



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 11.1i

Meeting Date: June 21, 2018

Subject: Approve 2018-19 Single Plans for Student Achievement

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading
- Conference/Action
- Action
- Public Hearing

Division: Superintendent's Office and Continuous Improvement and Accountability Office

Recommendation: Approve the 2018-19 Single Plans for Student Achievement.

Background/Rationale: Each school participating in state and federally funded programs, per the Consolidated Application (ConApp), is required to develop or update its SPSA on an annual basis. The stated purpose of the SPSA is to "improve the academic performance of all pupils to the level of performance goals, as established by the Academic Performance Index." (California Education Code 64001)

Financial Considerations: Site plans outline goals and actions that will be supported with state and federal funds, as allocated to each respective site, and evaluated for effectiveness.

LCAP Goal(s): College, Career and Life Ready Graduates; Safe, Emotionally Healthy and Engaged Students; Family and Community Empowerment; Operational Excellence

Documents Attached:

1. Executive Summary
2. Copies of the SPSAs are available for review in the LCAP/SPSA office and at: www.scusd.edu/SPSA.

Estimated Time of Presentation: N/A

Submitted by: Vincent Harris, Chief Continuous Improvement and Accountability Officer

Cathy Morrison, LCAP/SPSA Coordinator

Approved by: Jorge A. Aguilar, Superintendent



I. Overview/History of Department or Program

The district requires that all schools write a school plan, the Single Plan for Student Achievement (SPSA), and requires that each plan show alignment to the goals of the Local Control and Accountability Plan (LCAP) as well as to the Local Education Agency (LEA) Plan. The SPSAs are reviewed by the LCAP and the State and Federal Programs office to ensure compliance with Title I requirements and adherence to the tenets of the Local Control Funding Formula (LCFF).

II. Driving Governance:

The Single Plan for Student Achievement (SPSA) is a plan of actions to raise the academic performance of all students. California Education Code section 64001 requires the district to assure that the SPSA has been prepared in accordance with law; that school site councils have developed and approved the plan; and that the plan is developed with the review, certification and advice of applicable school advisory committees.

Instructions from the Local Control and Accountability Plan (LCAP) template state that school-specific goals related to the state and local priorities of the SPSA should be aligned and incorporated with the district's LCAP.

III. Budget:

Funds included in the SPSA include federal funds (Title I and School Improvement Grant), state funds (LCFF supplemental and concentration), and locally-distributed funds (such as Title I funds provided to Priority Schools).

Some schools receive Title I funds based on the percent of low income students (50% or more). All schools receive LCFF supplemental and concentration funds, based on a weighted formula of the percent of low income and English learner students enrolled. For the 2018-19 school year, the district has directed sites to distinguish the supplemental and concentration funds that are used for direct services to English learners by using the designation "LCFF EL" in the SPSA.

School sites are empowered with local decision-making authority to direct State and Federal funds to support the goals they have set for their students, although federal funds have some restrictions that are based on the Elementary and Secondary Education Act (ESEA).

IV. Goals, Objectives and Measures:

The Equity, Access, and Social Justice Guiding Principle states "all students are given an equal opportunity to graduate with the greatest number of postsecondary choices from the widest array of options." This guiding principle demands that data be used to transparently assess

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students by name, by need, and by inequities, and it serves as the moral call to action to build on the district's foundation while striving for continuous improvement.

V. Major Initiatives:

In a process similar to the LCAP, the SPSA is intended to foster a cycle of continuous improvement, beginning with a defined cycle of data inquiry involving the School Site Council. The SPSA/School Site Council process is cyclical: plan, implement, monitor and adjust. A school site's stakeholders can hold the school accountable for setting the right goals, using resources equitably and wisely, and supporting improvement in educational outcomes for all students.

VI. Results:

Staff recommends that the Board approve the 2017-18 Single Plans for Student Achievement.

VII. Lessons Learned/Next Steps:

- Upon adoption, the district may release funds for staff, programs and materials as designated in the SPSAs.
- The Board-adopted SPSAs will be translated as required into the languages that meet the threshold for translation at each site.
- Staff will consider a review of the 2019-20 SPSA template with an eye toward potential improvements.