

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 11.1f

Meeting Date: June 21, 2018

Subject: Approve Chinese Supplemental Materials for Dual Immersion Instruction

Division: Academic Office/Curriculum and Instruction Department

<u>Recommendation</u>: The Board of Education is requested to approve the purchase of new Chinese language arts instructional materials for the Chinese immersion programs at Elder Creek and William Land Elementary Schools.

Background/Rationale: As a part of the district-wide adoption of English Language Arts/English Language Development (ELA/ELD) instructional materials, teachers in the immersion programs have met to review language arts and language development materials in the target language that would complement the Benchmark Advance ELA/ELD instructional materials adopted. Benchmark has a complementary Spanish language arts program (K-6) that has already been adopted for the Spanish immersion programs. This adoption includes both core Spanish language arts materials and supplemental readers that integrate the Spanish language arts with social studies and science. This request is for a comparable purchase of Chinese language arts and supplemental readers for the Chinese immersion programs (K-6).

Currently, the Chinese immersion programs are using materials published last decade that are designed for Chinese world language instruction, not for Chinese immersion instruction. Because Benchmark does not have a comparable Chinese language arts program to what is offered in English and Spanish, the teachers and principals in the Chinese immersion programs along with the coordinators for Multilingual Literacy Department have reviewed additional materials from several vendors to meet their needs.

As a core Chinese language arts and development program, the teachers have recommended purchase of the Better Immersion textbook series for both programs. The Better Immersion series is designed specifically for immersion programs with a supportive, engaging, and rigorous curriculum aligned with Common Core standards for ELA, including integrated, performance tasks and ample collaborative and oral language activities. The program also includes a wide-range of digital supports and target language assessment for students and teachers to use. Additionally, in the event that we expand the Chinese immersion program into the middle schools in the future, this series has curriculum to support Chinese immersion programs in grades 7-8.

In order to address some of the cultural and linguistic differences for the Cantonese program at Elder Creek, the staff has recommended purchase of the Oxford University Press resources for teaching Cantonese as a foreign language. These materials are also more integrated, rigorous, and engaging than previous materials and highlight topics specific to Cantonese language and culture not captured in the Better Immersion program.

Finally, in order to provide comparable opportunities for social studies and science integration and for small group reading instruction that are included in the Benchmark Advance/Adelante programs for English and Spanish, the Chinese immersion program staff have collected sets of leveled readers and trade books that can be used for literacy and content integration.

It is the recommendation of the Chinese immersion materials committee, by unanimous decision, to adopt the following core and supplemental materials:

- 1. Chinese Language Arts Core: Better Immersion by Better Chinese
- 2. Cantonese Supplemental: Oxford University Press
- 3. Science & Social Studies Supplemental: Benchmark Education Company
- 4. Science & Social Studies Supplemental: China Sprout
- 5. Chinese Literature Trade Books

Financial Considerations:

Total: \$158,482.30

- 1. Better Chinese: \$106,744.04
- 2. Oxford University Press: \$15,951.17
- 3. Benchmark Education Company: \$28,533.73
- 4. China Sprout: \$3,139.18
- 5. Chinese Literature Trade Books: \$4,114.18

LCAP Goal(s): College, Career, and Life Ready Graduates

Documents Attached:

None

Estimated Time of Presentation: N/A

Submitted by: Iris Taylor, Chief Academic Officer

Approved by: Jorge A. Aguilar, Superintendent