



# SCUSD SELPA Local Plan

June 9, 2022

**Presented by:**

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(SELPA)

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Every system is perfectly designed to get the results that it gets

## SCUSD CORE VALUE

We recognize that our system is inequitable by design and we vigilantly work to confront and interrupt inequities that exist to level the playing field and provide opportunities for everyone to learn, grow and reach their greatness.

## SCUSD GUIDING PRINCIPLE

All students are given an equal opportunity to graduate with the greatest number of postsecondary choices from the widest array of options

# Presentation Goals

- SCUSD SELPA Local Plan
  - Annual Budget & Service Plan
  
- Greater Transparency to the Local Plan
  
- Next Steps

# Introduction of SELPA Local Plan

# SELPA vs. District

## Special Education Local Plan Area (SELPA)

Develops a plan for educating all students with disabilities, enabling districts to share services

Receives and allocates State and Federal funds (AU)

## District/Local Education Agency (LEA)

Participates in SELPA governance

Carries legal responsibility for special education

Receives and spends or allocates special education funds

## Schools (School Sites\*)

Supports service delivery for students at site

# SELPA Local Plan

The Individuals with Disabilities Education Act 20 *United States Code* (20 *USC*) Section 1400 et seq. and related federal regulations, require each special education local plan area (SELPA) to ensure a continuum of program options are available to meet the needs of students with disabilities for special education and related services.

- SELPAs must ensure a continuum of special education service options are available to students with special needs.



# SELPA Local Plan

SELPAAs must complete Sections A, B, D, E and Attachments I–VII of the Local Plan using the current CDE approved templates.

- **Section A: Contacts and Certifications**
- Section B: Governance and Administration (on a 3-year cycle and updated in 2021)
- **Section D: Annual Budget Plan**
- **Section E: Annual Service Plan**
- Attachments I-VII:
  - Local Educational Agency (LEA) Listing
  - Projected Special Education Revenue by LEA
  - Projected Expenditures by Object Code by LEA
  - Projected Revenue by Federal, State, and Local Funding Source by LEA
  - Projected Expenditures for Supplemental Aids and Services in the Regular Classroom for Students with Disabilities and Those Identified with Low Incidence Disabilities
  - Specialized Academic Instruction and Related Services



# SELPA Local Plan

## STUDENT & PARENT SERVICES

- Enrollment >
- Open Enrollment (K-8)
- Academic Programs >
- Early Learning & Care Programs >
- Transitional Kindergarten
- Child Care
- College and Career Readiness >
- Gifted and Talented Education (GATE) >
- International Baccalaureate (IB) Programs
- Multilingual Literacy (English Language Learners) >
- Project Green
- Special Education >
- Child Find
- Services
- Parent Resources
- Teacher Resources
- Definitions & Glossary

## SELPA Local Plan

Archive

The Individuals with Disabilities Education Act 20 United States Code (20 USC) Section 1400 et seq. and related federal regulations, require each special education local plan area (SELPA) to ensure a continuum of program options are available to meet the needs of students with disabilities for special education and related services.

[SCUSD 2022-2023 SELPA Local Plan Resource Padlet](#)

Local Plan Input: As a part of the Local Plan development, we welcome input. If you have input into the Local Plan, please feel free to provide by emailing [geovanni-linares@scusd.edu](mailto:geovanni-linares@scusd.edu) (with subject: Local Plan Input)

## SELPA Local Plan Assurances

There are currently 23 Federal and Local Assurances to which each SELPA and member Local Education Agency (LEA) must adhere. In approving the Local Plan, SELPA and each member LEA agrees that they will uphold each of these

**Updates & Guidance**

**NEW!!**  
**Update! February 25, 2022**  
The Section A, Section D, and Attachments templates have been temporarily removed from the SELPA Local Plan padlet for revision. An announcement will be posted here as soon as they are ready.

**Update February 18, 2022**  
The Section E- Annual Services Plan templated has been replaced with a new, revised version. Please use this new version of the Section E template for submission with the 2022-23 Local Plan.

**1. Attachment VII-"LEA Status"**

**Section A**

**SECTION A: Contacts and Certifications**

**New March 3, 2022: Revised Section A: Contacts and Certifications template uploaded.**

SELPA Certifications 1 and 2 are included in Section A and must be completed by SELPAs depending on the Local Plan section being submitted.

Scroll down to view and download additional certifications including:  
**Certification 3:** County Office of Education (COE)-County Superintendent  
**Certification 4:** Community Advisory Committee

**Section B**

**SECTION B: Governance and Administration**

SELPAs who submitted Section B: Governance and Administration during 2020-21 fiscal year or 2021-22 fiscal year, are not required to submit the Section B: Governance and Administration again, unless there has been a change in the governance structure of the SELPA.

**REQUIRED CERTIFICATIONS**  
Certifications 1, 3, 4, and 5 are required.

**IMPORTANT:** You must download the template before you will be able to view or use it.

**Section D**

**SCUSD SELPA 2022-2023 Annual Budget Plan**

**Section E**

**SECTION E: Annual Service Plan**

**IMPORTANT:** You must download the template before you will be able to view or use it.

**REQUIRED CERTIFICATIONS**  
Certifications 2, 3, 4, and 5 are required.

**SECTION E: Annual Service Plan File**

Please wait...

A SELPA District website and Local Plan padlet continue to provide the opportunity for the public input.



# Annual Budget Plan

# Section D: Annual Budget Plan

California Education Code (EC) Section 56205(b)(1) requires the Section D: Annual Budget Plan of a SELPA's Local Plan to identify specific components including:

- Describing elements of the SELPA's Allocation Plan;
- Identifying revenues received by the SELPA and its distribution to each local educational agency (LEA) within the SELPA;
- Identifying expected expenditures.
  - In accordance with EC Section 56205(b)(1) identification of the following elements is facilitated by the Standardized Account Code Structure (SACS)



# Annual Budget Plan- At a Glance

## Major Funding Sources

There are four major funding sources for special education program and services:

1. Federal Funding\_IDEA Part B
2. State Funding\_AB 602
3. Educationally Related Mental Health
4. Local Contribution

The table on the following slide displays the estimated special education revenues for the current and following school year:



# Local Plan Section D: Annual Budget Plan

Section D: Annual Budget Plan

SELPA

Fiscal Year

## TABLE 1

### Special Education Projected Revenue Reporting (Items D-1 to D-3)

#### D-1. Special Education Revenue by Source

Using the fields below, identify the special education projected revenue by funding source. The total projected revenue and the percent of total funding by source is automatically calculated.

Funding Revenue Source	Amount	Percentage of Total Funding
Assembly Bill (AB) 602 State Aid	32,106,515	24.79%
AB 602 Property Taxes	2,146,372	1.66%
Federal IDEA Part B	11,725,787	9.05%
Federal IDEA Part C	139,420	0.11%
State Infant/Toddler	0	0.00%
State Mental Health	2,633,780	2.03%
Federal Mental Health	472,026	0.36%
Other Projected Revenue	80,279,788	61.99%
<b>Total Projected Revenue:</b>	<b>129,503,688</b>	<b>100.00%</b>

#### D-2. "Other Revenue" Source Identification

Identify all revenue identified in the "Other Revenue" category above, by revenue source, that is received by the SELPA specifically for the purpose of special education, including any property taxes allocated to the SELPA pursuant to EC Section 2572. EC Section 56205(b)(1)(B)

Workability programs (\$373,275) and General Fund Contribution (\$79,906,513).

#### D-3. Attachment II: Distribution of Projected Special Education Revenue

Using the form template provided in **Attachment II**, complete a distribution of revenue to all LEAs participating in the SELPA by funding source.



# Local Plan Section D: Annual Budget Plan

Section D: Annual Budget Plan

SELPA

Fiscal Year

**TABLE 2**

Total Projected Budget Expenditures by Object Code (Items D-4 to D-6)

D-4. Total Projected Budget by Object Code

Using the fields below, identify the special education expenditures by object code. The total expenditures and the percent of total expenditures by object code is automatically calculated.

Object Code	Amount	Percentage of Total Expenditures
Object Code 1000—Certificated Salaries	47,432,554	36.63%
Object Code 2000—Classified Salaries	9,547,874	7.37%
Object Code 3000—Employee Benefits	37,451,405	28.92%
Object Code 4000—Supplies	1,139,092	0.88%
Object Code 5000—Services and Operations	28,940,884	22.35%
Object Code 6000—Capital Outlay	0	0.00%
Object Code 7000—Other Outgo and Financing	4,991,879	3.85%
<b>Total Projected Expenditures:</b>	129,503,688	100.00%

D-5. Attachment III: Projected Local Educational Agency Expenditures by Object Code

Using the templates provided in **Attachment III**, complete a distribution of projected expenditures by LEAs participating in the SELPA by object code.

D-6. Code 7000—Other Outgo and Financing

Include a description for the expenditures identified under object code 7000:



# Local Plan Section D: Annual Budget Plan

Section D: Annual Budget Plan

SELPA

Fiscal Year

## TABLE 3

Federal, State, and Local Revenue Summary (Items D-7 to D-8)

D-7. Federal Categorical, State Categorical, and Local Unrestricted Funding

Using the fields below, enter the projected funding by revenue jurisdiction. The "Total Revenue From All Sources" and the "Percentage of Total Funding" fields are automatically calculated.

Revenue Source	Amount	Percentage of Total Funding
Projected State Special Education Revenue	<input type="text" value="41,737,260"/>	32.23%
Projected Federal Revenue	<input type="text" value="7,859,915"/>	6.07%
Local Contribution	<input type="text" value="79,906,513"/>	61.70%
<b>Total Revenue from all Sources:</b>	129,503,688	100.00%

D-8. Attachment IV: Projected Revenue by Federal, State, and Local Funding Source by Local Educational Agency

Using the CDE-approved template provided in **Attachment IV**, provide a complete distribution of revenues to all LEAs participating in the SELPA by federal and state funding source.



# Local Plan Section D: Annual Budget Plan

Section D: Annual Budget Plan

SELPA

Fiscal Year

**TABLE 4**

Special Education Local Plan Area Expenditures (Items D-10 to D-11)

D-10. Regionalized Operations Budget

Using the fields below, identify the total operating expenditures projected for the SELPA, exclusively. Expenditure line items are according SACS object codes. Include the projected amount budgeted for the SELPA's exclusive use. The "Percent of Total" expenses is automatically calculated. NOTE: Table 4 does not include district LEA, charter LEA, or COE LEA expenditures, there is no Attachment to be completed for Table 4.

Accounting Categories and Codes	Amount	Percentage of Total
Object Code 1000—Certificated Salaries	47,432,554	36.63%
Object Code 2000—Classified Salaries	9,547,873	7.37%
Object Code 3000—Employee Benefits	37,451,405	28.92%
Object Code 4000—Supplies	1,139,092	0.88%
Object Code 5000—Services and Operations	28,940,885	22.35%
Object Code 6000—Capital Outlay	0	0.00%
Object Code 7000—Other Outgo and Financing	4,991,879	3.85%
<b>Total Projected Operating Expenditures:</b>	<b>129,503,688</b>	<b>100.00%</b>

D-11. Object Code 7000 --Other Outgo and Financing Description

Include a description of the expenditures identified under "Object Code 7000—Other Outgo and Financing" by SACS codes. See Local Plan Guidelines for examples of possible entries.



# Local Plan Section D: Annual Budget Plan

**TABLE 5**

**Supplemental Aids and Services and Students with Low Incidence Disabilities (D-12 to D-15)**

The standardized account code structure (SACS), goal 5760 is defined as "Special Education, Ages 5-22." Students with a low incidence (LI) disability are classified severely disabled. The LEA may elect to have locally defined goals to separate low-incidence disabilities from other severe disabilities to identify these costs locally.

**D-12. Defined Goals for Students with LI Disabilities**

Does the SELPA, including all LEAs participating in the SELPA, use locally defined goals to separate low-incidence disabilities from other severe disabilities?

YES  NO

If "No," describe how the SELPA identifies expenditures for low-incidence disabilities as required by EC Section 56205(b)(1)(D)?

**D-13. Total Projected Expenditures for Supplemental Aids and Services in the Regular Classroom and for Students with LI Disabilities**

Enter the projected expenditures budgeted for Supplemental Aids and Services (SAS) disabilities in the regular education classroom.

2,679,620

**D-14. Total Projected Expenditures for Students with LI Disabilities**

Enter the total projected expenditures budgeted for students with LI disabilities.

61,631,263

**D-15. Attachment V: Projected Expenditures by LEA for SAS Provided to Students with Exceptional Needs in the Regular Classroom and Students with LI Disabilities**

Using the current CDE-approved template provided for Attachment V, enter the SELPA's projected funding allocations to each LEA for the provision of SAS to students with exceptional needs placed in the regular classroom setting and for those who are identified with LI disabilities. Information included in this table must be consistent with revenues identified in Section D, Table 5.



# Local Plan- At a glance

Funding Description	2021-22 Total Anticipated Revenue	2022-23 Total Anticipated Revenue
<b>IDEA Part B</b>	\$11,572,195	\$11,725,787
<b>AB 602</b>	\$29,462,647	\$32,106,515
<b>Educationally Related Mental Health</b>		
State	\$2,633,780	\$2,633,780
Federal	\$477,659	\$472,026
<b>Workability Program</b>	\$575,341	\$373,275
<b>Grants</b>		
Alternative Dispute Resolution (ADR)	\$84,287	\$84,287
Supporting Inclusive Practices (SIP)	\$18,000	\$18,000
<b>Early Education Program, Part C</b>	\$139,420	\$149,420
<b>Medi-Cal</b>	\$1,600,000	\$1,600,000
SMAA/ CompuClaim	TBD	TBD
<b>TOTAL :</b>	<b>\$46,562,329</b>	<b>\$49,162,000</b>

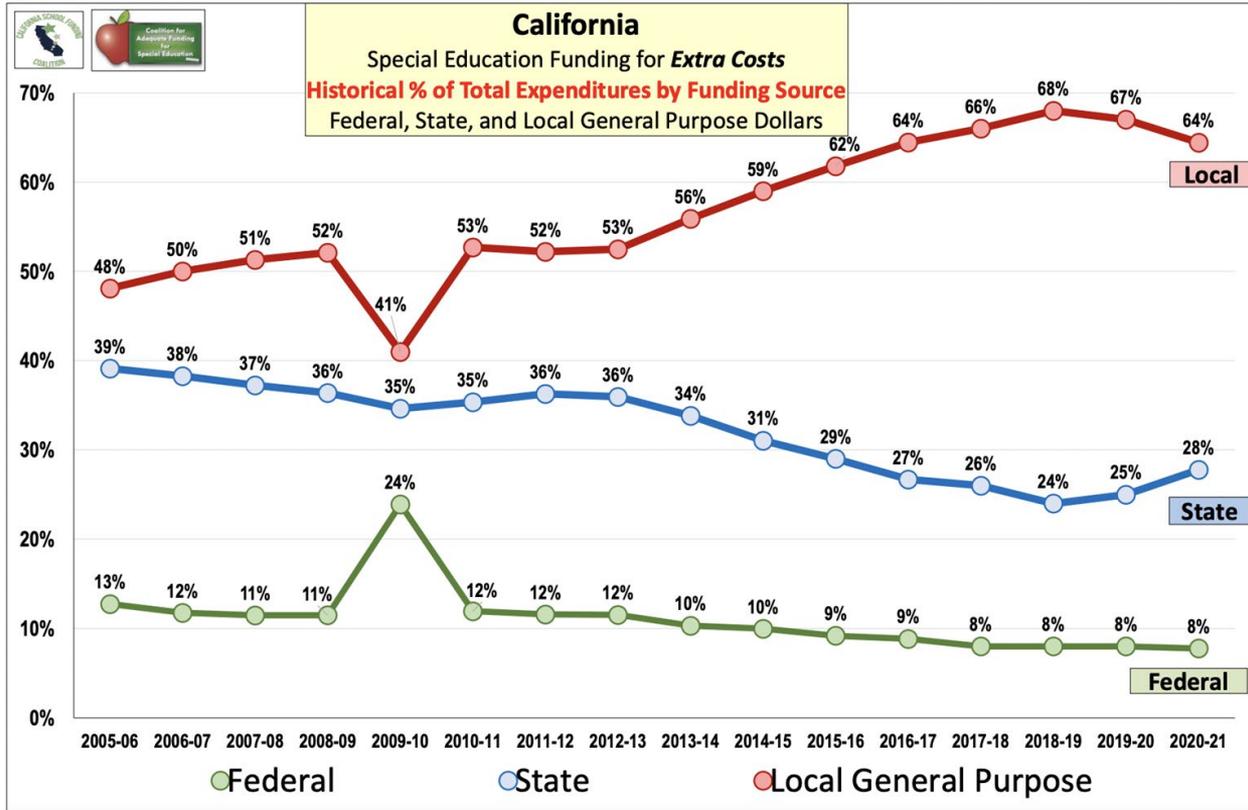


# Special Education Finance: Maintenance of Effort (MOE)

- Federal law imposes a maintenance of effort requirement (MOE) on state and local spending for special education, mandating that local education agencies spend at least as much each year as they did in the preceding year to receive federal special education funding
  - Majority of the local spending on special education is comprised of the general fund contribution
  - Final determination of meeting the MOE is determined with the year end closing process
- Governor's May Revise
  - **Potential to not meet MOE**
    - 6.56% COLA
    - Increase in AB 602 Funding
    - Decrease in COVID related funding
    - Coalition for Adequate Funding for Special Education



# Special Education Finance: History of Local Contribution



# Annual Service Plan

# Local Plan Section E: Annual Service Plan

Special education instruction and related services are an integral part of the public education system and afford individuals with exceptional needs with their right to participate in free appropriate public education.

Special education programs are designed to provide education in a manner that promotes maximum interaction between individuals with exceptional needs and those students who are not disabled. One of the ways this is achieved is by ensuring special education instruction and related services are offered to address the unique needs of each student.

The Annual Service Plan and related attachments of a SELPA Local Plan includes:

- A description of services to be provided (for the purpose of demonstrating that all individuals with exceptional needs have access to instruction and services appropriate to meet their needs as specified in their individualized education program [IEP]);
- The nature of services;
- The physical location at which the services will be provided



# Local Plan Section E: Annual Service Plan

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# Next Steps

# Annual Service Plan

- Sunset of AB130
  - Potential Legislative Amendments that affect Students with Disabilities
- Supporting Inclusive Practices
  - Preschool Continuum Planning (District Capacity Assessment)
- Greater integration of MTSS throughout District
- Professional Learning
  - Agreed upon training dates to reinforce implementation of student-centered and compliant IEP practices.
- LCAP Goal specific to Students with Disabilities



# Annual Budget Plan

- Official State Budget for 2022-2023
  - Monitor approved budget for MOE implications
- Continue strong Special Education- Business Services partnership
- LCAP Goal specific to Students with Disabilities



Thank You