



APPROVED

**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

Agenda Item# 11.1d

Meeting Date: May 6, 2021

Subject: Approve Minutes of the April 8, 2021, Board of Education Meeting

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Superintendent's Office

Recommendation: Approve Minutes of the April 8, 2021, Board of Education Meeting.

Background/Rationale: None

Financial Considerations: None

LCAP Goal(s): Family and Community Empowerment

Documents Attached:

1. Minutes of the April 8, 2021, Board of Education Regular Meeting

<p>Estimated Time of Presentation: N/A Submitted by: Jorge A. Aguilar, Superintendent Approved by: N/A</p>



**Putting
Children
First**

BOARD OF EDUCATION MEETING AND WORKSHOP

Board of Education Members

Christina Pritchett, President (Trustee Area 3)
Lisa Murawski, Vice President (Trustee Area 1)
Darrel Woo, Second Vice President (Trustee Area 6)
Leticia Garcia (Trustee Area 2)
Jamee Villa (Trustee Area 4)
Chinua Rhodes (Trustee Area 5)
Lavinia Grace Phillips (Trustee Area 7)
Isa Sheikh, Student Member

Thursday, April 8, 2021

4:30 p.m. Closed Session

6:00 p.m. Open Session

Serna Center

Community Conference Rooms

5735 47th Avenue

Sacramento, CA 95824

(See Notice to the Public Below)

MINUTES

2020/21-31

1.0 OPEN SESSION / CALL TO ORDER / ROLL CALL

NOTICE OF PUBLIC ATTENDANCE BY LIVESTREAM

Members of the public who wish to attend the meeting may do so by livestream at: <https://www.scusd.edu/post/watch-meeting-live>. No physical location of the meeting will be provided to the public.

The meeting was called to order at 4:40 p.m. by President Pritchett, and roll was taken.

Members Present:

President Christina Pritchett
Second Vice President Darrel Woo
Leticia Garcia
Lavinia Grace Phillips
Jamee Villa

A quorum was reached.

Members Absent:

Vice President Lisa Murawski (arrived at 5:55 p.m.)
Chinua Rhodes (arrived at 4:43 p.m.)
Student Member Isa Sheikh arrived at 6:00 p.m. for Open Session.

2.0 ANNOUNCEMENT AND PUBLIC COMMENT REGARDING ITEMS TO BE DISCUSSED IN CLOSED SESSION

NOTICE OF PUBLIC COMMENT AND DEADLINE FOR SUBMISSION:

Public comment may be (1) emailed to publiccomment@scusd.edu; (2) submitted in writing, identifying the matter number and the name of the public member at the URL <https://tinyurl.com/SCUSDcommentApril8>; or (3) using the same URL, submitting a request for oral comment only when the matter is called, instead of written comment. Regardless of the method by which public comment is submitted, including a request for oral comment, the submission deadline for closed and open session items shall be no later than noon, April 8. Individual public comment shall be presented to the Board orally for no more than two minutes, or other time determined by the Board on each agenda item. Public comments submitted in writing will not be read aloud, but will be provided to the Board in advance of the meeting and posted on the District's website. The Board shall limit the total time for public comment presented on each agenda item, including communications and organizational reports, to 15 minutes in length. With Board consent, the President may increase or decrease the length of time allowed for public comment, depending on the agenda item and the number of public comments.

Public Comment on Closed Session:

*Cyd Jaghory
Julie Snider
Mo Kashmiri
Tim Hebert
Richard Simms
Robyn Mutchler*

3.0 CLOSED SESSION

While the Brown Act creates broad public access rights to the meetings of the Board of Education, it also recognizes the legitimate need to conduct some of its meetings outside of the public eye. Closed session meetings are specifically defined and limited in scope. They primarily involve personnel issues, pending litigation, labor negotiations, and real property matters.

- 3.1 *Government Code 54956.9 - Conference with Legal Counsel:
 - a) *Existing litigation pursuant to subdivision (d)(1) of Government Code section 54956.9 (OAH Case No. 2020090031)*
 - b) *Significant exposure to litigation pursuant to subdivision (d)(2) of Government Code section 54956.9 (Two Potential Cases)**
- 3.2 *Government Code 54957.6 (a) and (b) Negotiations/Collective Bargaining SCTA SEIU, TCS, Teamsters, UPE, Non-Represented/Confidential Management (District Representative Pam Manwiller)*
- 3.3 *Government Code 54957 – Public Employee Discipline/Dismissal/Release/Reassignment*
- 3.4 *Government Code 54957 – Public Employee Appointment
 - a) *Interim Assistant Superintendent, Facility Support Services**

4.0 CALL BACK TO ORDER/PLEDGE OF ALLEGIANCE

4.1 *The Pledge of Allegiance*

4.2 *Broadcast Statement*

4.3 *Stellar Students – Jovahny Rosales, a 7th Grade student from Will C. Wood Middle School was introduced by Member Villa, and Christopher Flores, a 5th Grade student from Ethel I. Baker Elementary School was introduced by Member Phillips.*

5.0 ANNOUNCEMENT OF ACTION TAKEN IN CLOSED SESSION

Counsel Anne Collins announced that OAH Case No. 2020090031 was approved by a vote of 6-0 with Vice President Murawski absent.

6.0 AGENDA ADOPTION

President Pritchett asked for a motion to adopt the agenda. A motion was made to approve by Second Vice President Woo and seconded by Vice President Murawski. The Board voted unanimously to adopt the agenda.

7.0 SPECIAL PRESENTATION

7.1 *Resolution No.3193: Resolution Condemning Anti-Asian Hatred and Violence and Supporting People of Asian Ancestry (Darrel Woo)* **Action**

Second Vice President Woo and Member Phillips presented the resolution. Second Vice President Woo read from the resolution.

*Public Comment:
Terrence Gladney*

Board Comments:

Vice President Murawski motioned to approve the resolution, and Second Vice President Woo seconded. The motion passed unanimously.

7.2 *Approve Memorandum of Understanding (MOU) with UPE for Safely Reopening Schools to In-Person Instruction Services and AB 1200 Disclosure (Raoul Bozio)* **Action**

In-House Counsel Raoul Bozio went over key provisions of the MOU and the fiscal impact of AB 1200.

*Public Comment:
Alison French-Tubo
Carla Randazzo*

Board Comments:

Vice President Murawski thanked staff and principals for their hard work in reaching this MOU and for making preparations for the first days back. She echoed Ms. Tubo's comment of appreciation of the CDE guidance of no more than three feet distancing. She then moved to approve. Second Vice President Woo seconded, and the motion passed unanimously.

7.3 Update on Re-Opening MOU Next Steps (Various Departments)

Information

In-House Counsel Raoul Bozio gave the update on next steps regarding the re-opening MOU. He spoke about three-foot distancing guidance, particulars around meeting with SCTA, a request for impasse, and next steps.

Public Comment:

Alison French-Tubo

David Fisher

Ingrid Hutchins

Jody Bone

Jacob Douglas

Jason Spann

John Meyers

Karen Rice

Kelly Newbill

Kimberly Buchholz

Lisa Lindberg

Terrence Gladney

Kara Synhorst

Julie Snider

Ian Strimaitis

Lori Merritt

Board Comments:

President Pritchett asked Superintendent Aguilar what percentage of classrooms are at maximum in terms of attendance rates regarding the six-foot rule. He said he will establish capacity rates as we monitor attendance rates and as we entertain the idea of having more students in the classrooms. He noted that information related to how many desks can be accommodated at six and three feet in each classroom and in each school is posted on the District website. President Pritchett asked that this information also be posted on the website as it becomes available.

Student Member Sheikh feels the MOU is clear, and he asked all to realize that there were months of study and weeks of updated guidelines from county, state, and local authorities involved. He noted that there are entire states that have opened with three feet distancing, and no form of fourth wave fear mongering has been seen that we might have

heard about tonight. He said it is not about reducing student safety but more about opening up opportunities for students that have not been able to come back, because the reality it is not feasible for so many students in this District. He noted that six hours per week locks out many that otherwise would want to be in the classroom. He appreciates Ms. Newbill's comments about how the District should be asking more questions and having more surveys to see how the District can accommodate and how the District can reach those parents that might have varying problems with coming back. He looks forward to moving as a District toward science in what is best for students, and he hopes everyone can be on board when we do that.

Member Garcia asked to go back for clarity regarding next steps. She said she disagrees with SCTA's interpretation of the language of the MOU; she feels the Board gave clear direction to the Superintendent and the negotiations team to go back to meet and confer and talk about exercising the provision in the MOU to talk about a three-foot distance versus a six-foot distance. She also wants to understand how we start taking into account attendance rates and the desires of parents. Mr. Bozio said that in the District we will keep on trying to discuss these issues with our partners and persuade them that it is in everyone's best interest to get together to discuss these matters, whether it is strictly discussion around three feet distancing or whether it is a discussion around other options and ideas for bringing more students back for more hours and more days. Superintendent Aguilar noted that in the letter he wrote to SCTA he is seeking clarification whether they are unwilling to follow the meet and confer language of the MOU. If that is confirmed, then options will be brought back to the Board. His hope is that we would be in a position to effectuate the meet and confer and talk about ways to serve students. Mr. Bozio gave an explanation of "meet and confer", per the Superintendent's request. Superintendent Aguilar explained that SCTA felt there was no need to make revision to the MOU as three feet, as a minimum, is less than the six feet included in the MOU. Ms. Garcia said she realizes the goal is to have more students in the classroom.

Member Phillips said it seems as if the three feet versus six feet is just a matter of semantics, and she asked if we can have a third party come in to find a better understanding of that or are we looking a mediator and impasse. Superintendent Aguilar said he would defer on the legal aspect, but he does not believe a meet and confer would result in impasse. He believes the meet and confer is just to discuss the interpretation and our position around what we believe is important for students at this time. Ms. Phillips asked if we will poll the teachers to find out what is happening in the classrooms. She noted the comments of Ms. Hutchins on what happened in her classroom today regarding the difficulties in keeping children distanced; she feels it is important to hear from the teachers.

Member Villa said that today's first day back to school was amazing. She gave positive examples of her own experience and those of others.

President Pritchett asked if a poll sent to teachers would be considered direct dealing and therefore not allowed. Mr. Bozio replied that it could be seen as direct dealing; it would depend on the questions asked.

Vice President Murawski said she is happy to be back to in-person school. She appreciates the transparency around this issue and feels the focus needs to be on what is

best for students. She said the default is five day per week, in-person, all day instruction, and feels it is, based on science, possible right now. She addressed the technological issues that were brought up, she acknowledged that there will be difficulties, but also spoke of what went well. She requested the Board be kept up to date on what technological issues arise and asked if there is a way to develop feedback from the sites. Superintendent Aguilar responded that the principals will be meeting with their staff and Serna staff on Mondays to hear feedback. He described how he experienced seeing teachers helping each other to prepare. He said he saw creativity and agility throughout the day.

8.0 BOARD WORKSHOP/STRATEGIC PLAN AND OTHER INITIATIVES

8.1 Initial Summer School Programming Plans (Christine Baeta and Matt Turkie)

Information

Superintendent Aguilar explained that this will be a high level presentation about initial thoughts for a robust summer program. Chief Academic Officer Christine Baeta and Assistant Superintendent of Curriculum and Instruction Matt Turkie then presented. They went over rationale for the summer program, initial overall program elements and highlights, initial planning dates, initial program elements and highlights for elementary, middle and high school, challenges, and next steps.

*Public Comment:
Alison French-Tubo
Nikki Milevsky
Bina Lefkovitz*

Board Comments:

President Pritchett thanked Ms. Baeta. She said she understands that the plan is high level and that staff will be working with the teachers on this.

Member Villa said it was an amazing presentation, and she thanked Ms. Baeta.

Member Garcia thanked Ms. Baeta for getting us started in the right direction, and she expects that there will be collaboration with teachers. She spoke of learning loss with English language learners and noted that English language learners make up 20 percent of District students. She appreciates the opt out philosophy but hopes though that individuals understand the opportunity that is being missed and the potential impact to their children. She likes that it is

based on SPSAs; she thinks the SPSA process will be updated to reflect the needs of this past year. She appreciates that it is site-based and professional development and learning opportunities for teachers are available, and she suggested that professional development may be a benefit for others as well. She expressed the need for assessments so that resources can be invested in the right way. She applauded the balance between academic and enrichment offerings. She asked if enrichment includes sports, music, and field trips. She likes that there are two sessions, the bridging, and the credit recovery opportunities. She spoke about how this is a first step to build upon successful summer programs.

Vice President Murawski said she appreciates this initial program design. She is supportive of professional development and requested, especially if it is on a mandatory basis, LGBTQ training for teachers and other staff be included if possible. She is excited about youth employment opportunities, and she asked for more explanation on this aspect of the presentation. Ms. Baeta answered that they are thinking of partnering with the Youth Development Department by providing funding and having Youth Development do the hiring and also make connections during the academic day along with enrichment connections in the afternoon. Vice President Murawski then suggested an idea for a youth peer mental health and wellness track. She appreciates that the arts are included, and she asked what will be centralized by the sites to incorporate arts education. Ms. Baeta answered that they are thinking along the lines of decentralization with the budget going to the school, the school designing based on their SPSA and their needs, and in collaboration with their teachers. Therefore, she said, they can absolutely include art. Vice President Murawski recognized that summer would be critical to a goal of having a 100 percent graduation rate, if such a goal were adopted. She feels we need to strategically plan and plan in a subsequent LCAP. She also asked if there is a way to do more for more students. Superintendent Aguilar pointed to the area of the presentation that focused on working very closely with a group of research partners to develop a robust evaluation framework. He said that will inevitably require us to have a conversation on, for example, selection of our students. He said we need to have more robust access to more information because currently we are not clear on what would be the best approach for the identification of students and their needs. He said the number of staff required would then be brought back to the Board; he feels the biggest threat is identifying the number of staff. He spoke of how decentralizing from a SPSA perception ties in. Vice President Murawski said she feels we

should speak about the students that need the most help, but also summer sports and other ways to support students.

Student Member Sheikh thanked Ms. Baeta and spoke of the importance of addressing learning loss. He talked about youth supports and how there are mental health supports, but often students that could benefit are not connected to those supports.

9.0 PUBLIC COMMENT

Public comment may be (1) emailed to publiccomment@scusd.edu; (2) submitted in writing, identifying the matter number and the name of the public member at the URL <https://tinyurl.com/SCUSDcommentApril8>; or (3) using the same URL, submitting a request for oral comment only when the matter is called, instead of written comment. Regardless of the method by which public comment is submitted, including a request for oral comment, the submission deadline shall be no later than noon, April 8 for any agenda item. Individual public comment shall be presented to the Board orally for no more than two minutes or other time determined by the Board, on each agenda item. Public comments submitted in writing will not be read aloud, but will be provided to the Board in advance of the meeting and posted on the District's website. The Board shall limit the total time for public comment presented on each agenda item, including communications and organizational reports, to 15 minutes in length. With Board consent, the President may increase or decrease the length of time allowed for public comment, depending on the agenda item and the number of public comments.

*Public Comment:
Alison French-Tubo
Ingrid Hutchins
Julie Del Agua
Kristen Tudor
Mary Kelly
Mo Kashmiri
Rich Vasquez
Rose McAuliffe
Shannon Hobbs
Shawn D'Alesandro
Terrence Gladney
Julia Willsie
Amy Strimling
Amy Yip
Bernie Evangelista
Ellen Yin-Wycoff
Rose Lazuardi
Amy Brown
Kathi Windheim
Jaime Avelar
Sara Bailey
Amanda Autsen
Crystel Fudala
Jorge Martinez*

*Shannon Barnes
Angela Davis
Shelly Carthen
Michael Violenta
Stacy Kawahara
Shannon Hobbs
Jacquelyn Sanchez
Mary Chew
Victor Vasquez
Fred Harris
Lori Merritt
Dan Okenfuss
Jaymi Alas
Karla Faucett
Marcella Fernandez-Ruiz
Soledad Gutierrez
Julia Willsie
Melissa Martinez
Amy Peterson
Staci Stermer
Shannon Cooper
Paula Cook
Rich Johnson
Amy Brown
Rose Lazuardi
Lindsay Stephens
Latika Jain
Stacy Kawahara
Adam Link
Paola Lopez
Toby Reyes
Rosalinda Arellano
Michael Violenta
Wendy Murray
Jake Fernandez
Jacquenetete Reyes
Manuela Murillo
Kim Taylor
Krishana Carlton
Carol Lee
Amanda Kossow
Michele Koehler
Yamilet Jorlen
Tina Favela
Debra Durazo
Anne Jirasritumrong
Martha Ortega
Sally Uhlig
Susan Ann Lee*

*Nancy Woodbury
David Fisher*

10.0 PUBLIC HEARING

*10.1 Public Hearing: First Reading of Revised Board Policy 3155,
Relations with Vendors (Raoul Bozio)*

**Conference/First
Reading**

*In-House Counsel Raoul Bozio gave the first reading of revised
Board Policy 3155, Relations with Vendors.*

*Public Comment:
Alison French-Tubo
David Fisher*

Board Comments:

*Second Vice President Woo noted that the number should be Board
Policy 3315. Mr. Bozio acknowledged that it should be corrected.*

*Member Phillips asked if Board members are employees of the
District. Mr. Bozio said they are not. He said there is a separate
Board By-Law, 9270 which is more detailed and is cross referenced
with BP 3315.*

*Member Garcia noted that the first line of the BP states “no district
employee or governing board member” and asked if this should be
stricken. Mr. Bozio said it can be looked at, but that it is a true
statement. Member Garcia asked if the Superintendent is an
employee of the District. Mr. Bozio said that he is.*

*Student Member Sheikh asked for clarification on what is being
stricken. Mr. Bozio explained.*

11.0 COMMUNICATIONS

11.1 Employee Organization Reports:

Information

- *SCTA – No report given*
- *SEIU – Dan Schallock reported on behalf of SEIU*
- *TCS – No report given*
- *Teamsters – No report given*
- *UPE – No report given*

11.2 *District Advisory Committees:*

Information

- *Community Advisory Committee – Rose McAuliffe reported on behalf of CAC*
- *District English Learner Advisory Committee – No report given*
- *Local Control Accountability Plan/Parent Advisory Committee – Vanessa Areiza King reported on behalf of LCAP*
Public Comment: Terrence Gladney
- *Student Advisory Council – Isa Sheikh reported on behalf of SAC*

11.3 *Superintendent’s Report (Jorge A. Aguilar)*

Information

Superintendent Aguilar recognized this first day back to school in-person. He noted is has been over a year since distance learning began, and he spoke about his experiences today at the school sites that he visited. He noted also that everything this year has been new and asked for grace from families. He thanked staff for their efforts during this time. He noted the ratification of the UPE MOU and thanked labor partners for reaching the agreements regarding re-opening. He said that the focus will be on summer school next and thanked staff and community for their civic engagement with the vaccination clinics. He reported that another vaccination clinic would be held the next day at the Serna Center and the following week one at Luther Burbank High School.

11.4 *President’s Report (Christina Pritchett)*

Information

President Pritchett said that this is an exciting week as students step back onto campuses, and she thanked staff. She asked for grace and patience during this transition back. She announced that the following board members are now assigned as liaison to the following committees: Member Phillips to the African American Task Force, Member Garcia to DELAC, Member Murawski to the CAC, and Member Rhodes to the LCAP. President Pritchett is alternate to the CAC and Member Rhodes is alternate to DELAC. She announced another governance workshop would be held soon as well as anti-racism training. She

thanked all the negotiations teams for their work in the process of re-opening schools. She said that MOUs were completed with four of the five bargaining units, and she is sure that one will also be reached with SEIU. She explained impasse. She also spoke about graduations and said arrangements are being made for outdoor venues. She responded to SCTA's written comments to the Board and asked the Superintendent to post the findings from Crowe LLP on the District website.

11.5 Student Member Report (Isa Sheikh)

Information

Student Member Sheikh said he is happy that school re-opened today. He is grateful to all for their work in ensuring that today came. He is disappointed however there are still debates being raised on some points of re-opening. He made a request to present a resolution at the next board meeting which commits to returning students to five days per week in the Fall.

11.6 Information Sharing By Board Members

Information

Member Villa thanked the school nutrition program; she said the breakfast and lunch went flawlessly.

Member Garcia reported that she visited three school sites today and that there was much energy and happiness. She also saw many employees helping and supporting each other. She thanked everyone for their work today. She asked for the District to review the Ethnic Studies program to make sure that it aligns with the State Board of Education's new model curriculum for Ethnic Studies. She said hopefully there is funding in the state budget for professional development for Ethnic Studies. She said she would like to do the same thing with Civic Engagement, as that curriculum has been approved. She also asked for status on the 4th R program. Superintendent Aguilar addressed Civic Engagement and the state's effort for a seal around Civic Engagement first by saying that Student Member Sheikh has been engaged in this and has requested information from the staff; there is a meeting scheduled with Director Linda Kingston. He said an update will be brought forth. Regarding

4th R, he said there have been many inquiries from parents, and he realizes that the number of students being served in-person has been impacted by 4th R. He said he has worked closely with partners at the City of Sacramento and they have put out information that both believe is truthful about what led them to sit with CBOs to see if it would be a possibility to meet the needs of those families that were inquiring. He noted that there is a lot of information out there and feels some of it is not accurate. He said that through discussions they identified Sac Chinese, a longtime partner of the District, and he believes the city has worked with that CBO as well. He said we have made the decision to explore the possibility of having Sac Chinese provide those services to families. He said we have also talked to the city about the use of portables that operate through ownership or lease agreement and that these conversations are still continuing. He said one thing we cannot control is licensing, and he explained the challenges with that process and the timelines. Member Garcia said what troubles her is that in order to meet a need in a short period of time, the District needs to ensure that there are options for some of our parents where these 4th R sites used to be. She feels we are trading off perhaps 10 weeks of the remainder of the school year for an entire year or more of contract. She noted that 4th R is not a program that the District runs, and she encouraged parents to do like advocacy to the city. She said she would like the Superintendent to follow up with the city and get more clarity because it was her understanding that 4th R was going to be at all the 4th R sites this summer and then they would be ready to serve all students in the Fall.

Member Rhodes said he is thankful for the experiences he had today at school sites. He said he saw the dedication of the employees. He also spoke about the 4,000 Johnson and Johnson vaccinations that would be given at Luther Burbank High School. He invited all to come out and volunteer.

Vice President Murawski said she appreciates the work that staff is doing on graduation. Regarding 4th R, she said her children have attended the last two summers and that the program is great. Her impression was that 4th R would not be serving our

families and that is why we are in the situation we are in.

Public Comment on 11.0: Terrence Gladney

12.0 CONSENT AGENDA

Action

Generally routine items are approved by one motion without discussion. The Superintendent or a Board member may request an item be pulled from the consent agenda and voted upon separately.

12.1 Items Subject or Not Subject to Closed Session:

- 12.1a Approve Grants, Entitlements and Other Income Agreements, Ratification of Other Agreements, Approval of Bid Awards, Approval of Declared Surplus Materials and Equipment, Change Notices and Notices of Completion (Rose F. Ramos)***
- 12.1b Approve Personnel Transactions (Cancy McArn)***
- 12.1c Approve Mandatory Reporting to the Sacramento County Office of Education – Uniform Complaints Regarding the Williams Settlement Processed for the Period of January 2021 through March 2021 (Cancy McArn)***
- 12.1d Approve Minutes of the March 4, 2021, Board of Education Meeting (Jorge A. Aguilar)***
- 12.1e Approve Minutes of the March 11, 2021, Board of Education Special Meeting (Jorge A. Aguilar)***
- 12.1f Approve Resolution No. 3194: Resolution Regarding Board Stipends (Christina Pritchett)***
- 12.1g Approval of Angela Hatter, Coordinator III, Adult Education, as Sacramento City Unified School District's Representative to the Capital Adult Education Regional Consortium (Christine Baeta)***
- 12.1h Approve Resolution No. 3195: Delegating Signature Authority for the Mental Health Curriculum for High School Students Agreement with Sacramento County Department of Health Services (Rose Ramos and Jessica Sulli)***
- 12.1i Approve Revised Board of Education Meeting Calendar for 2020-21, moving regular meeting of June 3, 2021, to June 10, 2021 (Jorge A. Aguilar)***

Public Comment: Alison French-Tubo

President Pritchett asked for a motion to adopt the Consent Agenda. A motion was made to approve by Second Vice President Woo and seconded by Vice President Murawski. The Board voted unanimously to adopt the Consent Agenda.

13.0 BUSINESS AND FINANCIAL INFORMATION/REPORTS

Receive Information

13.1 Business and Financial Information:

- *Enrollment and Attendance Report Month 6 Ending Friday, February 26, 2021 (Rose Ramos)*

Public Comment: Alison French-Tubo; Elizabeth Campbell

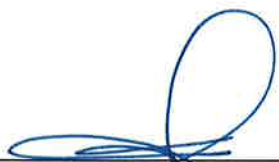
President Pritchett received the Business and Financial information/reports.

14.0 FUTURE BOARD MEETING DATES / LOCATIONS

- ✓ *April 22, 2021 4:30 p.m. Closed Session, 6:00 p.m. Open Session, Serna Center, 5735 47th Avenue, Community Room, Regular Workshop Meeting*
- ✓ *May 6, 2021 4:30 p.m. Closed Session, 6:00 p.m. Open Session, Serna Center, 5735 47th Avenue, Community Room, Regular Workshop Meeting*

15.0 ADJOURNMENT

President Pritchett asked for a motion to adjourn the meeting. A motion was made by Second Vice President Woo to adjourn in the memory of Emmanuel Manny Antwi, a Senior at John F. Kennedy High School. The motion was seconded by Student Member Sheikh. The motion was passed unanimously, and the meeting adjourned at 10:36 p.m.



Jorge A. Aguilar, Superintendent and Board Secretary

NOTE: The Sacramento City Unified School District encourages those with disabilities to participate fully in the public meeting process. If you need a disability-related modification or accommodation, including auxiliary aids or services, to participate in the public meeting, please contact the Board of Education Office at (916) 643-9314 at least 48 hours before the scheduled Board of Education meeting so that we may make every reasonable effort to accommodate you. [Government Code § 54953.2; Americans with Disabilities Act of 1990, § 202 (42 U.S.C. §12132)] Any public records distributed to the Board of Education less than 72 hours in advance of the meeting and relating to an open session item will be available on the District's website at www.scusd.edu