

# SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 11.1

### Meeting Date: April 21, 2016

### Subject: Sparking Change: An Integrated Approach to School Climate

Information Item Only
Approval on Consent Agenda
Conference (for discussion only)
Conference/First Reading (Action Anticipated: \_\_\_\_\_)
Conference/Action
Action
Public Hearing

Division: Equity Office

#### Recommendation: N/A

**Background/Rationale:** This presentation will provide information about SCUSD's integrated approach to school climate. SPARK, SCUSD's new framework, will help provide a roadmap for schools to become more positive, dynamic, and supportive places to learn. Spark provides a framework for thoughtfully integrating SEL, PBIS, and Restorative Practices. Spark will promote equity through valuing student voice, implementing restorative practices, and building a greater sense of belonging for students, staff, and families.

#### Financial Considerations: N/A

LCAP Goal(s): Safe, Clean, and Healthy Schools

#### **Documents Attached:**

1. Executive Summary

Estimated Time of Presentation: 10 minutes Submitted by: Doug Huscher, Area Assistant Superintendent Approved by: José Banda, Superintendent

Page 1 of 1

## **Board of Education Executive Summary**

## **Equity Department**

Sparking Change: An SCUSD Integrated Approach to School Climate April 21, 2016



#### I. OVERVIEW / HISTORY

The Equity Department is a new department in the Sacramento City Unified School District. This department is tasked with creating conditions that cultivate the talents and interests of all students to prepare them academically, socially, and emotionally for life. The Equity Department recognizes that our educational system is inequitable by design and it is our responsibility to vigilantly work to confront and interrupt inequities that exist to level the playing field and provide opportunities for everyone (adults and children) to learn, grow, and reach their greatness. The Equity Department has developed a framework called SPARK to help it reach its goals. The SPARK framework is designed to thoughtfully integrate SEL, PBIS, and Restorative Practices.

#### II. DRIVING GOVERNANCE

BP 5144 – DisciplineBP 5137 – Positive School ClimateBP 0410 – Nondiscrimination in District Programs

#### III. BUDGET

Combined LCFF and one-time funds

#### IV. GOALS, OBJECTIVES, AND MEASURES

- Emphasis on keeping kids in school and ending school to prison pipeline
- Regular use of data by every site to reduce / eliminate discipline disproportionality
- Elevating student voice...building better relationships with students/families, increasing trust, creating greater sense of community
- Building dialogue around our why...our moral imperative to confront inequities
- Addressing implicit bias and oppression in our system
- Creating safer, more positive, supportive places for students to learn
- Strengthening core SEL competencies in every child
- Placing an emphasis on restorative practices...repairing harm and restoring relationships after wrong doing
- Developing the gifts, talents, and interests of every child
- Lead coherent communities of practice toward racial equity outcomes
- Developing a collective responsibility for the experience and achievement of all students in our system

## **Board of Education Executive Summary**

### **Equity Department**

Sparking Change: An SCUSD Integrated Approach to School Climate April 21, 2016



#### V. MAJOR INITIATIVES

SPARK is an approach that brings coherence to equity, school climate, and board policy mandates. SPARK will address the opportunity gaps that are rooted in ineffective one size fits all programs, disproportionate discipline, and discriminatory practices. SPARK is built on five core elements to help our schools become more positive, dynamic, and supportive places to learn. These elements include SEL, Positive relationships, Analysis of data, Restorative practices, and Kindness.

#### VI. RESULTS

N/A

#### VII. LESSONS LEARNED / NEXT STEPS

Next steps include building capacity within the Equity Department, planning and providing appropriate professional learning opportunities during the summer through a series of SPARK equity retreats, and coordinating support to ensure that sites experience a positive experience launching SPARK.