



# **Local Control and Accountability Plan (LCAP) Update**

Board Meeting

May 7, 2020

Agenda Item No. 10.4

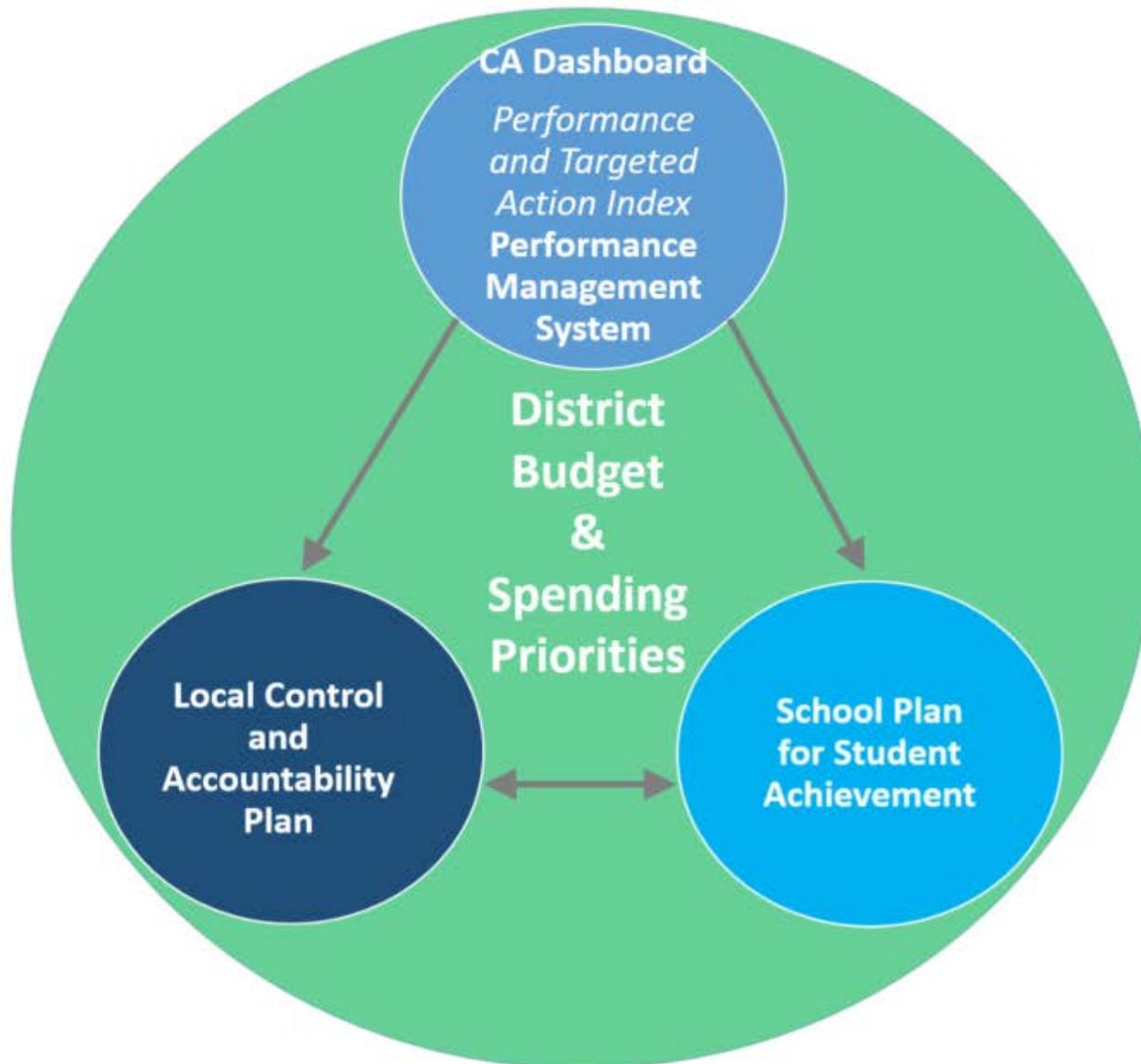
Presented by:

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Continuous Improvement and Accountability Officer

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- Summarize key changes to LCAP development/approval process resulting from Governor Newsom's Executive Order N-56-20.
- Provide status update on 2019-20 work to date and next steps
- Preview key items to be presented by LCAP Parent Advisory Committee in June



*A more coherent process for planning and monitoring to improve student outcomes!*

## **Local Control and Accountability Plan (LCAP):**

- A three-year plan that describes the goals, actions, services, and expenditures to support positive student outcomes.

## **Local Control Funding Formula (LCFF)**

- The state's method for funding school districts

## **LCFF Base Funding**

- Base amount allocated per average daily attendance

## **Unduplicated Pupils**

- English Learners, Socioeconomically Disadvantaged students, Homeless Youth, Foster Youth

## **LCFF Supplemental Grant Funding**

- Additional funding based upon unduplicated pupil percentage

## **LCFF Concentration Grant Funding**

- Additional funding based upon the percentage of unduplicated pupils exceeding 55% of district's enrollment

LCAP staff and the LCAP Parent Advisory Committee (PAC) have continued to move forward during the time of school closure. Work in progress includes:

- 2019-20 Annual Update Material including outcomes, estimated expenditures for actions, and reflections.
- Outlining priorities to inform revised LCAP goals for the next three-year LCAP cycle
- Identification of new metrics and expansion of baseline data that includes, where available, all student groups
- Collaboration with budget staff to increase alignment and allow for more effective reporting of LCAP expenditures



**Budget Development and Adoption**

Yes No N/A

**FCMAT FISCAL HEALTH RISK ANALYSIS**

*submitted a revised budget dated October 4, 2018, which the county office disapproved on October 11, 2018.*

- Does the budget development process include input from staff, administrators, the governing board, the community, and the budget advisory committee (if there is one)? . . .
- Are clear processes and policies in place to ensure that the district's Local Control and Accountability Plan (LCAP) and budget are aligned with one another? . . . . .

*No evidence was provided that the LCAP and the budget are aligned with one another. Information obtained during interviews indicates that the business department has not been engaged in the LCAP process in the past, although the current administration plans to work with teams to integrate the work more closely.*

*Board policies (BPs) and administrative regulations (ARs) adopted by the district related to the LCAP included the following: AR 1220 – Citizen Advisory Committee, BP/AR 1312.3 – Uniform Complaint Procedure, BP 6173.1 – Foster Youth.*

*The California School Boards Association's online board policy service, known as GAMUT, has one main LCAP/Budget alignment policy, BP/AR 0460, which many districts have adopted. Although the district has a subscription to GAMUT, it has not adopted this policy.*

**Budget and LCAP development staff have been conducting monthly meeting to ensure alignment between LCAP and budget**

Governor Newsom's Executive Order N-56-20 outlined several key changes to the LCAP development/approval process for 2019-20 and 2020-21. The California Department of Education has released their initial guidance. Some templates/decisions are still forthcoming.

## Key Changes to LCAP development/approval process:

- Districts must complete and adopt a **Written Report** (at the same meeting at which the annual budget is adopted) to the community explaining the changes to program offerings in response to school closures and the major impacts of such closures on students and families.
- Deadline for 2020-21 LCAP and Budget Overview for Parents is extended to December 15, 2020. This will be a 1-year LCAP.
- Next three-year LCAP cycle is extended to 2021-22 through 2023-24.

In Executive Order N-56-20, Governor Newsom outlined key reasons for the changes made to the LCAP development/approval process:

1. The need to focus on the prevention and mitigation of effects of the pandemic.
2. The importance of being able to meaningfully engage with stakeholders in the development process.
3. The need for alignment between the LCAP and budget and importance of more time to do this effectively

NOTE: N-56-20 waived the requirement that Dashboard Local Indicators be reviewed by July 1, 2020.

## **Purpose:**

- The Written Report is for districts to communicate to their community the impacts of school closures and the changes they are making in response.

## **Required components of the Written Report:**

- Describe how the district is meeting the needs of unduplicated pupils
- Describe the steps take to support the following during the period of closure:
  - Delivery of high-quality distance learning
  - Provision of school meals
  - Arrangement for supervision of students during ordinary school hours

## **Prior context:**

- Approve 2020-21 through 2022-23 three-year LCAP by end of June 2020 and submit to Sacramento County Office of Education (SCOE) for approval by July 1, 2020.

## **New context:**

- June 18, 2020: Board Approval of Written Report and Budget
- By July 1, 2020: Submission of Written Report to SCOE
- TBD: Release of 2020-21 LCAP Template
- Nov 2020: Approval of 2020-21 LCAP
- By Dec 15, 2020: Submit 2020-21 LCAP to SCOE
- June 2021: Approval of 2021-22 to 2023-24 LCAP
- By July 1, 2021: Submit 2021-22 to 2023-24 LCAP to SCOE
- Aug-Sep 2021: SCOE Feedback, Revisions, SCOE Approval

## **Next Steps:**

- Work with department staff to develop comprehensive draft of Written Report
- Obtain staff and stakeholder input to inform revisions of Written Report
- Present Written Report for Approval to Board
- Submit Written Report to Sacramento County Office of Education (SCOE)
- Post Written Report on district website

At the June 4, 2020 Board meeting, the LCAP PAC will be presenting the following:

- Overview of work for 2019-20 including efforts to continue engaging during the time of school closures
- Key recommendations/questions related to the overall development of the next three-year LCAP AND the current context of school closures
- Initial plans for 2020-21 stakeholder engagement

**Questions?**