.00%	11/04/2016	
Peter Burnett Elementary	6034219	Y	11/05/1996	100.00%		
Phoebe A. Hearst Elementary	6034227	N				
Pony Express Elementary	6034235	Y	06/17/2004	56.00%		
Rosa Parks Elementary	6059299	Y	05/27/1999	100.00%		
Rosemont High	0101972	Y	06/27/2004	70.00%		
Sam Brannan Middle	6059356	Y	11/03/2005	72.00%		
School of Engineering & Sciences	0114546	Y	01/10/2013	67.00%		
Sequoia Elementary	6034250	Y	06/17/2004	62.00%		
Success Academy	6117097	N				
Susan B. Anthony Elementary	6071336	Y	11/05/1996	100.00%	11/04/2016	
Sutter Middle	6066690	Y	06/16/2016	41.00%		
Sutterville Elementary	6034276	Y	06/17/2004	41.00%		
Tahoe Elementary	6034284	Y	11/05/1996	100.00%		
The MET	0101907	Y	07/16/2015	54.00%		
Theodore Judah Elementary	6034292	Y	05/18/2006	60.00%		
Washington Elementary	0133777	Y	06/16/2016	61.00%		
West Campus	3430865	Y	01/10/2013	58.00%		

Warning

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California Department of Education

Sacramento City Unified (34 67439 00000000)

Consolidated Application

Status: Certified
 Saved by: Lisa Hayes
 Date: 2/8/2018 1:04 PM

2017-18 Title I, Part A Notification of Authorization of Schoolwide Program

This report provides notification to the California Department of Education of a school's eligibility and local board approval to operate under and report as Schoolwide Program

School Name	School Code	Authorized	Local Board Approval Date (ex. 07/30/2017)	Low Income %	SIG Approval Date (ex. 07/30/2017)	SWP Waiver Approval Date (ex. 07/30/2017)
Will C. Wood Middle	6059364	Y	11/05/1996	100.00%		
William Land Elementary	6034326	Y	11/05/1996	100.00%		
Woodbine Elementary	6034334	Y	11/05/1996	100.00%		

*****Warning*****

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2017-18 Title II, Part A Fiscal Year Expenditure Report, 12 Months

A report of year-to-date expenditures and encumbrances by activity. Activity period covered is July 1, 2017 through June 30, 2018.

CDE Program Contact:

Melissa Flatt, Teacher and Leader Policy Office, mflatt@cde.ca.gov, 916-324-5689

2017-18 Title II, Part A entitlement	\$1,950,879
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Professional Development Expenditures

Professional development for teachers	\$74,441
Professional development for administrators	
All other professional development expenditures	

Recruitment, Training, and Retention Expenditures

Recruitment activities	\$8,000
Training activities	
Retention activities	
All other recruitment, training, and retention expenditures	\$4,407

Miscellaneous Expenditures

Class size reduction	\$1,664,707
Administrative and indirect costs	\$73,741
Total funds transferred out of Title II, Part A	
Equitable services for nonprofit private schools	
All other allowable expenditures and encumbrances	
Total expenditures and encumbrances	\$1,825,296
2017-18 Unspent funds	\$125,583

*****Warning*****

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2017-18 Title III English Learner YTD Expenditure Report, 12 Months

A report of year-to-date expenditures by activity. Activity period covered is July 1, 2017 through June 30, 2018.

CDE Program Contact:

Geoffrey Ndirangu, Language Policy and Leadership Office, gndirang@cde.ca.gov, 916-323-5831

Required and Authorized English Learners Sub-grantee Activities

Required

Section 3115 (c)(1) To increase the English proficiency by providing high-quality language instruction educational programs that are based on scientifically based research demonstrating the effectiveness of the programs.

Section 3115 (c)(2) To provide high quality professional development to classroom teachers (including teachers in classroom settings that are not the settings of language instruction educational programs), principals, administrators, and other school or community-based organizational personnel.

Authorized

- (1) Upgrading program objectives and effective instruction strategies.
- (2) Improving the instruction program for English learners by identifying acquiring and upgrading curricula, instruction materials, educational software, and assessment procedures.
- (3) Providing tutorials and academic or vocational education for English learners and intensified instruction.
- (4) Developing and implementing elementary school or secondary school language instruction educational programs that are coordinated with other relevant programs and services.
- (5) Improving the English language proficiency and academic achievement of English learners.
- (6) Providing community participation programs, family literacy services and parent outreach and training activities to English learners and their families.
- (7) Improving the instruction of English learners, which may include English learners with disabilities. Offering early college high school or dual or concurrent enrollment programs or courses designed to help English learners achieve success in postsecondary education.

2017-18 Title III English learner entitlement	\$854,898
Transferred-in amount	\$0
2017-18 Total allocation	\$854,898
Object Code - Activity	
1000-1999 Certificated personnel salaries	\$411,716
2000-2999 Classified personnel salaries	\$10,162
3000-3999 Employee benefits	\$210,489
4000-4999 Books and supplies	\$2,543
5000-5999 Services and other operating expenditures	\$5,270
Direct administration costs (Amount cannot exceed 2% of the entitlement)	\$0
Indirect costs	\$12,804
Total year-to-date expenditures	\$652,984
2017-18 Unspent funds	\$201,914

*****Warning*****

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2017-18 Title III English Learner Nonprofit Private School Reimbursement

The purpose of this data collection is to capture the documentable number of private school English learners who received Title III services during the reported fiscal year.

CDE Program Contact:

Geoffrey Ndirangu, Language Policy and Leadership Office, gndirang@cde.ca.gov, 916-323-5831

School Name	School Code	Enrollment	Flagged for English Learner Participation	English Learner Students Served	Participation Explanation (Max 500 char)
Cristo Rey High School	6132963	379	Y	0	
A 21st Century School	6138960	6	N		
MVP Diamond Academy	6146195	14	N		
Capital Innovations Academy	6150262	20	N		
Capital Christian School	6902019	893	N		
Christian Brothers High School	6938047	1165	N		
St. Francis Catholic High School	6938252	1069	N		
Holy Spirit Parish School	6976393	274	N		
Sacred Heart	6976542	280	N		
St. Francis of Assisi Elementary School	6976575	306	N		
Saint Mary School	6976625	289	N		
St. Patrick SUCCEED Academy	6976641	273	Y	0	
St. Robert Catholic School	6976666	210	N		
Calvary Christian	6999148	50	N		
Camellia Waldorf	7069230	100	N		

Warning

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2017-18 Title III Immigrant YTD Expenditure Report, 12 Months

A report of year-to-date expenditures by activity. Activity period covered is July 1, 2017 through June 30, 2018.

CDE Program Contact:

Geoffrey Ndirangu, Language Policy and Leadership Office, gndirang@cde.ca.gov, 916-323-5831

Approved Immigrant Sub-grantee Activities

(e) ACTIVITIES BY AGENCIES EXPERIENCING SUBSTANTIAL INCREASES IN IMMIGRANT CHILDREN AND YOUTH-

(1) IN GENERAL-An eligible entity receiving funds under section 3114(d)(1) shall use the funds to pay for activities that provide enhanced instructional opportunities for immigrant children and youth, which may include-
 (A) family literacy, parent outreach, and training activities designed to assist parents to become active participants in the education of their children;

(B) support for personnel, including teacher aides who have been specifically trained, or are being trained, to provide services to immigrant children and youth;

(C) provision of tutorials, mentoring, and academic or career counseling for immigrant children and youth

(D) identification and acquisition of curricular materials, educational software, and technologies to be used in the program carried out with funds;

(E) basic instruction services that are directly attributable to the presence in the school district involved of immigrant children and youth, including the payment of costs of providing additional classroom supplies, costs of transportation, or such other costs as are directly attributable to such additional basic instruction services;

(F) other instruction services that are designed to assist immigrant children and youth to achieve in elementary schools and secondary schools in the United States, such as programs of introduction to the educational system and civics education; and

(G) activities, coordinated with community-based organizations, institutions of higher education, private sector entities with expertise in working with immigrants, to assist parents of immigrant children and youth by offering comprehensive community services.

2017-18 Title III immigrant entitlement	\$84,864
Transferred-in amount	\$0
2017-18 Total allocation	\$84,864
Object Code - Activity	
1000-1999 Certificated personnel salaries	\$0
2000-2999 Classified personnel salaries	\$0
3000-3999 Employee benefits	\$0
4000-4999 Books and supplies	\$0
5000-5999 Services and other operating expenditures	\$0
Direct administration costs (Amount should not exceed 2% of the entitlement)	\$0
Indirect costs	\$0
Total year-to-date expenditures	\$0
2017-18 Unspent funds	\$84,864

*****Warning*****

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2017-18 Title III Immigrant Nonprofit Private School Students Served

The purpose of this data collection is to capture the documentable number of private school Immigrant students who received Title III Immigrant services during the reported fiscal year.

CDE Program Contact:

Geoffrey Ndirangu, Language Policy and Leadership Office, gndirang@cde.ca.gov, 916-323-5831

School Name	School Code	Enrollment	Flagged for Immigrant Participation	Immigrant Students Served	Participation Explanation (Max 500 char)
Cristo Rey High School	6132963	379	N	0	
A 21st Century School	6138960	6	N	0	
MVP Diamond Academy	6146195	14	N	0	
Capital Innovations Academy	6150262	20	N	0	
Capital Christian School	6902019	893	N	0	
Christian Brothers High School	6938047	1165	N	0	
St. Francis Catholic High School	6938252	1069	N	0	
Holy Spirit Parish School	6976393	274	N	0	
Sacred Heart	6976542	280	N	0	
St. Francis of Assisi Elementary School	6976575	306	N	0	
Saint Mary School	6976625	289	N	0	
St. Patrick SUCCEED Academy	6976641	273	N	0	
St. Robert Catholic School	6976666	210	N	0	
Calvary Christian	6999148	50	N	0	
Camellia Waldorf	7069230	100	N	0	

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2017-18 Homeless Education Policy, Requirements, and Implementation

The purpose of this data collection is to meet federal requirements specified in 42 U.S.C. 11431 et seq. (Education for Homeless Children and Youths Act) and some federal requirements in Title I, Part A of the ESEA. This collection includes monitoring LEAs and their compliance with key provisions of the Education for Homeless Children and Youths Act including the collection of contact information for each required designated LEA's homeless liaison.

CDE Program Contact:

Leanne Wheeler, Coordinated School Health and Safety Office, wheeler@cde.ca.gov, 916-319-0383

Homeless Education Certification

The LEA hereby assures that the LEA has met the following requirements:

1. Designated a staff person as the liaison for homeless children and youths

2. Developed a written policy that supports the enrollment and retention of homeless children and youths in schools of the LEA which:
 - a) Includes policies and practices to ensure that homeless children and youths are not stigmatized or segregated on the basis of their status as homeless
 - b) Includes a dispute resolution process
 - c) Ensures that transportation is provided for a homeless child or youth to and from the school of origin if requested by the parent, guardian or homeless liaison

3. Disseminated public notice of the educational rights of homeless children and youths where such children and youths receive services under the provisions of the Education for Homeless Children and Youths Act.

Homeless Liaison Contact Information

Homeless liaison first name	Monica
Homeless liaison last name	McRho
Homeless liaison title	Program Coordinator
Homeless liaison e-mail address (format: abc@xyz.zyx)	MonicaMc@scusd.edu
Homeless liaison telephone number (format: 999-999-9999)	916-277-6892
Homeless liaison telephone extension	
Enter the full-time equivalent (FTE) for all personnel directly responsible for the implementation of homeless education (Format: 0.00)	1.25

Homeless Liaison Training Information

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2017-18 Homeless Education Policy, Requirements, and Implementation

The purpose of this data collection is to meet federal requirements specified in 42 U.S.C. 11431 et seq. (Education for Homeless Children and Youths Act) and some federal requirements in Title I, Part A of the ESEA. This collection includes monitoring LEAs and their compliance with key provisions of the Education for Homeless Children and Youths Act including the collection of contact information for each required designated LEA's homeless liaison.

CDE Program Contact:

Leanne Wheeler, Coordinated School Health and Safety Office, lwheeler@cde.ca.gov, 916-319-0383

Has the homeless liaison attended and/or participated in a homeless education liaison training within the last two years	Yes
Has the homeless liaison provided training to the following personnel:	
Principals and other school leaders	Yes
Attendance officers and registrars	Yes
Teachers and instructional assistants	Yes
School counselors	Yes

Homeless Education Policy and Requirements

Does the LEA have a written homeless education policy	Yes
No policy comment	
Provide an explanation why the LEA does not have a homeless education policy. (Maximum 500 characters)	
Date LEA's board approved the homeless education policy	10/18/2007
Does the LEA meet the above federal requirements	Yes
Compliance comment	
Provide an explanation why the LEA does not comply with federal requirements. (Maximum 500 characters)	

Title I, Part A Homeless Expenditures

2017-18 Title I, Part A entitlement	\$18,645,908
2017-18 Title I, Part A direct or indirect services to homeless children reservation	\$161,872
Amount of 2017-18 Title I, Part A funds expended or encumbered for direct or indirect services to homeless children	\$162,764
Homeless services provided (Maximum 500 characters)	Specific services include assistance in the following areas: school enrollment and attendance support services, records retrieval, school and hygiene supplies, health/immunization referrals, shelter/housing and community referrals, and education support services.

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2017-18 Homeless Education Policy, Requirements, and Implementation

The purpose of this data collection is to meet federal requirements specified in 42 U.S.C. 11431 et seq. (Education for Homeless Children and Youths Act) and some federal requirements in Title I, Part A of the ESEA. This collection includes monitoring LEAs and their compliance with key provisions of the Education for Homeless Children and Youths Act including the collection of contact information for each required designated LEA's homeless liaison.

CDE Program Contact:

Leanne Wheeler, Coordinated School Health and Safety Office, wheeler@cde.ca.gov, 916-319-0383

<p>No expenditures or encumbrances comment</p> <p>Provide an explanation why there are no Title I, Part A expenditures or encumbrances for homeless services. (Maximum 500 characters)</p>	
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Consolidated Application 2018-19 Spring Report

Fiscal Year 2018-19

Certification of Assurances

Protected Prayer Certification

LCAP Federal Addendum Certification

Application for Funding

Nonprofit Private School Consultation

Other ESEA Nonprofit Private School Participation

Title I, Part A Nonprofit Private School Participation

Title III, Part A English Learner Student Program Subgrant Budget

Title III, Part A Immigrant Student Program Subgrant Budget

Substitute System for Time Accounting

2018-19 Certification of Assurances

Submission of Certification of Assurances is required every fiscal year. A complete list of legal and program assurances for the fiscal year can be found at <http://www.cde.ca.gov/fg/aa/co/ca18asstoc.asp>.

CDE Program Contact:

Joy Paull, jpaull@cde.ca.gov, 916-319-0297

Consolidated Application Certification Statement

I hereby certify that all of the applicable state and federal rules and regulations will be observed by this applicant; that to the best of my knowledge the information contained in this application is correct and complete; and I agree to participate in the monitoring process regarding the use of these funds according to the standards and criteria set forth by the California Department of Education Federal Program Monitoring (FPM) Office. Legal assurances for all programs are accepted as the basic legal condition for the operation of selected projects and programs and copies of assurances are retained on site. I certify that we accept all assurances except for those for which a waiver has been obtained or requested. A copy of all waivers or requests is on file. I certify that actual ink signatures for this form are on file.

Authorized Representative's Full Name	Jorge Aguilar
Authorized Representative's Signature	
Authorized Representative's Title	Superintendent
Authorized Representative Signature Date	06/21/2018

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2018-19 Protected Prayer Certification

ESSA Section 8524 specifies federal requirements regarding constitutionally protected prayer in public elementary and secondary schools. This form meets the annual requirement and provides written certification.

CDE Program Contact:

Franco Rozic, Title I Monitoring and Support Office, frozic@cde.ca.gov, 916-319-0269

Protected Prayer Certification Statement

The LEA hereby assures and certifies to the California State Board of Education that the LEA has no policy that prevents, or otherwise denies participation in, constitutionally protected prayer in public schools as set forth in the "Guidance on Constitutionally Protected Prayer in Public Elementary and Secondary Schools."

The LEA hereby assures that this page has been printed and contains an ink signature. The ink signature copy shall be made available to the California Department of Education upon request or as part of an audit, a compliance review, or a complaint investigation.

The authorized representative agrees to the above statement	Yes
Authorized Representative's Full Name	Jorge Aguilar
Authorized Representative Title	Superintendent
Authorized Representative Signature Date	06/21/2018
Comment If the LEA is not able to certify at this time an explanation must be provided in the Comment field. (Maximum 500 characters)	

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2018-19 LCAP Federal Addendum Certification

CDE Program Contact:

Local Agency Systems Support Office, LCFF@cde.ca.gov, 916-323-5233

Pursuant to Section 1112 (Title 20, United States Code, Section 6312) of the Elementary and Secondary Education Act, as amended by the Every Student Succeeds Act (ESSA), a local educational agency (LEA) may receive a subgrant from the State only if the LEA has on file with the State a plan approved by the State educational agency.

Within California, LEAs that apply for ESSA funds are required to complete the Local Control and Accountability Plan (LCAP), the LCAP Federal Addendum Template (Addendum), and the Consolidated Application (ConApp). The LCAP, in conjunction with the Addendum and the ConApp, serve as the ESSA LEA Plan.

In order to apply for funds, the LEA must certify that the completed Addendum will be approved by the local governing board or governing body of the LEA and submitted to the California Department of Education (CDE), and that the LEA will work with the CDE to ensure that the Addendum addresses all required provisions of the ESSA programs for which they are applying for federal education funds.

County Offices of Education and School Districts Enter the original approval date of the county office of education or school district 2017-18 – 2019-20 LCAP	06/21/2018
Charter Schools Enter the adoption date of the charter school LCAP	06/21/2018
Authorized Representative's Full Name	Jorge Aguilar
Authorized Representative's Title	Superintendent

*****Warning*****

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2018-19 Application for Funding

CDE Program Contact:

Education Data Office, ConApp@cde.ca.gov, 916-319-0297

Local Governing Board Approval

The LEA is required to review and receive approval of their Application for Funding selections with their local governing board.

Date of approval by local governing board	06/21/2018
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District English Learner Advisory Committee (DELAC) Review

Per Title 5 of the California Code of Regulations Section 11308, if your district has more than 50 English learners the district must establish a District English Learner Advisory Committee (DELAC) and involve them in the application for funding for programs that serve English learners.

DELAC representative's full name	Maria Flores
DELAC review date	05/24/2018
Meeting minutes web address Please enter the Web address of DELAC review meeting minutes (format http://SomeWebsiteName.xxx). If a Web address is not available, the LEA must keep the minutes on file which indicates that the application is approved by the committee.	http://www.scusd.edu/pod/delac-2017-2018
DELAC comment If an advisory committee refused to review the application, or if DELAC review is not applicable, enter a comment. (Maximum 500 characters)	

Application for Categorical Programs

To receive specific categorical funds for a school year the LEA must apply for the fund by selecting Yes. Only the categorical funds the LEA is eligible to receive are displayed.

Title I, Part A (Basic Grant) ESSA Sec. 1111et seq. SACS 3010	Yes
Title II, Part A (Supporting Effective Instruction) ESEA Sec. 2104 SACS 4035	Yes
Title III English Learner ESEA Sec. 3102 SACS 4203	Yes
Title III Immigrant ESEA Sec. 3102 SACS 4201	Yes
Title IV, Part A (Student Support)	Yes

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2018-19 Application for Funding

CDE Program Contact:

Education Data Office, ConApp@cde.ca.gov, 916-319-0297

ESSA Sec. 1112(b) SACS 4127	
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California Department of Education

Sacramento City Unified (34 67439 00000000)

Consolidated Application

Status: Draft
Saved by: Lisa Hayes
Date: 6/13/2018 4:58 PM

2018-19 Nonprofit Private School Consultation

The LEA shall provide, on an equitable basis, special education services or other benefits to eligible children attending a nonprofit private school.

CDE Program Contact:

Sylvia Hanna, Title I Policy and Program Guidance Office, shanna@cde.ca.gov, 916-319-0948
Rina DeRose, Title I Policy and Program Guidance Office, RDerose@cde.ca.gov, 916-323-0472

The LEA must offer to provide equitable services that address the needs of eligible students attending nonprofit private school and staff under the programs listed below. The enrollment numbers are reported under penalty of perjury by each private school on its annual Private School Affidavit. The information field in the Private School Affidavit is not verified, and the CDE takes no position as to its accuracy. It is expected that districts engaged in private school consultation verify the accuracy of student enrollment data if it is being used for the purpose of providing equitable services.

Note:

The LEA of residence is responsible for providing Title I, Part A services to all eligible students who reside in the LEA's Title I attendance area but attend a nonprofit private school. This includes students who attend nonprofit private schools outside the LEA's boundaries

Private School's Believed Results of Consultation Allowable Codes

- Y1: meaningful consultation occurred
- Y2: timely and meaningful consultation did not occur
- Y3: the program design is not equitable with respect to eligible private school children
- Y4: timely and meaningful consultation did not occur and the program design is not equitable with respect to eligible private school children

School Name	School Code	Enrollment	Consultation Occurred	Was Consultation Agreement Met	Signed Written Affirmation on File	Consultation Code	School Added
A 21st Century School	6138960	6	Y	Y	Y	Y1	N

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2018-19 Nonprofit Private School Consultation

The LEA shall provide, on an equitable basis, special education services or other benefits to eligible children attending a nonprofit private school.

School Name	School Code	Enrollment	Consultation Occurred	Was Consultation Agreement Met	Signed Written Affirmation on File	Consultation Code	School Added
Al-Arqam Islamic School	7096852	453	Y	Y	Y	Y1	Y
Aldar Academy	6937999	64	Y	Y	Y	Y1	Y
Calvary Christian	6999148	50	Y	Y	Y	Y1	N
Camellia Waldorf	7069230	100	Y	Y	Y	Y1	N
Capital Christian School	6902019	893	Y	Y	Y	Y1	N
Capital Innovations Academy	6150262	20	Y	Y	Y	Y1	N
Christian Brothers High School	6938047	1165	Y	Y	Y	Y1	N
Courtyard Private School	6922066	107	Y	Y	Y	Y1	N
Cristo Rey High School	6132963	379	Y	Y	Y	Y1	N
Holy Spirit Parish School	6976393	274	Y	Y	Y	Y1	N
More Life Christian Academy	6149892	105	Y	Y	Y	Y1	Y
MVP Diamond Academy	6146195	14	Y	Y	Y	Y1	N
Odyssey Learning Center	6914246	81	Y	Y	Y	Y1	Y
Presentation of the Blessed Virgin Mary School	6976492	247	Y	Y	Y	Y1	Y
Sacred Heart	6976542	280	Y	Y	Y	Y1	N
Saint Mary School	6976625	289	Y	Y	Y	Y1	N
Shalom School	6904395	78	Y	Y	Y	Y1	Y
St Elizabeth Ann Seton Catholic School	7100647	316	Y	Y	Y	Y1	Y
St. Charles Borromeo	6976567	157	Y	Y	Y	Y1	Y

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2018-19 Nonprofit Private School Consultation

The LEA shall provide, on an equitable basis, special education services or other benefits to eligible children attending a nonprofit private school.

School Name	School Code	Enrollment	Consultation Occurred	Was Consultation Agreement Met	Signed Written Affirmation on File	Consultation Code	School Added
St. Francis Catholic High School	6938252	1069	Y	Y	Y	Y1	N
St. Francis of Assisi Elementary School	6976575	306	Y	Y	Y	Y1	N
St. Ignatius School	6976583	328	Y	Y	Y	Y1	Y
St. John Notre Dame	6976435	305	Y	Y	Y	Y1	Y
St. John the Evangelist	6976591	169	Y	Y	Y	Y1	Y
St. John Vianney School	6976609	199	Y	Y	Y	Y1	Y
St. Mel	6976633	225	Y	Y	Y	Y1	Y
St. Patrick SUCCEED Academy	6976641	273	Y	Y	Y	Y1	N
St. Philomene	6976658	132	Y	Y	Y	Y1	Y
St. Robert Catholic School	6976666	210	Y	Y	Y	Y1	N

Warning

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2018-19 Other ESEA Nonprofit Private School Participation

The LEA must offer to provide equitable services that address the needs of nonprofit private school students, teachers and other educational personnel under the programs listed below.

CDE Program Contact:

Anie Wilson, Teacher and Leader Policy Office, awilson@cde.ca.gov, 916-445-5669
 Geoffrey Ndirangu, Language Policy and Leadership Office, gndirang@cde.ca.gov, 916-323-5831

Title II, Part A Improving Teacher and Principal Quality

The LEA must offer to provide Title II, Part A equitable services that address the needs of nonprofit private school students, teachers and other educational personnel. The enrollment numbers are reported under penalty of perjury by each private school on its annual Private School Affidavit. The information filed in the Private School Affidavit is not verified and the CDE takes no position as to its accuracy. It is expected that districts engaged in private school consultation verify nonprofit status and the accuracy of student enrollment data if it is being used for the purpose of providing equitable services.

Title III Immigrant and English Learner Student Subgrant Program

On an annual basis, the LEA must consult with all nonprofit private schools within its boundaries, as to whether the private school students and teachers will participate in the Title III English Language Acquisition, Language Enhancement, and Academic Achievement Program. Consultation with appropriate nonprofit private school officials must be done during the design and development of programs and before decisions are made that affect the opportunities of students and teachers to participate. LEAs may not require documentation that poses an administrative barrier that is inconsistent to their responsibility to ensure equitable participation of private school students and teachers.

School Name	School Code	Enrollment	Title II, Part A Participation	Title III Immigrant Participation	Title III English Learner Participation	School Added
Cristo Rey High School	6132963	379	Y	Y	Y	N
A 21st Century School	6138960	6	N	N	N	N
MVP Diamond Academy	6146195	14	N	N	N	N

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2018-19 Other ESEA Nonprofit Private School Participation

The LEA must offer to provide equitable services that address the needs of nonprofit private school students, teachers and other educational personnel under the programs listed below.

School Name	School Code	Enrollment	Title II, Part A Participation	Title III Immigrant Participation	Title III English Learner Participation	School Added
Capital Innovations Academy	6150262	20	N	N	N	N
Capital Christian School	6902019	893	Y	N	N	N
Courtyard Private School	6922066	107	N	N	N	N
Christian Brothers High School	6938047	1165	Y	N	N	N
St. Francis Catholic High School	6938252	1069	Y	N	N	N
Holy Spirit Parish School	6976393	274	Y	N	N	N
Sacred Heart	6976542	280	Y	Y	Y	N
St. Francis of Assisi Elementary School	6976575	306	Y	N	N	N
Saint Mary School	6976625	289	Y	N	N	N
St. Patrick SUCCEED Academy	6976641	273	Y	Y	Y	N
St. Robert Catholic School	6976666	210	Y	Y	Y	N
Calvary Christian	6999148	50	N	N	N	N
Camellia Waldorf	7069230	100	Y	N	N	N

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2018-19 Title I, Part A Nonprofit Private School Participation

The LEA shall provide, on an equitable basis, special educational services or other benefits to nonprofit private school eligible children.

CDE Program Contact:

Sylvia Hanna, Title I Policy and Program Guidance Office, shanna@cde.ca.gov, 916-319-0948
 Rina DeRose, Title I Policy and Program Guidance Office, RDerose@cde.ca.gov, 916-323-0472

The LEA must offer to provide equitable services that address the needs of eligible students attending nonprofit private school and staff under the programs listed below. The enrollment numbers are reported under penalty of perjury by each private school on its annual Private School Affidavit. The information field in the Private School Affidavit is not verified, and the CDE takes no position as to its accuracy. It is expected that districts engaged in private school consultation verify the accuracy of student enrollment data if it is being used for the purpose of providing equitable services.

School Name	School Code	Enrollment	Participating	Low Income Student Count	School Added
A 21st Century School	6138960	6	N		N
Al-Arqam Islamic School	7096852	453	Y	4	Y
Aldar Academy	6937999	64	Y	7	Y
Calvary Christian	6999148	50	N		N
Camellia Waldorf	7069230	100	N		N
Capital Christian School	6902019	893	N		N
Capital Innovations Academy	6150262	20	N		N
Christian Brothers High School	6938047	1165	Y	30	N
Courtyard Private School	6922066	107	N		N
Cristo Rey High School	6132963	379	Y	214	N
Holy Spirit Parish School	6976393	274	N		N

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2018-19 Title I, Part A Nonprofit Private School Participation

The LEA shall provide, on an equitable basis, special educational services or other benefits to nonprofit private school eligible children.

School Name	School Code	Enrollment	Participating	Low Income Student Count	School Added
More Life Christian Academy	6149892	105	Y	7	Y
MVP Diamond Academy	6146195	14	N		N
Odyssey Learning Center	6914246	81	N		Y
Presentation of the Blessed Virgin Mary School	6976492	247	Y	5	Y
Sacred Heart	6976542	280	Y	11	N
Saint Mary School	6976625	289	N		N
Shalom School	6904395	78	Y	2	Y
St Elizabeth Ann Seton Catholic School	7100647	316	Y	5	Y
St. Charles Borromeo	6976567	157	Y	4	Y
St. Francis Catholic High School	6938252	1069	N		N
St. Francis of Assisi Elementary School	6976575	306	Y	10	N
St. Ignatius School	6976583	328	Y	3	Y
St. John Notre Dame	6976435	305	Y	5	Y
St. John the Evangelist	6976591	169	Y	5	Y
St. John Vianney School	6976609	199	Y	5	Y
St. Mel	6976633	225	Y	5	Y
St. Patrick SUCCEED Academy	6976641	273	Y	50	N
St. Philomene	6976658	132	Y	3	Y
St. Robert Catholic School	6976666	210	Y	24	N

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2018-19 Title III English Learner Student Program Subgrant Budget

The purpose of this form is to provide a proposed budget for 2018-19 English learner (EL) Student Program Subgrant funds only per the Title III English Learner Students Program requirements (ESSA, Sections 3114, 3115, & 3116).

CDE Program Contact:

Geoffrey Ndirangu, Language Policy and Leadership Office, gndirang@cde.ca.gov, 916-323-5831

Estimated Entitlement Calculation

Estimated English learner per student allocation	\$99.05
Estimated English learner student count	8,900
Estimated English learner entitlement amount	\$881,545

Note: \$10,000 minimum program eligibility criteria

If the LEA's estimated entitlement amount is less than \$10,000 it does not meet the minimum program eligibility criteria for direct funding status and requires further action. To receive instructions regarding the consortium application process, please go to the CDE Title III EL Consortium Details Web page at <http://www.cde.ca.gov/sp/el/t3/elconsortium.asp>.

Budget

Professional development activities	\$729,260
Program and other authorized activities	\$50,000
English Proficiency and Academic Achievement	\$80,000
Parent, family, and community engagement	\$5,000
Direct administration costs (Amount cannot exceed 2% of the estimated entitlement)	\$0
Indirect costs (LEAs can apply approved indirect cost rate to the portion of subgrant that is not reserved for direct administration costs)	\$17,285
Total budget	\$881,545

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2018-19 Title III Immigrant Student Program Subgrant Budget

The purpose of this form is to provide a proposed budget for 2018-19 Immigrant Student Program Subgrant funds only per the Title III Immigrant Student Program requirements (ESSA, Sections 3114, 3115, & 3116).

CDE Program Contact:

Geoffrey Ndirangu, Language Policy and Leadership Office, gndirang@cde.ca.gov, 916-323-5831

Estimated Entitlement Calculation

Estimated immigrant per student allocation	\$92.35
Estimated immigrant student count	1,120
Estimated immigrant entitlement amount	\$103,432
<H4>Note: Eligibility criteria</h4>	

An LEA which has 21 or more eligible immigrant students, or has experienced a significant increase of two percent or more in eligible immigrant students enrollment in the current year compared with the average of the two preceding fiscal years, is eligible to apply.

Budget

Authorized activities	\$101,404
Direct administration costs (Amount should not exceed 2% of the estimated entitlement)	\$0
Indirect costs (LEAs can apply approved indirect cost rate to the portion of subgrant that is not reserved for direct administration costs)	\$2,028
Total budget	\$103,432

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2018-19 Substitute System for Time Accounting

This certification may be used by auditors and by CDE oversight personnel when conducting audits and sub-recipient monitoring of the substitute time-and-effort system. Approval is automatically granted when the LEA submits and certifies this data collection.

CDE Program Contact:

Julie Brucklacher, Financial Accountability and Info Srv Office, jbruckla@cde.ca.gov, 916-327-0858

The LEA certifies that only eligible employees will participate in the substitute system and that the system used to document employee work schedules includes sufficient controls to ensure that the schedules are accurate. Detailed information on documenting salaries and wages, including both substitute systems of time accounting, are described in Procedure 905 of the California School Accounting Manual posted on the Web at <http://www.cde.ca.gov/fg/ac/sa/>.

2018-19 Request for authorization	Yes
LEA certifies that the following is a full disclosure of any known deficiencies with the substitute system or known challenges with implementing the system (Maximum 500 characters)	There are no known deficiencies.

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