



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 11.1j

Meeting Date: June 7, 2018

Subject: Approve Minutes of the May 17, 2018 Board of Education Meeting

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Superintendent's Office

Recommendation: Approve Minutes of the May 17, 2018 Board of Education Meeting.

Background/Rationale: None

Financial Considerations: None

LCAP Goal(s): Family and Community Empowerment

Documents Attached:

1. Minutes of the May 17, 2018 Board of Education Regular Meeting
2. Strategic Time Breakdown of May 17, 2018 Meeting Minutes

Estimated Time of Presentation: N/A

Submitted by: Jorge A. Aguilar, Superintendent

Approved by: N/A



Putting
Children
First

Sacramento City Unified School District BOARD OF EDUCATION MEETING AND WORKSHOP

Board of Education Members

- Jessie Ryan, President, (Trustee Area 7)
- Darrel Woo, Vice President, (Trustee Area 6)
- Michael Minnick, Second Vice President (Trustee Area 4)
- Jay Hansen, (Trustee Area 1)
- Ellen Cochrane, (Trustee Area 2)
- Christina Pritchett, (Trustee Area 3)
- Mai Vang, (Trustee Area 5)
- Sarah Nguyen, Student Member

Thursday, May 17, 2018

4:30 p.m. Closed Session

6:00 p.m. Open Session

Serna Center

Community Conference Rooms

5735 47th Avenue

Sacramento, CA 95824

MINUTES

2017/18-22

1.0 OPEN SESSION / CALL TO ORDER / ROLL CALL

Meeting was called to order at 4:38 p.m.

- President Ryan
- Vice President Woo
- Member Hansen – Arrived at 4:50 p.m.
- Member Pritchett
- Member Vang
- 2nd Vice President Minnick
- Member Pritchett
- Member Cochrane

Absent: None

2.0 ANNOUNCEMENT AND PUBLIC COMMENT REGARDING ITEMS TO BE DISCUSSED IN CLOSED SESSION

None

3.0 CLOSED SESSION

While the Brown Act creates broad public access rights to the meetings of the Board of Education, it also recognizes the legitimate need to conduct some of its meetings outside of the public eye. Closed session meetings are specifically defined and limited in scope. They primarily involve personnel issues, pending litigation, labor negotiations, and real property matters.

3.1 Government Code 54957.6 (a) and (b) Negotiations/Collective Bargaining SCTA, SEIU, Non-Represented/Confidential Management, TCS, Teamsters, UPE

3.2 Government Code 54956.9 Conference with Legal Counsel – Anticipated Litigation:

- a) Existing litigation pursuant to subdivision (a) of Government Code section 54956.9 (OAH Case No. 2018020890 and 2018030255)

b) *Significant exposure to litigation pursuant to subdivision (d)(2) of Government Code section 54956.9*

c) *Initiation of litigation pursuant to subdivision (d)(4) of Government Code section 54956.9*

3.1 *Government Code 54957 – Public Employee Discipline/Dismissal/Release/Reassignment*

3.4 *Government Code 54957 - Public Employee Appointment*

a) *Edward Kemble – Principal*

b) *Albert Einstein – Principal*

4.0 CALL BACK TO ORDER/PLEDGE OF ALLEGIANCE

Meeting was called back to order at 6:08 p.m.

4.1 *Broadcast Statement (Student Member Nguyen)*

4.2 *The Pledge of Allegiance was led by John F. Kennedy High School and School of Engineering and Sciences Robotics Teams. Presentation of Certificate by Vice President Woo*

5.0 ANNOUNCEMENT OF ACTION TAKEN IN CLOSED SESSION

Superintendent Aguilar announced with a 6-0 vote, Member Hansen being absent at time of voting, the following Principal appointments were made

Tarik McFall – Albert Einstein

Neng Her – Edward Kemble

6.0 AGENDA ADOPTION

Student Preferential Vote - Aye

Member Pritchett - Motion to Approve Agenda

Member Vang - 2nd

Board Unanimous

7.0 SPECIAL PRESENTATION

7.1 *California Distinguished School Award Recipients: Camellia Basic Elementary, Phoebe Hearst Elementary, William Land Elementary ,(Iris Taylor, Mary Hardin Young and Olga Simms)*

Information

Iris Taylor Chief Academic Officer; Mary Hardin Young, Instructional Assistant Superintendent; Olga Simms, Instructional Assistant Superintendent; Suzanne McKelvey, Principal Camellia Basic Elementary; Nate McGill, Principal Phoebe Hearst Elementary; and Ellen Lee Carlson, Principal William Land Elementary presented this item.

This is an information only item. Approval not needed.

8.0 PUBLIC COMMENT

15 minutes

Members of the public may address the Board on non-agenda items that are within the subject matter jurisdiction of the Board. Please fill out a yellow card available at the entrance. Speakers may be called in the order that requests are received, or grouped by subject area. We ask that comments are limited to two (2) minutes with no more than 15 minutes per single topic so that as many people as possible may be heard. By law, the Board is allowed to take action only on items on the agenda. The Board may, at its discretion, refer a matter to District staff or calendar the issue for future discussion.

1. Nikki Milevsky
2. John Perryman
3. Carl Pinkston
4. Karen Swett
5. Darryl White
6. Dr. Duane Campbell
7. Bernardo Buentostro
8. Dolores Delgado Campbell
9. Frank DeYoung
10. Ian Lee
11. Piper Vandersluis
12. Kristin Vandersluis

9.0 PUBLIC HEARING

9.1 Public Hearing on the Approval of 2016-17 CAASPP Apportionment Waiver Requested by Yav Pem Suab Academy (YPSA) (Gerardo Castillo, CPA) *Information*

Gerardo Castillo, CPA, Chief Business Officer and Gloria Chung, Director, Budget Services presented.

Public Comment:
None

Board Comment:
Vice President Woo sees the benefit to Yav Pem Suab if waiver granted. Is there a dis-benefit to the district?
Gerardo answers not at all.

This is an information hearing. Item for approval on Consent Agenda.

10.0 BOARD WORKSHOP/STRATEGIC PLAN AND OTHER INITIATIVES

10.1 Arts Education Update (Iris Taylor and Matt Turkie) *Information*

Iris Taylor, Chief Academic Officer; Matt Turkie, Assistant Superintendent, Curriculum and Instruction; Megan Wygant, Executive Director, CLARA and Emili Danz, Education Outreach Director, CLARA presented.

Public Comment:
1. Azariah Smith
2. Diego Campos
3. Melissa Cirone
4. Dennis Mangers
5. Dr. Steven Winlock
6. Julian Dixon

Board Comment:
Member Pritchett wants to thank everyone who came out to support the arts. Doing great work in our communities. Has a couple of questions for Emily. Sac City is a very large district, congratulations on reaching so many kids in our communities. Wants to know of the 1700 students reached, do they come from all over the district? Emily responds one of the strategies put in place was knowing that we had limited resources and a limited budget. Identified three targeted schools; elementary, middle and high school. Concentrated efforts on three specific school sites then begun to expand beyond that as resources allow. Started with Hollywood Park Elementary. Every student received a ten-week artist's residency as a minimum. Some have received twenty

weeks. Idea is a long term commitment. So every year kindergarten is paired with the ballet, first grade paired with Brazilian Center, so every kid goes through a different discipline each year. Will C. Wood is where additional artist residency programs are being brought. Also Luther Burbank High School. Also expanding and offering summer camp to Elder Creek Elementary. Keeping small and intentional at this point to maximize the resources and to give students a really concentrated effort. Before CLARA grows, really need to see how they fit into a strategic plan among the district. Member Pritchett likes to recommend they reach out to the city of Rancho Cordova because they have Grant funding through their Measure H Funding. How does CLARA measure the impact? Emili responds it's her hope that when they build a strategic plan in the district, data is integrated with a really thoughtful integration program. It is beyond the academic and attendance evaluation but also looking at social and emotional learning and growth. With CLARA they have been contracting with an outside evaluation consultant who has helped streamline and fine tune the data they want to be collecting and how to share with the public.

2nd Vice President Minnick super exciting presentation, fired up. Trying to figure out how we can make this happen for 45,000 kids. Excited that 69% of students expressed greater understanding of art related careers. One question, PowerPoint references professional development workshops for fifty teachers in the district. Wants to know who those teachers are? Matt Turkie responds communication went out to principals who then spread the communication out to teachers who want to participate. Most of the teachers were not art teachers. It was teachers from all different disciplines, different backgrounds who wanted to incorporate the arts to help them become better teachers. 2nd Vice President Minnick asks given the model being used right now, how realistic is it to expand the program. Emili responds the district is facing a lot of the challenges CLARA faced in terms of limited budget and staff. Really exciting to know a VAPA coordinator is joining the team and the district.

Member Hansen thank you for all the great work. Was one of the Board Members who helped write the agreement for the facility. One thing wants to make sure everyone remembers is the district has contributed several millions of dollars for the success of this program. It's often not recognized but the facility that has been leased on a long term basis is worth several million dollars a year. that is often overlooked. We own the building; we did an unprecedented forty-year lease at an estimated value of almost \$20m to the program. Gentle reminder that the school district is absolutely a partner in this. Thank you and keep up the great work.

Vice President Woo wants to echo the sentiments of colleagues. Remembers that \$1 a year lease. So gratified the program has been such a success.

President Ryan wants to thank everyone who presented tonight. Especially Megan and Emili for their tireless efforts. Board Member Hansen spoke to the unprecedented nature of the partnership between Sac City Unified, the City of Sacramento and our struggling arts nonprofit community in providing a home for them in one of our closed school sites. At the time we had a very loose agreement around \$1 a year in exchange for educational benefits. Has been very blessed since joining the Board to serve as a liaison with that agreement. CLARA has leaned in, in a big way. They could have done the bare minimum, but instead has brought more than \$200,000 of value to our arts education work in the district and served close to 2000 students. How can we better utilize the partnership between CLARA and our VAPA coordinator to bring arts education to students throughout the district. Matt Turkie responds by introducing Mr. Gary Coartney the new VAPA coordinator. Things are primed to move forward with the strategic plan and a partnership with ourselves and our partners. Mr. Courtney is going to be integral in doing that. Emili responds her suggestion is they do a really deep audit of the needs of the school district, the needs of every school as well as the resources provided. With the consortium and momentum behind that also need to do audit of specific data collecting of the community arts organizations and independent teaching artist that are available, who can be resources. Along with building the strategic plan, also have to build evaluation that goes along with that, to show impact we are having and the change that we are making in the community. Gary has a big job ahead of him. Hopes CLARA can be a significant source of support for the VAPA coordinator.

This is an information only item. Approval not needed.

Iris Taylor, Chief Academic Officer and Becky Bryan, Director, Special Education presented.

Public Comment:

1. Carl Pinkston
2. Grace Trujillo
3. Angie Sutherland
4. Jessica Tavera – Vellines
5. Angel Garcia
6. Sandy Gagain
7. Mona Tawatao
8. Sheila Arreguy
9. Andrea Mantecon

Board Comment:

President Ryan when we requested this presentation we felt in many ways we were in a state of crisis. Has had many individual conversations on this topic. A year ago when we were first getting the findings of the Special Education Audit we were feeling very hopeful and proud. Proud because we have requested a self-audit. We recognized the brokenness of the system and really were seeking to lean into that and utilize a thoughtful analysis of that brokenness as a tool for change. We had actionable recommendations from the Great City Schools. There is an astonishing absence of direct and actionable work to benefit our special education students, our students with disabilities. What is actually being done to serve our students with disabilities?

Member Pritchett frustrated as a Board Member, sure you are frustrated as staff. Remembers talking about having the Council of Great City Schools come in to do this audit and then we were going to fix things. Worried because of past things that have happened, would this be another report that will sit on a shelf and collect dust? Then sees the date of November 2016 when we received it, that's a long time. It's very frustrating. Understands the frustration of the parents who advocate for their children day after day. Gets a call probably twice a month from a parent in trustee area. Usually based on special education services and needs not being met. Seems like they are getting information from the school or teachers that is not correct. What do we do from here? Iris Taylor responds truly wishes would have been able to do a workshop instead of a presentation. The things that have been outlined in terms of the information collected, that is available to us or make available to ourselves is not real time. Our work this year has been building an infrastructure so we can report on things happening, improvements being made in system. Member Pritchett asks so we gather this information at the District office, how are we giving the supports to our school sites to make sure it is being done correct. Iris responds, this is the challenge we have. It's gathered at the District level but every school site has access to this data as well. We are trying to build infrastructure and processes and standardized processes so it's all spelled out for everyone who needs to know. It's just work that has to be done in order for things to run smoothly.

Member Hansen thank you very much for the presentation and the work thus far. Obviously very frustrating topic that is multi-tiered and highly complex. A big part of what is heard about is bullying of students, something that goes hand and hand and has a big impact on student outcomes. Certainly not a new problem but is recognized as a problem now like it never was in the past. A lot of times it was just considered a part of childhood and it's going to take a lot work to change the culture around that. It's not just our District, it's everywhere in America. We need SCTA to be partners in our work right now. We waste a lot of time on grievances that are filed against our District that take up time, waste time, purposely. When Superintendent joined our team, we wasted several months on negotiations when we could have been working on our students. We waste a lot of time on things that are not the right focus. hopes the adults will stop worrying about themselves and start worrying a little bit more about our students. There's a lot of things we have to be willing to talk about. One thing not seen on the next steps is special education parents. Where is the emphasis on providing support for the parents who are grappling with this? We face a lot of lawsuits from special education parents. Every time we settle a lawsuit, that's money off the table for our students. Every time we worry about grievances, we are wasting time and money as well. We

can't ignore the fiscal challenges of all this and requirements and mandates that are put on this District for serving special education students. We only get partially funded from the Federal and State Government. We know and need to be honest, it costs more money to educate a special education student than it does for a general education student. There is limitless amount of resources that every one of our students wants and needs. How are we going to balance the cost with that? Agrees we need more than one presentation on this and this wasn't an effective presentation. Would support a full Board meeting on this topic. A lot of work needs to be done. Member Cochrane as complex and intricate this is, it is very important to address the problem and address it specifically. Our Superintendent wants to stay positive, he wants to focus on problems and solutions. This is not going to be easy. The laws of special education have rolled through and we have not kept up with them. Gathering of data and tracking whether jobs have been done or not done are a perfect way to solve this. Very much support the Superintendent. Knows he will address this problem without negativity and in a positive way. Would like to ask what does it mean when Iris Taylor said she will look to the Board for a timeline? Iris responds what she meant was timeline for a future presentation. Member Cochrane responds what about the timeline for actually creating these changes and implementing them? Iris answers this is massive, what we can do is develop key changes in the system, building out a way to report what is happening and changing in the system. Wants to consult with the Superintendent what would be a good timeline for that. Member Cochrane thinks the Board would like to chunk it up, get parts to see progress. If seen part by part, it will give people hope that there is real change happening. Would like to thank Iris and team for work. This is very positive direction. Has great hopes and supports work.

2nd Vice President Minnick feeling frustrated and disappointed. Not because energy and efforts are not being put into this, knows there is. Really hoped to sit through presentation and leave feeling things were moving forward. A year ago when report was received, we knew what are needs were, we knew we were failing our kids. Hoped by now we would have seen some real changes in the classroom for our kids. It's not to say that's not happening but not leaving tonight knowing whether that is happening and that is frustrating. Knows they are working hard on this. Really wants to acknowledge the newly formed coalition for student disabilities and apologize that a year has gone by since we received the report and many of you felt the need to create this coalition, felt the need to remove your kids from our District, felt that we failed them. That's sad, sorry that we haven't been on top of this the way we should have.

Vice President Woo thank you for presentation. Shares some of the concerns of colleagues. Does appreciate real time data, need to collect versus looking at past data and trying to extrapolate the future from that. Willing to give a whole day for a Special Education Workshop. Given the length and number of PowerPoints, a whole day is warranted.

This is an information only item. Approval not needed.

10.3 First Reading of Draft Board Policy (BP) 5145.13: Immigration Enforcement Conference/First Reading Activities (Nathaniel Browning)

Nathaniel Browning, Manager, Policy and Governance; Naveen Flores-Dixit, Esq., Lozano Smith and Sloan Simmons, Esq., Lozano Smith presented. Nathaniel Browning also wanted to thank Raoul Bozio, In House Counsel for assisting with the drafting of the policy.

Public Comment:

1. Cha Vang
2. Michael Tran
3. Nkauj Iab Yang
4. Elizabeth Villanueva
5. Leilani Olguin
6. Andres Bojado
7. Alejandro Cabrera

Board Comment:

Member Cochrane what kind of problems are seen pushing forward? What type of help needed? Nathaniel responds not sure of any problems been able to identify yet that hasn't been overcome. In the process of reviewing policy language, did a number of scenarios worked through and talked through.

Member Vang thanks Nathaniel and Naveen for working hard with our community based organizations, our civil rights advocacy group. Wants to share last year we voted to pass the Safe Haven Resolution but that was really just the first step in forming our commitment to providing a safe and inclusive environment for our students. Wants to make clear when we talk about Safe Haven it's not about just our one or two resolutions or even Board Policy but it's really us being intentional about reviewing and updating all our Board Policies.

Member Pritchett mentioned about people reporting their social security number. At the beginning of the school year when parents get the big packet to fill out, social security numbers are requested. Is that going to change? Nathaniel responds that changed last Fall.

Vice President Woo wants to thank team who worked on this.

President Ryan thanks Board members for comments. Also wants to thank Nathaniel and Naveen.

Nathaniel wants to thank Naveen and everyone that was a big part of this. One person that was left off who was actually a really big help is Raoul Bozio who couldn't attend tonight.

This is a first reading only item. Approval scheduled for 6/7/18.

11.0 CONSENT AGENDA

2 minutes

Generally routine items are approved by one motion without discussion. The Superintendent or a Board member may request an item be pulled from the consent agenda and voted upon separately.

11.1 Items Subject or Not Subject to Closed Session:

- 11.1a *Approve Grants, Entitlements and Other Income Agreements, Ratification of Other Agreements, Approval of Bid Awards, Approval of Declared Surplus Materials and Equipment, Change Notices and Notices of Completion (Gerardo Castillo, CPA)*
- 11.1b *Approve Personnel Transactions 5/17/18 (Cancy McArn)*
- 11.1c *Approve Business and Financial Report: Warrants, Checks and Electronic Transfers Issued for the Period of April 2018 (Gerardo Castillo, CPA)*
- 11.1d *Approve 2016-2017 CAASPP Apportionment Waiver Requested by Yav Pem Suab Academy (YPSA) (Gerardo Castillo, CPA)*
- 11.1e *Approve Operational Memorandum of Understanding and Special Education Memorandum of Understanding for Aspire Capitol Heights Academy (Iris Taylor and Jack Kraemer)*
- 11.1f *Approve Kit Carson International Academy Field Trip to Washington, D.C. May 28 – June 1, 2018 (Iris Taylor and Chad Sweitzer)*
- 11.1g *Approve Leonardo da Vinci K-8 School Field Trip to Ashland, Oregon June 5-7, 2018 (Iris Taylor and Mary Hardin Young)*
- 11.1h *Approve Resolution No. 3014: Delegating Duty to Accept Bids and Award Construction Contracts (Cathy Allen)*
- 11.1i *Approve Resolution No. 3015: Transportation Facility Relocation Project Mitigated Negative Declaration (MND) (Cathy Allen)*
- 11.1j *Approve the Mills Park (Floyd Farm) Master Plan (Cathy Allen)*
- 11.1k *Approve Adoption of Instructional Materials for Classrooms for Students with Moderate/Severe Disabilities (Iris Taylor, Matt Turkie and Becky Bryant)*
- 11.1l *Approve Board Policy (BP) 5142.2: Safe Routes to School (Nathaniel Browning)*
- 11.1m *Approve Board Policy (BP) 5141.33: Head Lice Revision (Victoria Flores and Terri Fox)*
- 11.1n *Approve Resolution No. 3013: Regarding Board Stipends (Jessie Ryan)*
- 11.1o *Approve Minutes of the May 3, 2018 Board of Education Meeting (Jorge A. Aguilar)*

Member Vang motion to approve Consent Agenda
Member Pritchett 2nd
Student Preferential Vote – Aye
Board Unanimous

12.0 BUSINESS AND FINANCIAL INFORMATION/REPORTS

Receive Information

President Ryan received information.

12.1 Business and Financial Information:

- *Purchase Order Board Report for the Period of February 15, 2017 through March 14, 2018*

12.2 Head Start/Early Head Start/Early Head Start Expansion Reports

13.0 FUTURE BOARD MEETING DATES / LOCATIONS

- ✓ *June 7, 2018 4:30 p.m. Closed Session, 6:00 p.m. Open Session, Serna Center, 5735 47th Avenue, Community Room, Regular Workshop Meeting*
- ✓ *June 21, 2018 4:30 p.m. Closed Session, 6:00 p.m. Open Session, Serna Center, 5735 47th Avenue, Community Room, Regular Workshop Meeting*

14.0 ADJOURNMENT

Vice President Woo motion to adjourn

Student Member Nguyen 2nd

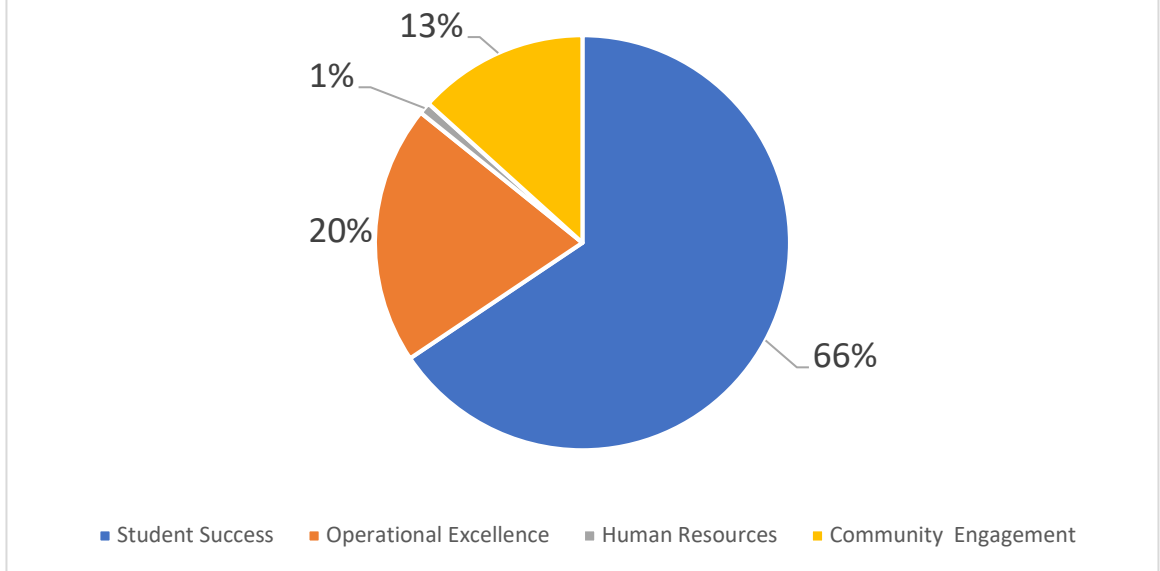
Board Unanimous

Meeting adjourned at 9:52 p.m.

Jorge A. Aguilar, Superintendent/Board Secretary

NOTE: The Sacramento City Unified School District encourages those with disabilities to participate fully in the public meeting process. If you need a disability-related modification or accommodation, including auxiliary aids or services, to participate in the public meeting, please contact the Board of Education Office at (916) 643-9314 at least 48 hours before the scheduled Board of Education meeting so that we may make every reasonable effort to accommodate you. [Government Code § 54953.2; Americans with Disabilities Act of 1990, § 202 (42 U.S.C. §12132)] Any public records distributed to the Board of Education less than 72 hours in advance of the meeting and relating to an open session item are available for public inspection at 5735 47th Avenue at the Front Desk Counter and on the District's website at www.scusd.edu.

May 17, 2018 Board Meeting Strategic Breakdown



The SCUSD Board of Education has set a goal to focus on Student Success for no less than 33% of each meeting. This is a recap of each category of time spent at the May 17, 2018 meeting.

Definitions:

Student Success encompasses any Board agenda item the involves the academic, social, emotional, and related outcomes of students.

Operational Excellence incorporates Board items that cover operations, budget, customer service, program efficiencies, and similar topics.

Human Resources entails any topic related to employee relations, collective bargaining agreements, and other similar Board items.

Community Engagement includes any Board item that include community group communications items, public comment, sharing from Board Members and the Superintendent, and other similar topics.