



# SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 11.1c

**Meeting Date:** May 6, 2021

**Subject:** Approve Consolidated Application 2020-21 Winter Report

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: \_\_\_\_\_)
- Conference/Action
- Action
- Public Hearing

**Department:** State and Federal Programs

**Recommendation:** Approve the Consolidated Application (ConApp) 2020-21 Winter Report.

**Background/Rationale:** Districts in the State of California are required to submit a Consolidated Application (ConApp) for federally funded programs. The application is completed in multiple parts, including a Spring and Winter Report. The ConApp's Winter Report is a comprehensive financial report that reflects the utilization of federal funds the District receives. In addition, the Winter Report includes the allocation of federal entitlement funds and services to nonprofit private schools. Annually, Local School Boards are required to approve the application for funding page.

The District English Learner Advisory Committee (DELAC) reviewed and provided input on the ConApp on April 14, 2021.

In addition to the review of the ConApp, federal Every Student Succeeds Act (ESSA) regulations require annual approval of the updates to the LCAP Addendum Title III plan. This plan details how supplemental funding is utilized to support language instruction for English Learner and Immigrant students.

**Financial Considerations:** The Consolidated Application Winter report contains information about Title I, Title II, Title III and Title IV funding for the 2020-21 school year. The following allocations were reported in the Winter ConApp:

- Title I: \$19,886,817
- Title II: \$2,249,021
- Title III English Learner: \$859,602
- Title III Immigrant: \$120,300

**LCAP Goal(s):** College and Career Ready Students; Safe, Clean and Healthy Schools; and Family & Community Engagement

**Documents Attached:**

1. Consolidated Application (ConApp) 2020-21 Winter Report

**Estimated Time of Presentation:** N/A

**Submitted by:** Vincent Harris, Chief of Continuous Improvement and Accountability, and Dr. Kelley Odipo, Director, State & Federal Programs

**Approved by:** Jorge Aguilar, Superintendent



**Consolidated Application**  
**2020-21**  
**Winter Report**

**State and Federal Programs**  
**916-643-9051**



**Consolidated Application 2020-21 Winter Report**

**Fiscal Year 2018-19**

**Title I, Part A LEA Closeout Report**

**Title III, English Learner Year to Date Expenditure Report, 27 Months**

**Title III, Immigrant Year to Date Expenditure Report, 27 Months**

**2018-19 Title I, Part A LEA Closeout Report**

Report fiscal year (FY) expenditures to determine 2018-19 Title I, Part A unspent funds.

**Note** Due to the COVID-19 Federal Funding Flexibility Waiver, approved on April 21, 2020, the period of availability of funds in Section 421(b) of the General Education Provisions Act extends the period of availability of FY 2018-19 funds until September 30, 2021.

**CDE Program Contact:**

Rina DeRose, Title I Policy, Program, and Support Office, [RDeRose@cde.ca.gov](mailto:RDeRose@cde.ca.gov), 916-323-0472

**2018-19 Reported Carryover**

2018-19 Title I, Part A LEA available allocation	\$19,572,614
Expenditures through September 30, 2019	\$16,640,106
Carryover as of September 30, 2019	\$2,932,508
Amount of funds CDE invoiced the LEA, if applicable	\$0
Adjusted carryover amount	\$2,932,508

**2018-19 Final Expenditures**

2018-19 Expenditures as of September 30, 2020 (Including liquidation of obligations not later than 90 days after September 30, 2020)	\$2,932,508
Amount of unspent funds	\$0

**\*\*\*Warning\*\*\***

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

**2018-19 Title III Immigrant YTD Expenditure Report, 27 Months**

A report of year-to-date (YTD) expenditures by activity. Activity period covered is July 1, 2018 through September 30, 2020.

**Note:** The period of availability of 2018-19 funds has been extended until September 30, 2021.

**CDE Program Contact:**

Caroline Takahashi, Language Policy and Leadership Office, [CTakahashi@cde.ca.gov](mailto:CTakahashi@cde.ca.gov), 916-323-5739  
Geoffrey Ndirangu, Language Policy and Leadership Office, [GNdirang@cde.ca.gov](mailto:GNdirang@cde.ca.gov), 916-323-5831

**Authorized Title III Immigrant student program activities**

An eligible entity receiving funds under the Every Student Succeeds Act section 3114(d)(1) shall use the funds to pay for supplemental activities that provide enhanced instructional opportunities for immigrant children and youth.

Refer to the Program Information link above for authorized Immigrant student program activities.

Refer to the Data Entry Instructions link above for Expenditure Report Instructions.

2018-19 Title III immigrant student program allocation	\$109,955
Transferred-in amount	\$0
2018-19 Total allocation	\$109,955
<b>Object Code - Activity</b>	
1000-1999 Certificated personnel salaries	\$53,771
2000-2999 Classified personnel salaries	\$0
3000-3999 Employee benefits	\$30,205
4000-4999 Books and supplies	\$21,244
5000-5999 Services and other operating expenditures	\$0
Direct administrative costs (amount should not exceed 2% of the student program allocation plus transferred-in amount)	\$0
Indirect costs (LEA can apply its approved indirect rate to the portion of the subgrant that is not reserved for direct administrative costs)	\$4,735
Total year-to-date expenditures	\$109,955
2018-19 Unspent funds	\$0
Note: LEAs have until September 30, 2021 to spend 2018-19 funds and to file a closeout report thereafter.	

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### 2018-19 Title III English Learner YTD Expenditure Report, 27 Months

A report of year-to-date (YTD) expenditures by activity. Activity period covered is July 1, 2018 through September 30, 2020.

**Note:** The period of availability of 2018-19 funds has been extended until September 30, 2021.

**CDE Program Contact:**

Caroline Takahashi, Language Policy and Leadership Office, [CTakahashi@cde.ca.gov](mailto:CTakahashi@cde.ca.gov), 916-323-5739  
 Geoffrey Ndirangu, Language Policy and Leadership Office, [GNdirang@cde.ca.gov](mailto:GNdirang@cde.ca.gov), 916-323-5831

**Required and authorized Title III English Learner (EL) student program activities**

An eligible entity receiving funds under the Every Student Succeeds Act section 3115 (c)-(d) shall use the funds for the supplementary services as part of the language instruction program for EL students.

Refer to the Program Information link above for required and authorized EL student program activities.

Refer to the Data Entry Instructions link above for Expenditure Report Instructions.

2018-19 Title III EL student program allocation	\$877,526
Transferred-in amount	\$0
2018-19 Total allocation	\$877,526
<b>Object Code - Activity</b>	
1000-1999 Certificated personnel salaries	\$566,407
2000-2999 Classified personnel salaries	\$473
3000-3999 Employee benefits	\$260,727
4000-4999 Books and supplies	\$17,148
5000-5999 Services and other operating expenditures	\$15,565
Direct administrative costs (amount cannot exceed 2% of the student program allocation plus transferred-in amount)	\$0
Indirect costs (LEA can apply its approved indirect rate to the portion of the subgrant that is not reserved for direct administrative costs)	\$17,206
Total year-to-date expenditures	\$877,526
2018-19 Unspent funds	\$0
Note: LEAs have until September 30, 2021 to spend 2018-19 funds and to file a closeout report thereafter.	

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**Consolidated Application 2020-21 Winter Report**

**Fiscal Year 2019-20**

**Title I, Part A LEA Carryover**

**Title III English Learner Year to Date Expenditure Report, 18 Months**

**Title III Immigrant Year to Date Expenditure Report, 18 Months**

**2019-20 Title I, Part A LEA Carryover**

Report only expenditures and obligations for fiscal year (FY) 2019-20 allocation to determine funds to be carried over.

**CDE Program Contact:**

Rina DeRose, Title I Policy, Program, and Support Office, [RDeRose@cde.ca.gov](mailto:RDeRose@cde.ca.gov), 916-323-0472

**Carryover Calculation**

2019-20 Title I, Part A LEA allocation	\$19,149,925
Transferred-in amount	\$0
2019-20 Title I, Part A LEA available allocation	\$19,149,925
Expenditures and obligations through September 30, 2020	\$18,418,875
Carryover as of September 30, 2020	\$731,050
Carryover percent as of September 30, 2020	3.82%

**\*\*\*Warning\*\*\***

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**2019-20 Title III English Learner YTD Expenditure Report, 18 Months**

A report of year-to-date (YTD) expenditures by activity. Activity period covered is July 1, 2019 through December 31, 2020.

**CDE Program Contact:**

Caroline Takahashi, Language Policy and Leadership Office, [CTakahashi@cde.ca.gov](mailto:CTakahashi@cde.ca.gov), 916-323-5739  
 Geoffrey Ndirangu, Language Policy and Leadership Office, [GNdirang@cde.ca.gov](mailto:GNdirang@cde.ca.gov), 916-323-5831

**Required and authorized Title III English Learner (EL) student program activities**

An eligible entity receiving funds under the Every Student Succeeds Act section 3115 (c)-(d) shall use the funds for the supplementary services as part of the language instruction program for EL students.

Refer to the Program Information link above for required and authorized EL student program activities.

Refer to the Data Entry Instructions link above for Expenditure Report Instructions.

2019-20 Title III EL student program allocation	\$887,913
Transferred-in amount	\$0
2019-20 Total allocation	\$887,913
<b>Object Code - Activity</b>	
1000-1999 Certificated personnel salaries	\$225,642
2000-2999 Classified personnel salaries	\$119
3000-3999 Employee benefits	\$111,791
4000-4999 Books and supplies	\$7,709
5000-5999 Services and other operating expenditures	\$6,133
Direct administrative costs (amount cannot exceed 2% of the student program allocation plus transferred-in amount)	\$0
Indirect costs (LEA can apply its approved indirect rate to the portion of the subgrant that is not reserved for direct administrative costs)	\$17,312
Total year-to-date expenditures	\$368,706
2019-20 Unspent funds	\$519,207

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**2019-20 Title III Immigrant YTD Expenditure Report, 18 Months**

A report of year-to-date (YTD) expenditures by activity. Activity period covered is July 1, 2019 through December 31, 2020.

**CDE Program Contact:**

Caroline Takahashi, Language Policy and Leadership Office, [CTakahashi@cde.ca.gov](mailto:CTakahashi@cde.ca.gov), 916-323-5739  
 Geoffrey Ndirangu, Language Policy and Leadership Office, [GNdirang@cde.ca.gov](mailto:GNdirang@cde.ca.gov), 916-323-5831

**Authorized Title III Immigrant student program activities**

An eligible entity receiving funds under the Every Student Succeeds Act section 3114(d)(1) shall use the funds to pay for supplemental activities that provide enhanced instructional opportunities for immigrant children and youth.

Refer to the Program Information link above for authorized Immigrant student program activities.

Refer to the Data Entry Instructions link above for Expenditure Report Instructions.

2019-20 Title III Immigrant student program allocation	\$116,788
Transferred-in amount	\$0
2019-20 Total allocation	\$116,788
<b>Object Code - Activity</b>	
1000-1999 Certificated personnel salaries	\$70,286
2000-2999 Classified personnel salaries	\$0
3000-3999 Employee benefits	\$38,808
4000-4999 Books and supplies	\$2,252
5000-5999 Services and other operating expenditures	\$0
Direct administrative costs (amount should not exceed 2% of the student program allocation plus transferred-in amount)	\$0
Indirect costs (LEA can apply its approved indirect rate to the portion of the subgrant that is not reserved for direct administrative costs)	\$5,442
Total year-to-date expenditures	\$116,788
2019-20 Unspent funds	\$0

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## **Consolidated Application 2020-21 Winter Report**

### **Fiscal Year 2020-21**

**Certification of Assurance**  
**Protected Prayer Certification**  
**LCAP Federal Addendum Certification**  
**Application for Funding**  
**Federal Transferability**  
**Title I, Part A Nonprofit Private School Low Income Count**  
**Title I, Part A School Student Counts**  
**Title I, Part A Nonprofit Private School Equitable Services Reservations**  
**Title I, Part A LEA Allocation and Reservations**  
**Title I, Part A School Allocations**  
**Title I, Part A Notification of Authorization of School-wide Program**  
**Title II, Part A/Title III Nonprofit Private School Participation**  
**Title II, Part A LEA Allocations**  
**Title III English Learner LEA Allocations and Reservations**  
**Title III English Learner Year to Date Expenditure Report, 6 Months**  
**Title III Immigrant LEA Allocations and Reservations**  
**Title III Immigrant Year to Date Expenditure Report, 6 Months**  
**Title IV, Part A Nonprofit Private School Participation**  
**Title IV, Part A LEA Allocations**  
**Consolidation of Administrative Funds**

### 2020-21 Certification of Assurances

Submission of Certification of Assurances is required every fiscal year. A complete list of legal and program assurances for the fiscal year can be found at <https://www.cde.ca.gov/fg/aa/co/ca20assurancetoc.asp>.

**CDE Program Contact:**

Consolidated Application Support Desk, Education Data Office, [conappsupport@cde.ca.gov](mailto:conappsupport@cde.ca.gov), 916-319-0297

### Consolidated Application Certification Statement

I hereby certify that all of the applicable state and federal rules and regulations will be observed by this applicant; that to the best of my knowledge the information contained in this application is correct and complete; and I agree to participate in the monitoring process regarding the use of these funds according to the standards and criteria set forth by the California Department of Education Federal Program Monitoring (FPM) Office. Legal assurances for all programs are accepted as the basic legal condition for the operation of selected projects and programs and copies of assurances are retained on site. I certify that we accept all assurances except for those for which a waiver has been obtained or requested. A copy of all waivers or requests is on file. I certify that actual ink signatures for this form are on file.

Authorized Representative's Full Name	Jorge A. Aguilar
Authorized Representative's Signature	
Authorized Representative's Title	Superintendent
Authorized Representative's Signature Date	08/20/2020

**\*\*\*Warning\*\*\***

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**2020-21 Protected Prayer Certification**

Every Student Succeeds Act (ESSA) Section 8524 specifies federal requirements regarding constitutionally protected prayer in public elementary and secondary schools. This form meets the annual requirement and provides written certification.

**CDE Program Contact:**

Franco Rozic, Title I Monitoring and Support Office, [FRozic@cde.ca.gov](mailto:FRozic@cde.ca.gov), 916-319-0269

**Protected Prayer Certification Statement**

The local educational agency (LEA) hereby assures and certifies to the California State Board of Education that the LEA has no policy that prevents, or otherwise denies participation in, constitutionally protected prayer in public schools as set forth in the "Guidance on Constitutionally Protected Prayer in Public Elementary and Secondary Schools."

The LEA hereby assures that this page has been printed and contains an ink signature. The ink signature copy shall be made available to the California Department of Education upon request or as part of an audit, a compliance review, or a complaint investigation.

The authorized representative agrees to the above statement	Yes
Authorized Representative's Full Name	Jorge Aguilar
Authorized Representative's Title	Superintendent
Authorized Representative's Signature Date	08/20/2020
Comment If the LEA is not able to certify at this time, then an explanation must be provided in the Comment field. (Maximum 500 characters)	

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**2020-21 LCAP Federal Addendum Certification**

**CDE Program Contact:**

Local Agency Systems Support Office, [LCFF@cde.ca.gov](mailto:LCFF@cde.ca.gov), 916-323-5233

**Initial Application**

To receive initial funding under the Every Student Succeeds Act (ESSA), a local educational agency (LEA) must have a plan approved by the State Educational Agency on file with the State. Within California, LEAs that apply for ESSA funds for the first time are required to complete the Local Control and Accountability Plan (LCAP), the LCAP Federal Addendum Template (Addendum), and the Consolidated Application (ConApp). The LCAP, in conjunction with the Addendum and the ConApp, serve to meet the requirements of the ESSA LEA Plan.

In order to initially apply for funds, the LEA must certify that the current LCAP has been approved by the local governing board or governing body of the LEA. As part of this certification, the LEA agrees to submit the LCAP Federal Addendum, that has been approved by the local governing board or governing body of the LEA, to the California Department of Education (CDE) and acknowledges that the LEA agrees to work with the CDE to ensure that the Addendum addresses all required provisions of the ESSA programs for which they are applying for federal education funds.

**Returning Application**

If the LEA certified a prior year LCAP Federal Addendum Certification data collection form in the Consolidated Application and Reporting System, then the LEA may use in this form the same original approval or adoption date used in the prior year form.

<b>County Office of Education (COE) / District</b>	08/22/2018
For a COE, enter the original approval date as the day the CDE approved the current LCAP. For a district, enter the original approval date as the day the COE approved the current LCAP	
<b>Direct Funded Charter</b>	
Enter the adoption date of the current LCAP	
Authorized Representative's Full Name	Jorge A. Aguilar
Authorized Representative's Title	Superintendent

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**2020-21 Application for Funding**

**CDE Program Contact:**

Consolidated Application Support Desk, Education Data Office, [conappsupport@cde.ca.gov](mailto:conappsupport@cde.ca.gov), 916-319-0297

**Local Governing Board Approval**

The local educational agency (LEA) is required to review and receive approval of their Application for Funding selections with their local governing board.

Date of approval by local governing board	08/20/2020
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**District English Learner Advisory Committee Review**

Per Title 5 of the California Code of Regulations Section 11308, if your LEA has more than 50 English learners, then the LEA must establish a District English Learner Advisory Committee (DELAC) which shall review and advise on the development of the application for funding programs that serve English learners.

DELAC representative's full name (non-LEA employee)	Llova Ayala
DELAC review date	08/18/2020
Meeting minutes web address  Please enter the web address of DELAC review meeting minutes (format <a href="http://SomeWebsiteName.xxx">http://SomeWebsiteName.xxx</a> ). If a web address is not available, then the LEA must keep the minutes on file which indicate that the application was reviewed by the committee.	<a href="https://www.scusd.edu/district-english-learner-advisory-committee-delac">https://www.scusd.edu/district-english-learner-advisory-committee-delac</a>
DELAC comment  If an advisory committee refused to review the application, or if DELAC review is not applicable, enter a comment. (Maximum 500 characters)	DELAC did not have a quorum and did not feel comfortable with reviewing the application.

**Application for Categorical Programs**

To receive specific categorical funds for a school year, the LEA must apply for the funds by selecting Yes below. Only the categorical funds that the LEA is eligible to receive are displayed.

<b>Title I, Part A (Basic Grant)</b> ESSA Sec. 1111 et seq. SACS 3010	Yes
<b>Title II, Part A (Supporting Effective Instruction)</b> ESEA Sec. 2104 SACS 4035	Yes
<b>Title III English Learner</b> ESEA Sec. 3102 SACS 4203	Yes

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### 2020-21 Application for Funding

**CDE Program Contact:**

Consolidated Application Support Desk, Education Data Office, [conappsupport@cde.ca.gov](mailto:conappsupport@cde.ca.gov), 916-319-0297

<b>Title III Immigrant</b> ESEA Sec. 3102 SACS 4201	Yes
<b>Title IV, Part A (Student and School Support)</b> ESSA Sec. 4101 SACS 4127	Yes

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**2020-21 Federal Transferability**

Federal transferability of funds is governed by Title V in ESSA Section 5102. An LEA may transfer Title II, Part A and or Title IV, Part A program funds to other allowable programs. This transferability is not the same as Title V, Part B Alternative Uses of Funds Authority governed by ESEA Section 5211.

**Note:** Funds utilized under Title V, Part B Alternative Uses of Funds Authority are not to be included on this form.

**CDE Program Contact:**

Lisa Fassett, Standards Implementation Support Office, [LFassett@cde.ca.gov](mailto:LFassett@cde.ca.gov), 916-323-4963  
 Kevin Donnelly, Rural Education and Student Support Office, [KDonnelly@cde.ca.gov](mailto:KDonnelly@cde.ca.gov), 916-319-0942

**Title II, Part A Transfers**

2020-21 Title II, Part A allocation	\$2,249,021
Transferred to Title I, Part A	\$0
Transferred to Title I, Part C	\$0
Transferred to Title I, Part D	\$0
Transferred to Title III English Learner	\$0
Transferred to Title III Immigrant	\$0
Transferred to Title IV, Part A	\$0
Transferred to Title V, Part B, Subpart 1 Small, Rural School Achievement Grant	\$0
Transferred to Title V, Part B, Subpart 2 Rural and Low-Income Grant	\$0
Total amount of Title II, Part A funds transferred out	\$0
2020-21 Title II, Part A allocation after transfers out	\$2,249,021

**Title IV, Part A Transfers**

2020-21 Title IV, Part A allocation	\$1,435,181
Transferred to Title I, Part A	\$0
Transferred to Title I, Part C	\$0
Transferred to Title I, Part D	\$0
Transferred to Title II, Part A	\$0
Transferred to Title III English Learner	\$0
Transferred to Title III Immigrant	\$0
Transferred to Title V, Part B Subpart 1 Small, Rural School Achievement Grant	\$0
Transferred to Title V, Part B Subpart 2 Rural and Low-Income Grant	\$0
Total amount of Title IV, Part A funds transferred out	\$0
2020-21 Title IV, Part A allocation after transfers out	\$1,435,181

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**California Department of Education**

Sacramento City Unified (34 67439 0000000)

**Consolidated Application**

Status: Certified

Saved by: Kelley Odipo

Date: 2/24/2021 8:05 PM

**2020–21 Title I, Part A Nonprofit Private School Low Income Count**

The local educational agency (LEA) shall provide, on an equitable basis, special educational services or other benefits to nonprofit private school eligible children.

**CDE Program Contact:**

Sylvia Hanna, Title I Policy, Program, and Support Office, [SHanna@cde.ca.gov](mailto:SHanna@cde.ca.gov), 916-319-0948  
 Rina DeRose, Title I Policy, Program, and Support Office, [RDerose@cde.ca.gov](mailto:RDerose@cde.ca.gov), 916-323-0472

The LEA must offer to provide equitable services that address the needs of eligible students attending nonprofit private school and staff under the programs listed below. The enrollment numbers are reported under penalty of perjury by each private school on its annual Private School Affidavit. The information filed in the Private School Affidavit is not verified, and the California Department of Education takes no position as to its accuracy. It is expected that districts engaged in private school consultation verify the accuracy of student enrollment data if it is being used for the purpose of providing equitable services.

School Name	School Code	Enrollment	Participating	Low Income Student Count	School Added
Aldar Academy	6937999	67	Y	11	Y
Camellia Waldorf	7069230	105	N		N
Capital Christian School	6902019	507	N		N
Christian Brothers High School	6938047	1150	N		N
Cristo Rey High School	6132963	350	Y	197	N
Holy Spirit Parish School	6976393	280	N		N
Odyssey Learning Center	6914246	104	Y	2	Y
Our Lady of the Assumption School	6976450	273	Y	1	Y
Presentation of the Blessed Virgin Mary School	6976492	175	Y	6	Y
Sacramento Adventist Academy	6938195	292	Y	2	Y

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2020–21 Title I, Part A Nonprofit Private School Low Income Count

The local educational agency (LEA) shall provide, on an equitable basis, special educational services or other benefits to nonprofit private school eligible children.

School Name	School Code	Enrollment	Participating	Low Income Student Count	School Added
Saint Mary School	6976625	259	N		N
Shalom School	6904395	62	Y	1	Y
St. Charles Borromeo	6976567	170	Y	10	Y
St. Francis Catholic High School	6938252	1081	N		N
St. Francis of Assisi Elementary School	6976575	286	N		N
St. Ignatius School	6976583	333	Y	5	Y
St. John the Evangelist	6976591	210	N		Y
St. Mel	6976633	196	Y	1	Y
St. Patrick SUCCEED Academy	6976641	168	Y	56	N
St. Philomene	6976658	107	Y	1	Y
St. Robert Catholic School	6976666	197	Y	24	N
Trinity Christian School	6902035	173	Y	2	Y

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**2020–21 Title I, Part A School Student Counts**

This data collection contains school-level student data. The information in this data collection will be used by the local educational agency (LEA) to calculate eligibility and ranking for Title I, Part A school allocations.

**CDE Program Contact:**

Rina DeRose, Title I Policy, Program, and Support Office, [RDeRose@cde.ca.gov](mailto:RDeRose@cde.ca.gov), 916-323-0472

School ranking options

Within the LEA

Select the highest to lowest school ranking method

Select a low income measure

FRPM

**Explanation of Pre-populated Student Counts**

The data fields in this form, containing total student enrollment counts and eligible low income students ages 5-17 counts, were pre-populated with PRIOR year (Fiscal Year 2019–2020) certified data from CALPADS Fall 1 data submission.

**Note:** The LEA may use prior year data or current year data to calculate eligibility and ranking for Title I, Part A school allocations. The LEA may choose to manually enter current year data in place of prior year data.

School Name	School Code	Low Grade Offered	High Grade Offered	Grade Span Group	Student Enrollment	Eligible Low Income Students Ages 5-17
A. M. Winn Waldorf-Inspired	6033765	K	8	1	375	252
Abraham Lincoln Elementary	6099808	K	6	1	554	461
Albert Einstein Middle	6059273	7	8	2	781	572
Alice Birney Waldorf-Inspired	6034078	K	8	1	517	200
American Legion High (Continuation)	3430154	9	12	3	136	119
Arthur A. Benjamin Health Professions High	0108951	9	12	3	212	169
Bowling Green Elementary	6033799	K	6	1	795	742

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2020-21 Title I, Part A School Student Counts

This data collection contains school-level student data. The information in this data collection will be used by the local educational agency (LEA) to calculate eligibility and ranking for Title I, Part A school allocations.

School Name	School Code	Low Grade Offered	High Grade Offered	Grade Span Group	Student Enrollment	Eligible Low Income Students Ages 5-17
Bret Harte Elementary	6033807	K	6	1	246	218
C. K. McClatchy High	3435419	9	12	3	2,316	1,345
Caleb Greenwood Elementary	6033815	K	6	1	530	133
California Middle	6059281	7	8	2	948	597
Camellia Elementary	6033823	K	6	1	436	374
Capital City Independent Study	3430519	K	12	3	325	287
Caroline Wenzel Elementary	6033831	K	6	1	315	256
Cesar Chavez Intermediate	6119440	4	6	1	357	341
Crocker/Riverside Elementary	6034243	K	6	1	665	124
David Lubin Elementary	6033880	K	6	1	530	257
Earl Warren Elementary	6033906	K	6	1	444	418
Edward Kemble Elementary	6033914	K	3	1	565	515
Elder Creek Elementary	6033930	K	6	1	803	746
Ethel I. Baker Elementary	6033948	K	6	1	608	563
Ethel Phillips Elementary	6033955	K	6	1	477	446
Father Keith B. Kenny	6110662	K	6	1	341	302
Fern Bacon Middle	6059307	7	8	2	741	649
Genevieve Didion	6096168	K	8	1	581	175
George Washington Carver School of Arts and Science	0101899	9	12	3	260	114

\*\*\*Warning\*\*\*

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# California Department of Education

Sacramento City Unified (34 67439 0000000)

# Consolidated Application

Status: Certified  
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## 2020-21 Title I, Part A School Student Counts

This data collection contains school-level student data. The information in this data collection will be used by the local educational agency (LEA) to calculate eligibility and ranking for Title I, Part A school allocations.

School Name	School Code	Low Grade Offered	High Grade Offered	Grade Span Group	Student Enrollment	Eligible Low Income Students Ages 5-17
Golden Empire Elementary	6097083	K	6	1	601	420
H. W. Harkness Elementary	6033997	K	6	1	336	300
Hiram W. Johnson High	3434636	9	12	3	1,572	1,260
Hollywood Park Elementary	6034003	K	6	1	329	265
Hubert H. Bancroft Elementary	6034011	K	6	1	430	256
Isador Cohen Elementary	6034029	K	6	1	275	217
James Marshall Elementary	6096150	K	6	1	388	304
John Bidwell Elementary	6034045	K	6	1	267	245
John Cabrillo Elementary	6034052	K	6	1	346	308
John D. Sloat Elementary	6034060	K	6	1	279	260
John F. Kennedy High	3434768	9	12	3	2,115	1,287
John H. Still	6059323	K	8	1	952	838
John Morse Therapeutic Center	0113209	3	8	1	44	38
Kit Carson International Academy	6061832	7	12	3	581	408
Leataata Floyd Elementary	6034037	K	6	1	319	311
Leonardo Da Vinci	6059315	K	8	1	854	318
Luther Burbank High	3431012	9	12	3	1,579	1,331
Mark Twain Elementary	6034136	K	6	1	297	267
Martin Luther King, Jr.	6107239	K	8	1	406	312
Matsuyama Elementary	6111389	K	6	1	575	291

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# California Department of Education

Sacramento City Unified (34 67439 0000000)

# Consolidated Application

Status: Certified

Saved by: Kelley Odipo

Date: 2/24/2021 8:05 PM

## 2020-21 Title I, Part A School Student Counts

This data collection contains school-level student data. The information in this data collection will be used by the local educational agency (LEA) to calculate eligibility and ranking for Title I, Part A school allocations.

School Name	School Code	Low Grade Offered	High Grade Offered	Grade Span Group	Student Enrollment	Eligible Low Income Students Ages 5-17
New Joseph Bonnheim (NJB) Community Charter	0131136	K	6	1	307	252
New Technology High	0101881	9	12	3	167	109
Nicholas Elementary	6034169	K	6	1	618	588
O. W. Erlwine Elementary	6034177	K	6	1	282	176
Oak Ridge Elementary	6034185	K	6	1	483	446
Pacific Elementary	6034193	K	6	1	705	625
Parkway Elementary	6034201	K	6	1	528	503
Peter Burnett Elementary	6034219	K	6	1	460	427
Phoebe A. Hearst Elementary	6034227	K	6	1	678	118
Pony Express Elementary	6034235	K	6	1	399	266
Rosa Parks Elementary	6059299	K	8	1	794	686
Rosemont High	0101972	9	12	3	1,318	887
Sam Brannan Middle	6059356	7	8	2	449	368
School of Engineering & Sciences	0114546	7	12	3	536	378
Sequoia Elementary	6034250	K	6	1	390	263
Success Academy	6117097	4	8	2	0	0
Susan B. Anthony Elementary	6071336	K	6	1	330	273
Sutter Middle	6066690	7	8	2	1,193	538
Sutterville Elementary	6034276	K	6	1	481	184
Tahoe Elementary	6034284	K	6	1	356	291

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2020-21 Title I, Part A School Student Counts

This data collection contains school-level student data. The information in this data collection will be used by the local educational agency (LEA) to calculate eligibility and ranking for Title I, Part A school allocations.

School Name	School Code	Low Grade Offered	High Grade Offered	Grade Span Group	Student Enrollment	Eligible Low Income Students Ages 5-17
The MET	0101907	9	12	3	272	142
Theodore Judah Elementary	6034292	K	6	1	510	167
Washington Elementary	0133777	K	6	1	298	180
West Campus	3430865	9	12	3	829	476
Will C. Wood Middle	6059364	7	8	2	742	672
William Land Elementary	6034326	K	6	1	416	237
Woodbine Elementary	6034334	K	6	1	314	301

\*\*\*\*Warning\*\*\*\*  
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## 2020–21 Title I, Part A Nonprofit Private School Equitable Services Reservations

The purpose of this data collection is to calculate the Title I, Part A nonprofit private school equitable services proportional share allocation and report nonprofit private school reservations.

**CDE Program Contact:**

Sylvia Hanna, Title I Policy, Program, and Support Office, [SHanna@cde.ca.gov](mailto:SHanna@cde.ca.gov), 916-319-0948

### Nonprofit Private School Equitable Services Percentage Calculation

Total participating nonprofit private school low income students	319
Total participating public and nonprofit private school low income students	27,155
Percent of nonprofit private school low income students for equitable service calculation	1.17%

### Title I, Part A LEA Allocation

2020–21 Title I, Part A LEA allocation	\$20,122,247
Nonprofit private school equitable services proportional share amount	\$235,430

### Equitable Services Required Reservations

Minimum parent and family engagement reservation (If the LEA allocation is greater than \$500,000, then the minimum parent and family engagement equals 1% of the nonprofit private school equitable services proportional share amount.)	\$2,354
Parent and family engagement	\$2,354

### Equitable Services Authorized Reservations

Other authorized activities	\$8,597
Indirect cost reservation	
Administrative reservation	\$26,718

### Reservation Summary

Total equitable services required and authorized reservations	\$37,669
Amount available for direct equitable services	\$197,761

**\*\*\*Warning\*\*\***

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**2020–21 Title I, Part A LEA Allocation and Reservations**

To report LEA required and authorized reservations before distributing funds to schools.

**CDE Program Contact:**

Sylvia Hanna, Title I Policy, Program, and Support Office, [SHanna@cde.ca.gov](mailto:SHanna@cde.ca.gov), 916-319-0948

Rina DeRose, Title I Policy, Program, and Support Office, [RDeros@cde.ca.gov](mailto:RDeros@cde.ca.gov), 916-323-0472

2020–21 Title I, Part A LEA allocation (+)	\$20,122,247
Transferred-in amount (+)	\$0
Nonprofit private school equitable services proportional share amount (-)	\$235,430
2020–21 Title I, Part A LEA available allocation	\$19,886,817

**Required Reservations**

Parent and family engagement (If the allocation is greater than \$500,000, then parent and family engagement equals 1% of the allocation minus the nonprofit private school equitable services proportional share amount.)	\$198,868
School parent and family engagement	\$178,983
LEA parent and family engagement	\$421,820
* Local neglected institutions Does the LEA have local institutions for neglected children?	No
Local neglected institutions reservation	\$0
* Local delinquent institutions Does the LEA have local institutions for delinquent children?	No
Local delinquent institutions reservation	\$0
Direct or indirect services to homeless children, regardless of their school of attendance	\$161,872

**Authorized Reservations**

Public school Choice transportation	\$46,000
Other authorized activities	\$9,330,691
2020–21 Approved indirect cost rate	3.79%
Indirect cost reservation	\$726,188
Administrative reservation	\$2,256,835

**Reservation Summary**

Total LEA required and authorized reservations	\$12,943,406
School parent and family engagement reservation	\$178,983
Amount available for Title I, Part A school allocations	\$6,764,428

**\*\*\*Warning\*\*\***

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**2020-21 Title II, Part A LEA Allocations**

The purpose of this data collection is to calculate the total allocation amount available to the local educational agency (LEA) for Title II, Part A Supporting Effective Instruction.

**CDE Program Contact:**

Arianna Bobadilla (Fiscal), Division Support Office, [ABobadilla@cde.ca.gov](mailto:ABobadilla@cde.ca.gov), 916-319-0208  
 Lisa Fassett (Program), Standards Implementation Support Office, [LFassett@cde.ca.gov](mailto:LFassett@cde.ca.gov), 916-323-4963

2020-21 Title II, Part A allocation	\$2,249,021
Transferred-in amount	\$0
Total funds transferred out of Title II, Part A	\$0
Allocation after transfers	\$2,249,021
Repayment of funds	
2020-21 Total allocation	\$2,249,021
Administrative and indirect costs	\$82,125
Equitable services for nonprofit private schools	\$236,599
2020-21 Title II, Part A adjusted allocation	\$1,930,297

**\*\*\*Warning\*\*\***

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**2020–21 Title I, Part A Notification of Authorization of Schoolwide Program**

This report provides notification to the California Department of Education of a school's eligibility and local board approval to operate under and report as Schoolwide Program.

**CDE Program Contact:**

Lana Zhou, Title I Policy, Program, and Support Office, LZhou@cde.ca.gov, 916-319-0956  
 Rina DeRose, Title I Policy, Program, and Support Office, RDeRose@cde.ca.gov, 916-323-0472

School Name	School Code	Authorized SWP	Low Income %	Local Board Approval Date SWP Plan (MM/DD/YYYY)	Local Board Approval Date SWP Waiver (MM/DD/YYYY)	SIG Approval Date (MM/DD/YYYY)
A. M. Winn Waldorf-Inspired	6033765	Y	70%	05/27/1999		
Abraham Lincoln Elementary	6099808	Y	87%	04/15/2004		
Albert Einstein Middle	6059273	Y	70%	06/17/2004		
Alice Birney Waldorf-Inspired	6034078	N				
American Legion High (Continuation)	3430154	Y	92%	01/10/2013		
Arthur A. Benjamin Health Professions High	0108951	Y	74%	01/10/2013		
Bowling Green Elementary	6033799	Y	93%	11/05/1996		
Bret Harte Elementary	6033807	Y	89%	11/05/1996		
C. K. McClatchy High	3435419	Y	58%	11/17/2003		
Caleb Greenwood Elementary	6033815	N				
California Middle	6059281	Y	64%	04/15/2004		
Camellia Elementary	6033823	Y	88%	04/15/2004		
Capital City Independent Study	3430519	Y	82%	01/10/2013		
Caroline Wenzel Elementary	6033831	Y	84%	05/18/2006		
Cesar Chavez Intermediate	6119440	Y	84%	06/17/2004		
Crocker/Riverside Elementary	6034243	N				

**\*\*\*Warning\*\*\***

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**2020-21 Title I, Part A Notification of Authorization of Schoolwide Program**

This report provides notification to the California Department of Education of a school's eligibility and local board approval to operate under and report as Schoolwide Program.

School Name	School Code	Authorized SWP	Low Income %	Local Board Approval Date SWP Plan (MM/DD/YYYY)	Local Board Approval Date SWP Waiver (MM/DD/YYYY)	SIG Approval Date (MM/DD/YYYY)
David Lubin Elementary	6033880	Y	46%	04/15/2004		
Earl Warren Elementary	6033906	Y	93%	11/05/1996		
Edward Kemble Elementary	6033914	Y	89%	11/05/1996		
Elder Creek Elementary	6033930	Y	94%	11/05/1996		
Ethel I. Baker Elementary	6033948	Y	98%	11/05/1996		
Ethel Phillips Elementary	6033955	Y	95%	11/05/1996		
Father Keith B. Kenny	6110662	Y	92%	11/05/1996		
Fern Bacon Middle	6059307	Y	96%	09/19/1997		
Genevieve Didion	6096168	N				
George Washington Carver School of Arts and Science	0101899	Y	47%	07/16/2015		
Golden Empire Elementary	6097083	Y	69%	06/17/2004		
H. W. Harkness Elementary	6033997	Y	90%	11/05/1996		11/04/2016
Hiram W. Johnson High	3434636	Y	76%	06/27/2004		11/04/2016
Hollywood Park Elementary	6034003	Y	83%	01/10/2013		
Hubert H. Bancroft Elementary	6034011	Y	55%	07/16/2015		
Isador Cohen Elementary	6034029	Y	83%	04/15/2004		
James Marshall Elementary	6096150	Y	82%	04/15/2004		
John Bidwell Elementary	6034045	Y	92%	07/12/2004		
John Cabrillo Elementary	6034052	Y	90%	04/15/2004		

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**2020–21 Title I, Part A Notification of Authorization of Schoolwide Program**

This report provides notification to the California Department of Education of a school's eligibility and local board approval to operate under and report as Schoolwide Program.

School Name	School Code	Authorized SWP	Low Income %	Local Board Approval Date SWP Plan (MM/DD/YYYY)	Local Board Approval Date SWP Waiver (MM/DD/YYYY)	SIG Approval Date (MM/DD/YYYY)
John D. Sloat Elementary	6034060	Y	90%	11/05/1996		11/04/2016
John F. Kennedy High	3434768	Y	60%	06/27/2004		
John H. Still	6059323	Y	86%	11/05/1996		11/04/2016
John Morse Therapeutic Center	0113209	Y	93%	01/10/2013		
Kit Carson International Academy	6061832	Y	73%	09/19/1997		
Leataata Floyd Elementary	6034037	Y	99%	11/05/1996		11/04/2016
Leonardo Da Vinci	6059315	N				
Luther Burbank High	3431012	Y	86%	05/09/2000		
Mark Twain Elementary	6034136	Y	92%	11/05/1996		
Martin Luther King, Jr.	6107239	Y	80%	01/10/2013		
Matsuyama Elementary	6111389	Y	51%	06/25/2020		
New Joseph Bonnheim (NJB) Community Charter	0131136	Y	76%	07/16/2015		
New Technology High	0101881	Y	65%	01/10/2013		
Nicholas Elementary	6034169	Y	96%	11/05/1996		
O. W. Erlewine Elementary	6034177	Y	63%	06/17/2004		
Oak Ridge Elementary	6034185	Y	95%	11/05/1996		
Pacific Elementary	6034193	Y	90%	11/15/1996		
Parkway Elementary	6034201	Y	96%	11/05/1996		11/04/2016
Peter Burnett Elementary	6034219	Y	86%	11/05/1996		

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**2020-21 Title I, Part A Notification of Authorization of Schoolwide Program**

This report provides notification to the California Department of Education of a school's eligibility and local board approval to operate under and report as Schoolwide Program.

School Name	School Code	Authorized SWP	Low Income %	Local Board Approval Date SWP Plan (MM/DD/YYYY)	Local Board Approval Date SWP Waiver (MM/DD/YYYY)	SIG Approval Date (MM/DD/YYYY)
Phoebe A. Hearst Elementary	6034227	N				
Pony Express Elementary	6034235	Y	63%	06/17/2004		
Rosa Parks Elementary	6059299	Y	94%	05/27/1999		
Rosemont High	0101972	Y	67%	06/27/2004		
Sam Brannan Middle	6059356	Y	79%	11/03/2005		
School of Engineering & Sciences	0114546	Y	69%	01/10/2013		
Sequoia Elementary	6034250	Y	67%	06/17/2004		
Success Academy	6117097	N				
Susan B. Anthony Elementary	6071336	Y	84%	11/05/1996		11/04/2016
Sutter Middle	6066690	Y	45%	06/16/2016		
Sutterville Elementary	6034276	N				
Tahoe Elementary	6034284	Y	82%	11/05/1996		
The MET	0101907	Y	60%	07/16/2015		
Theodore Judah Elementary	6034292	N				
Washington Elementary	0133777	Y	63%	06/16/2016		
West Campus	3430865	Y	58%	01/10/2013		
Will C. Wood Middle	6059364	Y	94%	11/05/1996		
William Land Elementary	6034326	Y	55%	11/05/1996		
Woodbine Elementary	6034334	Y	95%	11/05/1996		

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**2020-21 Title II, Part A / Title III Nonprofit Private School Participation**

The local educational agency (LEA) must offer to provide equitable services that address the needs of nonprofit private school students, teachers and other educational personnel under the programs listed below.

**Note:** Participation is based on the number of eligible students enrolled in the grade levels in a nonprofit private school located in areas served by the LEA.

**CDE Program Contact:**

Geeta Rezvani , Title II / Standards Implementation Support Office, [GRezvani@cde.ca.gov](mailto:GRezvani@cde.ca.gov), 916-323-5595  
 Geoffrey Ndirangu, Language Policy and Leadership Office, [GNdirang@cde.ca.gov](mailto:GNdirang@cde.ca.gov), 916-323-5831

**Title II, Part A Improving Teacher and Principal Quality**

The LEA must offer to provide Title II, Part A equitable services that address the needs of nonprofit private school students, teachers and other educational personnel. The enrollment numbers are reported under penalty of perjury by each private school on its annual Private School Affidavit. The information filed in the Private School Affidavit is not verified and the California Department of Education takes no position as to its accuracy. It is expected that districts engaged in private school consultation verify nonprofit status and the accuracy of student enrollment data if it is being used for the purpose of providing equitable services.

**Title III Immigrant and English Learner Student Subgrant Program**

On an annual basis, the LEA must consult with all nonprofit private schools within its boundaries, as to whether the private school students and teachers will participate in the Title III English Language Acquisition, Language Enhancement, and Academic Achievement Program. Consultation with appropriate nonprofit private school officials must be done during the design and development of programs and before decisions are made that affect the opportunities of students and teachers to participate. LEAs may not require documentation that poses an administrative barrier that is inconsistent to their responsibility to ensure equitable participation of private school students and teachers.

School Name	School Code	Enrollment	Title II, Part A Participation	Title III Immigrant Participation	Title III English Learner Participation	School Added
Camellia Waldorf	7069230	105	N	N	N	N

\*\*\*Warning\*\*\*

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**2020-21 Title II, Part A / Title III Nonprofit Private School Participation**

The local educational agency (LEA) must offer to provide equitable services that address the needs of nonprofit private school students, teachers and other educational personnel under the programs listed below.

**Note:** Participation is based on the number of eligible students enrolled in the grade levels in a nonprofit private school located in areas served by the LEA.

School Name	School Code	Enrollment	Title II, Part A Participation	Title III Immigrant Participation	Title III English Learner Participation	School Added
Capital Christian School	6902019	507	Y	N	N	N
Christian Brothers High School	6938047	1150	Y	N	N	N
Cristo Rey High School	6132963	350	Y	N	N	N
Holy Spirit Parish School	6976393	280	N	N	N	N
Saint Mary School	6976625	259	Y	N	N	N
St. Francis Catholic High School	6938252	1081	Y	N	N	N
St. Francis of Assisi Elementary School	6976575	286	Y	N	N	N
St. Patrick SUCCEED Academy	6976641	168	Y	N	N	N
St. Robert Catholic School	6976666	197	Y	N	N	N

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**2020-21 Title II, Part A LEA Allocations**

The purpose of this data collection is to calculate the total allocation amount available to the local educational agency (LEA) for Title II, Part A Supporting Effective Instruction.

**CDE Program Contact:**

Arianna Bobadilla (Fiscal), Division Support Office, [ABobadilla@cde.ca.gov](mailto:ABobadilla@cde.ca.gov), 916-319-0208  
 Lisa Fassett (Program), Standards Implementation Support Office, [LFassett@cde.ca.gov](mailto:LFassett@cde.ca.gov), 916-323-4963

2020-21 Title II, Part A allocation	\$2,249,021
Transferred-in amount	\$0
Total funds transferred out of Title II, Part A	\$0
Allocation after transfers	\$2,249,021
Repayment of funds	
2020-21 Total allocation	\$2,249,021
Administrative and indirect costs	\$82,125
Equitable services for nonprofit private schools	\$236,599
2020-21 Title II, Part A adjusted allocation	\$1,930,297

**\*\*\*Warning\*\*\***

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### 2020-21 Title III English Learner LEA Allocations and Reservations

The purpose of this data collection is to show the total allocation amount available to the local educational agency (LEA) for Title III English Learner (EL) student program, and to report required reservations.

**CDE Program Contact:**

Caroline Takahashi, Language Policy and Leadership Office, [CTakahashi@cde.ca.gov](mailto:CTakahashi@cde.ca.gov), 916-323-5739  
 Geoffrey Ndirangu, Language Policy and Leadership Office, [GNdirang@cde.ca.gov](mailto:GNdirang@cde.ca.gov), 916-323-5831

**Total Allocation**

2020-21 Title III EL student program allocation	\$859,602
Transferred-in amount	\$0
Repayment of funds	
2020-21 Total allocation	\$859,602

**Allocation Reservations**

Professional development activities	\$725,000
Program and other authorized activities	\$25,000
English proficiency and academic achievement	\$65,000
Parent, family, and community engagement	\$13,213
Direct administrative costs (amount cannot exceed 2% of the student program allocation plus transferred-in amount)	\$0
Indirect costs (LEA can apply its approved indirect rate to the portion of the subgrant that is not reserved for direct administrative costs)	\$31,389
Total allocation reservations	\$859,602

**\*\*\*Warning\*\*\***

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**2020-21 Title III English Learner YTD Expenditure Report, 6 Months**

A report of year-to-date (YTD) expenditures by activity. Activity period covered is July 1, 2020 through December 31, 2020.

**CDE Program Contact:**

Caroline Takahashi, Language Policy and Leadership Office, [CTakahashi@cde.ca.gov](mailto:CTakahashi@cde.ca.gov), 916-323-5739  
 Geoffrey Ndirangu, Language Policy and Leadership Office, [GNdirang@cde.ca.gov](mailto:GNdirang@cde.ca.gov), 916-323-5831

**Required and authorized Title III English Learner (EL) student program activities**

An eligible entity receiving funds under the Every Student Succeeds Act section 3115 (c)-(d) shall use the funds for the supplementary services as part of the language instruction program for EL students.

Refer to the Program Information link above for required and authorized EL student program activities.

Refer to the Data Entry Instructions link above for Expenditure Report Instructions.

2020-21 Title III EL student program allocation	\$859,602
Transferred-in amount	\$0
2020-21 Total allocation	\$859,602
<b>Object Code - Activity</b>	
1000-1999 Certificated personnel salaries	\$0
2000-2999 Classified personnel salaries	\$0
3000-3999 Employee benefits	\$0
4000-4999 Books and supplies	\$0
5000-5999 Services and other operating expenditures	\$0
Direct administrative costs (amount cannot exceed 2% of the student program allocation plus transferred-in amount)	\$0
Indirect costs (LEA can apply its approved indirect rate to the portion of the subgrant that is not reserved for direct administrative costs)	\$0
Total year-to-date expenditures	\$0
2020-21 Unspent funds	\$859,602

**\*\*\*Warning\*\*\***

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**2020-21 Title III Immigrant LEA Allocations and Reservations**

The purpose of this data collection is to show the total allocation amount available to the local educational agency (LEA) for Title III Immigrant student program and to report required reservations.

**CDE Program Contact:**

Caroline Takahashi, Language Policy and Leadership Office, [CTakahashi@cde.ca.gov](mailto:CTakahashi@cde.ca.gov), 916-323-5739  
 Geoffrey Ndirangu, Language Policy and Leadership Office, [GNdirang@cde.ca.gov](mailto:GNdirang@cde.ca.gov), 916-323-5831

**Total Allocation**

2020-21 Title III Immigrant student program allocation	\$120,300
Transferred-in amount	\$0
Repayment of funds	
2020-21 Total allocation	\$120,300

**Allocation Reservations**

Authorized activities	\$115,907
Direct administrative costs (amount should not exceed 2% of the student program allocation plus transferred-in amount)	\$0
Indirect costs (LEA can apply its approved indirect rate to the portion of the subgrant that is not reserved for direct administrative costs)	\$4,393
Total allocation reservations	\$120,300

**\*\*\*Warning\*\*\***

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**2020-21 Title III Immigrant YTD Expenditure Report, 6 Months**

A report of year-to-date (YTD) expenditures by activity. Activity period covered is July 1, 2020 through December 31, 2020.

**CDE Program Contact:**

Caroline Takahashi, Language Policy and Leadership Office, [CTakahashi@cde.ca.gov](mailto:CTakahashi@cde.ca.gov), 916-323-5739  
 Geoffrey Ndirangu, Language Policy and Leadership Office, [GNdirang@cde.ca.gov](mailto:GNdirang@cde.ca.gov), 916-323-5831

**Authorized Title III Immigrant student program activities**

An eligible entity receiving funds under the Every Student Succeeds Act section 3114(d)(1) shall use the funds to pay for supplemental activities that provide enhanced instructional opportunities for immigrant children and youth.

Refer to the Program Information link above for authorized Immigrant student program activities.

Refer to the Data Entry Instructions link above for Expenditure Report Instructions.

2020-21 Title III immigrant student program allocation	\$120,300
Transferred-in amount	\$0
2020-21 Total allocation	\$120,300
<b>Object Code - Activity</b>	
1000-1999 Certificated personnel salaries	\$39,133
2000-2999 Classified personnel salaries	\$0
3000-3999 Employee benefits	\$21,607
4000-4999 Books and supplies	\$1,254
5000-5999 Services and other operating expenditures	\$0
Direct administrative costs (amount should not exceed 2% of the student program allocation plus transferred-in amount)	\$0
Indirect costs (LEA can apply its approved indirect rate to the portion of the subgrant that is not reserved for direct administrative costs)	\$3,030
Total year-to-date expenditures	\$65,024
2020-21 Unspent funds	\$55,276

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**2020-21 Title IV, Part A Nonprofit Private School Participation**

The local educational agency (LEA) must offer to provide equitable services that address the needs of nonprofit private school students, teachers and other educational personnel for the Title IV, Part A program.

**CDE Program Contact:**

Kevin Donnelly, Rural Education and Student Support Office , [KDonnelly@cde.ca.gov](mailto:KDonnelly@cde.ca.gov), 916-319-0942

On an annual basis, the LEA must consult with all nonprofit private schools within its boundaries, as to whether the private school students and teachers will participate in the Title IV, Part A Student Support Program. Consultation with appropriate nonprofit private school officials must be done during the design and development of programs and before decisions are made that affect the opportunities of students and teachers to participate. LEAs may not require documentation that poses an administrative barrier that is inconsistent to their responsibility to ensure equitable participation of private school students and teachers.

**Note:** Participation is based on the number of eligible students enrolled in the grade levels in a nonprofit private school located in areas served by the LEA.

School Name	School Code	Enrollment	Title IV, Part A Participation	School Added
Aldar Academy	6937999	67		Y
Camellia Waldorf	7069230	105	N	N
Capital Christian School	6902019	507	N	N
Christian Brothers High School	6938047	1150	N	N
Cristo Rey High School	6132963	350	N	N
Holy Spirit Parish School	6976393	280	N	N
Odyssey Learning Center	6914246	104		Y
Our Lady of the Assumption School	6976450	273		Y
Presentation of the Blessed Virgin Mary School	6976492	175		Y
Sacramento Adventist Academy	6938195	292		Y

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2020-21 Title IV, Part A Nonprofit Private School Participation

The local educational agency (LEA) must offer to provide equitable services that address the needs of nonprofit private school students, teachers and other educational personnel for the Title IV, Part A program.

School Name	School Code	Enrollment	Title IV, Part A Participation	School Added
Saint Mary School	6976625	259	Y	N
Shalom School	6904395	62		Y
St. Charles Borromeo	6976567	170	N	Y
St. Francis Catholic High School	6938252	1081	N	N
St. Francis of Assisi Elementary School	6976575	286	N	N
St. Ignatius School	6976583	333		Y
St. John the Evangelist	6976591	210		Y
St. Mel	6976633	196		Y
St. Patrick SUCCEED Academy	6976641	168	N	N
St. Philomene	6976658	107		Y
St. Robert Catholic School	6976666	197	Y	N
Trinity Christian School	6902035	173	N	Y

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**2020-21 Title IV, Part A LEA Allocations**

The purpose of this data collection is to calculate the total allocation amount available to the local educational agency (LEA) for Title IV, Part A and to report reservations.

**CDE Program Contact:**

Kevin Donnelly, Rural Education and Student Support Office , [KDonnelly@cde.ca.gov](mailto:KDonnelly@cde.ca.gov) , 916-319-0942

2020-21 Title IV, Part A LEA allocation	\$1,435,181
Transferred-in amount	\$0
Total funds transferred out of Title IV, Part A	\$0
2020-21 Title IV, Part A LEA available allocation	\$1,435,181
Indirect cost reservation	\$51,359
Administrative reservation	\$28,703
Equitable services for nonprofit private schools	\$147,954
2020-21 Title IV, Part A LEA adjusted allocation	\$1,207,165

**\*\*\*Warning\*\*\***

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**2020-21 Consolidation of Administrative Funds**

A request by the local educational agency (LEA) to consolidate administrative funds for specific programs.

**CDE Program Contact:**

Jonathan Feagle, Fiscal Oversight and Support Office, [JFeagle@cde.ca.gov](mailto:JFeagle@cde.ca.gov), 916-323-8515

Title I, Part A Basic SACS Code 3010	No
Title I, Part C Migrant Education SACS Code 3060	No
Title I, Part D Delinquent SACS Code 3025	No
Title II, Part A Supporting Effective Instruction SACS Code 4035	No
Title III English Learner Students - 2% maximum SACS Code 4203	No
Title III Immigrant Students SACS Code 4201	No
Title IV, Part A Student Support - 2% maximum SACS Code 4127	No
Title IV, Part B 21st Century Community Learning Centers SACS Code 4124	No

**\*\*\*Warning\*\*\***

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## **Consolidated Application 2020-21 Winter Report**

### **LCAP Addendum Title III Plan**

**Title III Professional Development**  
**Enhanced Instructional Opportunities**  
**Title III Program and Activities**  
**English Proficiency and Academic Achievement**

# Local Control and Accountability Plan (LCAP) Every Student Succeeds Act (ESSA) Federal Addendum Template

## LEA name:

Sacramento City Unified School District

## CDS code:

34 67439 0000000

## Link to the LCAP:

*(optional)*

<https://www.scusd.edu/draft-lcap-19-20>

## For which ESSA programs will your LEA apply?

Choose from:

### TITLE I, PART A

Improving Basic Programs Operated by  
State and Local Educational Agencies

### TITLE II, PART A

Supporting Effective Instruction

### TITLE III, PART A

Language Instruction for English Learners  
and Immigrant Students

### TITLE IV, PART A

Student Support and Academic  
Enrichment Grants

*(NOTE: This list only includes ESSA  
programs with LEA plan requirements;  
not all ESSA programs.)*

TITLE I, PART A

TITLE II, PART A

TITLE III, PART A

TITLE IV, PART A

*In the following pages, ONLY complete the sections for the corresponding programs.*

# Instructions

The LCAP Federal Addendum is meant to supplement the LCAP to ensure that eligible LEAs have the opportunity to meet the Local Educational Agency (LEA) Plan provisions of the ESSA.

**The LCAP Federal Addendum Template must be completed and submitted to the California Department of Education (CDE) to apply for ESSA funding.** LEAs are encouraged to review the LCAP Federal Addendum annually with their LCAP, as ESSA funding should be considered in yearly strategic planning.

**The LEA must address the Strategy and Alignment prompts provided on the following page.**

**Each provision for each program must be addressed,** unless the provision is not applicable to the LEA.

In addressing these provisions, LEAs must provide a narrative that addresses the provision **within the LCAP Federal Addendum Template.**

Under State Priority Alignment, state priority numbers are provided to demonstrate where an ESSA provision aligns with state priorities. This is meant to assist LEAs in determining where ESSA provisions may already be addressed in the LEA's LCAP, as it demonstrates the LEA's efforts to support the state priorities.

The CDE emphasizes that **the LCAP Federal Addendum should not drive LCAP development.** ESSA funds are supplemental to state funds, just as the LCAP Federal Addendum supplements your LCAP. LEAs are encouraged to integrate their ESSA funds into their LCAP development as much as possible to promote strategic planning of all resources;

however, this is not a requirement. In reviewing the LCAP Federal Addendum, staff will evaluate the LEA's responses to the ESSA plan provisions. There is no standard length for the responses. LEAs will be asked to clarify insufficient responses during the review process.

California's ESSA State Plan significantly shifts the state's approach to the utilization of federal resources in support of underserved student groups. This LCAP Federal Addendum provides LEAs with the opportunity to document their approach to maximizing the impact of federal investments in support of underserved students.

The implementation of ESSA in California presents an opportunity for LEAs to innovate with their federally-funded programs and align them with the priority goals they are realizing under the state's Local Control Funding Formula (LCFF).

LCFF provides LEAs flexibility to design programs and provide services that meet the needs of students in order to achieve readiness for college, career, and lifelong learning. The LCAP planning process supports continuous cycles of action, reflection, and improvement.

Please respond to the prompts below, and in the pages that follow, to describe the LEA's plan for making the best use of federal ESEA resources in alignment with other federal, state, and local programs as described in the LEA's LCAP.

# TITLE III, PART A

## Title III Professional Development

ESSA SECTION 3115(c)(2)

Describe how the eligible entity will provide effective professional development to classroom teachers, principals and other school leaders, administrators, and other school or community-based organizational personnel.

### THIS ESSA PROVISION IS ADDRESSED BELOW:

SCUSD will provide ongoing, EL-specific professional learning opportunities to district leadership, principals and teachers. These opportunities are followed with job-embedded coaching, a research-based practice that increases the implementation of new learning.

Professional learning for teachers and instructional support staff will focus on the effective classroom implementation of integrated and designated ELD, using the newly adopted, standards-based ELA/ELD materials as a resource.

*Teachers* have the opportunity to learn new information on standards-based instruction and making core instruction comprehensible for ELs in a variety of ways: district workshops; collaborative planning time with training specialists (coaches), watching model lessons, engaging in lesson study, etc. However, new information is followed by job-embedded support, expectations for progress and some measurement of implementation. Teachers are also receiving ongoing professional learning on Universal Design for Learning (UDL) as a framework for tier 1 instruction for all students. UDL is designed to meet the needs of diverse students with diverse learning needs, including EL students.

Professional learning for *principals* will also focus on the effective implementation of ELD and UDL, but through a leader's lens:

- developing an understanding of integrated and designated ELD and UDL as tier 1 instruction.
- knowing what both types of ELD look like in the classroom
- supporting teachers to provide effective ELD and effective tier 1 instruction using UDL.
- monitoring progress in implementation

and will include opportunities for walkthroughs, video discussions, etc. Once evidence is collected, principals, instructional assistant superintendents and other district leadership participate in structured role-alike discussions, in which they review the evidence, discuss possible change ideas and implement improvement science to support continuous improvement.

*District leadership* will engage in professional learning that focuses on supporting principals in making ELD and UDL implementation more effective at their sites. This includes providing content that is parallel to the principals' and understanding the expectation of site administrators under EL law.

## Enhanced Instructional Opportunities

ESSA SECTIONS 3115(e)(1) and 3116

Describe how the eligible entity will provide enhanced instructional opportunities for immigrant children and youth.

## **THIS ESSA PROVISION IS ADDRESSED BELOW:**

Our focus is on providing secondary newcomers (Immigrants) an increasing course selection that contains courses tailored to the need of newcomers. All secondary immigrant students receive access to the core by virtue of being scheduled into standards-based core courses taught by teachers who are authorized to differentiate instruction for ELs and to teach ELD. However, in schools where newcomer populations are sufficient to constitute their own cohort, we use Title III Immigrant funding to provide specialized courses, written specifically for students who have been in US schools for fewer than 2 years and staffed at a lower teacher: student staffing ratio than all other courses: 20:1 rather than 34:1. The specialized ELD courses which we are phasing in are US History, Government, Economics, Biology, Chemistry, Physics and Integrated Math 1. All newcomers will have a beginner ELD class or classes and may be enrolled in one or more of the specialized ELD courses. Title III funding will be used to reduce class size to 20:1.

Title III funding is also used to support additional tutoring for newcomers by classroom teachers.

The Matriculation and Orientation Center is specifically designed to support the parents of English learners through interpretation/translation of district-wide and school-wide documents and in the open enrollment process, participation in Board Meetings, DAC, CAC and DELAC, etc. for five languages (Spanish, Hmong, Cantonese, Vietnamese and Russian). Many newcomers speak languages other than our "Big 5," so Title III funding is used to provide interpretation and translation, especially of foreign transcripts, so students can maximize the classes they've already completed in their country of origin.

## **Title III Programs and Activities**

### **ESSA SECTION 3116(b)(1)**

Describe the effective programs and activities, including language instruction educational programs, proposed to be developed, implemented, and administered under the subgrant that will help English learners increase their English language proficiency and meet the challenging State academic standards.

## **THIS ESSA PROVISION IS ADDRESSED BELOW:**

SCUSD provides a comprehensive educational program for English learners. Our systems for identifying, assessing, assigning instructional programs, monitoring and reclassifying are all in place; Therefore, Title III provides supplemental funding to enrich student's core program. The goals and activities of the EL program result from the needs assessment which is based on the analysis of multiple sources of data, predominantly student achievement data, by a variety of stakeholders. For example, the last time we were able to assess ELs' progress on CA's annual language proficiency exam, only 51% of SCUSD's ELs met expected progress. This led to our current focus, a coherent program of English language development using new, standards-based ELA/ELD materials adoption. Providing professional development on using effective ELD pedagogy with their new materials to classroom teachers in grades K-6 and English/ELD teachers in grades 7-12 is a primary focus. This professional development effort is carried out largely with Title III-funded instructional coaches who provide job-embedded coaching for teachers and principals in schools with high EL populations. The

results of the ELPAC, the district's interim, curriculum-embedded assessments, teacher and principal surveys, and ELD implementation rubrics will be used to measure the effectiveness of our supplemental support to EL's educational programs. This is one example of how our district implements, administers, monitors and assesses supplemental services provided by Title III.

## **English Proficiency and Academic Achievement**

ESSA SECTION 3116(b)(2)(A-B)

Describe how the eligible entity will ensure that elementary schools and secondary schools receiving funds under Subpart 1 assist English learners in:

- (A) achieving English proficiency based on the State's English language proficiency assessment under Section 1111(b)(2)(G), consistent with the State's long-term goals, as described in Section 1111(c)(4)(A)(ii); and
- (B) meeting the challenging State academic standards.

### **THIS ESSA PROVISION IS ADDRESSED BELOW:**

The district focus for English learners is on the effective classroom implementation of integrated and designated ELD, using the newly adopted, standards-based ELA/ELD materials as a resource. Our new adoption provides standards-based materials for the first time since the Common Core and CA ELD Standards were adopted.

In order to support adults in making the positive change for EL students outlined above, the majority of our Title III funding is focused on adult professional development—for teachers, principals, district leadership and parents. The professional development is ongoing; nearly all occurs in a cycle in which a new practice is implemented, reviewed (data), revised, and implemented again.

Additionally, all content area initiatives include English learner needs from the onset because the Academic Office has aligned their efforts to support this important group.

In grades K-12, the focus is on supporting classroom teachers and principals with the ELD materials for integrated and designated ELD from the adoption and providing job-embedded coaching to support effective implementation using Title III-funded instructional coaches.

In grades 9-12, an additional focus is on providing newcomer courses, designed especially to support their language learning needs while providing core instruction that will allow them to earn credits and graduate from high school, a-g ready. This year, we are implementing ELD support classes (a double period for newcomers) and ELD US History. Next year, we'll phase in ELD Biology and ELD Math I.

We are currently studying a pilot project for Long Term ELS (LTELs). Title III funding has paid for the teacher's extra time with a data analyst and some materials for the experimental course. If successful, Title III funding will be used to grow the model.

Title III also supports our State Seal of Biliteracy recipients and younger students enrolled in bilingual pathways.

We expect the percentage of our students making annual expected progress in English language proficiency to rise by 10 percentage points. We expect the percentage of students reclassified to rise by 9 percentage points. We expect to establish the baseline percentage of students performing at grade level based on ELA interim assessments when assessments are first administered next year.