

Sacramento City Unified School District

Board of Education Meeting

August 20, 2020 Public Comments

Name:	Ric Vasquez
Comment:	<p>I would like to see more of a focus on getting fully qualified educators prior to the school year, every year, so the district may limit what my child and her cohort of classmates lived at Hiram Johnson for Math and Spanish last year which was two teacher vacancies to start off their first year of high school. Not engaging at all for some of your most needed help students. This creates negative feeling toward the school site. I thought the basics of an education would start with a fully qualified teacher, without that we won't get nothing done. Don't tell me otherwise as we just lived it. Please quit the merry go round of failing the most needed help school sites. Johnson has had at least 16 teacher vacancies make it on to the SARC report the last 5 years and that is just the number on paper. The actual number of persons put in front of students is higher. As for Math my daughter had 8 teachers in 1 year but counts as only 1 teacher vacancy. The 8th teacher blamed my child for not being engaged in Distance Learning, All I wanted was some empathy when I let her know the situation this year but she was to good for that. We are asking for 77 permits in total, at least 77 positions and 100's of students will not be serviced in the same manner as others. The district is pushing equity but you can't even get all our kids fully credentialed teachers. There will never be equity until this happens. I believe many of these permits will be used at your struggling sites that have students that don't have time to wait for fully credentialed teachers just as we have lived at Johnson. There is 27 teacher related positions on the website right now, are those jobs included in the 77 permits? Those hires will not have much time to get ready for the school year and some of those will positions likely start the year off with substitutes. Starting the year off, the first ever year of Distance Learning with a substitute, I don't know how that is going to work. It will work just as it did last year, I remember at back to school night and no one was in the Spanish classroom. That is how it will work, Most needed help families will be let down. What efforts is the district really making to get this under control? How many years has the district applied for permits? The declaration talks about efforts to recruit, efforts to establish alternative training options, internships. Can we see some Priority Block Grants? "Efforts to certify, assign and develop fully qualified personnel" "Has your agency established a district intern program" "Yes" "Does your agency participate in a Commission-approved college or university internship program?" "Yes" 50 interns this year. How many of those will actually stay with the district or return? Do you have data on how many people go through the programs and stay with the district? A few years back at our elementary site we hired two teachers for kindergarten, I thought they would be the building blocks for the site, in 2-3 years they both left the district. We can not be training grounds for people. We can not allow people to come gain experience at our struggling schools, allow people to build their resumes up, say they worked in a diverse school district, trial and error on our most needed help students, then leave us just to give another district the best years of their teaching careers. It is obvious some process and procedure that is going on in SCUSD is not setting our school sites up for success in the long run or the short term. Are other</p>

local district asking for 77 permits? If they are not asking for even half of that then district need to take a look at itself and do something different. Please change the status quo in regards to this situation. My child had NO TIME TO LOSE and she lost time due to not having fully credentialed teachers at the start of the school year last year. I know Principal Kirkland and district have been working hard on the vacancies for Hiram Johnson and I appreciate that. I have been assured Hiram Johnson will be fully staffed. I am very grateful. Although It is to late for my child, I hope no other Johnson freshmen student/family will have to live that ever again. I have confidence in the leadership of Hiram Johnson but I do not know the efforts of other sites leadership and as A member of the LCAP PAC I will continue to hold myself accountable to bring the issues and concerns families are living at your most needed help school sites. I will be looking for improvement of numbers on the declarations this time next year. Hold yourselves Accountable to do better. Show your most needed help families you can do better to give all students a quality education. Thank you!

Speaking as: Parent/Guardian

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Tel:

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