



English Learner Parent Engagement: SCUSD ELAC Implementation Update

Board Meeting

Date: February 6, 2025

Agenda Item No. 10.3

Presented by:

Dr. Olga Simms, MLD Director

Dr. Vlastimil Krbecek, MLD Coordinator

SCUSD Core Value & Guiding Principle

CORE VALUE

We recognize that our system is inequitable by design and we vigilantly work to confront and interrupt inequities that exist to level the playing field and provide opportunities for everyone to learn, grow and reach their greatness.

SCUSD GUIDING PRINCIPLE

All students are given an equal opportunity to graduate with the greatest number of postsecondary choices from the widest array of options

Agenda

- **Legal References: Laws and Regulations**
- **Multilingual Literacy Department Goals**
- **English Learner Program Instrument: EL 01: English Learner Advisory Committee**
- **MLD Support System and Data Overview**
- **EL FPM Schools**
- **ELAC Implementation Journey**

Legal References: Parent Involvement and ELAC

Laws that govern this requirement

- Education Code Sections [51100-51102](#) (Parent Involvement)
- Education Code Sections [52176\(b\) and \(c\)](#) (DELAC, ELAC)
- Education Code Sections [62002.5](#) (Parent Advisory Committees)

Guiding documents:

- [California English Learner Roadmap](#)
- [English Learner Program Instrument](#)
- [2024-25 Local Control Accountability Plan](#)



Multilingual Literacy Department Goals

1. All emergent bilingual students improve on their overall Summative ELPAC Assessments by at least one performance level.
2. All emergent bilingual students improve on their CAASPP ELA assessments noted by the student's scale score (3-8th CAASPP, 11th CAASPP);iReady ELA
3. Increase reclassification by 10% on a yearly basis.
4. 90% of EBs will graduate from high school.
5. 80% of High School Emergent bilingual students will be on track for college and career (students meeting A-G requirements).
6. All schools serving at least 21 or more emergent bilingual students will have a functional English Language Advisory Committee (ELAC).

English Learner 2024–25 Program Instrument

1. **Current and previous year ELAC member rosters with their roles.**
2. **Agendas, meeting minutes, attendance records, and training materials.**
3. **ELAC input for the School Plan Student Achievement (SPSA) and School Site Council (SSC).**

EL 01: English Learner Advisory Committee (ELAC)

1. A school site with 21 or more English learners (EL) students must have a functioning ELAC that meets the following requirements:
 - a. Parent members are elected by parents or guardians of EL students.
 - b. Parents of EL students constitute at least the same percentage of the committee membership as their children represent of the student body.
 - c. The ELAC shall be responsible for assisting in the development of the ~~schoolwide~~ needs assessment and ways to make parents aware of the importance of regular school attendance.
 - d. The ELAC shall advise the principal and staff in the development of a site plan for EL students and submit the plan to the school site council for consideration for inclusion in the School Plan for Student Achievement (SPSA).
 - e. The ELAC receives training materials and training, planned in full consultation with committee members, to assist members in carrying out their legal responsibilities.

(California Education Code [EC] sections 52176[b][c], 62002.5; Title 5, California Code of Regulations [5 CCR] Section 11308)

1. A school may designate an existing school-level advisory committee, or subcommittee of such advisory committee, to fulfill the legal responsibilities of ELAC, if the advisory body meets the criteria in paragraph "b", above.
(EC Section 52176[b]; 5 CCR Section 11308[d])
2. Each ELAC shall have the opportunity to elect at least one member to the District English Learner Advisory Committee (DELAC) or participants in a proportionate regional representation scheme when there are 31 or more ELACs in the local educational agency (LEA). (5 CCR Section 11308[b])

ELAC support / Data overview

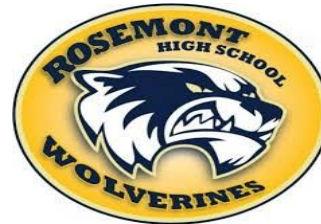
- Schools requiring ELAC (21+ EL students): **60**
- Schools with Documented Active ELACs: **22**
- Schools in the Process of Establishing ELACs with Parent Advisor Support: **21**
- Schools Requiring ELAC with MLD Support but Pending Documentation **17**

2024-25 Federal Program Monitoring Schools

- Earl Warren Elementary
- Isador Cohen Elementary
- Suy:u Elementary
- Fern Bacon MS
- Will C Wood MS
- Rosemont HS



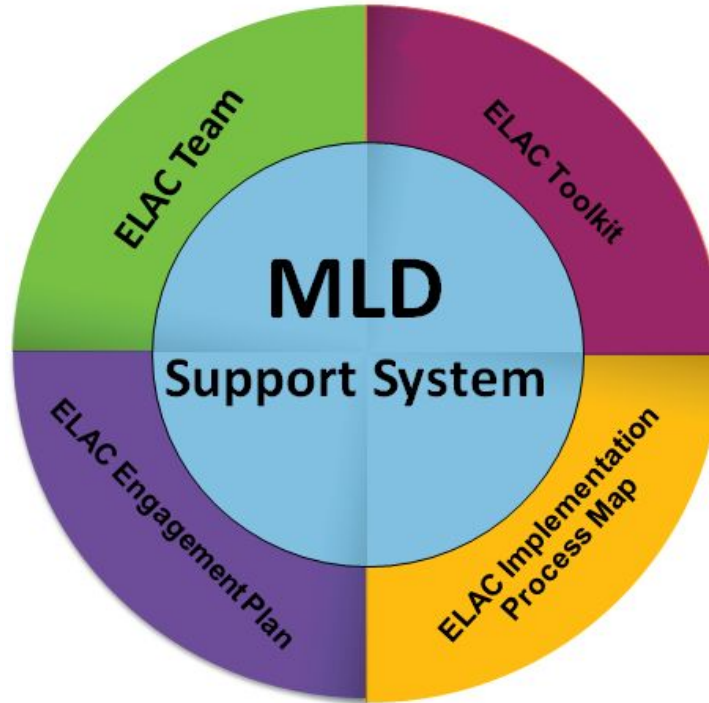
Will C. Wood
Middle School



ELAC Implementation Journey

- Parent Advisors
- Coordinator
- Principal
- ELAC Officers

- ELAC Handbook
- ELAC Bylaws
- ELAC Documentation



- Site Collaboration Guidelines
- Implementation Strategies

- Site Action Plan
- ELAC goals
- Implementation Timeline

Number of site visits:
136

Parent Engagement Supports

Recruitment Events

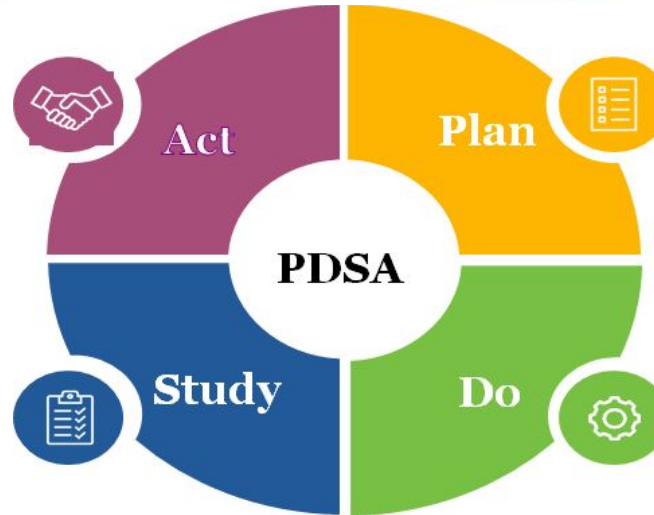
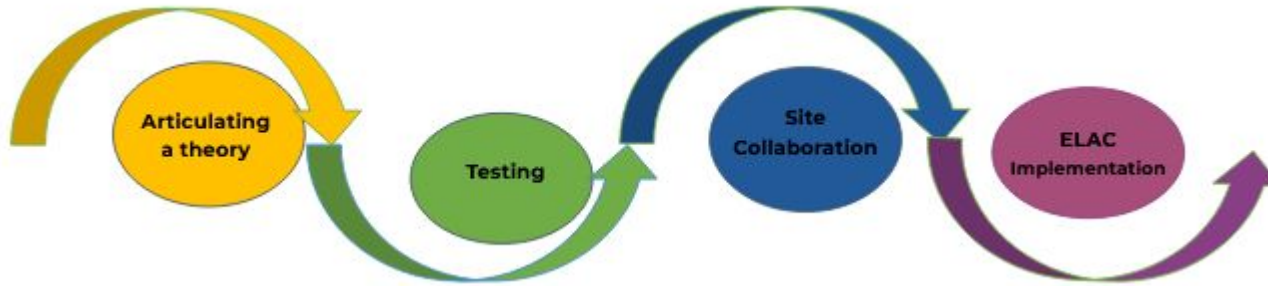
- Parent & Family Information Night
- Interactive Parent Workshops
- Coffee Chat with the Principal
- Back-to-School Nights

ELAC implementation

- ELAC Engagement Plans
- ELAC Meeting Support & Scheduling
- Parent Training for ELAC Leadership
- FPM Compliance & Assistance



Theory Based Learning



Contact Information

Multilingual Literacy Department
(916) 643-9446

Dr. Olga L. Simms, Multilingual Literacy Director
olga-simms@scusd.edu

Dr. Vlastimil Krbecek, Multilingual Literacy Coordinator
vlastimil-krbecek@scusd.edu

Patricia Rodriguez **Kao Lee, Data Management Technician**
patriciaro@scusd.edu leek@scusd.edu

Alyson McKay, MLD Resource Teacher
alyson-mckay@scusd.edu

Marcela Cardenas, Parent Advisor
marcela-cardenas@scusd.edu

Cidelia Martinez, Training Specialist
Cidelia-Martinez@scusd.edu

Nangialy Ahmadzai, Parent Advisor
nangialy-ahmadzai@scusd.edu

Tywanda Walker, Training Specialist
tywanda-walker@scusd.edu



Q & A