



SCUSD BOARD OF EDUCATION

Reading Difficulties Risk Screener Adoption

Board Meeting

June 5, 2025

Agenda Item No. 10.6

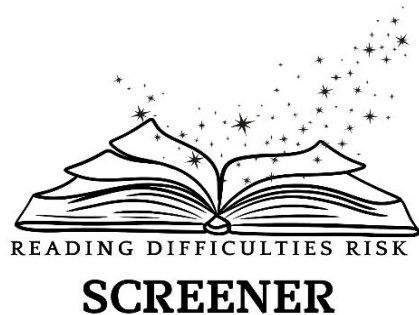
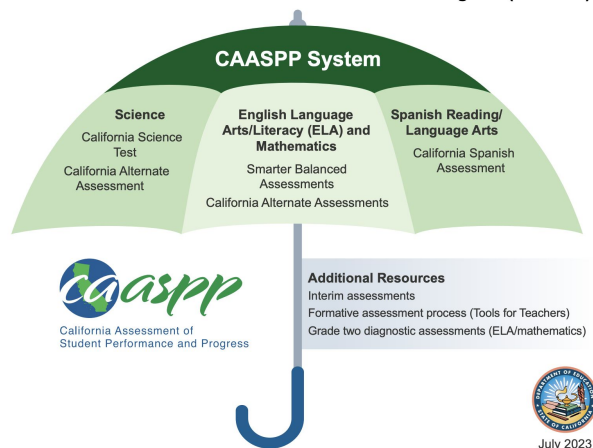
Presented by:

Erin Findley, Assistant Superintendent, Curriculum & Instruction

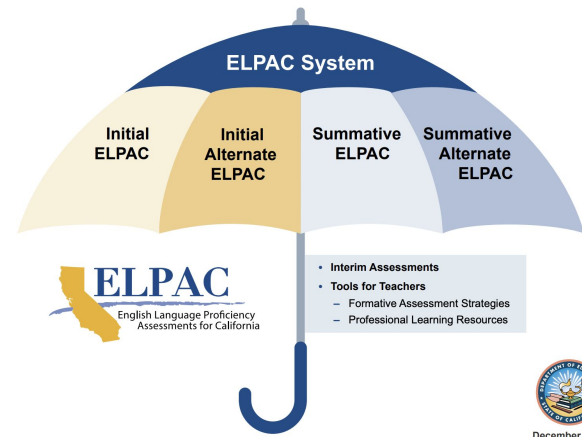
Ashley Alexander, Director, Professional Learning, Literacy, English Language Arts & Humanities

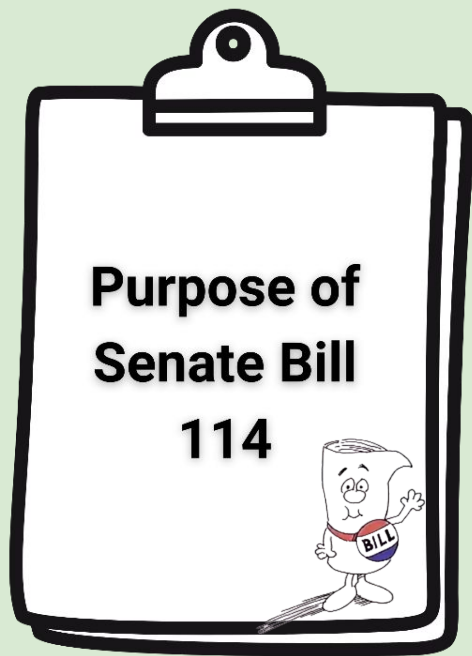
State Mandated Assessments

California Assessment of Student Performance and Progress (CAASPP)



English Language Proficiency Assessments for California (ELPAC)





Ensure early identification and intervention

Evaluate student needs and progress

Inform individualized instruction

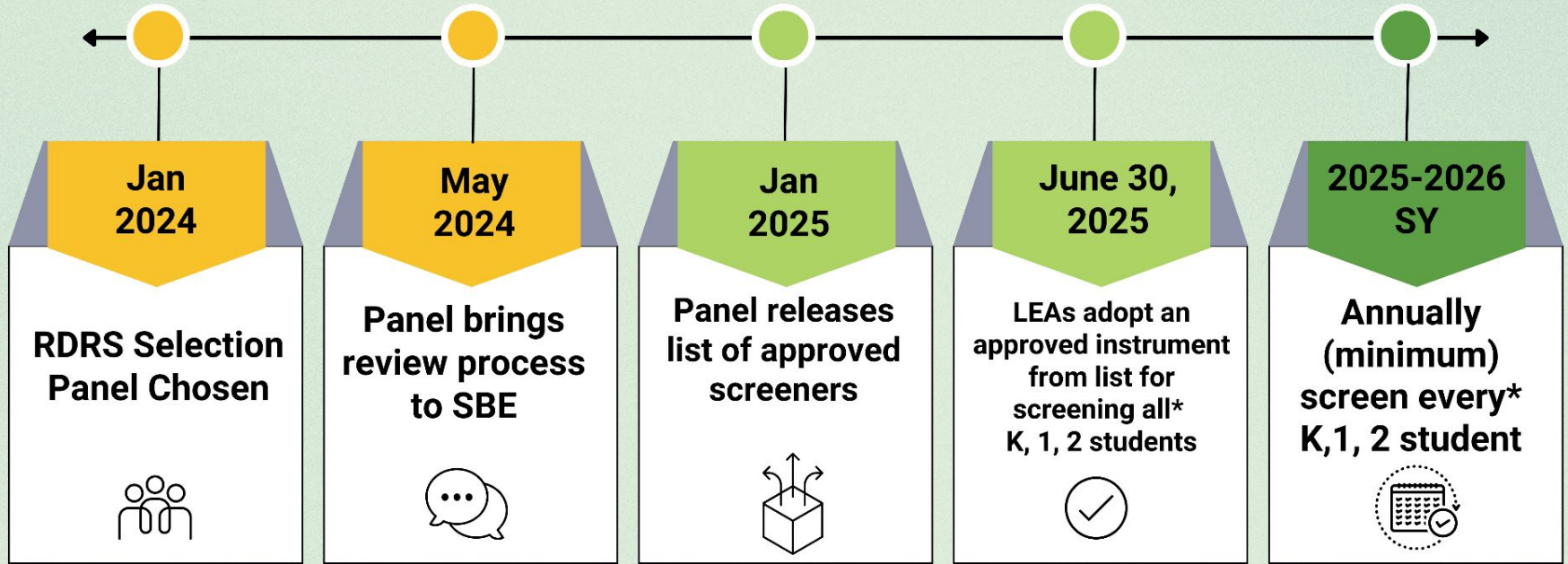
Enable parents and educators to discuss needs in an informed way

Basic Requirements of Senate Bill 114

All LEAs in the state of California must:

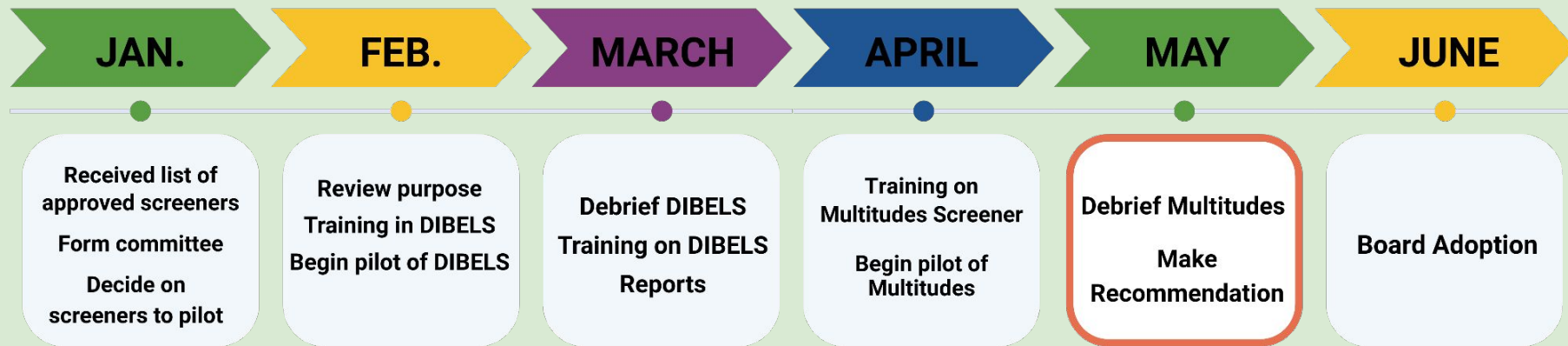
Adopt a Reading Difficulties Risk Screener		
<i>Annually assess</i> EVERY K-2 student	<i>Provide supportive instruction/intervention</i> <i>on</i> to AT-RISK students	<i>Monitor progress</i> of AT-RISK students
Notify Parents		

Senate Bill 114 State Timeline



SCUSD Timeline

Reading Difficulties Risk Screener Pilot SCUSD Timeline



- 4 - month pilot: February – May 2025
- Diverse group of 25 teachers across multiple school sites screened students in English and Spanish

Piloted Reading Screeners and Alignment to Legislation

Multitudes	Legislation	DIBELS
×	Inform individualized instruction, identify pupil learning needs, and enable parents and educators to discuss pupil needs in a more informed way.	×
—	Measure a pupil's progress.	×
×	Asses each pupil in kindergarten and grades 1 and 2 for risk of reading difficulties.	×
×	Measurement of domains that may predict dyslexia and other reading disorders, including, but not limited to, measures of oral language, phonological and phonemic awareness, decoding skills, letter-sound knowledge, knowledge of letter names, rapid automatized naming, visual attention, reading fluency, vocabulary, and language comprehension	×
/ Partial	Guidance and resources for educators regarding how to administer screening instruments, interpret results, explain results to families, including pupils' primary languages, and determine further educational strategies, assessments, diagnostics, and interventions that should be consideredand that are specific to each type of pupil result	×

Screeners and Legislation

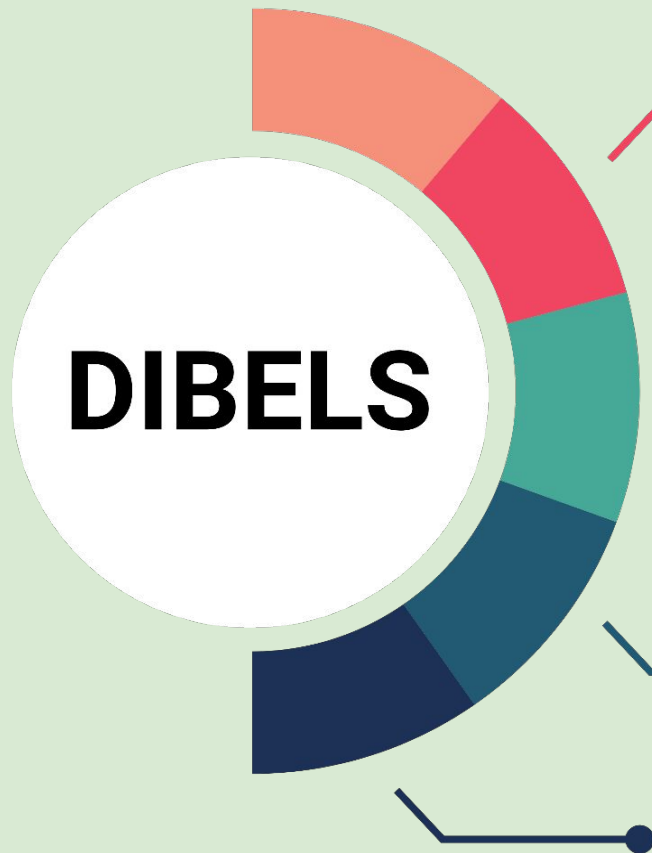
Legend

— not available

/ somewhat addresses

× addresses

Recommendation: DIBELS (Three Years)



ASSESSMENT MEASURES

Approximately 5-10 minutes per child
Available in English and Spanish



INSTRUCTION RECOMMENDATIONS

Instant recommendations for small group
and student instructions



USER REPORTS

User-friendly reports for teachers,
administrators, and caregivers



RESEARCH BASIS

Built on decades of research in the
Science of Reading



MINI LESSONS

Hundreds of ready-to-teach mini lessons
in both English and Spanish



Commitment to Ongoing Review



Our Literacy Journey

2023-2026

LETRS Training for 95
TK and K-6 Teachers

Fall 2025

Implement K-2 Reading
Difficulties Risk Screener

Summer 2024

SIPPS Training for K-6
Teachers

Fall 2025

Train 83 Reading
Intervention Teachers

2025-2027

LETRS Training for 120
K-6 Teachers and all
elementary admin

Continuing on the
journey to literacy
in SCUSD

Screenener Adoption Costs

Program Costs

Training: \$175K

Materials: \$32K



Program Funding

RDRS Grant: \$157K

District Professional Learning: \$18K

LTS: \$32K

Next Steps



Board approval of screener



Train educators on screener administration



Notify families of screening window and opt out option



Administer screener to all K-2 students in September 25

Questions and Discussion

