Local Control and Accountability Plan (LCAP) Update

Board Meeting

May 6, 2021

Agenda Item No. 10.4

Presented by:

Vincent Harris, Chief

Continuous Improvement and Accountability Officer

Steven Fong, LCAP/SPSA Coordinator

Local Control & Accountability Plan

Core Value

We recognize that our system is inequitable by design and we vigilantly work to confront and interrupt inequities that exist to level the playing field and provide opportunities for everyone to learn, grow, and reach their greatness.

Equity, Access, and Social Justice Guiding Principle

All students are given an equal opportunity to graduate with the greatest number of postsecondary choices from the widest array of options.

The LCAP is a three-year plan that describes the **goals**, **actions**, **services**, and **expenditures** to support positive **student outcomes** that address state and local priorities. The LCAP provides an opportunity for local educational agencies (LEAs) to share their stories of how, what, and why programs and services are selected to meet their local needs.

(*From California Department of Education (CDE) LCAP web page*)

L Č A P
Local Control & Accountability Plan

LCAP Components

The 2021-22 to 2023-24 LCAP includes:

Component	Status
2021-22 LCFF Budget Overview for Parents	*Pending final 2021-22 budget projections*
Annual Update for the 2019-20 LCAP Year	Draft Complete (attached to board item)
Annual Update for the 2020-21 Learning Continuity and Attendance Plan	Draft Complete (attached to board item)
2021-22 to 2023-24 three-year LCAP	Initial Draft (attached to board item) *Pending projected expenditures Still finalizing actions, metrics, and narrative sections.*

Note: Together these components make up the full 2021-22 LCAP and will be presented for adoption at the second June board meeting.

L Č A P
Local Control & Accountability Plan

Sacramento City Unified School District
Est. 1854

2021-22 Budget

Funding Source	2021-22 Projection (in millions)
Local Control Funding Formula (LCFF) Funds (All)	**$426**
-LCFF Supplemental and Concentration (S&C) funds	*$78*
Federal Funds (Title I, II, III, IV, Special Education)	**$51**
Other State Funds	**$69**
Local Funds	**$11**
Total	**$557**

Notes:

- The projections below are from 2nd interim and will be updated to align with the proposed budget to be presented in June
- The projections do not include ESSER II/III and AB86 funds
- These projections, along with the budgeted expenditures for the 21-22 LCAP and estimated actual expenditures for the 2020-21 Learning Continuity Plan, will be included in the LCFF Budget Overview for Parents component of the final LCAP

LCAP
Local Control & Accountability Plan

Sacramento City Unified School District Est. 1854

Prior LCAP Goal Areas	New LCAP Goal Areas
College and Career Readiness	College and Career Readiness
	Foundational Educational Experience
Student Engagement	Targeted Supports for Students
	Culture and Climate
Family & Community Engagement	Engagement and Empowerment
	Focus: MTSS Implementation
	Focus: Update SCUSD Graduate Profile
Operational Excellence	Basic Conditions and Services

Local Control & Accountability Plan

Stakeholder input has influenced the LCAP in significant ways including:

- Formation and revision of LCAP Goals
- Modified and new metrics to measure effectiveness
- Increased disaggregation of data
- Expansion of actions and service descriptions
- Maintenance of LCFF S&C transparency
- Affirmation of existing prioritized actions

LČAP
Local Control & Accountability Plan

Goal 1

100% of SCUSD students will graduate college and career ready with a wide array of postsecondary options and a clear postsecondary plan. Growth in Graduation Rate and College/Career Readiness will be accelerated for Students with Disabilities, English Learners, African American students, American Indian or Alaska Native students, Native Hawaiian or Pacific Islander students, Foster Youth, Homeless Youth, and other student groups with gaps in outcomes until gaps are eliminated.

Examples of Actions:
- Career and Technical Education (CTE) programs
- Academic and career counseling
- Credit Recovery Programs

Examples of Metrics:
- Graduation Rate
- College and Career Preparedness
- CTE Pathway completion and enrollment

LČAP
Local Control & Accountability Plan

Goal 2

Provide every SCUSD student an educational program with standards-aligned instruction, fidelity to district programs and practices, and robust, rigorous learning experiences inside and outside the classroom so that all students can meet or exceed state standards.

Examples of Actions:
- Professional Development to support implementation of state standards
- Teacher collaboration time
- Language Acquisition Programs
- Pathways to Multiliteracy

Examples of Metrics:
- State Math, ELA and Science assessments
- District Common Assessments in Math and ELA
- Advanced Placement (AP) Enrollment and Performance
- English Learner Progress and Reclassification Rate

L Č A P
Local Control & Accountability Plan

Goal 3

Provide every student the specific academic, behavioral, social-emotional, and mental and physical health supports to meet their individual needs - especially English Learners, Students with Disabilities, Foster Youth, Homeless Youth, African American students, American Indian or Alaska Native students, Native Hawaiian or Pacific Islander students, and other student groups whose outcomes indicate the greatest need – so that all students can remain fully engaged in school and access core instruction.

Examples of Actions:

- Foster Youth and Homeless Youth Services
- Nurses and Social Workers
- Attendance and Engagement Initiative
- Student Support Centers and Connect Center

Examples of Metrics:

- Attendance Rate and Chronic Absenteeism Rate
- High School and Middle School drop-out rates
- Provision of responsive student support services

L č A P
Local Control & Accountability Plan

11

Goal 4

School and classroom learning environments will become safer, more inclusive, and more culturally competent through the active dismantling of inequitable and discriminatory systems affecting BIPOC students, Students with Disabilities, English Learners, Foster Youth, and Homeless Youth.

Examples of Actions:
- Social Emotional Learning (SEL) programs
- Positive Behavioral Intervention and Supports (PBIS)
- Bullying prevention
- Anti-bias/anti-racism professional learning

Examples of Metrics:
- Suspension Rate
- Expulsion Rate
- Perception of safety and belongingness as measured on the School Climate Survey

Local Control & Accountability Plan

12

Goal 5

Parents, families, community stakeholders, and students will be engaged and empowered as partners in teaching and learning through effective communication, capacity building, and collaborative decision-making.

Examples of Actions:

- Outreach and education by Family and Community Empowerment (FACE) department
- Parent Teacher Home Visits
- Translation and Interpretation

Examples of Metrics:

- Number of Parent Teacher Home Visits
- Participation in district committees
- Participation in capacity-building activities

LCAP
Local Control & Accountability Plan

Goal 6

Provide all school sites three-years of training, coaching, and ongoing support to implement an effective Multi-Tiered System of Supports (MTSS). Training will be completed and all district sites should be conducting business and serving students using an MTSS framework by 2024-25. Progress will be measured with the Self-Assessment of MTSS (SAM) Implementation tool in addition to external indicators of site fidelity including: (a) holding MTSS team meetings regularly, (b) engaging in data based practices to assess need and progress monitor and (c) providing differentiated tiered interventions as evidenced by twice-yearly report outs of challenges/successes by each site leader.

Examples of Actions:
• Provide professional learning for school site leadership teams
• Develop and provide ongoing support for sites to maintain effective implementation

Examples of Metrics:
• Self-Assessment of MTSS (SAM) Implementation Tool
• Implementation of regular MTSS team meetings
• Implementation of regular use of site-determined data sources

Local Control & Accountability Plan

Goal 7

SCUSD will revisit and revise the District Graduate Profile (Previously adopted in 2014) so that it accurately reflects the current priorities of stakeholders and adopt the updated version by the end of 2021-22. School sites will be provided support to align their instructional priorities and goals to the revised Graduate Profile so that all sites demonstrate evidence of alignment in their school plans by 2022-23.

Examples of Actions:
- Convene stakeholder to revisit and revise Graduate Profile
- Communicate out to stakeholders to build awareness of Graduate Profile
- Provide sites support to align school-specific efforts to new Graduate Profile

Examples of Metrics:
- Documentation of stakeholder convening
- Board Adoption of Revised Graduate Profile
- Awareness of Graduate Profile
- Evidence of School Plan Alignment

Local Control & Accountability Plan

15

Goal 8

SCUSD will maintain sufficient instructional materials, safe and clean facilities, core classroom staffing, and other basic conditions necessary to support the effective implementation of actions across all LCAP goals.

Examples of Actions:

- Maintain sufficient facilities staffing and operations
- Ensure access to all board-adopted instructional materials
- Maintain base classroom staffing to deliver core instructional program
- Provide support to new teacher so they can complete credentialing requirements

Examples of Metrics:

- Facilities Condition (FIT Report)
- Instructional Materials Sufficiency
- Teacher Credentialing and Assignment

LCAP
Local Control & Accountability Plan

Sacramento City Unified School District Est. 1854

Stakeholder Engagement includes:

- Meetings with district committees and groups
- Listening Sessions
- District Surveys
- Special Board meetings and public comments
- Input on draft materials
- Public Hearing
- Learning Continuity Plan input

A detailed summary of stakeholder input is scheduled to be presented at the May 20, 2021 board meeting.

Examples:
- African American Advisory Board (AAAB)
- American Indian Education Program (AIEP) Parent Committee
- Community Advisory Committee (CAC)
- District English Learner Advisory Committee (DELAC)
- LCAP Parent Advisory Committee
- Student Advisory Council (SAC)

LCAP
Local Control & Accountability Plan

Stakeholder Engagement

- Input from (prior) 2020-21 LCAP efforts
- Distance Learning Input (Surveys, Listening Sessions)

- Meetings with district committees/groups
- Program staff planning
- Budget development/alignment
- Initial LCAP PAC Recommendations

- Ongoing meetings with stakeholder groups
- Post Draft for comment
- Summary of Stakeholder Input
- Present full draft

Spring 2020 → **JUL-SEP 2020** → **OCT-JAN 2021** → **FEB-MAR 2021** → **APR-MAY 2021** → **JUN 2021**
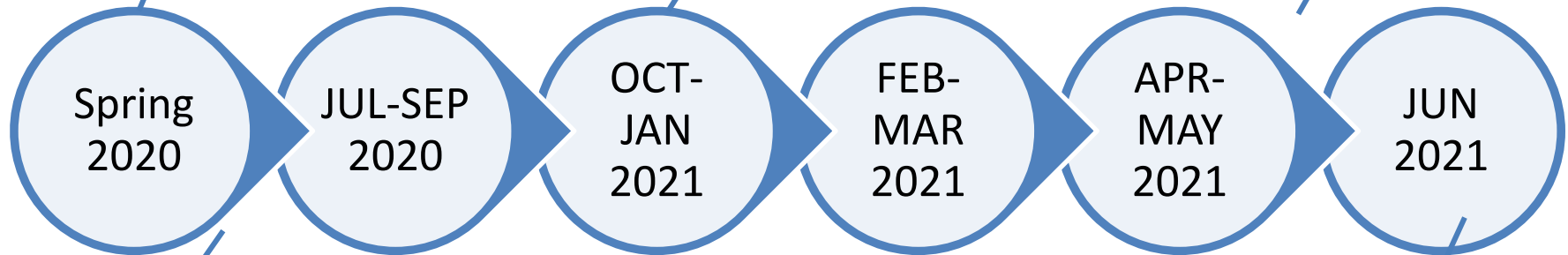
Learning Continuity and Attendance Plan Input Process

- Stakeholder Survey
- Listening Sessions
- Present Annual Update Components
- Ongoing meetings with stakeholder groups
- Fiscal Recovery Plan

- Public Hearing
- Approval

LCAP
Local Control & Accountability Plan

Overarching themes in stakeholder input

- Importance of individualized supports
- Need for focus on the primary grades, especially early literacy and college/career awareness
- Coherence and consistency in Tier 1 program including implementation of assessments, differentiation, Universal Design for Learning (UDL), and Designated and Integrated English Language Development (ELD)
- Equitable allocation of resources

LČAP
Local Control & Accountability Plan

Overarching themes in stakeholder input
- Accountability – fidelity in implementing district programs and effective monitoring of progress and return on investment
- Disruption of the status quo – seize upon the opportunity to do things differently
- Culture and Climate – culturally competent and representative curriculum, anti-bias, anti-racist, and social emotional learning training for staff

Next Steps

Month	Next Steps

MAY	• LCAP Update/Draft presented to Board (5.6.21)
	• Ongoing Stakeholder Engagement
	    • Finish Listening Sessions
	    • Survey closes May 7, 2021
	    • Draft posted to website for comment
	• Present Stakeholder Input Summary to Board (5.20.21)
	• LCAP Application period closes on May 21, 2021

JUN	• Selection and Appointment of new PAC members • LCAP Public Hearing (6.10.21) and Board Approval (6.24.21) • To include presentation of Dashboard Local Indicators • LCAP submitted to Sacramento County Office of Education (SCOE)
Beyond	• Partner with Communications team to develop an outreach plan • Develop materials for stakeholders to share new LCAP • Outreach to inform community about new LCAP • Support alignment of site efforts to new LCAP

L Č A P
Local Control & Accountability Plan

Local Control & Accountability Plan