SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION

Agenda Item# 11.1

Meeting Date: June 5, 2025

Subject: **Public Hearing: 2025-26 Local Control and Accountability Plan**

- ☐ Information Item Only
- ☐ Approval on Consent Agenda
- ☐ Conference (for discussion only)
- ☐ Conference/First Reading
- ☐ Conference/Action
- ☐ Action
- ☒ Public Hearing

Division: Office of the Deputy Superintendent

Recommendation: The Board can make recommendations to the draft of the 2025-26 LCAP. Final approval from the Board is scheduled for the June 26, 2025 Board of Education meeting.

Background/Rationale: The California Department of Education requires that all Local Education Agencies (LEAs) complete and approve a Local Control Accountability Plan. Annually, the Board of Education approves the LCAP, which is also required by the California Department of Education.

The process of creating an LCAP begins with a needs assessment to understand what students most need. The district, in consultation with its educational partners, creates goals with linked metrics and action items. Expenditures are connected to those actions. Along the way, the district leaders share the plan in progress and elicits feedback from its educational partners. At this point in the process, the attached documents are still in draft form.

Financial Considerations: The LCAP is a guide to the district's budget priorities

LCAP Goal(s):

In collaboration with its educational partners, the district has focused this educational plan on improving the outcomes of those who have historically been underserved. In our community, these groups are those that comprise the Local Control Funding Formula's Unduplicated Pupil Count – English Learner, Foster Youth, and Socioeconomically Disadvantaged (low income) students – and students in one of the following groups because of their very low performance as indicated on the 2023 California School Dashboard: African American students, American Indian students, Homeless Youth students, and Students With Disabilities.

The district and its educational partners believe the LCAP needs to emphasize the importance of intentionally focusing the primary actions and metrics of our LCAP on its historically underserved students. The theory of action is that as the district improves its services to and the outcomes for students in these groups, it will also improve services and outcomes for all district students.

In addition to the student groups noted above, similar to the 2024-25 LCAP, the 2025-26 LCAP includes actions to address all of the instances on the 2023 California School Dashboard with the lowest level of performance informed by the 2024 California School Dashboard. This includes schools with indicators in the lowest performance level, and student groups within each school

District-wide Goals

Goal 1: Goal 1 is about graduation outcomes. By 2027, the following cohort outcomes will be achieved:
- Graduation rate increased by 5% and
- College/Career Indicator (CCI) indicator increased by 1 Status Level

from the 2023-24 Dashboard

Goal 2: Goal 2 is about improving academic outcomes as students move through the district. At least 80% of all students in grades 4-8 will demonstrate growth towards mastering standards in English Language Arts (Arts) and Mathematics as demonstrated by the Smarter Balanced Assessment (SBAC) Distance From Met (DFM) by 2027.

Goal 3: Goal 3 is about creating the same sense of being welcomed and safe for all students and families within the district. All students and families will feel safe and connected in their school community as measured by the annual LCAP School Climate and Culture survey and behavior data as a result of engaging all staff in professional learning on Anti-Bias/Anti-Racist/Trauma-Informed principles and practices.

Equity Multiplier School Goals

These goals are specific to the 12 district schools that received Equity Multiplier (EM) funding in 2024-25 to be expended in the 2025-26 school year, with the ability to carryover unspent funds to the 2026-27 school year. Related goals for schools receiving EM funds are required to be included in the LCAP for the duration of the expenditure of the funds.

Goal 4: By 2027 at American Legion for each Very Low performing student group on the 2023 California School Dashboard, the
- Graduation rate will improve by 5 percentage points,
- College and Career Prepared rate will improve by 5 percentage points,
- SBAC ELA Distance From Met will improve by 10 scale score points,
- SBAC Math Distance From Met will improve by 10 scale score points, and
- Suspension rate will improve by 5 percent.

By 2027, for each Very Low performing student group on the 2024 California School Dashboard not previously identified as Very Low performing on the 2023 Dashboard, the:
- Rate of students making progress toward English proficiency on the ELPAC will increase by 6 percent.

Goal 5: By 2027 at Bret Harte for each Very Low performing student group on the 2023 California School Dashboard, the
- Percent of students improving their SBAC ELA Distance From Met will increase by 14 percent,
- Percent of students improving their SBAC Math Distance From Met will increase by 28 percent, and
- Suspension rate will improve by 5 percent.

Goal 6: By 2027 at Capital City for each Very Low performing student group on the 2023 California School Dashboard, the
- Graduation rate will improve by 5 percentage points,
- College and Career Prepared rate will improve by 5 percentage points,
- SBAC ELA Distance From Met will improve by 10 scale score points, and
- SBAC Math Distance From Met will improve by 10 scale score points.

By 2027, for each Very Low performing student group on the 2024 California School Dashboard not previously identified as Very Low performing on the 2023 Dashboard, the:
- Chronic Absenteeism rate will improve by 5 percentage points.

Goal 7: By 2027 at Caroline Wenzel for each Very Low performing student group on the 2023 California School Dashboard, the

- Percent of students improving their SBAC ELA Distance From Met will increase by 30 percentage points,
- Percent of students improving their SBAC Math Distance From Met will increase by 30 percentage points, and
- Suspension rate will improve by 2 percentage points.

By 2027, for each Very Low performing student group on the 2024 California School Dashboard not previously identified as Very Low performing on the 2023 Dashboard, the:

- Percent of students improving their SBAC ELA Distance From Met will increase by 20 percentage points,
- Suspension rate will improve by 2 percentage points, and
- Chronic Absenteeism rate will improve by 10 percentage points.

Goal 8: By 2027 at Isador Cohen for each Very Low performing student group on the 2023 California School Dashboard, the

- Percent of students improving their SBAC ELA Distance From Met will increase by 16 percentage points,
- Percent of students improving their SBAC Math Distance From Met will increase by 24 percentage points,
- English Learner Progress rate will improve by 5 percentage points,
- Suspension rate will improve by 2 percentage points, and
- Chronic Absenteeism rate will improve by 10 percentage points.

By 2027, for each Very Low performing student group on the 2024 California School Dashboard not previously identified as Very Low performing on the 2023 Dashboard, the:

- Chronic Absenteeism rate will improve by 10 percentage points.

Goal 9: By 2027 at John Morse for each Very Low performing student group on the 2023 California School Dashboard, the

- Suspension rate will improve by 5 percentage points, and
- Chronic Absenteeism rate will improve by 5 percentage points.

Although the school received additional Equity Multiplier funds for the 2025-26 school year, the site will continue implementing its original goals as the school did not receive any 2024 California School Dashboard color ratings due to its enrollment size.

Goal 10: By 2027 at Martin Luther King, Jr. for each Very Low performing student group on the 2023 California School Dashboard, the
- Percent of students improving their SBAC ELA Distance From Met will increase by 30 percent, and
- Suspension rate will improve by 2 percent.

Goal 11: By 2027 at Success Academy for each Very Low performing student group on the 2023 California School Dashboard, the
- Suspension rate will improve by 5 percentage points.

By 2027, for each Very Low performing student group on the 2024 California School Dashboard not previously identified as Very Low performing on the 2023 Dashboard, the:
- Chronic Absenteeism rate will improve by 35 percentage points.

Goal 12: By 2027 at Woodbine for each Very Low performing student group on the 2023 California School Dashboard, the
- Percent of students improving their SBAC ELA Distance From Met will increase by 30 percentage points,
- Percent of students improving their SBAC Math Distance From Met will increase by 30 percentage points,
- English Learner Progress rate will improve by 5 percentage points, and
- Suspension rate will improve by 4 percentage points.

By 2027, for each Very Low performing student group on the 2024 California School Dashboard not previously identified as Very Low performing on the 2023 Dashboard, the:
- Percent of students improving their SBAC ELA Distance From Met will increase by 20 percentage points,
- Percent of students improving their SBAC Math Distance From Met will increase by 20 percentage points,
- English Learner Progress rate will improve by 5 percentage points,
- Suspension rate will improve by 4 percentage points, and
- Chronic Absenteeism rate will improve by 20 percentage points.

Goal 13: By 2027 at Fr Keith B Kenny for each Very Low performing student group on the 2024 California School Dashboard, the
- Percent of students improving their SBAC ELA Distance From Met will increase by 20 percentage points,
- Suspension rate will improve by 4 percentage points.
- Chronic Absenteeism rate will improve by 10 percentage points.

Goal 14: By 2027 at Nicholas for each Very Low performing student group on the 2024 California School Dashboard, the

- Percent of students improving their SBAC ELA Distance From Met will increase by 20 percentage points,
- Percent of students improving their SBAC Met Distance From Met will increase by 20 percentage points,
- English Learner Progress rate will improve by 10 percentage points, and
- Suspension rate will improve by 5 percentage points.

Goal 15: By 2027 at Pacific for each Very Low performing student group on the 2024 California School Dashboard, the

- Percent of students improving their SBAC ELA Distance From Met will increase by 20 percentage points,
- Percent of students improving their SBAC Met Distance From Met will increase by 20 percentage points,
- Suspension rate will improve by 10 percentage points, and
- Chronic Absenteeism rate will improve by 15 percentage points.

<u>Documents Attached:</u>
Draft 2025 Local Control Accountability Plan

Estimated Time of Presentation: 10 Minutes
Submitted by: Ed Eldridge, Ed.D, Executive Director, LCAP
Approved by: Lisa Allen, Superintendent