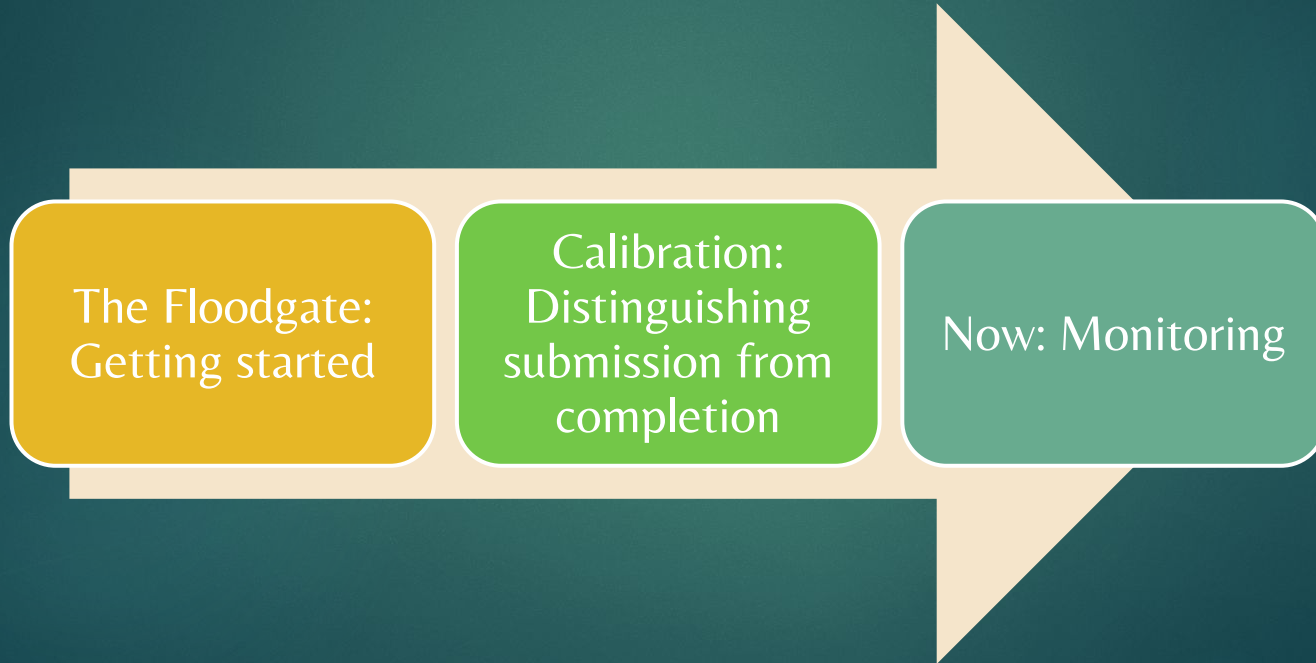# Independent Monitor Report to SCUSD BOE

FEBRUARY 6, 2025

Tonight's Presentation

- ► Highlights: Since We Last Met

- ► District Update: Race to Equity Policy Event and Data Dashboards

- ► BPSB Update: An Authentic Success and What Families Need from the BOE

- ► Q&A

Where We Are – A Visual Representation

The Floodgate: Getting started

Calibration: Distinguishing submission from completion

Now: Monitoring

Highlights Since Last Time

► Mix of work progressing (*some data collection, IM committees, equity walks, collaboration*) and work waiting on condition setting (*some data collection, district committees, self assessments, etc.*)

► Success: MOU with SCTA for equity walks - can serve as example (equity walks to continue, starting in ~2 weeks)

► More Lessons about Communications

► Challenge of Process vs. Time - Current discussion between district and plaintiffs re: priorities given reality an academic year and impact on action plan

   ► Looking to next year, negotiations need to be completed before summer

Highlights Since Last Time - Equity Walks

❑ 12/30 complete (4 may require redo); 2nd rounds slated to begin in April

❑ Given 4 standards (cultural a. blindness, b. pre-competence, c. competence, d. proficiency), absence of data led to an assumed baseline of cultural blindness)

❑ While analysis would be pre-mature, initial meaning making with committee trend between cultural blindness and cultural pre-competence with outliers)

❑ To triangulate data – will look alongside student achievement and experience data, school self-assessment data and in relation to efforts being made as part of portfolio

District Update: Race to Equity Policy Event

- Purpose: Collaboratively review school board policies and regulations through an equity-focused lens to recommend improvements that explicitly reflect the needs of Black students and students with disabilities,

- Participants: Families, Black Parallel School Board (BPSB) representatives, and educators

- Process: Facilitated, collaborative roundtable discussions using an equity-focused tool

- Date: February 18, 2025

- Time: 5:00–7:00 PM

- Location: Serna Center   5735 47th Ave

- RSVP: Krista Arata at Krista-Arata@scusd.edu

- RSVP Deadline: February 6, 2025

District Update: Data Dashboards

District and IM team are currently working to finalize the first iteration of interactive data dashboards which are meant to provide a transparent view of student data related to the BPSB Action Plan.
Each will be designed to be interactive and inform the community and district stakeholders about key metrics and trends.

Key Features:

❑ Interactive & Accessible

❑ Regularly Updated

❑ Comprehensive Data Elements

❑ Disaggregation Capabilities

Black Parallel School Board: an authentic success

Potential of Equity Walks... one example and what made it impactful

- ❑ Well Balanced: represented by community, school, and district

- ❑ School Staff Prepared and Welcoming: collaborative, transparent/ honest communication and interaction with team; access to engage with students

- ❑ Walked the Talk: observed school model what they shared data - real-time moment/serious incident addressed... in the moment and through de-escalation and support

- ❑ Why Important: gives not only staff but also community opportunity to view classroom and school experience through eyes of students – experience it like the students do

Black Parallel School Board: What families need from the BOE

❑ In a district known for independence across and within sites, establish the work of the action plan as a core expectation for all

❑ Continue to reinforce partnership over adversarial perspectives not only for the parties, but for all members (i.e., bargaining units)

❑ Commit to the Action Plan's success and working to address and remove barriers inherent in the current culture and system

❑ When there is misunderstanding of the Action Plan, ask the authors their intent

❑ Individual site and leader commitments is critical - support in directing commitments from all sites/ administrators to understand and own, connect and implement the action plan every day

❑ Given Action Plan's Vastness – commit and systematize publishing regular progress (not just completion) updates and support opportunities to all families and school sites

Q and A