



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Item# 10.3

Meeting Date: January 8, 2015

Subject: Approve Local Control Accountability Plan Advisory Committee Selection

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Communications Office

Recommendation: Appoint members for the LCAP Advisory Committee.

Background/Rationale: The Board will consider and appoint members for the LCAP Advisory Committee.

Financial Considerations: None

Documents Attached:

1. Executive Summary

Estimated Time of Presentation: 20 Minutes

Submitted by: Gabe Ross, Chief Communications Officer

Approved by: José Banda, Superintendent

Board of Education Executive Summary

Local Control Accountability Plan (LCAP) Advisory Committee
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I. Introduction:

At the November 20 Board of Education meeting, staff presented a revised plan regarding the creation of the Local Control and Accountability (LCAP) Advisory Committee. After receiving feedback from the community, the revised plan was adjusted to account for recommendations made by community members.

The plan is based on models used in Oakland Unified School District and Los Angeles Unified School District, as well as the 7-11 Committee appointment process used previously in SCUSD, where each democratically elected Board member (along with the Superintendent) appoint representatives to the committee. The representatives must be reflective of the diversity of the community we serve and specifically represent subgroups called out in the Local Control Funding Formula.

II. Driving Governance:

According to Ed Code 52060 on or before July 1, 2015, the Governing Board of each school district shall adopt a Local Control Accountability Plan ("LCAP") using a template adopted by the State Board of Education ("SBE"), effective for three years with annual updates. It will include the district's annual goals for all students and for each subgroup in regard to the eight state priorities and any local priorities, as well as the plans for implementing actions to achieve those goals. Statute requires the inclusion of parents, including parents or legal guardians of targeted disadvantaged pupils in the planning and implementation of the LCFF, including the creation of a specific parent advisory committee.

III. Application Process:

People interested in participating filled out an online application with the following information:

- Name
- Address
- Phone Number
- Email Address
- Demographic Information (parent, student, community partner, etc.)
- Which school(s) do you attend/represent?
- Which Trustee Area do you reside in?
- Do you represent Low Income (LI), English Learner (EL), Special Ed or Foster Youth students (yes/no/decline to state - with space for explanation)?
- Provide brief summary of why you want to serve on this committee and why you feel your voice is representative of your area and/or one or more of the subgroups explicitly called out in LCFF. Please include information about your history of service (PTA, School Site Council, neighborhood association, etc.). Give examples of how you have worked

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collaboratively in a group setting.

- Please explain your interpretation of the difference between "advisory" and "advocacy".
- Opportunity to attach supporting documents (resume, etc.)
- Commitment to a minimum of two meetings a month for 7 months including a willingness to participate in outreach opportunities.
- Willingness to participate in training and mentorship from district staff and the Board.

The district used all means at our disposal to promote and publicize the application process so that the applicant pool is inclusive and representative of the entire community.

IV. Committee Selection:

Each SCUSD Trustee and the Superintendent will select two (2) members for the committee from the pool of applicants. The committee will include sixteen (16) members. Staff recommends that Trustees make every effort to appoint representatives from their Trustee Area.

V. Committee Demographics:

To be sure that this committee is reflective of the diverse community we serve, as well as subgroups explicitly called out in LCFF, the group must include a minimum number of representatives in key demographic areas.

The LCAP Advisory Committee must include:

- At least ten (10) parents
- At least two (2) students
- At least eleven (11) representatives that represent a Title 1 school (current parent, former parent, student, staff member, parent advocate, community partner or other qualified representative)
- At least three (3) representatives that represent English-learners (current parent, former parent, student, staff member, parent advocate, community partner or other qualified representative)
- At least two (2) representatives that represent special needs students (current parent, former parent, student, staff member, parent advocate, community partner or other qualified representative)
- At least one (1) representative from the Foster Youth community
- No more than three (3) staff members

Note that these representations are intentionally consistent with the district's demographic breakdown. Approximately 71% of SCUSD students qualify for Free or Reduced Price Lunch; approximately 22% of SCUSD students are English-learners; approximately 13% of SCUSD students receive special education services. There are approximately 227 foster youth in SCUSD.

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VI. Role and Scope:

This advisory group will be charged with a number of critical tasks and conversations to support the Board's LCAP decision-making process.

- **Synthesize other stakeholder input** – The district will be gathering data from a variety of stakeholders throughout the LCAP process (school site meetings, district community meetings, Community Planning Process). This group will help to synthesize this data so that it helps to inform discussions on the LCAP.
- **Review annual progress towards stated metrics (Annual Review)** – This group will provide advisory input regarding completion of the Annual Review portion of the LCAP, helping to review metrics and data relative to stated goals and outcomes.
- **Provide input and feedback on draft district goals, metrics, actions, services and expenditures** – In order to ensure that the Board of Education has the feedback they need to make informed decisions regarding the budget and LCAP, this group will provide advisory input regarding these aspects of the draft plan. As required by LCFF, the district will respond in writing to all comments and questions in advance of presentation of the LCAP to the Board.

The intent of this group is to, in part, provide advisory counsel to the Board and Superintendent regarding expenditures' alignment to district goals, not to override or usurp authority of individual school communities.

This Advisory Committee will meet regularly (exact schedule TBD) throughout the LCAP planning process.

VII. Timeline/Next Steps:

- January 2015 – Committee begins meeting
- January – March, 2015 – Committee meets to:
 - Receive information and training regarding district budget and state education law
 - Review data as part of the Annual Review process
 - Provide advisory input to staff regarding the creation of draft plan based on LCAP data and budgetary information
- April – June, 2015 – Committee meets to:
 - Provide detailed input and comments on draft LCAP plan
 - Assist in gathering significant stakeholder input regarding the plan
 - Help synthesize input for staff and board