



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 10.3

Meeting Date: February 6, 2025

Subject: English Learner Parent Engagement: SCUSD ELAC
Implementation Update

- X Information Item Only
- ☐ Approval of Consent Agenda
- ☐ Conference (for discussion only)
- ☐ Conference/First Reading (Action Anticipated: _____)
- ☐ Conference/Action
- ☐ Action
- ☐ Public Hearing

Division: Multilingual Literacy Department

Recommendation: Informational Item Only

Background/Rationale:

California school districts are required to adhere to policies that support English learners and their families. Enacted in 2017, the California English Learner Roadmap aims to enhance the educational system and improve outcomes by focusing on standards, curriculum, assessments, educator quality, early childhood education, family support services, community involvement, and higher education. Principle #1 emphasizes the importance of building strong partnerships between families and schools (EL Roadmap, 2017).

According to Education Code Sections 51100-51102, Section 51100(a) emphasizes that active participation by parents, guardians of school-age children attending public schools, and other community members is vital to strengthening public education and supporting our democratic system of government. The involvement of parents and guardians in the education process is a cornerstone of a thriving and effective public education system.

SCUSD's ELPAC Goal 3, Action 3.14, highlights the importance of offering families and guardians diverse capacity-building and constituent service opportunities. It also aims to

enhance families' sense of belonging and connection to their school community, fostering a stronger and more inclusive educational environment.

Financial Considerations: The District's Title III English Learner and Immigrant allocations and LCFF are included to increase English learner-parent engagement opportunities. Each school with 21 English Learners (EL) students must have a functioning ELAC (Title III) and additional support to parents and families is supported by LCFF funds.

LCAP Goal(s):

Goal 3, Priority 3: Parental Involvement and Engagement

Documents Attached:

1. [California English Learner Roadmap](#)
2. [English Learner Program Instrument](#)
3. [2024 - 2025 Local Control Accountability Plan](#)

Estimated Time of Presentation: 10 minutes

Submitted by: Yvonne Wright, Chief Academic Officer; Dr. Olga L. Simms, Multilingual Literacy Director

Approved by: Lisa Allen, Superintendent

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