



Revision of Board Policy 6158 Independent Study

Board Meeting
April 27, 2023
Agenda Item No. 10.2

Presented by:
Yvonne Wright, Chief Academic Officer

Independent Study

SCUSD CORE VALUE

We recognize that our system is inequitable by design and we vigilantly work to confront and interrupt inequities that exist to level the playing field and provide opportunities for everyone to learn, grow and reach their greatness.

SCUSD GUIDING PRINCIPLE

All students are given an equal opportunity to graduate with the greatest number of postsecondary choices from the widest array of options

Acronyms

AB	Assembly Bill
BOE	Board of Education
IEP	Individualized Education Plan
LEA	Local Education Agency

Driving Governance

Assembly Bill 130 and Amendments in Assembly Bill 167 (SY 21-22)

- Extended Independent study to students unable to attend in person learning because of Covid 19 and specified requirements.

Assembly Bill 181

- Districts must offer in person instruction and may offer independent study as an optional service delivery model for instruction
- Covid 19 is no longer allowed as a reason for independent Study

Proposed Policy Revision - *Overarching and Introductory Paragraphs*

- Removed obsolete language related to requirements for the 2021-2022 school year that are no longer applicable (COVID 19-related)
- Added language regarding emergency closures.
 - Independent study will be offered to students within 10 days of a school closure

Proposed Policy Revision - *General Requirements*

Added language regarding:

- Minimum instructional minutes.
- When students are exempted from subdivision d) tiered re-engagement procedures, e) opportunities for synchronous instruction and live interaction, and f) transition plan to in-person instruction of EC sections 51747
- Modifying thresholds that trigger when a student enrolled in traditional independent study is subject to tiered re-engagement activities
- Requires notification to parents/guardians of lack of participation within one school day of the recording of a non-attendance day or lack of participation
- Specifies when a transition plan is needed

Proposed Policy Revision - Master Agreement and Learning Agreement for Course-Based Independent Study

Addition of language regarding students with an IEP

- A student with an active IEP will require the review and signature of a certificated or licensed member of their Special Education Individual Education Plan (IEP) team on the written agreement.
- Parents should be reminded of their consent rights pursuant to 34 CFR section 300.300, including the right to refuse consent to placement related services or the entire IEP.

Proposed Policy Revision - Student Parent Educator Conferences and Records

- Revised language to clarify and emphasize when parent/guardian conferencing occurs before an independent study assignment
- Added a new section on the need to retain a physical or electronic copy of the signed Independent Study Learning Agreement for at least three years and as appropriate for auditing purposes.

Next Steps

- Update the Administrative Regulations

Questions & Answers