



**Approve Resolution No. 3131:
Renewal of the Charter for
Yav Pem Suab Academy -
Preparing for the Future Academy**

May 7, 2020

Agenda Item No. 10.3

Presented by: Jesse Ramos, Director of Innovative Schools

Tonight's Presentation

- I. SCUSD Charter Review Team
- II. Overview of the Charter School
- III. Minimum Standard for Charter Renewal
- IV. Criteria to Deny a Charter Renewal
- V. Staff Analysis
 - I. Board Members' Request for Data
- VI. Next Steps
- VII. Questions

SCUSD Charter Review Team

DEPARTMENT	STAFF MEMBER
Charter Oversight	Jesse Ramos, Director of Innovative Schools
Continuous Improvement and Accountability	<ul style="list-style-type: none"> • Ed Eldridge, Director III of Strategy and Continuous Improvement • Steven Ramirez-Fong, Coordinator of LCAP/SPSA and Consolidated Programs
Curriculum and Instruction	Matt Turkie, Assistant Superintendent of Curriculum and Instruction
District Legal Services	Raoul Bozio, In-house Counsel
Enrollment and Family Services	Ken McPeters, Director of Enrollment
Facilities Support Services	Amna Javed, Manager of Facilities/GIS
Fiscal Services	Gloria Chung, Budget Analyst
Human Resources	<ul style="list-style-type: none"> • Christina Villegas, Director of Human Resources Services • Tami Mora, Credential Auditor
Multilingual Literacy	Vanessa Girard, Director of Multilingual Literacy
Safe Schools	Ray Lozada, Director of Safe Schools
Special Education	Becky Bryant, Director of Special Education
Student Hearing and Placement	Stephan Brown, Director of Student Hearing and Placement
Student Support and Health Services	Victoria Flores, Director of Student Support and Health Services
Legal Counsel	Ed Sklar, Attorney with Lozano Smith

Overview of the Charter School:

Yav Pem Suab Academy – Preparing for the Future Charter

Years of operations:	In its tenth year of operation
Opening date:	August 2, 2010
Enrollment and Grade Levels in 2018-19:	466, Kindergarten to Sixth grade
Location:	7555 South Land Park Dr. Sacramento, CA 95831-3863
Independent or Dependent:	Independent
Renewal petition submission date:	February 18, 2020
Public Hearing:	April 2, 2020
Board Action date:	May 7, 2020
Charter expiration date:	June 30, 2020

Minimum Standard for Charter Renewal

Pursuant to Education Code 47606, a charter school shall meet one of the following criteria before receiving a charter renewal:

- ~~1) Attained its Academic Performance Index (API) growth target;~~
~~or~~
- ~~2) Statewide API was ranked in deciles 4 to 10; or~~
- ~~3) Similar Schools API was ranked in deciles 4 to 10; or~~
- 4) The entity that granted the charter determines that the academic performances of the charter school is at least equal to the academic performance of the public schools that the charter school students would otherwise have been required to attend.

Education Code 52052 (f) provides an alternative to be used by schools and school districts in lieu of the API, which was discontinued after 2013. The alternative utilized was criterion 4.

Criteria to Deny a Charter Renewal

Pursuant to Education Code sections 47605 and 47607, the Governing Board may not deny a renewal petition unless it makes factual findings setting forth specific facts to support one, or more, of the following findings. Additionally, the District “shall consider increases in pupil academic achievement for all groups of pupils served by the charter school as the most important factor in determining whether to grant a charter renewal.”

- 1) The charter school presents an unsound educational program for the students; or
- 2) The charter school is demonstrable unlikely to successfully implement the program set forth in the renewal petition; or
- 3) The renewal petition does not contain the necessary affirmations; or
- 4) The Petition does not contain a declaration of whether or not the charter school shall be deemed the exclusive public employer of the employees of the charter school; or
- 5) The renewal petition does not contain reasonably comprehensive descriptions of the 15 elements required as set forth in the Charter Schools Act.

Staff's Analysis

- The Charter School **met** the Minimum Standards/Academic Performance Criteria
- **No Written Factual Findings** were found for any of the Five Criteria to Deny a Charter Renewal
- The Charter School **met** the Sufficient Performance in Schoolwide and Student Group Academic Achievement
- The Petition **contains** Reasonably Comprehensive Descriptions of all 15 Elements

Staff's Analysis

3 Years ELA for Hmong Students				
Grade 3 - 6				
District and Schools	2016-17 SBAC ELA Exceeded/Met Achievement Percentage	2017-18 SBAC ELA Exceeded/Met Achievement Percentage	2018-19 SBAC ELA Exceeded/Met Achievement Percentage	Change from 2016-17 to 2018-19
SCUSD	25.6%	28.2%	32.6%	7.0%
Susan B. Anthony	21.0%	21.2%	23.2%	2.0%
Yav Pem Suab Academy	26.0%	48.0%	55.0%	29.0%

Staff's Analysis

3 Years Math for Hmong Students				
Grade 3 – 6				
District and Schools	2016-17 SBAC Math Exceeded/Met Achievement Percentage	2017-18 SBAC Math Exceeded/Met Achievement Percentage	2018-19 SBAC Math Exceeded/Met Achievement Percentage	Change from 2016-17 to 2018-19
SCUSD	22.8%	27.1%	28.9%	6.0%
Susan B. Anthony	15.2%	22.1%	22.4%	7.2%
Yav Pem Suab Academy	24.0%	42.0%	39.0%	15.0%

Next Steps

The Governing Board shall either approve or deny the passage of Resolution 3131 the Renewal Charter Petition for Yav Pm Suab Academy – Preparing for the Future Charter.

Q & A

Note: The Analysis is not based on same students who attended in 2016-17, 2017-18 and 2018-19.
 Greyed cells represent less than 11 students in the group.

3 Years ELA for Asian Students Grades 3 - 6				
	SBAC ELA Exceeded/Met			
Reported Race Grades 3 - 6	2016-17 SBAC ELA Achievement Percentage	2017-18 SBAC ELA Achievement Percentage	2018-19 SBAC ELA Achievement Percentage	Change from 2016-17 to 2018- 19
Asian Indian	34.1%	50.6%	62.7%	28.5%
Cambodian	35.0%	33.3%	45.5%	10.5%
Chinese	56.6%	63.4%	64.4%	7.9%
Filipino	50.0%	57.3%	57.2%	7.2%
Hmong	25.6%	28.2%	32.6%	7.0%
Japanese	51.4%	71.9%	71.4%	20.0%
Korean	66.7%	N < 11	N < 11	N < 11
Laotian	20.2%	27.6%	25.0%	4.8%
Other Asian	37.0%	34.3%	36.4%	-0.6%
Vietnamese	52.2%	48.4%	62.1%	9.8%
Asian Student Group	40.0%	43.7%	47.1%	7.1%
All District Students	34.2%	36.9%	40.4%	6.3%

3 Years ELA for Asian Students Grades 3 - 6 (Susan B. Anthony Elementary)				
	SBAC ELA Exceeded/Met			
Reported Race Grades 3 - 6	2016-17 SBAC ELA Achievement Percentage	2017-18 SBAC ELA Achievement Percentage	2018-19 SBAC ELA Achievement Percentage	Change from 2016-17 to 2018- 19
Asian Indian				
Cambodian	N < 11			N < 11
Chinese	N < 11			N < 11
Filipino	N < 11	N < 11	N < 11	N < 11
Hmong	21.0%	21.2%	23.2%	2.2%
Japanese				
Korean				
Laotian	N < 11	N < 11	N < 11	N < 11
Other Asian	N < 11	N < 11	18.2%	N < 11
Vietnamese				
Asian Student Group	20.7%	21.4%	21.8%	1.1%
All District Students	34.2%	36.9%	40.4%	6.3%

	SBAC ELA Total Tested (N Size)		
Reported Race Grades 3 - 6	2016-17 SBAC ELA	2017-18 SBAC ELA	2018-19 SBAC ELA
Asian Indian	82	85	75
Cambodian	40	42	44
Chinese	594	609	596
Filipino	148	157	145
Hmong	778	765	767
Japanese	35	32	28
Korean	12	10	8
Laotian	84	76	72
Other Asian	322	350	341
Vietnamese	201	190	174
Asian Student Group	2296	2316	2250
All District Students	13461	13231	13013

	SBAC ELA Total Tested (N Size)		
Reported Race Grades 3 - 6	2016-17 SBAC ELA	2017-18 SBAC ELA	2018-19 SBAC ELA
Asian Indian	0	0	0
Cambodian	1	0	0
Chinese	3	0	0
Filipino	3	4	3
Hmong	105	113	125
Japanese	0	0	0
Korean	0	0	0
Laotian	1	2	3
Other Asian	3	7	11
Vietnamese	0	0	0
Asian Student Group	116	126	142
All District Students	13461	13231	13013

Note: SBAC results for students enrolled as of May 15 of the applicable year
 Reported Race is based of demographic information in Infinite Campus / Illuminate

Note: The Analysis is not based on same students who attended in 2016-17, 2017-18 and 2018-19.
 Greyed cells represent less than 11 students in the group.

3 Years Math for Asian Students Grades 3 - 6				
	SBAC Math Exceeded/Met			
Reported Race Grades 3 - 6	2016-17 SBAC Math Achievement Percentage	2017-18 SBAC Math Achievement Percentage	2018-19 SBAC Math Achievement Percentage	Change from 2016-17 to 2018- 19
Asian Indian	42.2%	49.4%	52.0%	9.8%
Cambodian	22.5%	28.6%	36.4%	13.9%
Chinese	62.4%	63.1%	65.9%	3.5%
Filipino	39.9%	51.0%	52.4%	12.5%
Hmong	22.8%	27.1%	28.9%	6.0%
Japanese	55.9%	76.5%	72.4%	16.5%
Korean	58.3%	N < 11	N < 11	N < 11
Laotian	21.4%	26.3%	26.4%	5.0%
Other Asian	29.9%	30.8%	32.5%	2.5%
Vietnamese	56.7%	54.3%	60.1%	3.5%
Asian Student Group	39.5%	42.7%	44.7%	5.2%
All District Students	31.2%	32.9%	34.5%	3.3%

3 Years Math for Asian Students Grades 3 - 6 (Susan B. Anthony Elementary)			
SBAC Math Exceeded/Met			
2016-17 SBAC Math Achievement Percentage	2017-18 SBAC Math Achievement Percentage	2018-19 SBAC Math Achievement Percentage	Change from 2016-17 to 2018- 19
N < 11			
N < 11			N < 11
N < 11	N < 11	N < 11	N < 11
15.2%	22.1%	22.4%	7.2%
N < 11	N < 11	N < 11	N < 11
N < 11	N < 11	9.1%	N < 11
14.7%	21.4%	21.1%	6.5%
31.2%	32.9%	34.5%	3.3%

Reported Race Grades 3 - 6	SBAC Math Total Tested (N Size)		
	2016-17 SBAC Math	2017-18 SBAC Math	2018-19 SBAC Math
Asian Indian	83	85	75
Cambodian	40	42	44
Chinese	604	620	599
Filipino	148	157	147
Hmong	779	765	766
Japanese	34	34	29
Korean	12	10	8
Laotian	84	76	72
Other Asian	344	364	348
Vietnamese	203	197	178
Asian Student Group	2331	2350	2266
All District Students	13527	13277	13046

SBAC Math Total Tested (N Size)		
2016-17 SBAC Math	2017-18 SBAC Math	2018-19 SBAC Math
0	0	0
1	0	0
3	0	0
3	4	3
105	113	125
0	0	0
0	0	0
1	2	3
3	7	11
0	0	0
116	126	142
13527	13277	13046

Note: SBAC results for students enrolled as of May 15 of the applicable year
 Reported Race is based of demographic information in Infinite Campus / Illuminate

Yav Pem Suab Academy (YPSA)

ELA – SBAC (Data Pulled from July 2017, 2018, and September 2019 from TOMS)	3 Years ELA for Asian Students (Grades 3 – 6)			
	SBAC ELA Exceeded/Met			
	2016-17 SBAC ELA Achievement Percentage	2017-18 SBAC ELA Achievement Percentage	2018-19 SBAC ELA Achievement Percentage	Change from 2016- 17 to 018-19
% Hmong Met/Exceed at YPSA	26.0%	48.0%	55.0%	29.0%
Number Hmong Tested at YPSA	161	168	175	
% Asian Met/Exceed at YPSA	27.02%	47.78%	57.07%	30.05%
Number Asian Tested at YPSA	174	180	184	
Number Non-Hmong Asians Tested	13	12	9	

Math – SBAC (Data Pulled from July 2017, 2018, and September 2019 from TOMS)	3 Years Math for Asian Students (Grades 3 – 6)			
	SBAC Math Exceeded/Met			
	2016-17 SBAC MATH Achievement Percentage	2017-18 SBAC MATH Achievement Percentage	2018-19 SBAC MATH Achievement Percentage	Change from 2016- 17 to 2018-19
% Hmong Met/Exceed at YPSA	24.0%	42.0%	39.0%	15.0%
Number Hmong tested at YPSA	161	168	175	
% Asian Met/Exceed at YPSA	25.29%	43.34%	40.22%	14.93%
Number Asian tested at YPSA	174	180	184	
Number Non-Hmong Asians Tested	13	12	9	

Charter Renewal Under AB 1505

- Requires charter authorizers to use the state accountability system as the basis for charter school renewal.
 - Authorizes charter renewals of 5-7 years for high performing charter schools.
 - Authorizes charter renewals for 5 years for middle performing charter schools.
 - Specifies that charter authorizers shall not renew low performing charter schools.
 - Requires charter authorizers to consider alternative data, approved by the State Board, for middle and low performing charters, during a transition period. If the authorizer makes specific written findings, then a low performing charter may be renewed for 2 years using alternative data.
- Allows charter authorizers to close a charter school for fiscal and governance concerns or if the charter school is not serving all student populations.
- Eliminates the requirement that academics be the highest priority during renewal and revocation.

Charter Renewal Under AB 1505

Other considerations for a Charter Renewal Under AB 1505 are:

- Charter School Teacher Credentials
 - Charter school teachers must have a state level background check and the required credential for their assignment, with a transition period.
- Charter School Appeals
 - A Charter school is authorized a full appeal to the county board of education, but the appeal process to the State Board is limited. The Charter needs to show the district or county abused its discretion.