



## SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 10.3

**Meeting Date:** September 3, 2015

**Subject:** Restorative Justice and Equity Update

- ☒ Information Item Only
- ☐ Approval on Consent Agenda
- ☐ Conference (for discussion only)
- ☐ Conference/First Reading (Action Anticipated: \_\_\_\_\_)
- ☐ Conference/Action
- ☐ Action
- ☐ Public Hearing

**Department:** Equity

**Recommendation:** N/A

**Background/Rationale:** To provide a summary of training provided over the summer and share preliminary plans for the 15-16 school year

**Financial Considerations:** None

**LCAP Goal(s)** College and Career Ready Students; Safe, Clean and Healthy Schools; Family and Community Engagement

**Documents Attached:**

1. Executive Summary

**Estimated Time of Presentation:** 10 minutes

**Submitted by:** Doug Huscher, Assistant Superintendent of Equity

**Approved by:** Lisa Allen

# Board of Education Executive Summary

## Equity Department

Restorative Justice and Equity Update

September 3, 2015



### I. OVERVIEW/HISTORY:

The Equity Department is a new Department in the Sacramento City Unified School District. The department will be responsible for implementing and overseeing school climate initiatives and reengaging in the work of equity.

### II. DRIVING GOVERNANCE:

- BP 5144 Discipline
- BP 5137 School Climate

### III. BUDGET:

LCFF

### IV. GOALS, OBJECTIVES AND MEASURES:

- Lead coherent communities of practice toward racial equity outcomes
- Create policies and practices necessary to support and protect the structural changes required to achieve educational equity
- Remove the predictability of success or failure that correlates with race, socio-economic status, or other social / cultural factors
- Examine and transform discourse at the personal, structural, and institutional level
- Create positive school climate that fosters youth development and learning necessary for a productive, contributive, and satisfying life in a democratic society
- Develop approaches that value positive norms, values, and expectations that support people feeling socially, emotionally, and physically safe
- Develop a collective responsibility for the experience and achievement of all students in our system

### V. MAJOR INITIATIVES:

The district continues to support / is beginning initiatives in the following areas:

- Social Emotional Learning
- Positive Behavior Intervention Support
- Restorative Practices
- Reengaging in the work of equity

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### VI. RESULTS:

Nine new schools will join forty-five existing schools that are receiving training and support with Social Emotional Learning. Additionally, another nine schools will begin implementing Positive Behavior Intervention Support. Each site has committed to a three year implementation plan. We are also thrilled to have started building our knowledge around restorative practices. Ten schools participated in training over the summer. Participating sites will meet and decide which components of restorative practice to implement at this time. Finally, we have partnered with the National Equity Project to strengthen equity leadership capacity throughout the district. We look forward to seeing robust learning opportunities and growth in each of these areas.

### VII. LESSONS LEARNED/NEXT STEPS:

This work will be continuous and ongoing. There will be multiple professional development opportunities throughout the year. Participants will have the opportunity to build knowledge and capacity through additional trainings, networked discussion groups, or demonstration sites.