



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 11.1i

Meeting Date: August 5, 2021

Subject: Approve Minutes of the June 30, 2021, Board of Education Special Meeting

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Superintendent's Office

Recommendation: Approve Minutes of the June 30, 2021, Board of Education Special Meeting.

Background/Rationale: None

Financial Considerations: None

LCAP Goal(s): Family and Community Empowerment

Documents Attached:

1. Minutes of the June 30, 2021, Board of Education Special Meeting

<p>Estimated Time of Presentation: N/A Submitted by: Jorge A. Aguilar, Superintendent Approved by: N/A</p>



Putting
Children
First

Sacramento City Unified School District BOARD OF EDUCATION SPECIAL MEETING

Board of Education Members

Christina Pritchett, President (Trustee Area 3)
Lisa Murawski, Vice President (Trustee Area 1)
Darrel Woo, Second Vice President (Trustee Area 6)
Leticia Garcia, (Trustee Area 2)
Jamee Villa, (Trustee Area 4)
Chinua Rhodes, (Trustee Area 5)
Lavinia Phillips, (Trustee Area 7)
Isa Sheikh, Student Member

Wednesday, June 30, 2021
5:30 p.m.

Serna Center
Washington Conference Room
5735 47th Avenue
Sacramento, CA 95824
(See Notice to the Public Below)

Minutes 2020/21-44

1.0 OPEN SESSION / CALL TO ORDER / ROLL CALL

The meeting was called to order at 5:42 p.m. by President Pritchett, and roll was taken.

All Members Present:

President Christina Pritchett

Vice President Murawski

Second Vice President Darrel Woo

Lavinia Grace Phillips

Chinua Rhodes

Leticia Garcia

Jamee Villa

2.0 PUBLIC COMMENT REGARDING ITEMS TO BE DISCUSSED IN CLOSED AND OPEN SESSION

NOTICE OF PUBLIC COMMENT AND DEADLINE FOR SUBMISSION:

Public comment may be (1) emailed to publiccomment@scusd.edu; or (2) submitted in writing, identifying the matter number and the name of the public member at the URL ; <https://tinyurl.com/SpecialMeetingJune30> or (3) using the same URL, submitting a request for oral comment. Regardless of the method by which public comment is submitted, the submission deadline shall be no later than noon, June 30. Individual public comment shall be presented to the Board orally for no more than two minutes, or other time determined by the Board on each agenda item. Public comments submitted in writing will not be read aloud, but will be provided to the Board in advance of the meeting and posted on the District's website. The Board shall limit the total time for public comment on each agenda item, including communications and organizational reports, to 15 minutes in length. With Board consent, the President may increase or decrease the length of time allowed for public comment, depending on the agenda item and the number of public comments.

3.0 CLOSED SESSION

While the Brown Act creates broad public access rights to the meetings of the Board of Education, it also recognizes the legitimate need to conduct some of its meetings outside of the public eye. Closed session meetings are specifically defined and limited in scope. They primarily involve personnel issues, pending litigation, labor negotiations, and real property matters.

3.1 Government Code 54957.6 (a) and (b) Negotiations/Collective Bargaining SCTA SEIU, TCS, Teamsters, UPE, Non-Represented/Confidential Management (District Representative Pam Manwiller)

3.2 Government Code 54956.9 – Conference with Legal Counsel: (1) Significant exposure to litigation pursuant to subdivision (d)(2) of Government Code section 54956.9 (Two Potential Cases)

3.3 Government Code 54957 – Public Employee Discipline/Dismissal/Release/Reassignment

Public Comment on Closed Session Items:

<i>Mohammad Kashmiri</i>	<i>Cesar Aguirre</i>
<i>Kenya Martinez</i>	<i>Alma Lopez</i>
<i>Anna Molander</i>	<i>Ingrid Hutchins</i>
<i>Katie Hymans</i>	<i>Manuel Buenrostro</i>
<i>Erica Jaramillo</i>	<i>Ursula DeWitt</i>
<i>Leana Sanchez</i>	<i>Maria Hernandez</i>
<i>Terrence Gladney</i>	<i>Caity Maple</i>
<i>Claire White</i>	<i>David Davis</i>
<i>Coach Simms</i>	

The meeting adjourned into Closed Session at 6:11 p.m.

4.0 RECONVENE INTO OPEN SESSION

The meeting was called back to order at 8:14 p.m. There were no announcements out of Closed Session.

5.0 SPECIAL PRESENTATION

*5.1 Approve Resolution No. 3212: Resolution on Use and Expectations of One-Time Funds for Personnel Costs to Address the COVID-19 Pandemic and Post Pandemic Needs (Leticia Garcia) **Action***

Member Garcia presented the resolution for approval. It included suggested amendments given at the June 24th Board meeting.

Public Comment:

*Mohammad Kashmiri
Terrence Gladney
Julius Austin
Daniel Darby*

Board Comment:

Vice President Murawski said she is in full support of the resolution and happy to motion to approve it at the appropriate time. She asked the Superintendent to speak on transparency, accountability, and future updates and reports regarding these funds.

Member Villa said she agreed with Vice President Murawski's comments and also brought up the matter of using the funds in line with the LCAP.

President Pritchett thanked Member Garcia for her work on this.

Member Phillips said she wanted to make clear that the document does not include details on positions and that her understanding is that those details would be coming later. President Pritchett said that is correct.

Vice President Murawski motion to approve, and Second Vice President Woo Seconded. The motion passed unanimously.

*5.2 Update on Student Common Assessments (Christine Baeta and Vincent Harris) **Action***

Superintendent Aguilar began the presentation by thanking the presenters and for the cross functioning of the teams. He gave an overview of information in the presentation. The team presenting consisted of Chief Academic Officer Christine Baeta, In-House Legal Counsel Raoul Bozio, Strategy and Continuous Improvement Director Ed Eldridge, Math Coordinator Mikila Fetzer, Chief Continuous Improvement and Accountability Officer Vincent Harris, and English Language Arts Coordinator Jeannette Schroeder.

Public Comment:

*Mohammad Kashmiri
Terrence Gladney*

Board Comment:

Member Phillips asked if the use of i-Ready was to be just during the pandemic. Superintendent Aguilar said that the proposal includes i-Ready but not across all grade levels. Member Phillips asked, if it is a possibility that the District is not bringing in teachers that have black and brown students in their best interest, is it possible that this is a reflection in the data that we are looking at. Ms. Baeta spoke to the root cause of the data that is seen and also said she would like to share more with the Board at a later time information on universal design for learning. Member Phillips asked if the disaggregated data can be looked at to identify the teachers that have the students with the lowest scores. Dr. Eldridge listed the areas where the data gives information and how the sites can dissect out more information. Member Phillips noted that expulsion and suspensions are high for black and brown students and said if we are looking at behavior then we should be looking at what happens inside the classroom. She said she would like to see that data and also a balance in the classroom.

Member Villa said that overall we are not meeting our students' needs. She feels it is important to look at the classrooms but also specific school sites. She asked why there is a majority of students

not tested. Dr. Eldridge said that this is atypical and not what usually happens. He said the state did not require testing over the past year, but that as schools start coming back into session the requirement is back. Member Villa is concerned with the Math score levels. She spoke of using the available money to do whatever we need to do to improve. She does not know if she should look at this data as meaningful because so many students are missing from it. Dr. Eldridge responded by speaking specifically to the Math and English sample sizes. He said the participation rates are high enough to make the results valid, although there are gaps.

Vice President Murawski said her reaction to the data is that it is not good, and it is troubling to her as well. Vice President Murawski said she appreciates the presentation. She asked if the assessments are useful for informing teaching. Ms. Baeta said that they are if teachers have what they need in order for them to help. Vice President Murawski commented that we also need assessments to be able to monitor at the Board level and to have accountability to the community. She said she has an urgency to improving these outcomes.

Member Garcia thanked staff for the information. She shares the concern that we do not have complete data to be able to compare across the system. She is concerned about students with the greatest need that get left behind year after year. She asked about zero participation for ninth and tenth grades. Dr. Eldridge said those grades had an opportunity to participate for reclassification, but he does not know why those grades did not participate. Member Garcia said this needs to be addressed and common assessments is an additional tool for this. She asked for information on development of the common assessments in terms of the District expertise. Ms. Schroeder shared the assessment schedule and background research. She spoke of her time on the SCTA assessment committee five years ago which unanimously agreed to curriculum that had assessments embedded in it. This launched another committee that caused the curriculum we currently have. She described these assessments, additional assessments that were added, and what assessments the District currently has. Member Garcia asked for the timeline to plan for the 2021-22 school year common assessments. Ms. Baeta gave a summary of the District proposal to SCTA.

Member Phillips said that these numbers really do inform teaching, and she asked that we hire teachers that match the profile of our children. She said that there needs to be the right number of voices involved for growth.

Member Rhodes said this is a rich conversation. He spoke of Member Phillip's thoughts on efficacy for black and brown students and said it holds merit. He feels her suggestions should be looked at. He thanked Dr. Eldridge and Ms. Schroeder for the information they shared. He asked if we are able to break down the data by trustee area and school site. Dr. Eldridge said yes, that can be done; they just have to be concerned with how finite they can make the data.

President Pritchett thanked staff for the information. She spoke of the importance of assessments and the importance of making improvement in student outcomes.

6.0 ADJOURNMENT

President Pritchett asked for a motion to adjourn the meeting; a motion was made by Vice President Murawski and seconded by Member Villa. The motion was passed unanimously, and the meeting adjourned at 10:33 p.m.

Jorge A. Aguilar, Superintendent and Board Secretary

NOTE: The Sacramento City Unified School District encourages those with disabilities to participate fully in the public meeting process. If you need a disability-related modification or accommodation, including auxiliary aids or services, to participate in the public portion of the special Board meeting, please contact the Board of Education Office at (916) 643-9314 at least 8 hours before the scheduled Board of Education special meeting so that we may make every reasonable effort to accommodate you. [Government Code § 54954.2; Americans with Disabilities Act of 1990, § 202 (42 U.S.C. §12132)]