



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 11.1h

Meeting Date: June 7, 2018

Subject: Approve Proposed Revisions to Board Policy: BP 6162.7 Use of Technology in Instruction

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Technology Services

Recommendation: Approve proposed revisions to Board Policy 6162.7 Use of Technology in Instruction

Background/Rationale: The Board Policies under consideration govern the selection and use of information technology resources within the operational and instructional setting. These policies were originally drafted when the internet was nascent and prior to the widespread use of contemporary devices and software in the educational environment. The proposed revisions simplify and modernize policy language, align requirements to industry standards, and facilitate the ongoing and increased integration of technology resources for student use.

Financial Considerations: None

LCAP Goal(s): College, Career and Life Ready Graduates; Operational Excellence

Documents Attached:

1. BP 6162.7 Use of Technology in Instruction (redline)
2. BP 6162.7 Use of Technology in Instruction (clean)

Estimated Time of Presentation: N/A

Submitted by: Elliot Lopez, Chief Information Officer

Approved by: Jorge A. Aguilar, Superintendent

BP -6162.7 -Instruction
Use of Technology In Instruction

The Governing Board requires the ~~integration~~ integrated use of ~~educational~~ technology ~~with-to advance and improve~~ the instructional program through the use of computers, mobile devices, software and applications, wired and wireless data networks, and locally and externally hosted content and resources that meet the educational goals and mission of the district. ~~videotapes, interactive videodisks, distance learning, cable television and other technologies.~~ These technologies:

1. ~~=Σ Give~~ Enable students ~~new ways to access information and interact with instructional content and resources to learn and practice~~ develop skills;
 2. Facilitate and promote collaboration and engagement by and between students and teachers;
 3. ~~=Σ Support differentiation and individualization of instruction to support~~ Help teachers meet a wide range of learning styles and needs;
- ~~=Σ Enable teachers to move from whole class instruction to a mixture of small group and individualized instruction;~~
4. ~~=Σ~~ Help students develop reasoning and problem-solving abilities;
 5. ~~=Σ Will be a part of students' everyday lives~~ Reflect the types of tools and resources prevalent or emergent in the workplace and general community.

The Board recognizes that ~~trained teachers are needed to make the best use of~~ professional learning is required to maximize the educational benefits of the district's technology in instruction. Training shall be made available to staff to facilitate the effective integration of ~~Teachers and instructional aides shall receive training in integrating these~~ technologies into the instructional program. All district schools shall ~~have the opportunity to obtain computers, software and other equipment~~ be provided access to obtain technology resources for this purpose.

~~The district's educational software~~ District technology shall be carefully selected and evaluated ~~so as to meet the teachers' and students' to ensure instructional value and compliance with needs and conform with~~ district policy and regulations.

(cf. 3512 - Equipment)
(cf. 4132/4232/4332 - Publication or Creation of Materials)
(cf. 6161.1 - Selection and Evaluation of Instructional Materials)
(cf. 6161.11 - Supplementary Instructional Materials)
(cf. 6162.6 - Use of Copyrighted Materials)

Legal Reference:

EDUCATION CODE

51865 California distance learning policy

51870-51884 Educational Technology Act of 1992

Management Resources:

CDE PUBLICATIONS

The California Master Plan For Educational Technology, April 1992

Policy SACRAMENTO CITY UNIFIED SCHOOL DISTRICT

adopted: November 16, 1998 Sacramento, California
revised: April 15, 2002

BP 6162.7 Instruction Use of Technology In Instruction

The Governing Board requires the integrated use of technology to advance and improve the instructional program through the use of computers, mobile devices, software and applications, wired and wireless data networks, and locally and externally hosted content and resources that meet the educational goals and mission of the district. These technologies:

1. Enable students to access and interact with instructional content and resources to learn and develop skills;
2. Facilitate and promote collaboration and engagement by and between students and teachers;
3. Support differentiation and individualization of instruction to support a wide range of learning styles and needs;
4. Help students develop reasoning and problem-solving abilities;
5. Reflect the types of tools and resources prevalent or emergent in the workplace and general community.

The Board recognizes that professional learning is required to maximize the educational benefits of technology in instruction. Training shall be made available to staff to facilitate the effective integration of technology into the instructional program. All district schools shall be provided access to obtain technology resources for this purpose.

District technology shall be carefully selected and evaluated to ensure instructional value and compliance with district policy and regulations.

(cf. 3512 - Equipment)

(cf. 4132/4232/4332 - Publication or Creation of Materials)

(cf. 6161.1 - Selection and Evaluation of Instructional Materials)

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