



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 10.6

Meeting Date: June 5, 2025

Subject: Reading Difficulties Screener Adoption

- ☐ Information Item Only
- ☐ Approval on Consent Agenda
- ☐ Conference (for discussion only)
- ☐ Conference/First Reading (Action Anticipated: _____)
- ☐ Conference/Action
- ☒ Action
- ☐ Public Hearing

Division: Academic Office: Curriculum & Instruction

Recommendation: Approval

Background/Rationale:

To meet the requirements of California Senate Bill 114, which mandates universal screening for reading difficulties (including dyslexia) in grades K–2 beginning in the 2025–2026 school year, our district launched a K–2 Reading Screener Pilot Committee. This group included general and special education teachers across grades K–2 from diverse school sites.

In early 2025, following the California Department of Education’s release of its list of approved screeners, the committee piloted two options—Multitudes and Amplify DIBELS—with students, evaluating implementation, effectiveness, and alignment with existing instruction. While we were unable to reach consensus, both screeners received strong support, with DIBELS ultimately receiving one more vote than Multitudes. Given the close results and after further discussion within the Academic Office, we believe that the Amplify DIBELS screener best aligns with legislative requirements, particularly the expectation for ongoing progress monitoring of students identified as at risk. As such, we will move forward with recommending Amplify DIBELS for district-wide adoption.

We now present this recommendation to the Board of Education for approval. Upon adoption, the district will implement the screener in Fall 2025 and provide professional development to ensure effective use by all K–2 educators.

Financial Considerations:

Training K-2 Classroom Teachers, Resource teachers, and Reading Intervention Teachers- \$151,443
Vendor Contract- \$96,300

LCAP Goal(s):

Goal 1: Ensure Students Are College & Career Ready
Goal 2: Provide High Quality & Engaging Instruction
Goal 4: Maintain Safe Learning Environments & Dismantle Inequities
Goal 5: Engage Educational Partners in Improving and Enhancing the District

Documents Attached:

N/A

Estimated Time of Presentation: 10 minutes

Submitted by: Ashley Alexander, Director, Professional Learning

Erin Findley, Asst Supt, C&I

Yvonne Wright, CAO

Approved by: Lisa Allen, Superintendent