

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 11.1g

Meeting Date: June 7, 2018	
<u>Subject</u> : Approve Proposed Revisions to Board Policy: BP 6163.4 Student Use Technology	of
 □ Information Item Only □ Approval on Consent Agenda □ Conference (for discussion only) □ Conference/First Reading (Action Anticipated:) □ Conference/Action □ Action □ Public Hearing 	
<u>Division</u> : Technology Services	

<u>Recommendation</u>: Approve proposed revisions to Board Policy 6163.4 Student Use of Technology.

Background/Rationale: The Board Policies under consideration govern the selection and use of information technology resources within the operational and instructional setting. These policies were originally drafted when the internet was nascent and prior to the widespread use of contemporary devices and software in the educational environment. The proposed revisions simplify and modernize policy language, align requirements to industry standards, and facilitate the ongoing and increased integration of technology resources for student use.

Financial Considerations: None

LCAP Goal(s): College, Career and Life Ready Graduates; Operational Excellence

Documents Attached:

1. BP 6163.4 Student Use of Technology (redline)

2. BP 6163.4 Student Use of Technology (clean)

Estimated Time of Presentation: N/A

Submitted by: Elliot Lopez, Chief Information Officer

Approved by: Jorge A. Aguilar, Superintendent

BP 6163.4 Instruction

Student Use oof Technology

The Governing Board recognizes that technology provide ways to access the most current and extensive sources of information. Technology also enable students to practice skills and to develop reasoning and problem solving abilities information technology tools and content support and advance the district's educational mission. Every effort shall be made to provide equal access to technology throughout the district's schools and classes, and wherever students are expected or required to access technology resources to complete coursework or participate in instructional activities.

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(cf. <u>0440</u> - District Technology Plan)

(cf. <u>4040</u> - Employee Use of Technology)

(cf. <u>6010</u> - Goals and Objectives)

(cf. <u>6162.7</u> - Use of Technology in Instruction)

(cf. <u>6163.1</u> - Library Media Centers)
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On Line Services/Internet Access Technology Resources

The Board intends that the Internet and other on line resources Technology resources provided by the district are intended to be used to support the instructional program and further student learning. The Superintendent or designee shall establish and administer regulations governing student access to technology that defines proper use, and ensures compliance with legislative and district requirements for privacy, security and safety. Students have no expectation of privacy; district staff may monitor or examine all system activities and content to ensure compliance with district policy. Students who fail to abide by district rules shall be subject to disciplinary action, revocation of the user account and/or legal action as appropriate.

<u>Parents/guardians who do not wish their children to access Internetspecific technology resources must submit a request in writing to the principal administrator of any school their children attends.</u>

The Internet contains an unregulated collection of resources. The district maintains a filter for objectionable content, but the district cannot guarantee the accuracy of the information or the appropriateness of any material that a student may encounter. Internet content changes dynamically and is not under district control. Parents/guardians who do not wish their children to access Internet must submit a request in writing to the principal of any school their child attends. Acceptable Use regulations shall specify user obligations and responsibilities and shall indemnify the district for any damages.

The Superintendent or designee shall establish regulations governing student access to technology that are age appropriate. These regulations shall prohibit access to harmful matter on the Internet that may be obscene or pronographic and preclude other misuses of the system. In addition, these regulations shall establish the fact that users have no expectation of privacy and that district staff may monitor or examine all system activities to ensure proper use of the system. Students who fail to abide by district rules shall be subject to disciplinary action, revocation of the user account and/or legal action as appropriate.

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(cf. <u>5125.2</u> - Withholding Grades, Diploma or Transcripts)
(cf. <u>5144</u> - Discipline)
(cf. <u>5144.1</u> - Suspension and Expulsion/Due Process)
(cf. <u>5145.12</u> - Search and Seizure)
(f. 6162.6 - Use of Copyrighted Materials)
Legal Reference:
EDUCATION CODE
48980 Required notification at beginning of term
51006 Computer education and resources
<u>51007</u> Programs to strengthen technological skills
51870-51874 Education Technology
51870.5 Student Internet access
60044 Prohibited instructional materials
PENAL CODE
313 Harmful matter
<u>502</u> Computer crimes, remedies
632 Eavesdropping on or recording confidential communications
UNITED STATES CODE, TITLE 47
254 Universal service discounts (E-rate)
CODE OF FEDERAL REGULATIONS, TITLE 16
312.1-312.12 Children's online privacy protection
CODE OF FEDERAL REGULATIONS, TITLE 47
<u>54.520</u> Internet safety policy and technology protection measures, E-rate discounts
UNITED STATES CODE, TITLE 20
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6751-6777 Enhancing Education Through Technology Act, No Child Left Behind Act, Title II, Part D

6777 Internet Safety

Management Resources:

CDE PUBLICATIONS

K-12 Network Technology Planning Guide: Building the Future, 1994

CDE PROGRAM ADVISORIES

<u>1223.94</u> Acceptable Use of Electronic Information Resources

WEB SITES

Federal Communications Commission: http://www.fcc.gov

U.S. Department of Education: http://www.ed.gov

Commission on Online Child Protection: http://www.copacommission.org

CDE: http://www.cde.ca.gov

American Library Association: http://www.ala.org

CSBA: http://www.csba.org

Policy SACRAMENTO CITY UNIFIED SCHOOL DISTRICT

adopted: January 10, 2000 Sacramento, California

reviewed: April 15, 2002

BP 6163.4 Instruction

Student Use of Technology

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(cf. <u>4040</u> - Employee Use of Technology)
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Technology Resources

Technology resources provided by the district are intended to be used to support the instructional program and further student learning. The Superintendent or designee shall establish and administer regulations governing student access to technology that defines proper use, and ensures compliance with legislative and district requirements for privacy, security and safety. Students have no expectation of privacy; district staff may monitor or examine all system activities and content to ensure compliance with district policy. Students who fail to abide by district rules shall be subject to disciplinary action, revocation of the user account and/or legal action as appropriate.

Parents/guardians who do not wish their children to access specific technology resources must submit a request in writing to the administrator of any school their children attend.

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(cf. 5144 - Discipline)
(cf. 5144.1 - Suspension and Expulsion/Due Process)
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<u>51007</u> Programs to strengthen technological skills 51870-51874 Education Technology 51870.5 Student Internet access 60044 Prohibited instructional materials PENAL CODE 313 Harmful matter 502 Computer crimes, remedies 632 Eavesdropping on or recording confidential communications UNITED STATES CODE, TITLE 47 254 Universal service discounts (E-rate) CODE OF FEDERAL REGULATIONS, TITLE 16 312.1-312.12 Children's online privacy protection CODE OF FEDERAL REGULATIONS, TITLE 47 54.520 Internet safety policy and technology protection measures, E-rate discounts UNITED STATES CODE, TITLE 20 6751-6777 Enhancing Education Through Technology Act, No Child Left Behind Act, Title II, Part D 6777 Internet Safety Management Resources: CDE PUBLICATIONS K-12 Network Technology Planning Guide: Building the Future, 1994 CDE PROGRAM ADVISORIES 1223.94 Acceptable Use of Electronic Information Resources **WEB SITES**

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